THINK ABOUT:

What are the indicators of language learning that you can note during the DA?
What are some indicators of modifiability that will help you make clinical decisions about a child’s language ability?

WHO

DATE

WHAT

HOW

Spend 5 minutes at work putting your plan into action

“PLAN B”

Think about your target for language learning. Think about how to describe the way the child approaches and interacts during the learning task.

NOTES
THINK ABOUT:
The observations you make during DA can help you plan intervention. These observations can also be shared with teachers and parents for their input and to generate suggestions about what might help support the child’s learning.

WHAT HAPPENED

WHAT WORKED WELL

IDEAS FOR IMPROVEMENT

's REFLECTIONS
Spend 5 minutes to reflect on how your plan went