Up until that moment in my academic career, I had always had a strong passion for the humanities and natural sciences, and was faced with the dilemma of choosing which field to concentrate on. Thankfully, in audiology I found a way to meld the passion I have for language and communication with my interest in the sciences.

There are many reasons why I chose audiology, but these are the top five reasons audiology excites me:

1. **Listening is a huge component of and one of the first steps of communication**
   
   I love being on the metaphorical front lines of the CSD battlefield as an audiologist.

   More specifically, because hearing is essential to developing spoken language, audiologists are often the first stop for children with speech/language delays. Not only are children impacted by their ability to hear and listen, but throughout the lifespan listening and hearing are crucial to learning, socializing, and living to the fullest every day. Where there is hearing loss, there are barriers to all of this living.

   With hearing tests, audiologists are able to identify how much hearing loss their patients may have, work to break down these barriers to communication, and use advances in technology to benefit these patients’ day-to-day communication—and, ideally, their quality of life.

2. **Technology and new research advances are constantly improving patient outcomes**
   
   While advances in technology are happening all around us, the advances in audiology are particularly exciting.

   Hearing aids, cochlear implants, auditory osseointegrated systems, middle ear implants, assistive listening devices, and auditory brainstem implants—the sky's the limit when it comes to devices that can help individuals access sounds.

   Although these devices each come with their own limitations, new technology and research will give me, as a future audiologist, the ability to give individuals access to sounds they may not have heard before—and that excites me!

3. **Counseling, counseling, counseling**
   
   Audiologists may not see their patients every week as an SLP might, but the time spent counseling patients can be extremely meaningful for both parties.

   Whether it's a parent facing an initial diagnosis of profound hearing loss for a newborn, an older adult getting confirmation that a spouse was right about that adult having a hearing loss, or even a young adult faced with a life-changing diagnosis of a hearing/balance disorder, audiologists are there to support them.
These new contacts can make all the difference when it comes to your job search post-graduation. You may be thinking "Where should I start?" Take these four tips to building yourself a smart path to networking success:

1. **Run for a position at the local or national level of NSSLHA or the Student Academy of Audiology (SAA).** This is a great opportunity to meet with peers and professionals in the field. A wide range of task groups from convention planning to social media to advocacy allow you to show everyone your work ethic and character.

2. **Attend a hearing aid summer camp.** Most hearing aid manufacturers offer training courses on their products paired with advice on leadership and resume building. These camps provide the opportunity to meet other students from across the country and get to know the people behind the scenes at your favorite hearing aid companies.

3. **Use social media to stay in touch with the new people you meet.** Sites like Twitter, Facebook, LinkedIn, and Instagram are great for updating your network on achievements and involvements. But be careful with what you post. A good rule is not to post anything that you wouldn't want to have to explain to your grandparents. Keep it professional and you will have a great tool to showcase yourself to potential employers.

4. **Attend a convention.** It's the best place to network with people in your field. ASHA and the American Academy of Audiology hold annual conventions that host thousands of people with the same interests as you, from all over the world. You'll interact with people face to face and get the scoop on what positions are available.

Even if you implement just one of these tips, you'll be heading in the right direction come graduation. You never know who or where your next opportunity will come from, so follow up with your network and stay in touch.

Networking in the world of audiology is as important as in any other industry. The more people you meet and connect with, the larger your web of contacts will grow.
Annie Glenn, a person who stutters, experienced years of ridicule and silence because she feared the negative reactions she might encounter if she stuttered openly. After she received speech therapy to improve her communication, Annie used her fame as “The Astronaut’s Wife” to speak out on behalf of those who stutter and to inform others of the benefits of speech therapy.

The ASHA community embraced and commended Mrs. Glenn for her advocacy and debuted the “Annie Glenn” award at the 1987 ASHA Convention. This award is presented to individuals who make positive impacts on people with communication disorders.

This past year, I was given the opportunity to meet Mrs. Glenn at a pre-award ceremony for the 2015 ASHA Convention in Denver, Colorado. I was told this would be a very special award show; the recipient of the 2015 “Annie” would be none other than Annie Glenn herself!

