

FACULTY

Deborah A. Dixon, MA, CCC-SLP, is the director of school services for ASHA. The school setting has been the focus of Dixon's career, as she has worked as a practitioner, administrator, state consultant, and state compliance monitor in Pennsylvania. She served on a number of professional and community committees in Pennsylvania and was a member of ASHA's Legislative Council, site visitor for the Council on Academic Accreditation, and member of various ASHA committees before joining the ASHA staff. She has given presentations at the state and national level and serves as ex-officio to the Speech-Language Pathology School Issues Advisory Board, the National Joint Committee on Learning Disabilities, and ASHA's Special Interest Group 16 (School-Based Issues). She is a co-author of *RTI in Action, Oral Language Activities for K-2 Classrooms* and *RTI in Action, Grades 3-5 Oral and Written Language Activities for the Common Core State Standards*.



Financial Disclosures

- ASHA employee

Nonfinancial Disclosures

- Team member for ASHA's strategic initiative to promote awareness of interprofessional education and interprofessional practice

Ellen Fagan, EdD, CCC-SLP, is the director of continuing education (CE) at ASHA and ex officio to the Continuing Education Board. Her team manages ASHA's CE standards, ASHA's CE Registry, and the CE provider approval process. Fagan is a frequent facilitator and speaker for ASHA, state association meetings, and other groups. She was a staff consultant to the ASHA Ad Hoc Committee on Interprofessional Education (IPE) and is on the ASHA strategic initiative team to promote IPE and interprofessional practice (IPP). Prior to working at ASHA, she worked as an SLP in the public schools and was on the faculty at the University of South Carolina (USC). At USC, she taught courses, supervised students, and was the staff SLP for the university's infant/toddler interdisciplinary diagnostic team. She has also worked in her own private practice and in hospital settings. Fagan holds a bachelor's degree in speech correction from Columbia College, a master's in speech pathology from the University of Alabama, and a doctorate of education from Johns Hopkins University.



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Lemmietta G. McNeilly, PhD, CCC-SLP, FNAP, CAE, is ASHA's chief staff officer for speech-language pathology. She is an ASHA Fellow, Distinguished Scholar and Fellow of the National Academy of Practice, and an American Society of Association Executives Certified Association Executive. She has numerous publications and has presented seminars internationally to leaders in health care and academic arenas on several key topic areas, including empowering leaders for the changing health care landscape, genomics for health care professionals, interprofessional education, and strategies for effective utilization of speech-language pathology support personnel. She has expertise in intervention with babies in neonatal intensive care units and their families; International Classification of Functioning, Disability and Health; and facilitating communication and language functioning in children living with prenatal drug exposure, human immunodeficiency virus, and other chronic health conditions.



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Loretta Nunez, MA, AuD, CCC-A/SLP, FNAP, is the director of academic affairs and research education at ASHA, where she directs activities that support academic, clinical, and research education; personnel preparation and faculty development; and higher education trends and forecasting in communication sciences and disorders. Nunez leads ASHA's Envisioned Future 2025 strategic objective to advance interprofessional education and collaborative practice and represents ASHA on the Interprofessional Professionalism Collaborative (IPC). She is an ASHA Fellow and Distinguished Practitioner and Fellow of the National Academy of Practice in Speech-Language Pathology.



The Why, What, and How of Interprofessional Collaboration

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