

ASHA COVID-19 Survey Results - May 2020

Introduction

A survey was fielded on April 27, 2020 to all ASHA members and affiliates ($n = 211,000$; ASHA-certified members, noncertified members, individuals in process of applying for certification, certified nonmembers, Clinical Fellows, international affiliates, associates/assistants, and NSSLHA members) via an email blast. The purpose of the survey was to understand how ASHA could best help address member needs during the pandemic. The survey closed at midnight on Sunday, May 3. A total of 7,546 responses were received for an approximate response rate of 3.6%.

Results to the quantitative questions follow. Qualitative (open-ended) responses are unpublished due to the volume of them.

Results

1. Which of the following best describes your current ASHA affiliation status? (Check one.)

Response	Number	Percent
ASHA-certified in audiology	310	4.1
ASHA-certified in speech-language pathology	6,427	85.2
ASHA-certified in both audiology and speech-language pathology	27	0.4
Noncertified member	22	0.3
Clinical Fellow	281	3.7
International affiliate	16	0.2
Speech-language pathology or audiology assistant	23	0.3
Student (undergraduate, graduate or research doctoral)	416	5.5
Other	24	0.3

NOTE: All respondents – except students – were automatically skipped to Question 6.

2. What is your current field of study? (Check one.)

Response	Number	Percent
Audiology	6	1.5
Communication sciences and disorders	100	24.7
Speech, language, or hearing science	0	0.0
Speech-language pathology	299	73.8
Other	0	0.0

3. Which of the following best describes your current student status? (Check one.)

Response	Number	Percent
Undergraduate student (National NSSLHA Member)	23	5.6
Undergraduate student (<u>non</u> -National NSSLHA member)	1	0.2
Graduate student (National NSSLHA Member)	335	81.9
Graduate student (<u>non</u> -National NSSLHA member)	42	10.3
Research doctoral (PhD) student	7	1.7
Other	1	0.2

4. If you are scheduled to graduate this spring (2020) from a graduate program, how many more clock hours do you need to graduate?

Response	Number	Percent
None (0)	81	54.0
1-10 hours	10	6.7
11-40	17	11.3
41-80	19	12.7
More than 80	23	15.3

5. How do you prefer to receive information from NSSLHA related to COVID-19? (Check all that apply.)

Response	Number	Percent
Reading (blogs, articles, etc.)	300	72.1
Listening (podcasts, audio books)	87	20.9
Videos (webinars)	111	26.7
Live text based chats	43	10.3
Social media (Instagram, Facebook, Twitter)	234	56.3

6. Which of the following best describes your current employment facility? (Check all that apply.)

Response	Number	Percent
Early intervention/home health	1,033	13.7
School (preschool, elementary, etc.)	3,217	42.6
College/university	485	6.4
Hospital	994	13.2
Nonresidential health care facility (clinic, physician's office, etc.)	439	5.8
Residential health care facility (skilled nursing facility, etc.)	908	12.0
Private practice	1,026	13.6
Industry	20	0.3
Government	47	0.6
In audiology externship and/or clinical practicum	20	0.3
Not employed (student, retired, on leave of absence, etc.)	654	8.7
Other	109	1.4

Audiologists	Number	Percent
Early intervention/home health	7	2.3
School (preschool, elementary, etc.)	36	11.6
College/university	53	17.1
Hospital	65	21.0
Nonresidential health care facility (clinic, physician's office, etc.)	69	22.3
Residential health care facility (skilled nursing facility, etc.)	1	0.3
Private practice	66	21.3
Industry	9	2.9
Government	13	4.2
In audiology externship and/or clinical practicum	0	0.0
Not employed (student, retired, on leave of absence, etc.)	22	7.1
Other	6	2.0

SLPs	Number	Percent
Early intervention/home health	967	15.0
School (preschool, elementary, etc.)	2,965	46.1
College/university	366	5.7
Hospital	885	13.8
Nonresidential health care facility (clinic, physician's office, etc.)	344	5.4
Residential health care facility (skilled nursing facility, etc.)	873	13.6
Private practice	903	14.1
Industry	10	0.2
Government	31	0.5
In audiology externship and/or clinical practicum	0	0.0
Not employed (student, retired, on leave of absence, etc.)	259	4.0
Other	97	1.5

