This year, the Researcher–Academic Town Meeting will feature a presentation and discussion on the topic of community-based participatory research with the title, “Nothing About Us Without Us: The Importance of Community-Based Participatory Research.” This town meeting also provides an opportunity for new faculty, PhD students, and student awardees to interact with experienced faculty and researchers.

**Welcome** ............................. 6:35 p.m.
Judy Rudebusch Rich, EdD, CCC-SLP, BCS-CL, ASHA President

**Moderators**
Sumitrajit Dhar, PhD, CCC-A
ASHA Vice President for Science and Research

Julie Honaker, PhD, CCC-A
ASHA Vice President for Academic Affairs in Audiology

Barbara Rodriguez, PhD, CCC-SLP
ASHA Vice President for Academic Affairs in Speech-Language Pathology

**Presentation of the ASHA Journals Awards** .................. 6:40 p.m.
Frederick Gallun, PhD
Chair, ASHA Journals Board

**Dinner** ........................................ 7:00 p.m.

**Keynote Presentation** .......... 7:30 p.m.
Christina Nicolaidis, MD, MPH
Portland State University

**Panel Discussion** ...................... 8:00 p.m.
Michelle Arnold, AuD, PhD, CCC-A
University of South Florida

Amy Donaldson, PhD, CCC-SLP
Portland State University

Yolanda Feimster Holt, PhD, CCC-SLP
East Carolina University

**Dessert Networking Reception** .............................. 8:30 p.m.
THE ALFRED K. KAWANA AWARD FOR LIFETIME ACHIEVEMENT IN PUBLICATIONS

In memory of the late Alfred K. Kawana, former director of ASHA Publications, this award recognizes a sustained history of exemplary publications by a scholar whose journal contributions over a period of at least 10 years are meritorious in their educational, scientific, or clinical value.

Julie A. Washington, University of California, Irvine

EDITOR’S AWARDS

An Editor's Award is given for AJA, AJSLP, JSLHR (Speech section), JSLHR (Language section), JSLHR (Hearing section), LSHSS, and by each of the four editors-in-chief of Perspectives of the ASHA Special Interest Groups to the article that the editor-in-chief and editors feel meets the highest quality standards in research design, presentation, and impact for a given year.

American Journal of Audiology
Editor-in-Chief: Ryan McCreery

Title: “Toward a New Evidence-Based Fitting Paradigm for Over-the-Counter Hearing Aids”
Authors: Dana Urbanski, Helin Hernandez, Jacob Oleson, and Yu-Hsiang Wu

American Journal of Speech-Language Pathology
Editors-in-Chief: Erin Finke & Katherine C. Hustad

Title: “Development and Validation of a Probe Word List to Assess Speech Motor Skills in Children”
Authors: Aravind Kumar Namasivayam, Anna Huynh, Rohan Bali, Francesca Granata, Vina Law, Darshani Rampersaud, Jennifer Hard, Roslyn Ward, Rena Helms-Park, Pascal van Lieshout, and Deborah Hayden
EDITOR’S AWARDS (cont.)

Journal of Speech, Language, and Hearing Research—Speech section
Editor-in-Chief: Cara Stepp
Title: “Speech Movement Variability in People Who Stutter: A Vocal Tract Magnetic Resonance Imaging Study”
Authors: Charlotte E. E. Wiltshire, Mark Chiew, Jennifer Chesters, Máiréad P. Healy, and Kate E. Watkins

Journal of Speech, Language, and Hearing Research—Language section
Editor-in-Chief: Stephen Camarata
Title: “Assessing Language in Unstructured Conversation in People With Aphasia: Methods, Psychometric Integrity, Normative Data, and Comparison to a Structured Narrative Task”
Authors: Marion C. Leaman and Lisa A. Edmonds

Journal of Speech, Language, and Hearing Research—Hearing section
Editor-in-Chief: Peggy Nelson
Title: “Blast Exposure and Self-Reported Hearing Difficulty in Service Members and Veterans Who Have Normal Pure-Tone Hearing Sensitivity: The Mediating Role of Posttraumatic Stress Disorder”
Authors: Kelly M. Reavis, Jonathan M. Snowden, James A. Henry, Frederick J. Gallun, M. Samantha Lewis and Kathleen F. Carlson

Language, Speech, and Hearing Services in Schools
Editor-in-Chief: Amanda Owen Van Horne
Title: “Perceptions of Black Children’s Narrative Language: A Mixed-Methods Study”
Author: Monique T. Mills, Leslie C. Moore, Rong Chang, Somin Kim, and Bethany Frick
EDITOR’S AWARDS (cont.)

