Free AAC Webinars

The AAC-RERC Webcasts are free and viewable on any browser. http://aac-rerc.psu.edu/

ASHA CEUs are available for webcasts marked with the ASHA CEU Logo .

Maximizing the Literacy Skills of Individuals who Require AAC
Janice Light (Penn State University) describes the components of effective literacy interventions for individuals who require AAC.

AAC Interventions to Maximize Language Development for Young Children
Janice Light (Penn State University) describes the components of effective interventions for young children who use AAC.

Supporting Communication of Individuals with Minimal Movement
In this free, webcast, Susan Fager (Madonna Rehabilitation Hospital) and David Beukelman (University of Nebraska) describe AAC interventions for individuals with minimal movement (e.g., brainstem stroke, amyotrophic lateral sclerosis, Guillan Barre' Syndrome, and chronic myasthenia gravis). A YouTube video, introducing the topic, is also available.

AAC for Aphasia: A Review of Visual Scenes Display Project
David Beukelman (University of Nebraska) describes recent research on effective AAC interventions for adults with Aphasia.

Visual Immersion Program (VIP) for Individuals with Autism
Howard Shane and Meghan O'Brien (Children's Hospital Boston) discuss the use of the Visual Immersion Program to teach expression and receptive language skills to individuals with autism.

Supporting Successful Transitions for Individuals who use AAC.
David McNaughton (Penn State University) describes key supports to successful transitions for individual who use AAC

Overview of the Health-based Funding Programs that Cover Speech Generating Devices
Lew Golinker (AT Law Center) provides an overview of funding issues in AAC.

Augmentative and Alternative Communication for School-Age Children With Intellectual Disabilities: Basic Strategies for Immediate Results
This program introduces viewers to basic AAC strategies for immediate application with school-age children with significant intellectual disabilities. Fundamental issues facing clinicians serving emerging communicators are illustrated through case studies and supporting research. This program reviews recommended practices in adopting aided and unaided modes of communication, the uses and limitations of technology, and the role of communicators and their partners in effective interventions.