



Miscellaneous Amendments to No Child Left Behind

Title I, Part B – Student Reading Skills Improvement Grants, Subpart 1 – Reading First

Section 1203. State Formula Grant Applications, paragraph “(d)” Reading and Literacy Partnerships, subparagraph “(2)” Required Participants,

Subparagraph “(H)” is amended to read as follows:

- “(H) A teacher, whom may be a special education teacher, who successfully teaches reading, and *specialized instructional support personnel qualified in reading and literacy development*, selected jointly by the Governor and the chief State school officer.”

Paragraph “(3) Optional Participants” is amended to include a new subparagraph “(G)” to read as follows:

- “(G) *an institution of higher education operating an accredited program in communication sciences and disorders in the State;*”

Section 1208 Definitions:

Paragraph “(4) Instructional Staff” “(B)” is amended to read as follows:

- “(B) includes principals, teachers, supervisors of instruction, *qualified specialized instructional support personnel*, librarians, library school media specialists, teachers of academic subjects other than reading, and other individuals who have responsibility for assisting children to learn to read.”

Title V, Promoting Informed Parental Choice and Innovative Programs, Part A – Innovative Programs:

Section 5101. Purposes, State and Local Responsibility

Amend paragraph “(a) Purposes” subparagraph (5) so that it reads:

- “(5) To develop and implement education programs to improve school, student, teacher, and *specialized instructional support personnel* performance, including professional development activities and *caseload and* class size reduction programs.”

Subpart 3 – Local Innovative Education Programs

Section 3131. Local Use of Funds

Amend paragraph “(a)” subparagraph “(2)” so that it reads:

- “(2) Technology activities related to the implementation of school-based reform efforts, including professional development to assist teachers, *specialized instructional support personnel*, and other school personnel regarding how to use technology effectively in the classrooms and the school library media centers involved.”

For more information please contact Neil Snyder, ASHA’s Director of Federal Advocacy, by phone at 202-624-7750 or via e-mail at nsnyder@asha.org.