Perspectives of the ASHA Special Interest Groups
Editor-in-Chief: Brenda Beverly
Title: “Development and Resolution of Nasal Fricatives in a Child With Repaired Bilateral Cleft Lip and Palate: A Case Report”
Authors: David J. Zajac, Juliana Powell, and Margaret McQuillan

Perspectives of the ASHA Special Interest Groups
Editor-in-Chief: Mary Sandage
Title: “Alveolar Backing in 3-Year-Old Children With and Without Repaired Cleft Palate: Preliminary Findings Related to Cleft Type and History of Otitis Media”
Authors: David J. Zajac, Hannah Whitt, Adriane Baylis, Maura Tourian, and Katie Garcia

Perspectives of the ASHA Special Interest Groups
Editor-in-Chief: Dawn Konrad-Martin
Title: “Designing and Implementing a Comprehensive Telehealth Aural Rehabilitation Program for Adult Cochlear Implant Recipients”
Author: Cornetta L. Mosley

Perspectives of the ASHA Special Interest Groups
Editor-in-Chief: Celeste Domsch
Title: “TeleCPT: Delivery of a Better Conversations Approach to Communication Partner Training During a Global Pandemic and Beyond”
Authors: Suzanne Beeke, Anna Volkmer, and Claire Farrington-Douglas
2022 ASHA Academic-Research Awards & Programs

ASHA's Academic & Research Mentoring (ARM) Network

The ARM Network offers awards and programs that facilitate considering, launching, and advancing academic and research careers in communication sciences and disorders. Together, the goals of these programs are to increase the number of PhD faculty and to advance the generation of research needed to support evidence-based practice. ASHA gratefully acknowledges support from the National Institute on Deafness and Other Communication Disorders (NIDCD), which helps fund some of these programs. The programs listed in the subsections below are all part of the ARM Network.

Advancing Academic-Research Careers (AARC) Award

AARC provides funds that support early-career faculty in carrying out mentored teaching and research plans intended to advance their academic-research careers.

Maria Bane, Eastern Kentucky University
Casey Keck, Towson University
Nimisha Muttiah, State University of New York College at Cortland
Sri Nandamudi, Grand Valley State University
Kate Nealon, Kean University
Melissa Polonenko, University of Minnesota
Prarthana Shivabasappa, New Mexico State University
Michelle Turner Swartz, Thomas Jefferson University
Lesley Sylvan, Montclair State University
Celia Zhang, University of the Pacific
**AUDIOLOGY/HEARING SCIENCE RESEARCH TRAVEL AWARD (ARTA)**

ARTA provides funds for doctor of audiology (AuD) students, doctor of philosophy (PhD) students, and postdoctoral fellows interested in expanding their knowledge of research in audiology and/or hearing science by attending the ASHA Convention.

