

**SIDE-BY-SIDE COMPARISON
2012 & 2020 ASHA AUDIOLOGY CERTIFICATION STANDARDS**

Implementation: January 1, 2020

2012 Audiology Standards	2020 Audiology Standards	Rationale for Change
<p>STANDARD I: DEGREE Applicants for certification must have a doctoral degree. The course of study must address the knowledge and skills necessary to independently practice in the profession of audiology.</p>	<p>STANDARD I: ACADEMIC QUALIFICATION Applicants for certification must hold a doctoral degree in audiology from a program accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) or equivalent.</p>	<p>Standard I now specifies that the doctoral degree must be in audiology and must be completed at a program accredited by the CAA.</p> <p>Any applicant who graduates from a program not accredited by the CAA will have their academics and practicum evaluated by the Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC) to determine its equivalence to the clinical doctoral degree.</p>
<p><u>Implementation:</u> Verification of the graduate degree is required of the applicant before the certificate is awarded. Degree verification is accomplished by submitting (a) an application signed by the director of the graduate program, indicating the degree date, and (b) an official transcript showing that the degree has been awarded, or a letter from the university registrar verifying completion of requirements for the degree.</p>	<p><u>Implementation:</u> Verification of the graduate degree is accomplished by submitting (a) an official transcript showing that the degree has been awarded or (b) a letter from the university registrar verifying completion of requirements for the degree. Applicants must have graduated from a program holding CAA accreditation or program in candidacy (pre-accreditation) status in audiology throughout the period of enrollment.</p>	<p>Standard I revised implementation language now specifies that CAA accreditation or program in candidacy status is required.</p>
<p><u>Implementation:</u> Individuals educated outside the United States or its territories must submit official transcripts and evaluations of their degrees and courses to verify equivalency. These evaluations are typically conducted by credential evaluation services agencies recognized by the National Association of Credential Evaluation Services (NACES). The following information must be provided: (a) confirmation that the degree earned is equivalent to a U.S. doctoral degree, (b) translation of academic coursework into the American semester-hour system, and (c) indication as to which courses were completed at the graduate level.</p>	<p><u>Implementation:</u> Applicants from non-CAA-accredited programs (e.g., international programs, PhD programs, etc.) will have their application evaluated by the Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC) to determine substantial equivalence to a clinical doctoral degree program accredited by the CAA. Individuals educated outside the United States or its territories must submit official transcripts and evaluations of their degrees and courses to verify equivalency. These evaluations must be conducted by credential evaluation services agencies recognized by the National Association of Credential Evaluation Services (NACES). Evaluations must (a) confirm that the degree earned is equivalent to a U.S. clinical doctoral degree, (b) show that the coursework is equivalent to a CAA-accredited clinical doctoral program, (c) include a translation of academic coursework into the American semester-hour system, and (d) indicate which courses were completed at the graduate level.</p>	<p>Standard I revised implementation language now specifies the documentation requirement for non-CAA-accredited programs (PhD, post-entry-level doctorate), not just internationally educated applicants.</p>
<p><u>Implementation:</u> The CFCC has the authority to determine eligibility of all applicants for certification.</p>		<p>This information has been moved to the Introduction.</p>

<p>STANDARD II: EDUCATION PROGRAM The graduate degree must be granted by a program accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA).</p>	<p>Included in 2020 revised Standard I.</p>	
<p><u>Implementation:</u> Applicants whose graduate degree was awarded by a U.S. institution of higher education must have graduated from a program holding CAA accreditation in audiology.</p>	<p>Included in 2020 revised Standard I.</p>	
<p><u>Implementation:</u> Satisfactory completion of academic course work, clinical practicum, and knowledge and skills requirements must be verified by the signature of the program director or official designee of a CAA-accredited program or a program admitted to CAA candidacy.</p>	<p>Included in new 2020 Standard III.</p>	
<p>STANDARD III: PROGRAM OF STUDY Applicants for certification must complete a program of study that includes academic course work and a minimum of 1,820 hours of supervised clinical practicum sufficient in depth and breadth to achieve the knowledge and skills outcomes stipulated in Standard IV. The supervision must be provided by individuals who hold the ASHA Certificate of Clinical Competence (CCC) in Audiology.</p>	<p>STANDARD III: VERIFICATION OF KNOWLEDGE AND SKILLS Applicants for certification must have completed supervised clinical experiences under an ASHA-certified audiologist who has completed at least 2 hours of professional development in the area of clinical instruction/supervision. The experiences must meet CAA standards for duration and be sufficient to demonstrate the acquisition of the knowledge and skills identified in Standard II.</p>	<p>Standard III no longer specifies a specific amount of hours that must be completed; however, it does say that the experience must meet CAA standards for duration and specifies the requirements for supervisors.</p>
<p><u>Implementation:</u> The program of study must address the knowledge and skills pertinent to the field of audiology. Clinical practicum must be approved by the academic program from which the student intends to graduate. The student must maintain documentation of time spent in supervised practicum, verified by the academic program in accordance with Standard IV.</p>	<p><u>Implementation:</u> The applicant's doctoral program director or designated signatory must verify that the applicant has acquired and demonstrated all of the knowledge and skills identified in Standard II.</p> <p>Any portion of the applicant's supervised clinical experience that was not completed under an audiologist meeting the requirements above can be completed post-graduation. The applicant's post-graduation clinical instructor/ supervisor must also meet the above requirements will also verify that the applicant has demonstrated and acquired the knowledge and skills for ASHA certification following completion of the required supervised clinical experience.</p> <p>Applicants who apply for certification without completing a full, supervised clinical experience under a supervisor who is a CCC-A holder, and who meet the additional requirements below within their degree program, will have 24 months from their application received date to initiate the remainder of the experience and will have 48 months from the initiation date of the post-graduation supervised clinical experience to complete the experience.</p>	<p>Standard III implementation language now states that applicants may complete clinical experiences under a CCC-A holder after graduation if they were not completed under a CCC-A holder who met the other requirements while the applicant was enrolled in graduate school.</p>
<p><u>Implementation:</u> Students shall participate in practicum only after they have had sufficient preparation to qualify for such experience. Students must obtain a variety of clinical practicum experiences in different work settings and with different</p>	<p><u>Implementation:</u> Supervision must be conducted for a variety of clinical training experiences (i.e., different work settings and with different populations) to validate knowledge and skills across the scope of practice in</p>	<p>Standard III revised implementation language combines the two paragraphs from the 2012 implementation language describing clinical practicum and supervision.</p>