Excitement builds

As I eagerly awaited Mrs. Glenn’s arrival, I listened to inspirational stories about how Annie had positively impacted the lives of many SLPs and audiologists. A common thread in each account was the beauty of Mrs. Glenn’s vibrant and compassionate personality.

It was obvious Annie had arrived when the room was set abuzz with chatter. Guests quickly formed a line from the couch where Annie was seated. Her smile beamed. A member of the ASHA staff made her way down the line and explained something to those excitedly awaiting a moment with Annie.

I assumed we would be told to make it quick because Mrs. Glenn was a very busy woman. I was surprised when we were asked to be respectful of our time with Annie, not because she was too busy, but because Annie so enjoyed talking to us.

A hero inspires

At last it was my turn to meet Annie Glenn. She took my hand in hers; it was warm. Her eyes sparkled as she asked me about myself. I mumbled something about student leadership, which I thought paled in comparison to her accomplishments. Annie looked at me and said, “Thank you for what you are doing as a student leader. Students are the future.”

Annie’s humility was beautiful. I quickly regained my composure and thanked her for setting such an inspirational example as an advocate for those with communication disorders. Though I wanted to spend more time with Annie, I knew that I had to share the special feeling she instilled within me. Annie’s warmth and gratitude as both a person who stutters and an advocate sets a paramount example of perseverance for future clinicians.

Often, the SLP or audiologist is seen as the hero for treating a communication disorder. It is clear to me now that the equally important heroes are the individuals who live with communication disorders every day. It is they who, through their own bravery and humility, propel a passion for helping others and inspire future clinicians to become effective advocates for their clients.
IT’S TIME TO APPLY!
ASHFoundation offers scholarships and research grants for students

A strong advocate for the future of audiology and SLP, the American Speech-Language-Hearing Foundation is dedicated to supporting students with scholarships and research grants. The foundation invites master’s and doctoral students in CSD to apply for funding for the 2016–2017 academic year.

New Century Scholars
Doctoral Scholarship
DEADLINE: MAY 9
Students accepted to, or currently enrolled in, a research doctoral program (PhD or equivalent) are eligible to apply for $10,000 scholarships. This program supports strong doctoral candidates who will pursue a teacher-investigator career in higher education.

Graduate Student Scholarship
DEADLINE: MAY 23
Full-time master’s and research or clinical doctoral students are eligible to apply for $5,000 scholarships. Within the general Graduate Student Scholarship competition, special scholarships will be awarded for the following categories:
- Scholarship for Students with a Disability. Underwritten by the Leslie Londer Fund. Gives priority to a student with a disability.
- Scholarship for Minority Students. Underwritten by the ASHFoundation’s Minority Fund. Gives priority to a member of a racial or ethnic minority group and a U.S. citizen.
- Scholarship for International Students. Underwritten by the Kala Singh Memorial Fund. Gives priority to an international student studying in the United States.
- Scholarship for NSSLHA Members. Underwritten by the NSSLHA Scholarship Fund. For an undergraduate senior student with an active national NSSLHA membership and who will begin graduate study in the fall of 2016.

Student Research Grants in Audiology and Early Childhood Language Development
DEADLINE: MAY 23
Grants of $2,000 each are available for student research projects. Competitions are open to master’s and doctoral (research or clinical) students proposing to initiate a one-year research study in the area of clinical rehabilitative audiology or early childhood language development.

Help for non-students, too.
To support the best in research, education, and clinical care, the ASHFoundation offers research grant and recognition opportunities for talented researchers and clinicians.

To learn more about all ASHFoundation programs, visit the Grants and Awards page at http://www.ashfoundation.org/grants/default.htm.

QUESTIONS? Contact the ASHFoundation office at 301-296-8703 or foundationprograms@asha.org.
At the first school I worked, I was amazed to be asked, “You work on language skills, too?” My response: “Yes, of course, I’m a speech-language pathologist.”