<table>
<thead>
<tr>
<th>Name</th>
<th>University/Institution</th>
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<tbody>
<tr>
<td>Harlee Atkins</td>
<td>Nova Southeastern University</td>
</tr>
<tr>
<td>Jithin Raj Balan</td>
<td>The University of Texas at Rio Grande Valley</td>
</tr>
<tr>
<td>Sydney Bauer</td>
<td>Ohio University</td>
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<tr>
<td>Hannah Brown</td>
<td>The University of Kansas Medical Center</td>
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<tr>
<td>Destiny Bruce</td>
<td>Rush University</td>
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<tr>
<td>Allison Buerschen</td>
<td>The University of Iowa</td>
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<td>Shannon Contino</td>
<td>Long Island AuD Consortium</td>
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<tr>
<td>Tiana Cowan</td>
<td>Boys Town National Research Hospital</td>
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<td>Marina Cox</td>
<td>Northwestern University</td>
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<td>Edith Dong</td>
<td>Gallaudet University</td>
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<td>Margaret Gehm</td>
<td>Gallaudet University</td>
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<td>Lilliana Geraldes</td>
<td>Salus University</td>
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<tr>
<td>Alexandria Greene</td>
<td>University of South Alabama</td>
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<tr>
<td>Madison Harnish</td>
<td>Bloomsburg University of Pennsylvania</td>
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<tr>
<td>Nicole Kalpin</td>
<td>University of Florida</td>
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<tr>
<td>Connor Kaminski</td>
<td>The University of Iowa</td>
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<tr>
<td>Nicola Keeton</td>
<td>University of Pittsburgh</td>
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<td>Brianna Kelley</td>
<td>University of Georgia</td>
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<td>Victoria Kesecker</td>
<td>Ball State University</td>
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<td>Shade Kirjava</td>
<td>University of California, Irvine</td>
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<td>Jade Kwan</td>
<td>University of the Pacific</td>
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<tr>
<td>Yeva Mishailov</td>
<td>Salus University</td>
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<tr>
<td>Marlene Montanez</td>
<td>Rush University Medical Center</td>
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<tr>
<td>Madelyn Myers</td>
<td>Bloomsburg University of Pennsylvania</td>
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<tr>
<td>Allison Ocel</td>
<td>The University of Iowa</td>
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<tr>
<td>Crystal Ortiz</td>
<td>The University of Utah</td>
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<tr>
<td>Taylor Paige</td>
<td>University of South Alabama</td>
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<tr>
<td>Mayra Rodriguez</td>
<td>University of the Pacific</td>
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<tr>
<td>Lipika Sarangi</td>
<td>The University of Memphis</td>
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<td>Meg Schwalm</td>
<td>University of Florida</td>
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<tr>
<td>Chase Sereno</td>
<td>Salus University</td>
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<td>Anne Smith</td>
<td>Gallaudet University</td>
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<td>Hannah Walsh</td>
<td>University of Florida</td>
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<tr>
<td>Elise Wiselogel</td>
<td>Nova Southeastern University</td>
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<tr>
<td>Susan Wong</td>
<td>Washington University School of Medicine in St. Louis</td>
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<tr>
<td>Seyma Yalcinkaya</td>
<td>Gallaudet University</td>
</tr>
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</table>
**Clinical Practice Research Institute (CPRI)**

CPRI provides funds to support both early- and mid-career researchers in preparing grant applications to support clinical practice research—studies of the methods and approaches used in service delivery and their outcomes. Research in these areas is critical to supporting evidence-based practice in our discipline. Early-career investigators work with an assigned consultant, whereas more experienced investigators—ready to scale up their research—work with their chosen collaborator(s) and/or invited consultant(s).

**Awardees**

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
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<tbody>
<tr>
<td>Rachael Harrington</td>
<td>Georgia State University</td>
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<tr>
<td>Tara McAllister</td>
<td>New York University</td>
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<tr>
<td>Katrina Nicholas</td>
<td>California State University, East Bay</td>
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<tr>
<td>Jonathan Preston</td>
<td>Syracuse University</td>
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</table>

**Consultants**

<table>
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<th>Name</th>
<th>Institution</th>
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<tr>
<td>Katherine C. Hustad</td>
<td>University of Wisconsin–Madison</td>
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<tr>
<td>Karla McGregor</td>
<td>Boys Town National Research Hospital</td>
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<tr>
<td>Jed Meltzer</td>
<td>Rotman Research Institute, Baycrest</td>
</tr>
<tr>
<td>Kyrana Tsapkini</td>
<td>The Johns Hopkins School of Medicine</td>
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</table>

**Dissemination and Implementation Science Travel Award (DISTAnce)**

DISTAnce supports scientists in attending a conference, meeting with a mentor, and preparing a research grant proposal that incorporates implementation science. Research in this area is critical to advancing the translation of research findings into practice.

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<th>Name</th>
<th>Institution</th>
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<tbody>
<tr>
<td>Elena Dukhovny</td>
<td>California State University, East Bay, and mentor</td>
</tr>
<tr>
<td>Natalie Douglas</td>
<td>University of Central Michigan</td>
</tr>
<tr>
<td>Naomi Rodgers</td>
<td>The University of Iowa, and mentor Geoffrey Curran, University of Arkansas for Medical Sciences</td>
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</table>

**Grant Review and Reviewer Training (GRRT) Program**

Scientists review research grant proposals from the American Speech-Language-Hearing Foundation, participate in a grant review panel, and learn to be effective reviewers. This year, 36 reviewers participated; they are listed among all the program reviewers.
Lessons for Success (LfS) Program

LfS provides intensive training to early-career scientists in grant-writing skills and other research career competencies. This program is funded, in part, by a grant from NIDCD. Members of ASHA’s Research and Scientific Affairs Committee and the Lessons for Success Advisory Committee serve as this program’s faculty.

