



Require the public disclosure of the qualifications of specialized instructional support personnel working in Title I schools.

ASHA urges Congress to extend the requirement that parents in Title I schools may request information regarding teacher qualifications to requests for information on pupil services personnel qualifications.

Section 1111(h)(6) of the Elementary and Secondary Education Act requires that LEAs receiving Title I funds notify parents that they may request, and the agency will provide in a timely manner, information about their child's classroom teachers. At a minimum, information may be requested regarding State licensure and certification for grade level and subjects taught; emergency or provisional certification or waivers of those requirements; college majors and other graduate certificates or degrees; and, whether any services are being provided by paraprofessionals, and if so, their qualifications. In addition, Title I schools must provide parents timely notice that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified. These requirements also apply to special education teachers who teach core academic subjects in Title I schools.

ASHA believes that all children are entitled to receive services from qualified personnel. Including specialized instructional support personnel in this notification requirement is integral to empowering parents and assisting them to determine which schools and personnel can best serve their children. Schools and school districts that employ under- or unqualified personnel should be held publicly accountable.

Title I, Section 1111, paragraph (h), subparagraph (6) Parent's Right-To-Know, is amended by inserting a new paragraph "(B) Specialized Instructional Support Personnel" and re-lettering current paragraph "(B)" as "(C)":

“(B) Notification of Specialized Instructional Support Personnel Qualifications – In addition to the information that parents may request under subparagraph (A), a school that receives funds under this part shall provide to each individual parent-

- i. Whether each specialized instructional support person has met State qualification and licensing criteria for the services that individual provides.
- ii. Whether the specialized instructional support person is providing services under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- iii. The degree major of the specialized instructional support person and any other baccalaureate or graduate certification or degree held by the specialized instructional support person, and the field of discipline of the certification or degree.”

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