I began working with students and was surprised by all the other responsibilities expected of me in this setting. I went to staff meetings, but I felt frustrated that everything seemed to center around standards, curriculum, and lesson plans. I tended to tune out when they addressed professional learning communities or the new math curriculum. I wasn’t sure why I was asked to participate in administration of district testing, or to serve on committees and duties. Although I tried to be a team player, I was resistant to anything that I considered outside of my job description.

All in a day’s work

It didn’t take me long to learn and appreciate that it’s all within my job description as a school-based professional. Rather than resist it, I embraced it, and I can’t believe what a difference it has made.

Curriculum. By understanding the curriculum I was able to truly collaborate with the teachers, and our relationship improved dramatically.

My primary role as a school-based SLP is to ensure that students have the communication skills needed to access their curriculum. If I don’t know the curriculum, I can’t know its language demands. Not only that, I won’t be able to help my students connect their work with me to the big picture: the classroom and their activities in that setting.

Standards. One of the best committees I served on was a two-year committee that wrote support documents for Common Core Standards for general education teachers in the district.

I was on the K-6 English Language Arts committee. Our task was to take each standard, analyze the skills needed to learn that standard, and list the available resources in the district to teach that standard. During the first two meetings I was quiet. I was surrounded by a group of master teachers from across the district and felt like a fraud. How could I provide better input than them? Once I got over that nonsense, I quickly learned that I brought a unique skill set to the group, and it was appreciated. SLPs are masters of differentiated instruction and scaffolding. In addition, our knowledge about the language underpinnings of academic content is invaluable to a school team.

Committees/staff meetings/duties.

Participating in committees let me have a voice at school. Attending staff meetings let me be seen and be a part of the community. Performing duties showed I was a team player and an equal member of the staff.

Because of my high caseload of students and weekly IEP and Multidisciplinary Evaluation Team meetings, I successfully advocated for myself to be assigned to a weekly or sub-duty vs. a daily duty. “I can’t” became “I can and want to, I just need to be able to complete my special education duties as well.”

Team player

On any given school day, a student is at school more than at home (waking hours, of course). School is their real world, their job, their social life, and their future. The biggest impact you can make is to become knowledgeable about that world and integrate into it. That way your voice and skills can be used to their greatest potential for the benefit of the students on your caseload.

I am not a teacher. But working in a school setting, I am an education professional. Speech teacher, speech therapist, or speech-language pathologist—I don’t get hung up on the name.

The only one who can define me is myself, with my own actions. If I hole up in the speech room, alone, being “the expert,” not connecting my practice to the curriculum, not going into classrooms, and waiting to be called a “speech-language pathologist,” I will not benefit anyone, least of all my students.

I want to be Lisa, the staff member who always has a smile on her face and is respected for providing quality information and services that benefit the students and staff she works with.
The Childhood Apraxia of Speech Association of North America (CASANA) is a nonprofit, publicly funded charity. Its mission is to strengthen support systems in the lives of children with apraxia so that each child is afforded the best opportunity to develop speech and communication.

Each year CASANA sponsors the Pittsburgh Walk for Children With Apraxia of Speech to help children with speech sound production disorders and their families. On September 13, 2015, Duquesne University’s NSSLHA chapter attended the event.

Sixty-four undergraduate and graduate students joined in, along with SLP faculty members and their families. Many students participated in the walk and made signs to support the families and children with apraxia. Other students volunteered in various ways such as craft tables for the children, registration, and helping with snacks.

The students’ participation raised $824 for CASANA. It was a beautiful day for everyone involved, and Duquesne came together for a great cause!
How do you know if an employer is a good fit?

When you interview for a job, make sure the interview process is a dialogue. Less than 1% of audiologists and SLPs are unemployed, so this is a buyer’s market. Before signing on to a new position, ask questions that will give you insight into the culture at the organization. Here are a few questions to get you started:

■ What is your management style, and how does it mesh with the organization’s culture?
■ What do you like most about working with this employer?
■ What process does this organization use to obtain feedback on job performance?

Once you receive a job offer, request to meet or speak with your future team members.

Do you typically ask scenario-type questions when you interview?