Protégés

Nichol Castro, University at Buffalo
Andrew Cheng, Simon Fraser University
Alexander Chern, NewYork-Presbyterian / Weill Cornell Medical Center
Philip Combiths, The University of Iowa
Kimberly Crespo, University of Wisconsin–Madison
Robyn Croft, The University of Texas at Austin
Cara Donohue, University of Florida
Mackenzie Fama, The George Washington University
Teresa Girolamo, University of Connecticut
Abby Haenssler, MGH Institute of Health Professions
Ying Hao, University of Mississippi
Yuan He, University of Minnesota Twin Cities
Kelly Jahn, The University of Texas at Dallas
Javier Jasso, The University of Texas at Austin / Widener University
Erik Jorgensen, The University of Iowa
Heather Kabakoff, New York University School of Medicine
Nell Maltman, University of Wisconsin–Madison
Meaghan McKenna, University of Connecticut
Ron Pomper, Boys Town National Research Hospital
Tori Scharp, Idaho State University
Allison Schaser, Purdue University
Jasleen Singh, Northwestern University
Erin Smolak, Boys Town National Research Hospital
Lauren Tabor Gray, Phil Smith Neuroscience Institute, Holy Cross Health
Emma Wallace, The University of Sydney
Kristi Ward, Stanford University
Katie Winters, The University of Texas at Austin
Hoyoung Yi, Texas Tech Health Sciences Center
Lessons for Success (LfS) Program (cont.)

Program Faculty

Julie Arenberg, Massachusetts Eye and Ear, Harvard Medical School
Sudha Arunachalam, New York University
Curtis Billings, Idaho State University
Bharath Chandrasekaran, University of Pittsburgh
David Eddins, University of South Florida
René Gifford, Vanderbilt University Medical Center
Lisa Goffman, The University of Texas at Dallas
William Hula, VA Pittsburgh Healthcare System / University of Pittsburgh
Jana Iverson, University of Pittsburgh
Swathi Kiran, Boston University
Tracy Love, San Diego State University
Edwin Maas, Temple University
Bonnie Martin-Harris, Northwestern University
Janna Oetting, Louisiana State University
Elena Plante, The University of Arizona
Emily Plowman, University of Florida
M. Adelaida Restrepo, University of South Florida
Preeti Sivasankar, Purdue University
Kris Tjaden, University at Buffalo
Julie Wambaugh, The University of Utah
Steven Warren, The University of Kansas

Mentoring Academic-Research Careers (MARC)

MARC provides PhD students, postdocs, and early-career faculty with year-long, individualized mentoring from experienced faculty to help them achieve and sustain successful academic-research careers. This year, 86 mentees and 47 mentors are participating.
**Pathways Program**

The Pathways program assists early-career scientists in designing a 5-year plan, building a publication record, and identifying early-career funding mechanisms to successfully launch independent clinical research careers. This program was established by a grant from NIDCD.

**Protégés**

Nahar Albudoor, *Gallaudet University*

Jamie Boster, *Nationwide Children’s Hospital*

Manaswita Dutta, *Portland State University*

Anna Ehrhorn, *University of South Carolina*

Pooja Gandhi, *Toronto Rehabilitation Institute/University Health Network*

Felicidad Garcia, *Temple University*

Hope Gerlach-Houck, *Western Michigan University*

Nichole Houle, *Boston University*

Linna Jingyu Jin, *University of Washington*

Roha Mariam Kaipa, *Oklahoma State University*

Leslie Kokotek, *University of Cincinnati*

Kari Lien, *The University of Utah*

Brittany Manning, *Weill Cornell Medicine*

Katie Marks, *Boston University*

Brandon Merritt, *Indiana University / The University of Texas at El Paso*

Avinash Mishra, *Sacred Heart University*

Kenneth Morse, *West Virginia University*

Danielle Moss, *The University of Kansas*

Gemma Moya Gale, *Long Island University Brooklyn*

Jennifer Oshita, *University of Vermont*

Yalian Pei, *University of Georgia*

Amy Peterson, *Florida State University*

Dillon Pruett, *Vanderbilt University*

Erin Reedy, *Northwestern University*

Gabriella Reynolds, *Long Island University Post*

Kirsten Hannig Russell, *The University of Utah*

Claire Selin, *The Pennsylvania State University*

Caroline Spencer, *Boston University*

Xianhui Wang, *University of California, Irvine*

Camille Wynn, *Utah State University*
PATHWAYS PROGRAM (cont.)

