Observing Modifiability During Dynamic Assessment
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THINK ABOUT:
Think about how to make systematic observations of child learning during mediated learning experience. Remember, the focus is on child learning strategies rather than on pre-post change. How does the child approach a new task, are they aware of the task goals, how flexible are they to employ new strategies?

WHO
DATE

WHAT

HOW

TRYING YOUR PLAN

“PLAN B”
Think about your own level of effort in teaching a new task. How do you encourage and support children’s use of learning strategies during the teaching phase of DA?

NOTES
THINK ABOUT:

Modifiability is the interaction of effort and responsiveness. Take a few moments to think about other strategies that a child might need to learn a new task. What are some approaches you as the examiner might use to support the learning process?

WHAT HAPPENED

WHAT WORKED WELL

IDEAS FOR IMPROVEMENT

's REFLECTIONS

Spend 5 minutes to reflect on how your plan went.