February 6, 2013
Judith Page, Chair CFCC

CFCC 2014 SLP STANDARDS UPDATE
2013 CFCC MEMBERS

- Judith Page, Chair
- Glenn Waguespack, CCC-A, Vice Chair for AUD
- Melissa Passe, CCC-SLP, Vice Chair for SLP
- James Baer, CCC-A
- Akilah Heggs, CCC-A
- Petrina Jackson, CCC-SLP
- Caleb McNiece and Rene Utainski, NSLHA Representatives
- Petrina Jackson, CCC-SLP
- Stacey Matson, CCC-A
- Alison Scheer-Cohen, CCC-SLP
- Diane Yeager, Public Member
- Roy Shinn, CCC-A
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A Practice and Curriculum Analysis of the Practice of Speech-Language Pathology Process – completed by practitioners, faculty, clinical faculty, etc.

Review by CFCC – Gaps Analysis
  + Review rating data
  + Review written comments
  + Comparison with current standards

Revisions (if necessary)

Peer Review

Publish final standards

Blueprint for Certification Examination
2009: Completed a Practice and Curriculum Analysis of the Practice of Speech-Language Pathology (CFCC & CAA)

2010 – 2011: Practice Analysis results reviewed by CFCC – Conducted Gaps Analysis
  + Reviewed practice analysis, including written comments
  + Compared results with current standards

July – August 2011: Finalized language and prepare document for peer review

Fall 2011: Peer Review conducted

November 2011: CFCC began review of compiled results

February 2012: CFCC Analysis of Peer Review Completed

July 2012: Finalized and published SLP standards

September 2014: Implementation date for new SLP standards
Basic Premise of the Revisions

Accreditation vs. Certification

- **Accreditation** (CAA)
  - Outcomes, structure, & processes associated with educational program

- **Certification** (CFCC)
  - Concerned with knowledge & skills of graduates
  - Dependent on quality of accreditation process (CAA)
  - Not prescriptive of process of education (CAA)
  - Involves verification of acquisition of Certification K&S by program, successful completion of CF, pass national examination
IN ADDITION, THERE WERE SOME GENERAL CHANGES

- Used same organization as 2011 Audiology Standards
- Removed a lot of program process language (CAA responsibility), focus on outcomes
  - e.g. Ordering of courses, describing program documentation, clinical hours, etc.
- Reduced procedural language
  - i.e. How to apply
- Tried to focus on **What** applicants should look like, not **How** they were prepared
GREATEST CONCERNS

- Removal of formative assessment
- Statistics/mathematics
- Recommendation of physics and chemistry
Although we continue to believe that accreditation should address the educational process and certification should address the product, we accept that this is an idea whose time has not yet come, partially because we don’t yet have sufficient metrics to evaluate an applicant’s readiness for certification separate from the program director’s sign off.
Removal of formative assessment: the requirement for formative assessment as part of the educational process was not reinstated; it remains the purview of the CAA.
MYTH BUSTER: STATISTICS REQUIREMENT

- *Statistics/mathematics:*

  2014 SLP Standard IV-A

  The applicant must have demonstrated knowledge of the biological sciences, physical sciences, statistics, and the social/behavioral sciences.

- The change from mathematics to statistics was retained to support the findings from the 2009 Practice Analysis supporting the perquisite knowledge for statistics for an individual entering the profession.
Standard IV-A  The applicant must have demonstrated knowledge of the biological sciences, physical sciences, statistics, and the social/behavioral sciences.

Implementation: **Acceptable courses in physical sciences should include physics or chemistry.**

- This wording was chosen to provide guidance to the programs in determining what courses should be included, but to leave the specific decisions to the discretion of the program director. Although the CFCC suggests that physics or chemistry would be the optimal choices, the final decision is ultimately left in the hands of the programs.
CHANGES TO THE SLP PRAXIS

- Computer-based testing (CBT) is now available.
- New test code 5330 for CBT exam
- Test regeneration is underway that map to the 2014 SLP Standards
- New SLP Praxis exam will be launched September 2014
ASHA will begin accepting applications under the 2014 Standards on September 1, 2013.

Applicants will be able to apply under both the 2005 or 2014 Standards from September 1, 2013 – August 31, 2014.

Applicants will be required to apply under the 2014 Standards beginning September 1, 2014.