Mentors

Julie Barkmeier-Kraemer, The University of Utah
Steven Barlow, University of Nebraska–Lincoln
Lena Caesar, Loyola University Maryland
Kathryn Drager, The Pennsylvania State University
Carol Scheffner Hammer, Teachers College, Columbia University
Stacy Harnish, The Ohio State University
Shelly Jo Kraft, Wayne State University
Jennifer Lentz, Indiana University
Teresa Lever, University of Missouri
Susan Nittrouer, University of Florida
Sona Patel, Seton Hall University
Tyler Perrachione, Boston University
Sonja Pruitt-Lord, San Diego State University
Holly Storkel, The University of Kansas
Krystal Werfel, Boys Town National Research Hospital

PROmoting the next GEneration of Researchers (PROGENY) Program

PROGENY pairs undergraduate students presenting posters at the annual ASHA Convention with faculty researchers. The faculty encourage the students by visiting them during their poster sessions to talk about the research and pursuing a research career. This year, 41 undergraduates are participating.
The RMPTA supports emerging scientists in attending the Research Symposium at ASHA Convention and engaging in mentored activities. The Research Symposium and RMPTA are funded, in part, by a grant from NIDCD.

Anicia Anderson, The Pennsylvania State University, and mentor Jessica Gormley, University of Nebraska Medical Center

Eli Angstadt-Leto and mentor Eve Higby, both with California State University, East Bay

Brittney Cooper, San Francisco State University / UC Berkeley, and mentor Gloria Soto, San Francisco State University

Kelsey Davison and mentor Kimberly Crespo, both with Boston University

Sonia De Los Rios Medina and mentor Amy Pace, both with University of Washington

Lauren Denusik and mentor Barbara Jane Cunningham, both with Western University

Alicia Escobedo, San Diego State University / UC San Diego and mentor Sonja Pruitt-Lord, San Diego State University

Angela Evenich and mentor Betty Yu, both with San Francisco State University

Kierra Feeley and mentor Timothy Huang, both with West Chester University of Pennsylvania

Samantha Ghali, The University of Kansas, and mentor Janna Oetting, Louisiana State University

Alejandro Granados Vargas, University of California, Irvine, and mentor Betty Yu, San Francisco State University

Emily Harrington and mentor Windi Krok, both with University of Illinois Urbana-Champaign

Michelle Hernandez, University of Houston, and mentor Megan Gross, University of Massachusetts Amherst

Lindsey Hiebert and mentor Amanda Owen Van Horne, both with University of Delaware

Maria Jaramillo, The University of North Carolina at Chapel Hill, and mentor Brenda Gorman, Elmhurst University

Nicole Kim, California State University, Fullerton, and mentor Amy Pratt, University of Cincinnati

Kirstin Kuchler, University of Minnesota, and mentor Katrina Nicholas, California State University, East Bay

Joseph Hin Yan Lam, University of California, Irvine, and mentor Ronald Gillam, Utah State University
Research Mentoring-Pair Travel Award (RMPTA) (cont.)

HaeJi Lee and mentor Kerry Ebert, both with University of Minnesota

Sophie Levi, San Diego State University / UC San Diego, and mentor Kerry Ebert, University of Minnesota

Ada López González, University of Massachusetts Amherst, and mentor Rebecca Alper, Temple University

Jennifer Markfeld, Vanderbilt University, and mentor Rachel Romeo, University of Maryland

Casey Martin and mentor Javad Anjum, both with University of Maryland

Margarethe McDonald, University of Ottawa, and mentor Marisha Speights Atkins, Northwestern University

Wendy Meyer, Rocky Mountain University of Health Professions, and mentor Casey Taliancich-Klinger, The University of Texas Health Science Center at San Antonio

Jade Mitchell, Vanderbilt University, and mentor Shameka Stanford, Howard University

