LEVELS OF SUPPORT

A comprehensive MTSS program includes:

- Universal Screening
- Tier 1: Core instructional strategies
- Tier 2: Targeted Assistance
- Tier 3: Intensive
- Tier 4: Special education

FUNDING CONSIDERATIONS

- Multi-Tiered Systems of Support (MTSS)
- IDEA
- General Education
- Intervening Services (CEIS)

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MULTI-TIERED SYSTEMS OF SUPPORT

- Core instructional strategies
- Universal screening
- Tier 1: Student receives core instruction
- Tier 2: Targeted assistance
- Tier 3: Intensive assistance
- Tier 4: Special education services

COMMUNICATIONS AND ARTICULATION

Several kindergarten classrooms have demonstrated weaknesses with phonemic awareness and articulation of later developing language skills. A data review of universal screening identified a student who was exhibiting comprehension challenges, recommended sound field amplification, and determined next steps.

ADVOCATE FOR YOUR STUDENTS

Advocating for increased funding and funding flexibility will benefit all students including those struggling to keep up with their peers. But advocacy doesn’t stop in the schools. Nationwide changes need to be made to support MTSS programs designed to enhance instruction for all students.

I N D I S T R I C T

- Spread the word that better funding allocation benefits the student body.
- Help the community understand that their role in securing appropriate resources is critical.
- Work with school staff to make sure that special education referrals are appropriate.
- Advocate for increased funding to ensure that all school professional staff participate in professional development critical to academic success for all students.
- Emphasize the importance of early identification and intervention in special education and general education settings.
- Encourage the procurement of universal screening tools and intervention strategies aligned with evidence-based practices.
- Encourage school staff and families to consider the implementation of MTSS teams.
- Make students with disabilities.

R E M E M B E R

- IDEA
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