Recruiters at our panel discussion stressed the importance of knowing how to answer scenario-based questions. They help the interviewer gain insight into your judgment and how you would handle a certain situation. Here are tips for answering such questions:

■ Ensure that you clearly understand the described scenario and be specific in your answer.
■ Describe what action you would take to resolve the problem.
■ Know why you would take the action and indicate the expected results. This helps the interviewer understand your thought process.

What key element is typically overlooked when preparing for an interview?

Job seekers often forget to look on the facility’s website. Don’t skip this important step because it shows that you are truly interested in the position. Through your research you can discover:

■ The facility’s focus or mission.
■ Information about projects or programs that are important to the employer.
■ Who your potential interviewers are and what their interests might be.

Use this information to form a connection about a particular topic. For example, you might say, “I saw on your website that you have a specific interest in dysphagia. I did a research project in dysphagia as an undergraduate.” Then be ready to give a summary of your experience.

Since graduating I’ve had numerous people ask me, “Exactly what is your job title?”

The short answer: I’m an SLP. I earned a masters in science to become one.

The long answer? I am not a teacher. I am not a nurse. I am almost a hybrid of the two, with many extra areas of expertise. I can work on language, speech, voice, augmentative communication, fluency (stuttering), communication difficulties related to brain injury (including aphasia and dysarthria related to stroke, disease, dementia, traumatic brain injury, etc.), dysphagia (swallowing, meaning I help people determine if they can safely eat food by mouth or if other means are needed, from birth to death), helping with alaryngeal speech (laryngectomees, placing valves on tracheostomies, etc.), early intervention with tiny humans, cognitive skills necessary for communication (memory, attention, problem solving, you name it), receptive language (understanding what is said), social language, accent reduction, and anything else under the sun related to communication.

I can work in schools, hospitals, nursing homes, skilled nursing facilities, homes of clients, government agencies, rehab centers, nonprofit organizations, private practices, and other health clinic settings.

I can understand your confusion, given SLPs’ wide scope of practice and our presence in a variety of settings. If you have any other questions, feel free to ask!

Get help navigating the world of healthcare

- How much should I get paid?
- Where do I learn about billing and reimbursement?
- What if my boss asks me to do something that makes me uncomfortable?

Learning how to navigate the world of healthcare may seem like a daunting task. We are here to help! Learn more about ASHA’s resources to help students explore a career in healthcare or private practice: http://www.asha.org/SLP/healthcare/.
This event is nothing short of amazing, which is why I have volunteered the past two years and will continue volunteering in years to come.

As the 2013–2014 President of NSSLHA’s UNCG Chapter and a current UNCG graduate student, I have witnessed how this event not only benefits children with facial deformities, but also provides opportunities for students studying to become SLPs.

Everybody wins

First, this event is a wonderful way for both graduate and undergraduate students to get involved in the community. Many influential individuals and businesses participate in this event every year, including local dentists, surgeons, SLPs, and community activists. The event gives students the opportunity to interact with others who have similar professional and philanthropic interests.

With the demands of undergraduate and graduate coursework in the CSD curriculum, we rarely get to see a community project from conception to fruition. Working with “Dancing With the Carolina Stars” lets us see dedication throughout the process, and ultimately how one small community can have a global impact on the well-being of children with cleft palates and facial deformities.

With the demands of undergraduate and graduate coursework in the CSD curriculum, we rarely get to see a community project from conception to fruition. Working with “Dancing With the Carolina Stars” lets us see dedication throughout the process, and ultimately how one small community can have a global impact on the well-being of children with cleft palates and facial deformities.

Local businesses participating in this event nominate their “celebrity” to pair with a professional dancer from Fred Astaire Dance Studio in Greensboro, North Carolina. Next, they solicit people from the community to give donations to meet their $10,000 goal. These “celebrities” go through months of preparation in the hopes of becoming the “Dancing With the Carolina Stars” winning pair.

The event takes place at The Empire Room, a stunning venue in downtown Greensboro. Guests begin the night with a cocktail hour, followed by a seated gourmet dinner. Then the dancing competition begins!

“Celebrities” and their professional partners perform the routines they worked months to perfect. Professional dance judges evaluate each pair’s performance. Guests fill out ballots to vote for their favorite dancers and make donations. After the competition, an award is presented to the pair with the highest judges’ vote and the pair with the highest amount of money raised.

