2021
ASHA Faculty Development Institute
AGENDA
### Pre-Event

**Prior to Friday, October 1**

**Asynchronous Sessions and Assignments to be completed before October 1**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 min</td>
<td>View a prerecorded presentation on the future of learning and work</td>
<td>Margaret Rogers, PhD</td>
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<tr>
<td>90 min</td>
<td>View a prerecorded presentation on Interprofessional Education and Interprofessional Practice as it applies to the future of learning and work.</td>
<td>Diane Hawley, PhD, RN, APRN-CNS, CNE, &amp; Jennifer Watson, PhD, CCC-SLP</td>
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<tr>
<td>90 min</td>
<td>View a prerecorded presentation on Evidence-Based Practice as it applies to the future of learning and work</td>
<td>Mindy Bridges, PhD, CCC-SLP</td>
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<tr>
<td>90 min</td>
<td>View a prerecorded presentation on Cultural Competence as it applies to the future of learning and work</td>
<td>Valarie B. Fleming, PhD, CCC-SLP</td>
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<tr>
<td>90 min</td>
<td>View a prerecorded presentation on Enhanced Service Delivery as it applies to the future of learning and work</td>
<td>Lesley Maxwell, MS, CCC-SLP</td>
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</table>

- Review reading(s)/materials on the Scholarship of Teaching of Learning (SoTL)
- Review reading(s)/materials on planning, change management, and discovery work
12:00PM  Welcome and Introduction to AFDI Day 15 minutes
Overview of the institute’s goals and design as well as an introduction to ASHA staff and invited speakers.
Margaret Rogers, PhD

12:15PM  Meet Your Small Group 20 minutes
In their assigned breakout groups, participants introduce themselves.
All speakers and moderators

12:35PM  Presentation Case Study: Interprofessional Education and Interprofessional Practice 10 minutes
Speaker recaps the key learning objectives of the recorded presentation and presents a case study that applies strategies discussed in the presentation
Diane Hawley, PhD, RN, APRN-CNS, CNE, & Jennifer Watson, PhD, CCC-SLP

12:45PM  Presentation Q&A: Interprofessional Education and Interprofessional Practice 20 minutes
Speaker answers questions asked live about the recorded presentation and the case study
Diane Hawley, PhD, RN, APRN-CNS, CNE, & Jennifer Watson, PhD, CCC-SLP

BREAK 10 minutes

1:15PM  Small Group Discussions: Interprofessional Education and Interprofessional Practice 40 minutes
In their assigned breakout groups, participants brainstorm ideas on how to better align education with evolving trends in the AFDI topic area
All speakers and moderators

1:55PM  Sharing of Ideas: Interprofessional Education and Interprofessional Practice 20 minutes
Small group moderators from four small groups share ideas that were discussed with the large group
Loretta Nunez, MA, AuD, CCC-A/SLP

BREAK 10 minutes

2:25PM  Presentation Case Study: Evidence-Based Practice 10 minutes
Speaker recaps the key learning objectives of the recorded presentation and presents a case study that applies strategies discussed in the presentation
Mindy Bridges, PhD, CCC-SLP

2:35PM  Presentation Q&A: Evidence-Based Practice 20 minutes
Speaker answers questions asked live about the recorded presentation and the case study
Mindy Bridges, PhD, CCC-SLP

BREAK 10 minutes

3:05PM  Small Group Discussions: Evidence-Based Practice 40 minutes
In their assigned breakout groups, participants brainstorm ideas on how to better align education with evolving trends in the AFDI topic area
All speakers and moderators

3:45PM  Sharing of Ideas: Evidence-Based Practice 20 minutes
Small group moderators from four small groups share ideas that were discussed with the large group
Margaret Rogers, PhD

4:05PM  Day 1: Closing Remarks 5 minutes
Review of homework assignment
Loretta Nunez, MA, AuD, CCC-A/SLP
**Welcome and Introduction to AFDI Day 2** 10 minutes
Overview of the day’s agenda
Lemmietta McNeilly, PhD, CCC-SLP

