### Workload Schedule Worksheet: Week 4

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>8:00 a.m.</td>
<td>Duty Period</td>
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<tr>
<td>8:30 a.m.</td>
<td>In Rm 106: Communication Group</td>
<td>Kelsey, Kayla With PT</td>
<td>In Rm 113: Language Center</td>
<td>In Rm 106: Autistic Support</td>
<td>In Rm 113: Phonological Awareness</td>
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<tr>
<td>9:10 a.m.</td>
<td>In Rm 106: Communication Group</td>
<td>20-minute Drill: Tequesha</td>
<td>Madison</td>
<td>In Rm 113: 10-minute Drill: Steven</td>
<td>In Rm 113: Phonological Awareness</td>
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<td></td>
<td></td>
<td>20-minute Drill: Brianna</td>
<td>Aug Comm with Vision</td>
<td>10-minute Drill: Steven</td>
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<td>Itinerant and OT</td>
<td>10-minute Drill: Maryette</td>
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<td>10-minute Drill: Sarah</td>
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<td>10-minute Drill: Thomas</td>
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<td>9:50 a.m.</td>
<td>20-minute Drill: Dameon</td>
<td>Co-teach in LS Resource Rm</td>
<td>Brandon G., Jamala, Jermey</td>
<td>10-minute Drill: Brandon</td>
<td>Quiree, Jermy, Jasem.</td>
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<td></td>
<td>20-minute Drill: Tashayla</td>
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<td>10-minute Drill: Savanah</td>
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<td>10-minute Drill: Adam</td>
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<td>10-minute Drill: Jamar</td>
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<td>10:30 a.m.</td>
<td>20-minute Drill: Ahjalay</td>
<td>Hydia, Monier, Arthur</td>
<td>Pre-referral Staffings</td>
<td>Arthur, Mark, Jasmine B.</td>
<td>In Rm 105: Reading: Brandon G., Reuben, Jamal</td>
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<td>20-minute Drill: Myesha</td>
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<td>11:10 a.m.</td>
<td>20-minute Drill: Ibrahim</td>
<td>Lunch</td>
<td>Pre-referral Staffings</td>
<td>Hydia, Monier, Marcell,</td>
<td>Lunch</td>
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<td>20-minute Drill: Izaiah</td>
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<tr>
<td>11:50 a.m.</td>
<td>Lunch</td>
<td>20-minute Drill: Madison</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Rescreens/Diagnostics</td>
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<td>20-minute Drill: Devin, Charles</td>
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<td>12:30 p.m.</td>
<td>Reuben: Auditory Verbal</td>
<td>Rachel, Jaymie</td>
<td>20-minute Drill: Jaymie</td>
<td>In Rm 212: Reading: Kaitlin, Devin, Charles</td>
<td>Rescreens/Diagnostics</td>
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<tr>
<td>1:10 p.m.</td>
<td>In Kindergarten Rm 110</td>
<td>A’quila</td>
<td>20-minute Drill: Rachel</td>
<td>In Rm 212: Reading Cont’d</td>
<td>Rescreens/Diagnostics</td>
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<tr>
<td>1:50 p.m.</td>
<td>In Kindergarten Rm 112</td>
<td>Dajuan, Alaric</td>
<td>Jasan, Jasad</td>
<td>Classroom Demonstrations With Reading Coach</td>
<td>Rescreens/Diagnostics</td>
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<tr>
<td>2:30 p.m.</td>
<td>Visual Supports</td>
<td>Consult With LS Teacher</td>
<td>Phone Consult With PT</td>
<td>Parent Contacts</td>
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