SLP Education Summit
The Subject is Change:
Creating a Vision for the Future Education of Speech-Language Pathologists
New Orleans Marriott Hotel, New Orleans, LA

Thursday, February 1, 2007

AGENDA

8:00 – 10:00 PM

WELCOME RECEPTION
Riverview Restaurant
SLP Education Summit

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Friday, February 2, 2007

AGENDA

8:00 – 8:30 AM Continental Breakfast (Balconies L-N Foyer)

8:30 – 9:10 AM Welcome/Overview of Conference Objectives (Balconies L-N)

Noma Anderson, PhD
ASHA President
Chair, Dept of Communication Sciences and Disorders
Florida International University
Miami, FL

Tommie L. Robinson, Jr., PhD
Vice President of Quality Service in SLP
Director, Children’s Hearing and Speech Center
Children’s Hospital
Washington, DC

9:10 – 10:00 AM Keynote Address: The Subject is Change: Creating a Vision for the Future Education of Speech-Language Pathologists

Danielle Ripich, PhD
President
University of New England
Biddeford, ME

10:00 – 10:15 AM Question A/Breakout Charge

Paul Gaston, PhD
Provost
Kent State University
Office of the Provost
Kent, OH
10:15 – 10:45 AM  Coffee Break  
*(Balconies L-N Foyer)*

10:45 – 12:00 PM  Breakout Discussions: *What Are the Historical, Current and Emerging Contexts, Challenges, and Opportunities for Consideration as We Prepare the Future SLP?*  
*(Audobon, Beauregard, Galvez, Jackson, Bonaparte, Regent, Bacchus, & Iberville)*

12:00 – 1:30 PM  Luncheon with Presentation  
*“Speaking of Change…The Katrina Story”*

Paula S. Currie, PhD  
Department Head, Communication Sciences and Disorders  
Southeastern Louisiana University  
Hammond, LA

Joe Melcher, PhD  
Program Director  
Xavier University  
New Orleans, LA

1:45 – 3:15 PM  Panel Discussion: *Envisioning the Future SLP*  
*(Balconies L–N)*

Lee Ann Golper, PhD  
Associate Professor  
Department of Hearing and Speech Sciences (DHSS)  
Vanderbilt University  
Nashville, TN

Emily M. Homer, MA  
Assistant Coordinator, Speech-Language-Hearing Therapy Program  
St. Tammany Parish Schools  
New Orleans, LA

Judy Rudebusch, EdD, CCC-SLP  
Division Director for Special Services  
Irving Independent School District  
Irving, TX

3:15 – 4:00 PM  Review of Discussion A/Question B Breakout Charge/Break

Paul Gaston, PhD  
Provost  
Kent State University  
Office of the Provost  
Kent, OH
4:00 – 5:30 PM  Breakout Discussions: *Given Our Understanding of the Evolving Profession, What Is the Ideal SLP of the Future?*  *(Audobon, Beauregard, Galvez, Jackson, Bonaparte, Regent, Bacchus, & Iberville)*

5:30 – 7:00 PM  Reception  *(Balconies L-N Foyer)*
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Saturday, February 3, 2007

AGENDA

8:00 – 8:30 AM  Continental Breakfast  (Balconies L-N Foyer)

8:30 – 9:30 AM  General Session: How Did We Get to Our Current Model of Educating SLPs?

John Bernthal, PhD
Professor and Chair of the Department of Special Education and Communication Disorders
University of Nebraska-Lincoln
Lincoln, NE

9:30 – 10:15 AM  Review Of Discussion B Outcomes/Question C Breakout Charge Coffee Break

Paul Gaston, PhD
Provost
Kent State University
Office of the Provost
Kent, OH

10:15 – 12:00 PM  Breakout Discussions: What Are the Essentials of Preparing Future SLPs?
(Audobon, Beauregard, Galvez, Jackson, Bonaparte, Regent, Bacchus, & Iberville)

12:00 – 1:00 PM  Luncheon  (Salon E)

1:15 – 2:15 PM  General Session: Models of Training from Other Professions: Implications for the Future.  (Balconies L-N)

Gloria D. Kellum, PhD
Vice Chancellor of the University Relations
Professor of Communicative Disorders
University of Mississippi
Oxford, MS
2:15 – 3:00 PM  Review of Discussion C Outcomes/Question D Breakout Charge/Break

3:00 – 5:00 PM  Breakout Discussions: Question D What are the Possible Models for Education of Future SLPs? (Audobon, Beauregard, Galvez, Jackson, Bonaparte, Regent, Bacchus, & Iberville)
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Sunday, February 4, 2007

AGENDA

8:00 – 9:00 AM  Breakfast  (Balconies L-N Foyer)

9:00 – 10:15 AM  Potential Educational Models Panel Discussion  (Balconies L-N)

10:15 – 11:15 AM  “Crescent City” Town Meeting (Open Mic)

11:15 – 11:45 AM  Summary of Summit Outcomes

11:45 – 12:00 PM  Closing/Evaluation