Jessica Nagy and mentor Erica Ellis, both with California State University, Los Angeles

Claire O’Connor, Monmouth University, and mentor Yao Du, University of Southern California

Cecilia Perez and mentor Julie Washington, both with University of California, Irvine

Marisol Perez, Northern Illinois University, and mentor Danai Kasambira Fannin, North Carolina Central University

Samantha Power and mentor Katelyn Kotlarek, both with University of Wyoming

R. J. Risueño, Arizona State University, and mentor Douglas Petersen, University of Wyoming

Juliana Ronderos, Boston University, and mentor Lisa Fitton, University of South Carolina

Mariana Silva, Arizona State University, and mentor M. Adelaida Restrepo, University of South Florida

Ashley Tinajero Gomez and mentor Eve Higby, both with California State University, East Bay

Seijra Toogood and mentor Raul Prezas, both with Nova Southeastern University

Jessica Van Ausdall and mentor Iris Johnson Arnold, both with Tennessee State University

Karen Zyskind, University of Oregon, and mentor Maria Resendiz, Texas State University
SPARC provides funds that support undergraduate and clinical entry-level degree students in carrying out mentored teaching and research plans to explore their interest in pursuing an academic-research career.

Haley E. Bouchard, University of Washington
Jessyca Campos, New York University
Joyce Chung, New York University
Danielle Hu, California State University, East Bay
Alyssa LaBine, Arizona State University
Cassandra Lopez, Indiana University Bloomington

Maryvi Morales, San Francisco State University
Aivy Nguyen, University of Washington
Courtney Segool Wambach, Towson University
Mary Vang, Oklahoma State University
Jenna Maree Wong, California State University, Fullerton
Ivy Yen, New York University

Thank you to the reviewers of the 2022 ARM Network Programs

Mary Alt, The University of Arizona
Justin Aronoff, University of Illinois Urbana-Champaign
Sudha Arunchalam, New York University
Angela Barber, The University of Alabama
Brittan Barker, Utah State University
Lori Bass, Worcester State University
Carolyn Baylor, University of Washington
Ishan Bhatt, The University of Iowa
Heather Bonilha, Medical University of South Carolina
Naomi Bramhall, Portland VA Health Care System

Ryan Branski, New York University
Danielle Brimo, Texas Christian University
Adam Buchwald, New York University
Jennifer Buff, Appalachian State University
Stephen Camarata, Vanderbilt University
Tracy Centanni, Texas Christian University
Bharath Chandrasekaran, University of Pittsburgh
Ho Ming Chow, University of Delaware
Michelle Renee Ciucci, University of Wisconsin–Madison
Thank you to the reviewers of the 2022 ARM Network Programs (cont.)

Christopher Clinard, James Madison University
Steven Cox, Adelphi University
Ayoub Daliri, Arizona State University
Shari DeVeney, University of Nebraska at Omaha
Elizabeth DiRenzo, Stanford University
Celeste Domsch, Rutgers University
F. Sayako Earle, University of Delaware
Kerry Ebert, University of Minnesota
David Eddins, University of South Florida
Mary Fagan, Chapman University
René Gifford, Vanderbilt University Medical Center
A. Tucker Gleason, The University of Virginia
Monica Gordon Pershey, Cleveland State University
Vincent Gracco, Haskins Laboratories
O’Neil Guthrie, Northern Arizona University
David Hajjar, Ithaca College
Amanda Hampton Wray, University of Pittsburgh
Stacy Harnish, The Ohio State University
Ana Harten, Eastern Michigan University
Alison Hendricks, University at Buffalo
Julie Honaker, Cleveland Clinic
Elizabeth Hoover, Boston University
Bohua Hu, University at Buffalo
Fuh-Cherng Jeng, Ohio University
Eun Kyung Jeon, The University of Iowa
Rachel Johnson, Old Dominion University
Patti Johnstone, The University of Tennessee Health Science Center
Ashwini Joshi, University of Houston
Ramesh Kaipa, Oklahoma State University
Pui Fong Kan, University of Colorado Boulder
Louise Keegan, Moravian University
Jennifer Kent-Walsh, University of Central Florida
Carol Koch, Samford University
Janet Koehnke, Montclair State University
Anthony Pak-Hin Kong, The University of Hong Kong
Anthony Koutsoftas, Seton Hall University
Sara Kover, University of Washington
Ciara Leydon, Sacred Heart University
Jeffery Lichtenhan, Washington University School of Medicine in St. Louis / Frequency Therapeutics
Yanni Liu, University of Michigan
Thank You to the Reviewers of the 2022 ARM Network Programs (cont.)