How we help

Volunteers’ duties begin a few days prior to the event with a mandatory training session. This hour-long session lets Operation Smile officials explain the fast-paced evening’s agenda, volunteers’ duties, and the dress code, as well as answer any questions.

Dressed in black cocktail dresses, we arrive an hour early on the night of the event. In the volunteer room we enjoy a meal provided by Operation Smile and are assigned tables to monitor during the dancing competition, so we can collect ballots from guests.

It’s our responsibility to ensure all vital information is completed on each ballot, then collect and deliver ballots to other volunteers who tally the votes and determine the total money raised for each dancer. Before you know it, awards have been presented and our responsibilities as volunteers have concluded for the evening.

The fun doesn’t stop there! The ballroom dance floor opens to everyone, and we spend the rest of the evening enjoying cocktails and dancing the night away.

Keep smiling

Our NSSLHA chapter’s interest in this event stems from our other involvement with Operation Smile. SLPs have assisted with raising awareness, feeding rehabilitation, and speech-language production.

Additionally, two professors from the CSD program at UNCG have been active in the organization, with multiple trips overseas to assist rehabilitation of children who have had cleft palate surgery.

It is important for us to stay involved with Operation Smile, and “Dancing With the Carolina Stars” is ideal. The event helps us as students and members of UNCG’s NSSLHA chapter to strengthen our interpersonal and community-wide relationships. It’s also a fun and unique way to raise money and awareness for individuals with cleft palates and facial deformities.
10 Do I have to apply as soon as I graduate?

You can apply any time after you graduate, within 5 years after passing the Praxis exam. (SLPs may apply before, during, or after a clinical fellowship.)

9 How does the NSSLHA to ASHA conversion discount work?

You must have NSSLHA membership for the years prior to and of your graduation. (If you graduate May 2016, that would be 2015 and 2016.) Your application fee for ASHA certification becomes $286 instead of $511.

8 Is the conversion discount the same as Gift to the Graduate?

No. Gift to The Graduate is when your application payment stretches to cover a year and a half of membership. If you apply between May 1 and August 31, your fee covers ASHA membership for the rest of 2016 and all of 2017.

7 What if I was a NSSLHA member for only one year? Do I have to pay the full $511 application fee?

Not necessarily. ASHA also has a new graduate discount fee of $461 if you apply within 12 months of graduation.

6 What exactly is required to be certified?

For ASHA certification in Speech-Language Pathology you must submit your application, fee, passing Praxis exam score, transcript from an accredited university graduate program, and a clinical fellowship Report and Rating form showing you completed 1,260 hours over at least 36 weeks. For certification in audiology you need a doctoral degree and are not required to complete a clinical fellowship.
1. How does all of this affect my state license?
ASHA certification is separate from state licensure. Some states require ASHA certification, but not all. Questions should be directed to your state regulatory agency, which you can find on the ASHA website by searching state by state.

2. How does ASHA's continuing education requirement work?
It begins the year after you are certified. If you are awarded your CCCs in 2016, your certification maintenance interval (the three-year period in which to earn 30 hours of continuing education) is from January 1, 2017 to December 31, 2019.

3. Must I notify ASHA if I switch mentors and/or locations during my clinical fellowship?
No, but you must submit an additional Report and Rating form, picking up where the other mentor left off.

4. I'm applying for SLP certification. What are the deadlines for the clinical fellowship?
You have 2 years from the date of submitting your application to begin your clinical fellowship, and 4 years to complete your fellowship. Your fellowship may begin once you have completed the necessary coursework and practicum.