**Mini Group Implementation Plan Idea Sharing** 20 minutes
In four/five-person assigned breakout groups, participants discuss what they are thinking thus far relative to their implementation plans

**Presentation Case Study: Cultural Competence** 10 minutes
Speaker recaps the key learning objectives of the recorded presentation and presents a case study that applies strategies discussed in the presentation
Valarie B. Fleming, PhD, CCC-SLP

**Presentation Q&A: Cultural Competence** 20 minutes
Speaker answers questions asked live about the recorded presentation and the case study
Valarie B. Fleming, PhD, CCC-SLP

**Small Group Discussions: Cultural Competence** 40 minutes
In their assigned breakout groups, participants brainstorm ideas on how to better align education with evolving trends in the AFDI topic area
All speakers and moderators

**Sharing of Ideas: Cultural Competence** 20 minutes
Small group moderators from four small groups share ideas that were discussed with the large group
Vicki Deal-Williams, MA, CCC-SLP

**Presentation Case Study: Enhanced Service Delivery** 10 minutes
Speaker recaps the key learning objectives of the recorded presentation and presents a case study that applies strategies discussed in the presentation
Lesley Maxwell, MS, CCC-SLP

**Presentation Q&A: Enhanced Service Delivery** 20 minutes
Speaker answers questions asked live about the recorded presentation and the case study
Lesley Maxwell, MS, CCC-SLP

**Small Group Discussions: Evidence-Based Delivery** 40 minutes
In their assigned breakout groups, participants brainstorm ideas on how to better align education with evolving trends in the AFDI topic area
All speakers and moderators

**Sharing of Ideas: Evidence-Based Delivery** 20 minutes
Small group moderators from four small groups share ideas that were discussed with the large group
Lemmietta McNeilly, PhD, CCC-SLP

**Day 2: Closing Remarks** 5 minutes
Review of homework assignment
Vicki Deal-Williams, MA, CCC-SLP
Welcome and Introduction to AFDI Day 3 10 minutes
Overview of the day’s agenda
Vicki Deal-Williams, MA, CCC-SLP

Mini Group Implementation Plan Idea Sharing 20 minutes
In four/five-person assigned breakout groups, participants discuss what they are thinking thus far relative to their implementation plans

Breakout Room Roundtables: Choice 1 30 minutes
Participants choose which breakout rooms they would like to join by AFDI goal type (2 rooms for each goal type):
- Clinical Education
- Didactic Coursework/Syllabus
- Curricular Design and Pedagogical Approaches
- Faculty Development and Education
- Developing Collaborations
- Building a Coalition/Changing Culture
- Scholarship of Teaching and Learning
All speakers and moderators

Breakout Room Roundtables: Choice 2 30 minutes
Participants choose which breakout rooms they would like to join by AFDI goal type (2 rooms for each goal type):
- Clinical Education
- Didactic Coursework/Syllabus
- Curricular Design and Pedagogical Approaches
- Faculty Development and Education
- Developing Collaborations
- Building a Coalition/Changing Culture
- Scholarship of Teaching and Learning
All speakers and moderators

BREAK 20 minutes

Presentation: Your Role as a Change Agent 15 minutes
Presentation on the importance of leading the future of learning
Vicki Deal-Williams, MA, CCC-SLP

Sharing of Ideas: Cultural Competence 20 minutes
Small group moderators from four small groups share ideas that were discussed with the large group
Vicki Deal-Williams, MA, CCC-SLP

Planning the E-Publication 15 minutes
Overview of the e-publication
Margaret Rogers, PhD

Q&A 15 minutes
AFDI Staff answer questions asked live by participants
Lemmieta McNeilly, PhD, CCC-SLP

Closing and Next Steps 15 minutes
Thank you to speakers and participants and recap of next steps
Loretta Nunez, MA, AuD, CCC-A/SLP