<p>populations so that they can demonstrate skills across the scope of practice in audiology. Acceptable clinical practicum experience includes clinical and administrative activities directly related to patient care. Clinical practicum is defined as direct patient/client contact, consultation, record keeping, and administrative duties relevant to audiology service delivery. Time spent in clinical practicum experiences should occur throughout the graduate program.</p> <p>Supervision must be sufficient to ensure the welfare of the patient and the student in accordance with the ASHA Code of Ethics. Supervision of clinical practicum must include direct observation, guidance, and feedback to permit the student to monitor, evaluate, and improve performance and to develop clinical competence. The amount of supervision must also be appropriate to the student's level of training, education, experience, and competence.</p>	<p>audiology; include oversight of clinical and administrative activities directly related to client/patient care, including direct client/patient contact, consultation, recordkeeping, and administrative duties relevant to audiology service delivery; be sufficient to ensure the welfare of the client/patient and the student in accordance with the ASHA Code of Ethics; be appropriate to the student's level of training, education, experience, and competence; and include direct observation, guidance, and feedback to permit the student to (a) monitor, evaluate, and improve performance, and (b) develop clinical competence, which cannot be completed via tele supervision.</p>	
<p>Implementation: Supervisors must hold a current ASHA CCC in the appropriate area of practice. The supervised activities must be within the scope of practice of audiology to count toward certification.</p>	<p>Implementation: The supervised clinical experience should include interprofessional education and interprofessional collaborative practice (IPE/IPP). Under the supervision of their audiologist supervisor, students'/applicants' experience should include experiences with allied health professionals who are appropriately credentialed in their area of practice to enhance the student's knowledge and skills in an interdisciplinary team-based comprehensive health care delivery setting.</p>	<p>The new Standard III supports IPE/IPP while also clarifying the role of the supervising audiologist.</p>
<p>No previous standard or implementation.</p>	<p>Implementation: A clinical supervisor must have the equivalent of 9 full-time months of experience before serving as a student's clinical supervisor. In addition, a clinical supervisor must complete at least 2 hours of supervisor professional development (2 certification maintenance hours [CMHs], or 0.2 ASHA continuing education units [ASHA CEUs]) before serving as a student's clinical supervisor.</p>	<p>Supervision is an advanced skill that is not required for earning the CCC-A. These implementation requirements provide assurance that supervisors have a minimum level of practice experience and knowledge of supervision skills.</p>
<p>STANDARD IV: KNOWLEDGE AND SKILLS OUTCOMES Applicants for certification must have acquired knowledge and developed skills in six areas: foundations of practice, prevention/identification, assessment, (re)habilitation, advocacy/consultation, and education/research/administration.</p>	<p>STANDARD II: KNOWLEDGE AND SKILLS OUTCOMES Applicants for certification must have acquired knowledge and developed skills in the professional areas of practice as identified in Standards II A–F, as verified in accordance with Standard III.</p>	<p>Standard IV has been reorganized to reflect preferred practice patterns; only interoperative monitoring (IOM), which was under C1, has been removed from the 2020 standards because the practice analysis study showed that it's not an entry-level knowledge or skill.</p>
<p>A1</p>	<p>A1</p>	
<p>A2</p>	<p>A1</p>	
<p>A3</p>	<p>A1</p>	
<p>A4</p>	<p>A3</p>	
<p>A5</p>	<p>A3</p>	

A6	A9	
A7	A10	
A8	A2	
A9	A8, A16	
A10	C4	
A11	A14	
A12	AA4	
A13	A5	
A14	E9, E17	
A15	D4, E8, E18-20, F5-6	
A16	A8, A16	
A17	A11, F4	
A18	A13	
A19	A22	
A20	A19	
A21	A6	
A22	A12	
A23	A4, B3-4, B7, F12	
A24	A5	
A25	A5	
A26	A15, A16, D1-9	
A27	A11	
A28	A20	
A29	A17-18, B5	
B1	B1-2	
B2	B1-2, B6-7	
B3	B6, B8	
B4	B11-12	