7. Which of the following best describes your current employment function? (Check all that apply.)

Response	Number	Percent
Clinical service provider	5,587	74.0
Special education teacher	723	9.6
College/university professor	306	4.1
Researcher	112	1.5
Doctoral candidate	38	0.5
Administrator/executive officer	228	3.0
Chair/department head/manager	164	2.2
Supervisor of clinical activity	577	7.6
Other director/supervisor	274	3.6
Consultant	226	3.0
Not employed (student, retired, on leave of absence, etc.)	681	9.0
Other	86	1.1

Audiologists	Number	Percent
Clinical service provider	232	74.8
Special education teacher	3	1.0
College/university professor	41	13.2
Researcher	19	6.1
Doctoral candidate	2	0.6
Administrator/executive officer	25	8.1
Chair/department head/manager	21	6.8
Supervisor of clinical activity	42	13.5
Other director/supervisor	20	6.5
Consultant	13	4.2
Not employed (student, retired, on leave of absence, etc.)	23	7.4
Other	4	1.3

SLPs	Number	Percent
Clinical service provider	5,048	78.5
Special education teacher	676	10.5
College/university professor	249	3.9

Researcher	71	1.1
Doctoral candidate	23	0.4
Administrator/executive officer	199	3.1
Chair/department head/manager	137	2.1
Supervisor of clinical activity	531	8.3
Other director/supervisor	248	3.9
Consultant	206	3.2
Not employed (student, retired, on leave of absence, etc.)	270	4.2
Other	73	1.1

8. In what U.S. state do you reside?

Response	Number	Percent
Alabama	87	1.2
Alaska	24	0.3
Arizona	129	1.7
Arkansas	79	1.1
California	612	8.3
Colorado	141	1.9
Connecticut	113	1.5
Delaware	25	0.3
District of Columbia	25	0.3
Florida	340	4.6
Georgia	165	2.2
Guam	3	0.0
Hawaii	18	0.2
Idaho	40	0.5
Illinois	368	5.0
Indiana	140	1.9
Iowa	74	1.0
Kansas	73	1.0
Kentucky	84	1.1
Louisiana	105	1.4
Maine	59	0.8
Maryland	178	2.4
Massachusetts	258	3.5
Michigan	229	3.1
Minnesota	146	2.0
Mississippi	60	0.8
Missouri	150	2.0
Montana	20	0.3
Nebraska	69	0.9
Nevada	33	0.4
New Hampshire	48	0.6
New Jersey	301	4.1
New Mexico	42	0.6
New York	621	8.4
North Carolina	262	3.5
North Dakota	23	0.3

Ohio	370	5.0
Oklahoma	70	0.9
Oregon	96	1.3
Pennsylvania	326	4.4
Puerto Rico	14	0.2
Rhode Island	32	0.4
South Carolina	92	1.2
South Dakota	32	0.4
Tennessee	109	1.5
Texas	426	5.8
Utah	53	0.7
Vermont	27	0.4
Virgin Islands	3	0.0
Virginia	178	2.4
Washington	157	2.1
West Virginia	28	0.4
Wisconsin	148	2.0
Wyoming	16	0.2
Outside U.S.	72	1.0
Total	7,393	100.0

9. What impact is the pandemic currently having on you, personally?

Response	Number	Percent
Major impact	2,388	32.3
Moderate impact	3,744	50.6
Minor impact	1,229	16.6
No impact	42	0.6

ASHA Certificate Holders*	All (n = 6,653)	Schools (n = 2,977)	Health Care** (n = 2,080)	Private Practice (n = 960)	University (n = 420)
Major impact	31.9	30.1	35.6	35.6	32.9
Moderate impact	50.9	52.0	48.6	49.9	53.3
Minor impact	16.6	17.4	15.2	14.0	13.6
No impact	0.6	0.5	0.5	0.5	0.2

