

**National Summary Report: Descriptive Statistics of PRAXIS Examination Scores for the
Speech-Language Pathology Specialty Test for Test Administration Years 2004-2005 through 2014-2015**

The following tables present descriptive statistics on the PRAXIS speech-language pathology test for all exam participants (Table 1) and for those individuals who have earned a bachelor's degree plus additional credits, earned a master's degree, earned a master's degree plus additional credits, or earned a doctoral degree (Table 2) for test administration years 2004-2005 through 2014-2015 and who have identified ASHA as a score recipient.

Table 1. Speech-Language Pathology – All Exam Participants (Includes all scores from multiple test takers)							
Test Year	Count	Mean	Standard Deviation	Pass		Fail	
				Count	Percentage	Count	Percentage
2014-2015	7709	646/175*	68/13*	6541	84.8%	1168	15.2%
2013-2014	8011	684	64	7221	90.1%	790	9.9%
2012-2013	7477	684	65	6691	89.5%	786	10.5%
2011-2012	7790	675	68	6734	86.4%	1056	13.6%
2010-2011	7662	671	67	6612	86.3%	1050	13.7%
2009-2010	7324	668	67	6266	85.6%	1058	14.4%
2008-2009	7067	669	68	6050	85.6%	1017	14.4%
2007-2008	6899	666	69	5821	84.4%	1078	15.6%
2006-2007	6004	657	74	4841	80.6%	1163	19.4%
2005-2006	5727	655	70	4596	80.3%	1131	19.7%
2004-2005	6363	648	68	4962	78.0%	1401	22.0%

Table 2. Speech-Language Pathology – Only exam participants who reported their educational level and who have earned a bachelor's degree plus additional credits, earned a master's degree, earned a master's degree plus additional credits, or earned a doctoral degree (Includes all scores from multiple test takers)							
Test Year	Count	Mean	Standard Deviation	Pass		Fail	
				Count	Percentage	Count	Percentage
2014-2015	4767	626/175*	68/13*	3986	83.6%	781	16.4%
2013-2014	4893	682	66	4337	88.6%	556	11.4%
2012-2013	4813	682	68	4245	88.2%	568	11.8%
2011-2012	5221	673	69	4424	84.7%	797	15.3%
2010-2011	6190	671	67	5329	86.1%	861	13.9%
2009-2010	6022	669	67	5150	85.5%	872	14.5%
2008-2009	5855	669	68	5004	85.5%	851	14.5%
2007-2008	5501	668	69	4658	84.7%	843	15.3%
2006-2007	4748	657	76	3786	79.7%	962	20.3%
2005-2006	3596**	648	73	2769	77.0%	827	23.0%
2004-2005	5027	647	69	3895	77.5%	1132	22.5%

*ETS implemented a new scaled score range for the speech-language pathology exam in September 2014. The new scaled score range of 100-200 has a passing score of 162. The old score range was 250 to 990 with a passing score of 600. The means and standard deviations for both exams administered during the 2014-2015 test year are presented in this report.

**The count of individuals decreased between 2004-2005 and 2005-2006 primarily because of the number of individuals who did not report their level of education. In 2004-2005, 12% of the population did not report their level of education; the percentage

was 4%-5% in prior years. That percentage increased to 30% for the 2005-2006 testing period. ETS has verified that there are larger numbers of candidates in general who are not completing the biographical information questions when they register.

Prepared by the American Speech-Language-Hearing Association (ASHA), Surveys and Analysis Unit (January 2016)