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| 6th Grade – 8th Grade | **Listening** – Listen to [NASA transmissions](https://www.nasa.gov/space-station/transmissions) between astronauts and students to hear about mission wrap up plans and summary. | **6th grade example**  
**7th grade example**  
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. | • Describe or depict event  
• Comprehend domain specific vocabulary |
|                | **Speaking** – orally summarize at least 3 mission highlights. Explain why you chose each event and what the impact may be on our day to day lives on Earth. | **6th grade example**  
**7th grade example**  
**8th grade example**  
Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. | • Organize ideas  
• Use appropriate transitions  
• Use precise language  
• Use domain-specific vocabulary |
|                | **Reading** – using the [NASA Picture Dictionary](https://www.nasa.gov/picdictionary), develop a list of 20 words that are unfamiliar to you. Learn the words by reading their definition and using them in context. | **6th grade example**  
**7th grade example**  
**8th grade example**  
Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. | • Summarize text by evaluating key details.  
• Differentiate key details from extraneous details. |
|                | **Writing** – provide a written summary of what you found most interesting about the mission. Include questions that you’d like to | Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and | • Introduce a topic  
• Organize ideas  
• Use appropriate transitions  
• Use precise language |
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| *ask or explore for each aspect that you describe.* Include activities or research that you’d like to see on future missions. | *cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.* **6th grade example**  
**7th grade example**  
**8th grade example** |
| • Use domain-specific vocabulary  
• Establish and maintain a formal style  
• Provide a concluding statement |