B5	B1	
B6	B13	
C1	A1, C11, E2	IOM does not appear in the 2020 standards; however, the other knowledge and skills from C1 were moved to the 2020 standards as defined the second column.
C2	A7, C1-18	
C3	C1-3, E1	
C4	A7, B9, B13	
C5	C4, C7-11, C13-16	
C6	C4, C7-9, C11, C14, C16-19	
C7	C7, C12	
C8	C15	
C9	A10, C3, E5	
C10	A12	
C11	B9, B13, C1, E20	
D1	E7-27	
D2	A8, E3-4, E7-25, F103, F5-8, F11	
D3	B1, B3, C4, C14	
D4	C5, E22, E23, E24	
D5	F1-13	
D6	E8, E10, E17-20, F5	
D7	A14, D9, E25, E28, F9	
E1	A21, D3, E6, F2-4, F10	
E2	A21, E17, F4	
E3	A21, B10	
F1	A14, B14, C3, F9	
F2	A13	
F3	A13-14	
F4	A20, A23	

F5	A19-20	
F6	A17-21	
STANDARD V: ASSESSMENT Applicants for certification must demonstrate successful achievement of the knowledge and skills delineated in Standard IV by means of both formative and summative assessments.	STANDARD III: VERIFICATION OF KNOWLEDGE AND SKILLS Applicants for certification must have completed supervised clinical experiences under an ASHA-certified audiologist. The experiences must meet CAA standards for duration and be sufficient to demonstrate the acquisition of the knowledge and skills identified in Standard II.	Standard III now contains language from the previous Standard V.
STANDARD V-A: FORMATIVE ASSESSMENT The applicant must meet the education program's requirements for demonstrating satisfactory performance through ongoing formative assessment of knowledge and skills.	Standard III now contains language from the previous Standard V-A.	Standard III now contains language from the previous Standard V-A.
<u>Implementation:</u> Applicants and program faculties should use the ongoing assessment to help the applicant achieve requisite knowledge and skills. Thus, assessments should be followed by implementation strategies for acquisition of knowledge and skills.	<u>Implementation:</u> Language is now contained in the new Standard III.	Standard III now contains language from the previous Standard V-A.
STANDARD V-B: SUMMATIVE ASSESSMENT The applicant must pass the national examination adopted by ASHA for purposes of certification in audiology.	STANDARD IV: EXAMINATION The applicant must pass the national examination adopted by ASHA for purposes of certification in audiology.	No changes have been made to this requirement.
STANDARD VI: MAINTENANCE OF CERTIFICATION Demonstration of continued professional development is mandated for maintenance of the Certificate of Clinical Competence (CCC) in Audiology. The renewal period will be three (3) years. This standard will apply to all certificate holders, regardless of the date of initial certification.	STANDARD V: MAINTENANCE OF CERTIFICATION Individuals holding certification must demonstrate (1) continuing professional development, including 1 hour of continuing educations in ethics; (2) adherence to the ASHA Code of Ethics; and (3) payment of annual dues and fees.	Standard V now states that, of the 30 hours of continuing professional development that must be completed every 3 years, 1 hour must be in ethics.
<u>Implementation:</u> Once certification is awarded, maintenance of that certification is dependent upon accumulation of the requisite professional development hours every three years. Payment of annual dues and/or certification fees is also a requirement of certification maintenance. A certificate holder whose dues and/or fees are in arrears on August 31 will have allowed their certification to expire on that date. Individuals who hold the CCC in Audiology must accumulate 30 contact hours of professional development over the 3-year period and must submit a compliance form in order to meet this standard. Individuals will be subject to random review of their professional development activities. If certification maintenance requirements are not met, certification will lapse. Reinstatement of certification will be required, and certification reinstatement standards in effect at the time of submission of the reinstatement application must be met.	<u>Implementation:</u> Individuals who hold the CCC-A must accumulate and report 30 certification maintenance hours (CMHs) (or 3.0 ASHA CEUs) of professional development, which must include 1 CMH (or 0.1 ASHA CEU) in ethics over each 3-year certification maintenance interval. Individuals will be subject to random audits of their professional development activities. Individuals who hold the CCC-A must adhere to the ASHA Code of Ethics ("Code"). Any violation of the Code may result in professional discipline by the ASHA Board of Ethics and/or the CFCC. Annual payment of certification dues and/or fees is also a requirement of certification maintenance. If certification maintenance requirements are not met, certification will expire. In order to regain certification, individuals must meet the reinstatement requirement that is	The new Standard V requirement of 1 hour of continued education in ethics provides assurance that the certificate holder's knowledge of ethical practices stays current. Implementation language has been revised in Standard V to include that ASHA conducts random audits of professional development activities in order to ensure that individuals holding the CCC-A have completed the required number of hours during each certification maintenance interval. This is directly related to the practice of audiology.

	in effect at the time they submit their reinstatement application.	
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