*Excludes noncertified members, Clinical Fellows, International affiliates, speech-language pathology or audiology assistants, and students

**Includes hospital, nonresidential health care facility, and residential health care facility

Audiologists	All (n = 306)	Schools (n = 35)	Health Care (n = 128)	Private Practice (n = 66)	University (n = 53)
Major impact	31.7	14.3	40.6	34.8	34.0
Moderate impact	49.3	68.6	43.8	47.0	56.6
Minor impact	18.6	17.1	15.6	18.2	9.4
No impact	0.3	0.0	0.0	0.0	0.0

SLPs	All (n = 6,320)	Schools (n = 2,931)	Health Care (n = 1,948)	Private Practice (n = 891)	University (n = 361)
Major impact	32.0	30.2	35.3	35.8	33.2
Moderate impact	51.0	51.9	49.0	49.9	52.6
Minor impact	16.5	17.5	15.2	13.7	14.1
No impact	0.6	0.4	0.6	0.6	0.0

Students	All (n = 394)	Undergrad (n = 22)	Graduate – Audiology (n = 6)	Graduate – SLP (n = 275)	Research Doctoral (n = 7)
Major impact	35.8	27.3	66.7	34.5	28.6
Moderate impact	47.7	59.1	33.3	48.7	57.1
Minor impact	15.7	9.1	0.0	16.4	14.3
No impact	0.8	4.5	0.0	0.4	0.0

10. What impact is the pandemic currently having on you, professionally, or academically if you are a student?

Response	Number	Percent
Major impact	3,868	55.3
Moderate impact	2,330	33.3
Minor impact	437	6.2
No impact	362	5.2

ASHA Certificate Holders*	All (n = 6,255)	Schools (n = 2,826)	Health Care** (n = 1,966)	Private Practice (n = 875)	University (n = 380)
Major impact	54.4	60.3	51.0	53.6	64.7
Moderate impact	33.7	31.6	37.0	37.6	28.7
Minor impact	6.4	3.8	8.6	5.3	3.7
No impact	5.5	4.4	3.4	3.5	2.9

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**Includes hospital, nonresidential health care facility, and residential health care facility

Audiologists	All (n = 284)	Schools (n = 33)	Health Care (n = 121)	Private Practice (n = 60)	University (n = 47)
Major impact	54.9	42.4	62.0	58.3	61.7
Moderate impact	32.4	54.5	28.9	28.3	34.0
Minor impact	7.4	0.0	8.3	10.0	2.1
No impact	5.3	3.0	0.8	3.3	2.1

SLPs	All (n = 5,948)	Schools (n = 2,784)	Health Care (n = 1,841)	Private Practice (n = 813)	University (n = 328)
Major impact	54.3	60.5	50.2	53.4	65.2

Moderate impact	33.8	31.4	37.5	38.1	28.0
Minor impact	6.4	3.8	8.6	4.9	4.0
No impact	5.5	4.3	3.6	3.6	2.7

Students	All (n = 395)	Undergrad (n = 23)	Graduate – Audiology (n = 6)	Graduate – SLP (n = 275)	Research Doctoral (n = 7)
Major impact	69.4	56.5	83.3	70.9	57.1
Moderate impact	27.6	39.1	16.7	27.3	28.6
Minor impact	2.8	4.3	0.0	1.8	14.3
No impact	0.3	0.0	0.0	0.0	0.0

11. How has the pandemic impacted the demand for your clinical services?

Response	Number	Percent
I do not provide clinical services.	789	10.7
Demand for my services is higher.	1,023	13.9
Demand for my services is the same.	1,992	27.1
Demand for my services is lower.	3,155	42.9
Do not know	388	5.3

Excluding “I do not provide clinical services” responses

Response	Number	Percent
Demand for my services is higher.	1,023	15.6
Demand for my services is the same.	1,992	30.4
Demand for my services is lower.	3,155	48.1
Do not know	388	5.9