Tracy Love, San Diego State University
Emily Lund, Texas Christian University
Xin Luo, Arizona State University
Rhiannon Luyster, Emerson College
Sara Mamo, University of Massachusetts Amherst
Ryan McCreery, Boys Town National Research Hospital
Stephanie McMillen, Syracuse University
Jyutika Mehta, Texas Woman’s University
Emily Myers, University of Connecticut
Kathleen Nagle, Seton Hall University
Ignatius Nip, San Diego State University
Arnold Olszewski, Miami University
Amy Pace, University of Washington
Eun Jin Paek, The University of Tennessee, Knoxville
Rita Patel, Indiana University
Ann Perreau, Augustana College
Bridget Perry, MGH Institute of Health Professions
Emily Plowman, University of Florida
Gayla Poling, Mayo Clinic
Elgustus Polite, Xavier University
Sonja Pruitt-Lord, San Diego State University
Anastasia Raymer, Old Dominion University
Brenda Ryals, James Madison University
Chaleece Sandberg, The Pennsylvania State University
Chris Sanford, Idaho State University
Jing Shen, Temple University
Yi Shen, University of Washington
Shannon Sheppard, Chapman University
Kimberly Smith, University of South Alabama
Linda Spencer, Rocky Mountain University of Health Professions
Cara Stepp, Boston University
Elizabeth Strickland, Purdue University
Kris Tjaden, University at Buffalo
Victoria Tumanova, Syracuse University
Sofia Vallila Rohter, MGH Institute of Health Professions
Jarrad Van Stan, Massachusetts General Hospital / Harvard Medical School / MGH Institute of Health Professions
Gloriajean Wallace, Chapman University
Sarah Wallace, University of Pittsburgh
Bridget Walsh, Michigan State University
Rebecca Warner Henning, University of Wisconsin–Stevens Point
Andrea Warner-Czyz, The University of Texas at Dallas
Thank You to the Reviewers of the 2022 ARM Network Programs (cont.)

Krystal Werfel, Boys Town National Research Hospital
Heather Harris Wright, East Carolina University

Yan Yu, St. John's University
Lauryn Zipse, MGH Institute of Health Professions

ASHA’s Faculty Development Institute (AFDI) 2019 Cohort

AFDI is a 2-year faculty development program designed to incorporate evidence-based practice, interprofessional education and collaborative practice, enhanced service delivery / top of the license, and cultural competence into communication sciences and disorders (CSD) education. The 2019 cohort completed the program in 2021 and is recognized today. The 2021 AFDI cohort will be recognized in 2023 upon completion of the program.

Dana Algeo-Nichols, Washington State University
LuAnn Batson-Magnuson, East Stroudsburg University
Dana Battaglia, Adelphi University
Natalie Benafield, University of Central Arkansas
Jessica Berry, South Carolina State University
Dana Bitetti, La Salle University
Alyssa Boucher, Boston University
Mitzi Brammer, Saint Louis University
Sarah Cathcart, California State University, Northridge
Ginger Collins, University of Montana
Cynthia Core, The George Washington University
Belinda Daughrity, California State University, Long Beach

Naomi Eichorn, The University of Memphis
Laura Epstein, San Francisco State University
Kelly Farquharson, Florida State University
Katharine Fitzharris, Nova Southeastern University
Melissa Fryer, Pacific University
Patricia Gibbons, Midwestern University
Meaghan Goodman, Maryville University
Megan Gross, University of Massachusetts Amherst
Amy Hadley, Stockton University
Abby Hemmerich, University of Wisconsin–Eau Claire
Melissa Johnson, Nazareth College
ASHA’s Faculty Development Institute (AFDI) 2019 Cohort (cont.)

