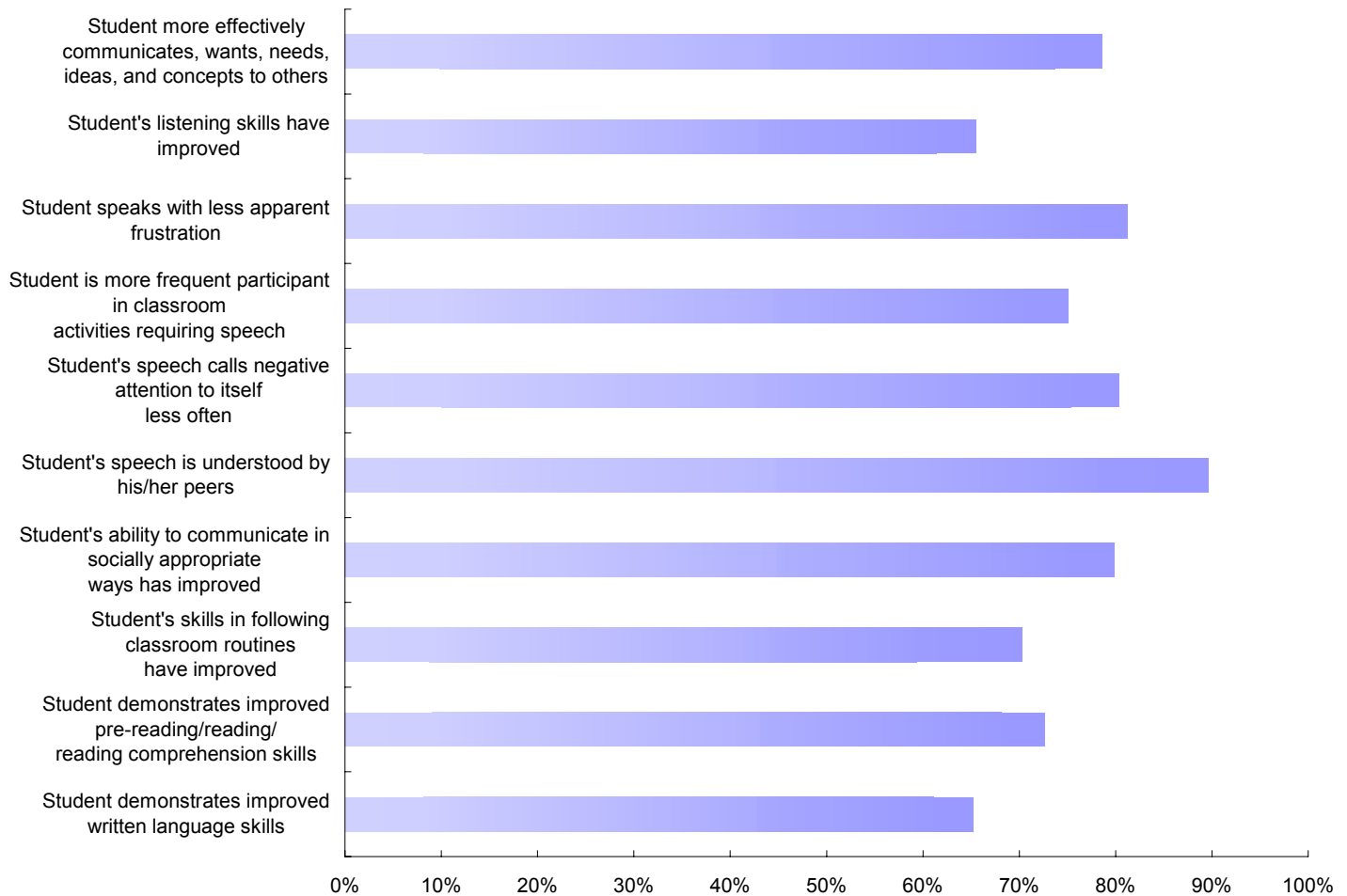


Do SLP Services Have an Impact on Students' Classroom Performance? What Teachers Think...

At the conclusion of the IEP review process, SLPs participating in NOMS request that the child's teacher complete a confidential survey that asks for the teacher's assessment of the impact of SLP services on the student's performance in the classroom.

Percentage of Teachers responding "Agree" or "Strongly Agree" to the following statements



These data were taken from ASHA's National Outcome Measurement System (NOMS). NOMS participants receive reports comparing their data with national benchmarks, which can be used for quality improvement planning, advocacy with administrators, policymakers, parents and teachers, and providing answers about expected functional outcome of treatment.

