2016 Researcher-Academic Town Meeting
ASHA Journals Awards
Editor’s Awards

• Each of these awards has been selected by the editor of each journal or journal section
• The Editor’s Awards are awarded annually to the authors of the most meritorious article published in the preceding year

For a list of past winners back to 1970, visit http://journals.pubs.asha.org/SS/Past_Editors_Awards_Winners.aspx
How “Proficient” Is Proficient? Bilingual Listeners’ Recognition of English Words in Noise
Asking the Stakeholders: Perspectives of Individuals With Aphasia, Their Family Members, and Physicians Regarding Communication in Medical Interactions
A Computational Model Quantifies the Effect of Anatomical Variability on Velo-pharyngeal Function
The Influence of Phonomotor Treatment on Word Retrieval Abilities in 26 Individuals With Chronic Aphasia: An Open Trial
Hearing Aid–Induced Plasticity in the Auditory System of Older Adults: Evidence From Speech Perception
The Ability of Children With Language Impairment to Dissemble Emotions in Hypothetical Scenarios and Natural Situations
2016 Researcher-Academic Town Meeting
Responding to Changes in Scholarly Publishing
Strategic Planning for the ASHA Journals Program
Ray D. Kent, Ph.D.
kent@waisman.wisc.edu

Researcher-Academic Town Meeting
November 16, 2016 -- Philadelphia, PA
Ad Hoc Committee on Strategic Planning for the Journals Program

- Edward Conture, PhD, CCC-SLP
- Larry Humes, PhD, CCC-A
- Marie Ireland, MEd, CCC-SLP
- Raymond D. Kent, PhD (Chair)
- Swathi Kiran, PhD, CCC-SLP
- Sonja Pruitt-Lord, PhD, CCC-SLP
- Mary Ann Romski, PhD, CCC-SLP
- Anne Smith, PhD

• Mike Cannon, MA (Ex Officio, Director of Serial Publications and Editorial Services)
• Margaret Rogers, PhD, CCC-SLP (Chief Staff Officer for Science & Research)
• Howard Goldstein PhD, CCC-SLP, Vice-President for Science & Research
Work of the Committee

• The committee was formed by the ASHA Board of Directors in 2014
• Committee had monthly conference calls, 2 face-to-face meetings, and a meeting with the Publications Board.
• Materials considered included:
  ➢ ASHA Scholarly Journals Survey Report (July, 2014)
  ➢ Recommendations and reports from the ASHA Publication Office
  ➢ Various sources on scholarly journal publications
  ➢ Editorial and review procedures in other journals
  ➢ Discussions with current and past journal editors
    ➢ N.B.: AJA experience with editorial board model
  ➢ Statistics on manuscript management and related matters
• Final report submitted to ASHA Board of Directors September 15, 2016
Chronology of the ASHA Scholarly Publications

80 years of scholarly publications

Timeline

1940 1960 1980 2000 2020


J Speech & Hearing Research (to 1996)
J Speech, Language, & Hearing Research

Language, Speech, & Hearing Services in Schools

ASHA Monographs ASHA Reports DSH Abstracts

In 2009, the online versions became the "journals of record"

Archives available online for major journals

Other publications in the ASHA portfolio

Contemporary Issues in Communication Sciences & Disorders Perspectives (ASHA Special Interest Groups)
ASHA Leader

http://pubs.asha.org
The Scholarly Publishing Life Cycle

**Knowledge translation**: the process of moving knowledge learned through research and applying it in various practice settings and circumstances.

**Content development**: the design of information presented for a **purpose** to an **audience** through a **channel** in a **form**.

**Digital curation**: the set of actions that maintain digital research data and other digital materials over their entire lifecycle and over time for current and future generations.

**Submission and Peer Review**: a process in which two or more experts in the relevant topic area evaluate manuscripts for potential publication at the request of the journal editor.

**Dissemination**: the process of spreading knowledge and information to various groups and settings.

**Production**: a process that takes an article through copy editing, typesetting, inclusion in a specific issue of a journal, and then printing and/or online publication.
Traditional Journals
• analog
• serial
• static
• limited in dissemination
• marginally interactive
• self-contained

Journals of the Future
• digital
• parallel
• dynamic
• widely disseminated
• highly interactive
• multiply connected
Motivation for Change

- Growth in the CSD Discipline
- Large and growing need for research supporting evidence-based practice
- Management challenges
Dramatic Growth in the CSD Discipline and its Connections

And an increasing number of manuscript submissions and pages published

Global map of affiliation locations for ASHA journals authors, 2002–present.

