

**National Summary Report: Descriptive Statistics of PRAXIS Examination Scores for the  
Speech-Language Pathology Specialty Test for Test Administration Years 1999-2000 through 2009-2010**

The following tables present descriptive statistics on the PRAXIS speech-language pathology test for all exam participants (Table 1) and for those individuals who have earned a bachelor's degree plus additional credits, earned a master's degree, earned a master's degree plus additional credits, or earned a doctoral degree (Table 2) for test administration years 1999-2000 through 2009-2010 and who have identified ASHA as a score recipient.

<b>Table 1. Speech-Language Pathology – All Exam Participants</b>							
Test Year	Count	Mean	Standard Deviation	Pass		Fail	
				Count	Percentage	Count	Percentage
1999-2000	6355	647	67	4974	78.3%	1381	21.7%
2000-2001	6494	646	69	5070	78.1%	1424	21.9%
2001-2002	6132	644	67	4680	76.3%	1452	23.7%
2002-2003	6487	639	68	4822	74.3%	1665	25.7%
2003-2004	6329	639	66	4710	74.4%	1619	25.6%
2004-2005	6363	648	68	4962	78.0%	1401	22.0%
2005-2006	5727	655	70	4596	80.3%	1131	19.7%
2006-2007	6004	657	74	4841	80.6%	1163	19.4%
2007-2008	6899	666	69	5821	84.4%	1078	15.6%
2008-2009	7067	669	68	6050	85.6%	1017	14.4%
2009-2010	7324	668	67	6266	85.6%	1058	14.4%

<b>Table 2. Speech-Language Pathology – Only exam participants who reported their educational level and who have earned a bachelor's degree plus additional credits, earned a master's degree, earned a master's degree plus additional credits, or earned a doctoral degree</b>							
Test Year	Count	Mean	Standard Deviation	Pass		Fail	
				Count	Percentage	Count	Percentage
1999-2000	5506	650	65	4375	79.5%	1131	20.5%
2000-2001	5696	649	67	4514	79.2%	1182	20.8%
2001-2002	5309	645	66	4089	77.0%	1220	23.0%
2002-2003	5682	641	67	4263	75.0%	1419	25.0%
2003-2004	5457	641	66	4103	75.2%	1354	24.8%
2004-2005	5027	647	69	3895	77.5%	1132	22.5%
2005-2006*	3596	648	73	2769	77.0%	827	23.0%
2006-2007	4748	657	76	3786	79.7%	962	20.3%
2007-2008	5501	668	69	4658	84.7%	843	15.3%
2008-2009	5855	669	68	5004	85.5%	851	14.5%
2009-2010	6022	669	67	5150	85.5%	872	14.5%

\*The count of individuals decreased between 2004-2005 and 2005-2006 primarily because of the number of individuals who did not report their level of education. In 2004-2005, 12% of the population did not report their level of education; the percentage was 4%-5% in prior years. That percentage increased to 30% for the 2005-2006 testing period. ETS has verified that there are larger numbers of candidates in general who are not completing the biographical information questions when they register.