

Guidelines for Referring to Speech-Language Pathology Services

SKILLED NURSING FACILITY

This guidelines document is designed to help health care providers determine the need for a referral to a speech-language pathologist (SLP). It does not take the place of a comprehensive evaluation.



Patient's Name: _____ Date: _____

Referring Professional: _____

Instructions

1. Observe the patient, review the medical record, and/or interview care partners (e.g., nurse, family, or care partners from the prior setting).
2. Answer "yes" (Y) or "no" (N) for each question. If any question is answered "yes," refer the patient to an SLP.

Medical Factors		
Does the patient have a significant weight loss or dehydration?	Y	N
Is the patient having new or increased trouble breathing—like excessive coughing or pneumonia?	Y	N
Does the patient have a neurological condition or diagnosis—like stroke, Parkinson's disease, or dementia—that impacts speech, language, swallowing, and/or cognition?	Y	N
Does the patient have a new or chronic tracheostomy or laryngectomy that is causing them to have trouble with their voice, communication, and/or swallowing?	Y	N

Swallowing		
Does the patient have a dysphagia diagnosis?	Y	N
Are they on a modified diet consistency?	Y	N
Does the patient complain of difficulty with swallowing, eating, or drinking?	Y	N
Does the patient cough, choke, or have a wet, "gurgly" voice during or after eating or drinking?	Y	N
Does the patient have trouble keeping food, drinks, or saliva in their mouth?	Y	N
Is the patient having difficulty or pain chewing or swallowing?	Y	N
Does it take the patient an extended amount of time to consume meals?	Y	N
Does food or liquid stay in the mouth after swallowing?	Y	N
Does the patient have a "runny nose" while eating or drinking?	Y	N
Does the patient report food "sticking" in the neck, throat, or chest?	Y	N
Does the patient have trouble breathing when eating or drinking?	Y	N
Does the patient have poor oral hygiene—like bleeding gums or loose or broken teeth?	Y	N
Does the patient depend on others for feeding or oral care?	Y	N

Communication

Does the patient have a communication disorder diagnosis or a history of receiving speech therapy services?	Y	N
Is the patient having new or more trouble expressing basic needs—like reporting pain or asking for help?	Y	N
Is the patient having new or increased trouble communicating preferences and/or goals about medical decisions and care?	Y	N
Is the patient having new or increased trouble communicating with family and/or care partners?	Y	N
Is the patient having new or increased trouble understanding information—like following directions during care tasks or participating in conversation?	Y	N
Does the patient have any changes in reading or writing?	Y	N

Cognition

Does the patient have new or increased difficulty with orientation to self, environment, and/or time of day?	Y	N
Does the patient have new or increased difficulty focusing on a task or a conversation?	Y	N
Is the patient having new or more trouble making safe decisions?	Y	N
Is the patient having new or increased impulsive behaviors—like getting out of bed without help or refusing care without a reason?	Y	N
Does the patient have new or increased trouble planning or sequencing the steps for common tasks—like brushing their teeth or using the bathroom?	Y	N
Is the patient having new or increased trouble remembering things—like how to transfer safely, their daily routine, or names of family members?	Y	N

Next Steps

If any question above is answered “yes,” refer the patient to the SLP team for further evaluation.

Please contact healthservices@asha.org for questions about this resource.