ASHA Certificate Holders*	All (n = 6,607)	Schools (n = 2,959)	Health Care** (n = 2,069)	Private Practice (n = 958)
I do not provide clinical services.	8.6	6.1	2.7	3.0
Demand for my services is higher.	14.5	19.1	15.2	8.8
Demand for my services is the same.	28.5	37.6	24.2	18.2
Demand for my services is lower.	44.0	32.0	56.1	67.3
Do not know	4.4	5.2	1.8	2.7

Excluding “I do not provide clinical services” responses

ASHA Certificate Holders*	All (n = 6,036)	Schools (n = 2,779)	Health Care** (n = 2,013)	Private Practice (n = 929)
Demand for my services is higher.	15.8	20.3	15.6	9.0
Demand for my services is the same.	31.2	40.0	24.9	18.7
Demand for my services is lower.	48.2	34.1	57.6	69.4
Do not know	4.8	5.5	1.8	2.8

*Excludes noncertified members, Clinical Fellows, International affiliates, speech-language pathology or audiology assistants, and students

**Includes hospital, nonresidential health care facility, and residential health care facility

Audiologists	All (n = 303)	Schools (n = 35)	Health Care (n = 127)	Private Practice (n = 66)
I do not provide clinical services.	16.5	11.4	6.3	9.1
Demand for my services is higher.	2.0	0.0	2.4	3.0
Demand for my services is the same.	9.6	17.1	10.2	4.5
Demand for my services is lower.	61.4	65.7	75.6	69.7
Do not know	10.6	5.7	5.5	13.6

Excluding "I do not provide clinical services" responses

Audiologists	All (n = 253)	Schools (n = 31)	Health Care (n = 119)	Private Practice (n = 60)
Demand for my services is higher.	2.4	0.0	2.5	3.3
Demand for my services is the same.	11.5	74.2	10.9	5.0
Demand for my services is lower.	73.5	6.5	80.7	76.7
Do not know	12.6	19.4	5.9	15.0

SLPs	All (n = 6,278)	Schools (n = 2,913)	Health Care (n = 1,938)	Private Practice (n = 889)
I do not provide clinical services.	8.3	6.0	2.5	2.6
Demand for my services is higher.	15.1	19.4	16.1	9.2
Demand for my services is the same.	29.4	37.8	25.1	19.1
Demand for my services is lower.	43.2	31.6	54.7	67.2
Do not know	4.1	5.2	1.5	1.9

Excluding "I do not provide clinical services" responses

SLPs	All (n = 5,760)	Schools (n = 2,738)	Health Care (n = 1,890)	Private Practice (n = 886)
Demand for my services is higher.	16.4	20.6	16.5	9.5
Demand for my services is the same.	32.0	40.2	25.8	19.6
Demand for my services is lower.	47.0	33.6	56.1	68.9
Do not know	4.5	5.6	1.6	2.0

Note: Analyses for Questions 12 and 13 only included individuals who responded to both questions.

12. Prior to COVID-19, did you routinely provide services via telepractice/ remotely?

Response	Number	Percent
Yes	287	4.4
No	6,197	94.7
I do not provide clinical services	57	0.9

Excluding "I do not provide clinical services" responses

Response	Number	Percent
Yes	287	4.4
No	6,197	95.6

ASHA Certificate Holders*	All (n = 6,020)	Schools (n = 2,773)	Health Care** (n = 2,003)	Private Practice (n = 923)
Yes	4.6	5.1	2.0	9.3
No	94.9	94.6	97.8	90.5
I do not provide clinical services	0.6	0.3	0.2	0.2

Excluding "I do not provide clinical services" responses

ASHA Certificate Holders*	All (n = 5,938)	Schools (n = 2,757)	Health Care** (n = 1,993)	Private Practice (n = 919)
Yes	4.6	5.1	2.0	9.4
No	95.4	94.9	98.0	90.6

*Excludes noncertified members, Clinical Fellows, International affiliates, speech-language pathology or audiology assistants, and students

