## National Summary Report: Descriptive Statistics of PRAXIS Examination Scores for the Speech-Language Pathology Specialty Test for Test Administration Years 2006-2007 through 2016-2017

The following tables present descriptive statistics on the PRAXIS speech-language pathology test for all exam participants (Table 1) and for those individuals who have earned a bachelor's degree plus additional credits, earned a master's degree, earned a master's degree plus additional credits, or earned a doctoral degree (Table 2) for test administration years 2006-2007 through 2016-2017 and who have identified ASHA as a score recipient.

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			Standard	Pass		Fail	
Test Year	Count	Mean	Deviation	Count	Percentage	Count	Percentage
2016-2017	10912	173	14	8991	82.4%	1921	17.6%
2015-2016	10399	173	14	8423	81.0%	1976	19.0%
2014-2015	7709	646/175*	68/13*	6541	84.8%	1168	15.2%
2013-2014	8011	684	64	7221	90.1%	790	9.9%
2012-2013	7477	684	65	6691	89.5%	786	10.5%
2011-2012	7790	675	68	6734	86.4%	1056	13.6%
2010-2011	7662	671	67	6612	86.3%	1050	13.7%
2009-2010	7324	668	67	6266	85.6%	1058	14.4%
2008-2009	7067	669	68	6050	85.6%	1017	14.4%
2007-2008	6899	666	69	5821	84.4%	1078	15.6%
2006-2007	6004	657	74	4841	80.6%	1163	19.4%

Table 2. Speech-Language Pathology – Only exam participants who reported their educational level and who have earned a bachelor's degree plus additional credits, earned a master's degree, earned a master's degree plus additional credits, or earned a doctoral degree (*Includes all scores from multiple test takers*)

			Standard	Pass		Fail	
Test Year	Count	Mean	Deviation	Count	Percentage	Count	Percentage
2016-2017	6789	173	15	5436	80.1%	1353	19.9%
2015-2016	6336	172	15	4974	78.5%	1362	21.5%
2014-2015	4767	626/175*	68/13*	3986	83.6%	781	16.4%
2013-2014	4893	682	66	4337	88.6%	556	11.4%
2012-2013	4813	682	68	4245	88.2%	568	11.8%
2011-2012	5221	673	69	4424	84.7%	797	15.3%
2010-2011	6190	671	67	5329	86.1%	861	13.9%
2009-2010	6022	669	67	5150	85.5%	872	14.5%
2008-2009	5855	669	68	5004	85.5%	851	14.5%
2007-2008	5501	668	69	4658	84.7%	843	15.3%
2006-2007	4748	657	76	3786	79.7%	962	20.3%

Beginning in 2015-2016, data are accessed through the ETS Data Manager, which includes a more current and comprehensive data set than was available from the Research Data CD. This change accounts for the increase in the number of exam participants between the 2014-2015 and 2015-2016 test years.

\*ETS implemented a new scaled score range for the speech-language pathology exam in September 2014. The new scaled score range of 100-200 has a passing score of 162. The old score range was 250 to 990 with a passing score of 600. The means and standard deviations for both exams administered during the 2014-2015 test year are presented in this report.

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