Nia Johnson, Francis Marion University
Valerie Johnson, Rutgers University
Shatonda Jones, Rockhurst University
Danai Kasambira Fannin, North Carolina Central University
Sara Kover, University of Washington
Windi Krok, University of Illinois at Urbana-Champaign
Dorian Lee-Wilkerson, Hampton University
Mirza Lugo-Neris, The University of Texas at Austin
Amy Lustig, Salus University
Nicole Magaldi, William Paterson University
Mary McDermott, Gannon University
Shae Morgan, University of Louisville
Teri Munoz, Florida International University
Lori Nelson, Northern Michigan University
Natalie Neubauer, Seton Hall University
Giselle Núñez, Saint Xavier University
Amy Piper, Indiana University
Sonja Pruitt-Lord, San Diego State University
Ishara Ramkissoon, University of South Alabama
Hollea Ryan, Samford University
Janine Schmedding-Bartley, University of Kentucky
Susan Shaiman, University of Pittsburgh
Hannah Siburt, The University of North Carolina at Chapel Hill
Jennifer Simpson, Purdue University
Amanda Stead, Pacific University
Rachael Suddarth, St. Ambrose University
Ying-Chiao Tsao, California State University, Fullerton
Rinki Varindani Desai, University of Mississippi Medical Center
Tina Veale, Lewis University
Kristen Victorino, William Paterson University
Colleen F. Visconti, Baldwin Wallace University
Patrick Walden, St. John's University
Gloriajean Wallace, Chapman University
Sarah Wallace, University of Pittsburgh
Jennifer Whited, University of Louisiana Monroe
Erica Williams, Arizona State University
Darin Woolpert, California State University, San Marcos
MINORITY STUDENT LEADERSHIP PROGRAM (MSLP) AWARD

The MSLP Award provides a forum for racial/ethnic minority students to participate in leadership-focused educational programs and activities of the annual ASHA Convention. Fifteen research doctoral students were selected to participate in the 2022 MSLP Presents . . . Student Leadership Development Series.

Lamiaa Abdelrehim, University of Cincinnati
Franchesca Arely, University at Buffalo
Barbara Lynna Bustamante, Gallaudet University
Sindhu Chennupati, Arizona State University
Kinya Embry, University of Kentucky
Laura Xiaqian Guo, University of Washington
Kylie Helm, The University of Kansas
Linna Jingyu Jin, University of Washington
John Kim, University of California, Berkeley
Shaylyn King, Florida State University
Talia Liu, Vanderbilt University
Manuel Marte, Boston University
LaToya Roberts, University of Louisiana at Lafayette
Karina Saechao, The University of Kansas
Daniel Salomon, The University of Utah
**RATM Presenter Bios**

**Keynote Speaker**

**Christina Nicolaidis, MD, MPH,** Dr. Christina Nicolaidis is a Professor of Social Work at Portland State University and of Medicine at Oregon Health & Science University; the Co-Director of the Academic Autism Spectrum Partnership in Research and Education (AASPIRE; www.aaspire.org); and the founding Editor-in-Chief of Autism in Adulthood (www.liebertpub.com/aut). She uses participatory approaches to improve the health and wellbeing of marginalized populations, including autistic adults. She also practices hospital-based internal medicine and mentors many students and faculty members around the world.

**Panelists**

**Michelle Arnold, AuD, PhD, CCC-A,** Dr. Michelle Arnold is an assistant professor in the Department of Communication Sciences and Disorders at the University of South Florida in Tampa. Her research focuses on language accessibility of hearing health education materials, Hispanic hearing health, and hearing intervention as an approach to mediate the trajectory of dementia. Dr. Arnold engages in multiple community-based participatory and co-design methods to enhance transparency and visibility of hearing research, particularly within the Hispanic communities of Tampa and surrounding areas.

**Amy Donaldson, PhD, CCC-SLP,** Dr. Amy Donaldson is an associate professor in the Department of Speech & Hearing Sciences at Portland State University in Oregon. Using a participatory research model, she is interested in investigating communicative choice and agency, social interactions, relationships, and disability, particularly within the autistic community.

**Yolanda Feimster Holt, PhD, CCC-SLP,** Dr. Yolanda Feimster Holt is an associate professor in the Department of Communication Sciences and Disorders at East Carolina University in Greenville, North Carolina. She received a PhD from The Ohio State University. Dr. Holt conducts research on speech production and perception with an emphasis on African American English and Southern American English dialects. Her other research interests are socio-phonetics, American English regional dialect variation broadly, sound change, bilingual speech production, and child speech development.