
Nine Building Blocks of Supervision

INTRODUCTION

Many clinicians find themselves responsible for supervising students, externs, clinical fellows, other clinicians, or support personnel, but have little or no training on *how* to supervise. This course presents nine core “building blocks” that are essential elements of every supervision experience. Presenters will walk through practical planning exercises so that clinicians with little familiarity or formal training in supervision can create a structured supervision experience that will provide supervisees with the support and feedback they need to become independent, reflective practitioners.

LEARNING OUTCOMES

You will be able to:

- design a supervision experience that appropriately supports a supervisee, including setting and reviewing expectations, building in opportunities for communication and feedback, orienting the supervisee to the clinical environment, and providing resources for further supervisee education
- assist the supervisee in establishing specific, measurable, appropriate, and achievable goals, monitoring and adjusting them as necessary

PROGRAM HISTORY and IMPORTANT INFORMATION

Original program date: July 25, 2017

End date: July 26, 2021

To earn continuing education credit, you must complete and submit the learning assessment on or before **July 26, 2021**.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.2 ASHA CEUs (Introductory level, Related area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term *evidence-based practice* refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006

FACULTY

Gretchen Ehret, MA, CCC-SLP, is the Associate Director of Certification for Programs at ASHA. In her career as a speech-language pathologist, she has worked in numerous states in numerous settings, including schools; private practice; and outpatient, acute care, long-term care, and inpatient health care facilities. In her role at ASHA, she works closely with the Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC), and is the ex-officio to the Committee on Clinical Specialty Certification (CCSC).



Financial Disclosures

- ASHA employee

Nonfinancial Disclosures

- Ex-officio to the Committee on Clinical Specialty Certification

Mary Sue Fino-Szumski, PhD, MBA, CCC-A, is the Director of Clinical Education and an assistant professor for the Department of Hearing and Speech Sciences at Vanderbilt University School of Medicine. She teaches graduate courses on billing and coding as well as business and financial management. In addition, she guest lectures on a variety of management topics, including supervision and employment issues. She works with students and clinical supervisors to ensure that the department's clinical education opportunities allow students to achieve their clinical goals and meet credentialing requirements. She is a member of



ASHA's Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC) and is the 2017 Vice Chair for Audiology.

Financial Disclosures

- Employee of Vanderbilt University Medical Center
- Honorarium for role on Praxis National Advisory Committee
- Financial compensation from ASHA for this presentation

Nonfinancial Disclosures

- Member and Audiology Vice Chair of the Council for Clinical Certification in Audiology and Speech-Language Pathology
- Site visitor for Council on Academic Accreditation

Melissa S. Passe, MA, CCC-SLP, has served as the Director of the Speech and Hearing Clinic at Truman State University since 1992. In this capacity, she has assigned all undergraduate and graduate student clinicians to on- and off-site clinical practicum experiences as well as to their graduate student internship sites. She has supervised hundreds of student clinicians as well as visited multiple supervisors in practicum sites in both the school and hospital setting. She has had national leadership positions in and presented on the topics of supervision, certification, ethical issues, and the SLP Praxis exam. She has served as an ASHA CAA site visitor and sat on the ASHA SIG 11 steering committee.



Financial Disclosures

- Financial compensation from ASHA for this presentation

Nonfinancial Disclosures

- Former Chair of the Council for Clinical Certification in Audiology and Speech-Language Pathology
- Site visitor for Council on Academic Accreditation