

Performance Assessment of Contributions and Effectiveness of Speech-Language Pathologists Issues in the States



ISSUE BRIEF

Background

The Performance Assessment of Contributions and Effectiveness for Speech-Language Pathologists (PACE) was developed by ASHA to be used as an accountability measure of the instructional contributions provided by school-based speech-language pathologists. In addition to measuring the effectiveness of SLPs in helping students achieve academic success, the PACE helps identify professional development needs. PACE documents include a self-reflection tool, administrator observation form, PACE Matrix, check lists, evaluator guide, and a step-by-step implementation guide.

ASHA's Perspective

ASHA has helped a number of states and local districts advocate for the use of PACE when evaluating SLPs in schools. ASHA believes that the teacher accountability measures currently used to evaluate teachers and other professionals, including SLPs, does not accurately reflect the contributions of SLPs in the school community. Further, ASHA believes that SLPs, as well as all other school professionals, should be held accountable for their services. PACE offers a way for SLPs to demonstrate how they impact student performance and support the school community.

Decision Makers

ASHA is asking decision makers support laws and regulations that allow states and school districts the flexibility to utilize PACE for evaluating SLPs.

PACE is copyrighted, but can be used in whole or part by permission from ASHA.



CONTACT YOUR STATE LIAISON:

Central: Janet Deppe
jdeppe@asha.org
301-296-5668

Northeastern:
Susan Adams
sadams@asha.org
301-296-5665

Western: Eileen Crowe
ecrowe@asha.org
301-2963-5667

Southern:
Shannon Morey
smorey@asha.org
301-296-5666