5. How soon can I expect to be certified after I submit everything?
Typically 4 to 6 weeks, once your check clears and assuming your documents are complete and correct. You will be notified via email and postal mail.
# NSSLHA’s Strategic Plan for 2016–2018

**Knowing where we’re going**

<table>
<thead>
<tr>
<th>MISSION</th>
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<tbody>
<tr>
<td><strong>NSSLHA inspires, empowers, and supports students in the field of communication sciences and disorders to engage in leadership opportunities, grow professionally, and excel in their future careers.</strong></td>
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| CORE
VALUES |
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<tr>
<td><strong>Leadership ▪ Collaboration ▪ Integrity ▪ Education ▪ Service ▪ Diversity</strong></td>
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<th>GOALS</th>
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<tr>
<td>▪ Optimize operational performance</td>
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<td>▪ Facilitate collaboration and growth</td>
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<td>▪ Deepen member understanding and engagement</td>
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<td>▪ Build a strong and diverse membership community</td>
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<th>OBJECTIVES</th>
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<tr>
<td>▪ Improve communications and performance across regions and chapters</td>
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<td>▪ Assess opportunities to partner with other organizations</td>
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<td>▪ Increase service commitments at the local chapters and state associations</td>
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<td>▪ Create interprofessional networking opportunities</td>
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<td>▪ Assess opportunities for segmented communications and marketing efforts</td>
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<tr>
<td>▪ Ensure consistent branding across all NSSSLHA components</td>
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<td>▪ Develop programs to create effective advocates</td>
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<td>▪ Increase membership recruitment and conversion</td>
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<tr>
<td>▪ Identify opportunities to better engage audiology students</td>
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| STRATEGIC
INITIATIVES |
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<tr>
<td>▪ Audit current programs and services to ensure alignment between member needs and organizational resources</td>
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<td>▪ Create guidelines and task lists for councilors</td>
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<td>▪ Develop lists of potential partnerships and a strategy for engagement</td>
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<td>▪ Identify opportunities for financial management/loan resources from other organizations</td>
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<td>▪ Develop webinars and virtual workshops</td>
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<tr>
<td>▪ Assess opportunities for segmented communications and marketing*</td>
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<td>▪ Create “info- tainment” materials to highlight membership benefits</td>
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<td>▪ Audit branding across all components; create guidelines for usage</td>
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<td>▪ Develop/disseminate messages and tools to explain the importance of legislative work</td>
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<tr>
<td>▪ Evaluate offerings of competing organizations</td>
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<td>▪ Understand needs and expectations of audiology students</td>
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<tr>
<th>VISION</th>
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<tr>
<td>▪ In NSSSLHA’s envisioned future, we are the premier and preferred resource for students in the discipline of communication sciences and disorders.</td>
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<tr>
<td>▪ Professionals are moving the field forward as a result of their membership and involvement in NSSSLHA.</td>
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Play It Smart:
Join the ASHA Continuing Education (CE) Registry and Earn ASHA CEUs

There are plenty of reasons why taking courses offered for ASHA Continuing Education Units (ASHA CEUs) can jump start your career!

- Grow Your Professional Network
- Expand Your Knowledge Base
- Find Employment Opportunities
- Stay on the Cutting Edge of Professional Practice
- Build Your Resume
- Get Recognized
- Safeguard Your Records

To find out more about the CE Registry, visit www.asha.org/ce or call the CE staff at (301) 296-8591.
YOUR PATH TO SUCCESS
Completing the Clinical Fellowship (CF) Experience

1. Earn a graduate degree from a CAA program
   - Transition from being a student to becoming an independent provider of clinical services.
   - Apply for certification any time before, during, or after your CF experience.

2. Find a CF setting & mentor
   - Ensure the facility is able to provide you with the opportunity to evaluate, habilitate, or rehabilitate individuals with speech and language disorders.
   - Verify online that your mentor holds an active CCC-SLP certification.

3. Contact your State Board
   - Familiarize yourself with your state licensure requirements; licensure and certification are separate!

4. Set Expectations!
   - Confirm your mentor will complete 18 direct hours and 18 indirect hours of observation.
   - Establish with your mentor what kind of CF experience you prefer and goals for your CF experience.
   - Know the ASHA Code of Ethics and understand your responsibilities and your mentor's.

5. Fill Out the CF Form Together
   - Focus on areas that need improvement based on feedback from your mentor.
   - Use your mentor as a resource; after all, he or she was once a clinical fellow!