Global base of contributors and readers for the ASHA journals

Qualitative research
Quantitative research
Mixed model research
Meta-analyses
Systematic reviews
Narrative reviews
Data mining
Computational modeling
Etcetera…

Proliferation of research methodologies

Growth in Interdisciplinary & multidisciplinary research

Global map of affiliation locations for ASHA journals authors, 2002–present.
The Role of the ASHA Journals in Evidence-Based Practice

Large and growing need for research supporting evidence-based practice

- Evolving methodologies of clinical practice research
- Increasing demand for research that informs clinical practice in all settings
- Supplying information and evidence to a variety of stakeholders (clients, policy makers, general public)
- Preparing the way for an implementation science of CSD
Management Challenges of the Journals

- Recruiting reviewers
- Time to complete reviews
- Unexpected vacancies
- Editor and reviewer workload
- Handling appeals, complaints, and problems
Initiative 1

Ensure the Sustainability and Effectiveness of Editorial Oversight and Peer Review

Milestones

• Adopt an Editorial Board Model for all journals
• Create a Journals Board
• Improve the quality and culture of peer review
Journals Board
13 members, Including 6 ex officio members who are editors of the journals as well as voting members of the board
Enhance the Review Culture

And the appearance of that culture

1. Encourage use of structured and streamlined reviews (review templates) that focus on soundness and significance.
2. Establish a Peer Review Excellence Program (PREP)
   a) Peer-Review Knowledge Base (reviewers with particular expertise)
   b) Helpdesk to answer questions and give guidance
   c) Peer-Review Academy based on multi-media resources available in an e-learning environment
   d) Peer Review Cohorts in which reviewers can be identified by factors such as employment type or specialized knowledge
Initiative 2

Increase Strategic Content Development

Milestones

• Refine and expand the content portfolio
• Facilitate content recruitment by Editors-in-Chief and Editors
• Increase author engagement
  ❖ Author Gateway
  ❖ Author Academy
Examples of Online Resources for Authors

Publishing in ASHA journals
- Selecting the journal for your research
- Writing a scientific article
- Quality of a manuscript's English language

Writing your article
- Sections of a paper
- Writing for a research audience?
- Writing for a clinical audience

Submitting your article for review
- Overview of the editorial process
- The peer review process
- Publication ethics

Once your article is accepted
- Proof reading
- Online data repositories
- Open access/Pubmed repositories
- Copy rights/permissions

Promoting your published article
- Social media
- ORCID, SCIENCV
Initiative 3

Grow the Visibility, Impact, and Use of the Journals

Milestones

• Develop a rapid publication model
• Expand content curation
• Broaden the subscription base and product offerings
• Expand knowledge translation efforts
Enhancing and expanding delivery of knowledge to various audiences

Increased efforts to discover content needs and resources to fill those needs

Review process that is prompt, fair, and transparent

Capitalizing on digital Technologies to ensure rapid publication

On-line dissemination of articles, databases, abstracts, and other materials

Specialized content packaging in various forms

Scholarly publishing life cycle

Knowledge translation

Content development

Peer review

Production

Dissemination

Digital curation

Knowledge translation
ASHA Journals Program

Thank You!
Kawana Award for Lifetime Achievement in Publications

- Named in the memory of the late Alfred K. Kawana, former director of ASHA publications, this award acknowledges the exceptional educational, scientific, or clinical value of the awardees’ scholarly contributions.

- This award is reserved for outstanding researchers and scholars who have a sustained history of publication in the ASHA journals of at least 10 years.
Audrey Holland
University of Arizona, Tucson, and the Adler Aphasia Center, Maywood, NJ

- Regents’ Professor Emeriti of Speech, Language, and Hearing Sciences at the University of Arizona
- Has published more than 145 research articles (including 25 in ASHA journals), book chapters, and reviews; edited three books; and developed the test of functional communication known as the Communication Activities of Daily Living.
- She is an ASHA Fellow, and received ASHA Honors as well as the Frank R. Kleffner Clinical Career Award from the American Speech-Language-Hearing Foundation
- Served on the advisory council for the National Institute on Deafness and Other Communication Disorders, the Secretary’s Advisory Committee on Prosthetics and Special Disabilities, U.S. Department of Veteran’s Affairs, and the Advisory Committee of the National Center for Medical Rehabilitation Research.
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Thank you for coming!
Enjoy the rest of the 2016 ASHA Convention