



Barb Back in the Schools Full Time

would be guided by the principle of

**THRIVAL
NOT
SURVIVAL**

is applied to

is applied to

**Thriving as a
Productive
Professional**

are interrelated

**Helping Students
Thrive in School
and in Life**

involves saying to myself

involves saying to myself

Beware the Statue of Liberty.

Refuse to be overwhelmed.

Anonymity is not advantageous.

"Call me anything but the speech teacher."

Articulate unique contributions.

Let the Lone Ranger RIP.

Ride in on a low horse.

Start with the end in mind (backward design).

Consider that intervention and delivery are intertwined.

Maintain a therapeutic focus for SLI students.

Provide assistance to teachers.

Start as whole as you can; go as part as you have to.

Don't fight two battles at once.

Engage students as partners.