- Understand that the evaluation and processing of your application for certification will take approximately 6 weeks.
- Earn a rating of "3" or better in the final segment for each of the core skills to qualify for approval by the ASHA National Office.
- Review the SLPCF form to make sure no areas are left blank and that all information is accurate!
- Make a copy of the SLPCF form for your records.
- Participate in feedback sessions with your mentor at the end of each segment of the CF.
- Complete a minimum of 36 weeks worked, totaling no less than 1,260 hours.
- Review the SLPCF Report & Rating forms with your mentor.
- Document any changes in mentor, setting, or average hours worked per week on a separate form.

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• Complete a minimum of 36 weeks worked, totaling no less than 1,260 hours.

• Review the SLPCF Report & Rating forms with your mentor.
• Document any changes in mentor, setting, or average hours worked per week on a separate form.

• Mail your CF rating form to ASHA. Note that the CF will not be reviewed until you have applied for certification.
• Understand that the evaluation and processing of your application for certification will take approximately 6 weeks.

• Begin signing with the CCC-SLP only after you have received written confirmation that your certification has been awarded.
• Pay annual dues and fees while you are an applicant in the process for certification.

More Information
Visit our website: www.asha.org/certification
Email us: certification@asha.org
Call the ASHA Action Center: 800-498-2071
SPEECH-LANGUAGE PATHOLOGIST

Starting salary $54,000; $60,000 for exp. Bilingual SLP

THE SPEECH CLINIC, INC. has full and part-time positions for CCC or CF. Benefits include 100% employer coverage for medical insurance, minimum 5 weeks paid vacation, paid professional leave and expenses for CEUs and pension plan. We offer varied (and manageable!) caseloads, flexible hours, peer and specialist support, and professionalism.

Please send resume to: John D. Azzara, M.Ed. CCC-SLP, Director, The Speech Clinic, Inc. 5147 West Woodmill Dr., Ste. 21, Wilmington, DE 19808

Phone: (302) 999-0702 • Fax: (302) 999-0842 • e-mail: 41chip41@comcast.net • www.speechclinicinc.com
# SET YOUR CALENDAR

Make this the year you get the most from NSSLHA and ASHA

## MAY

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>MAY 1–31:</td>
<td>Better Hearing and Speech Month</td>
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<tr>
<td>MAY 6:</td>
<td>MD State Association Meeting (MSHA), ANNAPOLIS, MARYLAND</td>
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<tr>
<td>MAY 23:</td>
<td>National Members vote for NSSLHA Executive Council</td>
</tr>
<tr>
<td>MAY 26–29:</td>
<td>FL State Association Meeting (FLASHA), ORLANDO, FLORIDA</td>
</tr>
</tbody>
</table>

## JUNE

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUNE 10–11:</td>
<td>LA State Association Meeting (LSHA), LAFAYETTE, LOUISIANA</td>
</tr>
<tr>
<td>JUNE 30:</td>
<td>“NSSLHA Loves” donations due (online form)</td>
</tr>
</tbody>
</table>

## JULY

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>JULY 8–10:</td>
<td>ASHA Connect, MINNEAPOLIS, MINNESOTA</td>
</tr>
<tr>
<td>JULY 20–24:</td>
<td>NSSLHA's Leadership Conference</td>
</tr>
<tr>
<td>JULY 29–30:</td>
<td>ASHA Board of Directors July 2016 Meeting, ROCKVILLE, MARYLAND</td>
</tr>
</tbody>
</table>

## AUGUST

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>AUGUST 31:</td>
<td>Deadline for 2016 NSSLHA membership</td>
</tr>
</tbody>
</table>

## SEPTEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEPTEMBER 1:</td>
<td>2017 NSSLHA membership application opens</td>
</tr>
<tr>
<td>SEPTEMBER 15-16:</td>
<td>NE State Association Meeting (NSLHA), LINCOLN, NEBRASKA</td>
</tr>
<tr>
<td>SEPTEMBER 18-21:</td>
<td>33rd World Congress of Audiology, VANCOUVER, CANADA</td>
</tr>
<tr>
<td>SEPTEMBER 20-23:</td>
<td>World Parkinson Congress, PORTLAND, OREGON</td>
</tr>
<tr>
<td>SEPTEMBER 22-23:</td>
<td>SD State Association Meeting, GRAND RAPIDS, SOUTH DAKOTA</td>
</tr>
<tr>
<td>SEPT 29-OCT 1:</td>
<td>KS State Association Meeting (KSHA), TOPEKA, KANSAS</td>
</tr>
<tr>
<td>SEPT 30-OCT 1:</td>
<td>CO State Association Meeting (CSHA), GREENWOOD VILLAGE, COLORADO</td>
</tr>
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## OCTOBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCTOBER:</td>
<td>2017 NSSLHA renewal invoices created (national office)</td>
</tr>
<tr>
<td>OCTOBER 1:</td>
<td>NSSLHA Experience Ambassador applications due (online form)</td>
</tr>
<tr>
<td>OCTOBER 1:</td>
<td>Knowledge Bowl applications due (online form)</td>
</tr>
<tr>
<td>OCTOBER 9-10:</td>
<td>OK State Association Meeting (OSHA), MIDWEST CITY, OKLAHOMA</td>
</tr>
<tr>
<td>OCTOBER 12-14:</td>
<td>AR State Association Meeting (ArkSHA), HOT SPRINGS, ARIZONA</td>
</tr>
<tr>
<td>OCTOBER 13-15:</td>
<td>WA State Association Meeting (WSLHA), TACOMA, WASHINGTON</td>
</tr>
<tr>
<td>OCTOBER 14-15:</td>
<td>OR State Association Meeting (OSHA), SALEM, OREGON</td>
</tr>
<tr>
<td>OCTOBER 20-21:</td>
<td>IA State Association Meeting (ISHA), IOWA CITY, IOWA</td>
</tr>
<tr>
<td>OCTOBER 20-21:</td>
<td>VT State Association Meeting (VSHA), BURLINGTON, VERMONT</td>
</tr>
<tr>
<td>OCTOBER 20-22:</td>
<td>MT State Association Meeting (MSHA), HELENA, MONTANA</td>
</tr>
<tr>
<td>OCTOBER 21-22:</td>
<td>NM State Association Meeting (NMSHA), ALBUQUERQUE, NEW MEXICO</td>
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<tr>
<td>OCTOBER:</td>
<td>ID State Association Meeting (ISHA), LOCATION TBD</td>
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## NOVEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>NOVEMBER 5-6:</td>
<td>ME State Association Meeting (MSLHA), SOUTH PORTLAND, MAINE</td>
</tr>
<tr>
<td>NOVEMBER 17-19:</td>
<td>ASHA Convention, PHILADELPHIA, PENNSYLVANIA</td>
</tr>
<tr>
<td>NOVEMBER 17-19:</td>
<td>NSSLHA Fall Council Meeting, PHILADELPHIA, PENNSYLVANIA</td>
</tr>
<tr>
<td>NOVEMBER 18:</td>
<td>The NSSLHA Experience, PHILADELPHIA, PENNSYLVANIA</td>
</tr>
</tbody>
</table>
Qualify and save!
Take advantage of the NSSLHA-to-ASHA membership conversion discount

The NSSLHA-to-ASHA Conversion Discount takes $225 off the initial dues and fees of $511 for ASHA membership and certification. The Conversion Discount is a benefit from ASHA exclusively for national members of NSSLHA.

Requirements
- You must be a national member in NSSLHA the year before and the year of your master’s or doctoral graduation.

Deadline
- Your application for ASHA membership and certification must arrive in the national office before August 31, up to the year after graduation, to receive the Conversion Discount. So, if you’re graduating in 2016, you must apply before August 31, 2017.

Tips to qualify for the discount:
- Apply for national membership in NSSLHA both the year before and the year of your graduation.
- Maintain current degree information, as well as e-mail and postal addresses, in the NSSLHA/ASHA database.
- Do not wait to complete a clinical fellowship or externship before applying for ASHA membership and certification.

If you have any questions about eligibility, contact the Action Center at 800-498-2071 and speak with a specialist, Monday–Friday, 8:30 a.m.–5:00 p.m.

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