**Includes hospital, nonresidential health care facility, and residential health care facility

Audiologists	All (n = 250)	Schools (n = 30)	Health Care (n = 120)	Private Practice (n = 57)
Yes	5.6	0.0	3.3	5.3
No	92.8	96.7	96.7	94.7
I do not provide clinical services	1.6	3.3	0.0	0.0

Excluding "I do not provide clinical services" responses

Audiologists	All (n = 242)	Schools (n = 29)	Health Care (n = 119)	Private Practice (n = 57)
Yes	5.4	0.0	3.4	5.3
No	94.6	100.0	96.6	94.7

SLPs	All (n = 5,746)	Schools (n = 2,733)	Health Care (n = 1,879)	Private Practice (n = 863)
Yes	4.5	5.2	1.9	9.5
No	95.0	94.6	97.9	90.3
I do not provide clinical services	0.5	0.3	0.2	0.2

Excluding "I do not provide clinical services" responses

SLPs	All (n = 5,673)	Schools (n = 2,718)	Health Care (n = 1,870)	Private Practice (n = 859)
Yes	4.5	5.2	1.9	9.5
No	95.5	94.8	98.1	90.5

13. Are you now routinely providing services via telepractice/ remotely?

Response	Number	Percent
Yes	3,985	60.9
No	2,442	37.3
I do not provide clinical services	114	1.7

Excluding "I do not provide clinical services" responses

Response	Number	Percent
Yes	3,985	62.0
No	2,442	38.0

ASHA Certificate Holders*	All (n = 6,020)	Schools (n = 2,773)	Health Care** (n = 2,003)	Private Practice (n = 923)
Yes	61.0	80.3	28.6	81.6
No	37.8	19.2	71.0	18.1
I do not provide clinical services	1.3	0.5	0.4	0.3

Excluding "I do not provide clinical services" responses

ASHA Certificate Holders*	All (n = 5,938)	Schools (n = 2,757)	Health Care** (n = 1,993)	Private Practice (n = 919)
Yes	61.8	80.7	28.7	81.9
No	38.2	19.3	71.3	18.1

*Excludes noncertified members, Clinical Fellows, International affiliates, speech-language pathology or audiology assistants, and students

**Includes hospital, nonresidential health care facility, and residential health care facility

Audiologists	All (n = 250)	Schools (n = 30)	Health Care (n = 120)	Private Practice (n = 57)
Yes	31.6	46.7	27.5	31.6
No	65.2	50.0	71.7	68.4
I do not provide clinical services	3.2	3.3	0.8	0.0

Excluding "I do not provide clinical services" responses

Audiologists	All (n = 242)	Schools (n = 29)	Health Care (n = 119)	Private Practice (n = 57)
Yes	32.6	48.3	27.7	31.6
No	67.4	51.7	72.3	68.4

SLPs	All (n = 5,746)	Schools (n = 2,733)	Health Care (n = 1,879)	Private Practice (n = 863)
Yes	62.2	80.6	28.7	84.8
No	36.6	18.9	70.9	14.8

I do not provide clinical services	1.2	0.5	0.4	0.3
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Excluding "I do not provide clinical services" responses

SLPs	All (n = 5,673)	Schools (n = 2,718)	Health Care (n = 1,870)	Private Practice (n = 859)
Yes	63.0	81.0	28.8	85.2
No	37.0	19.0	71.2	14.8

14. Which of the following challenges have you experienced during the COVID-19 pandemic? (Check all that apply.)

Response	Number	Percent
Delivering clinical services via telepractice	4,177	58.6
Providing direct services to individuals who may be/are COVID-19 positive	1,415	19.9
Inability to provide necessary services to those who need them	4,019	56.4
Teaching remotely	2,201	30.9
Learning online	1,845	25.9
Unable to complete graduation requirements (e.g., clinical placements/clock hours)	341	4.8
Significant interruptions to research protocols	282	4.0
Time or capacity to adequately balance personal and professional responsibilities	3,353	47.1
Reduced hours of employment	2,376	33.4
Significant loss of income	1,758	24.7
Loss of job	289	4.1
Finding a new job or supplemental sources of income	588	8.3

ASHA Certificate Holders*	All (n=6,398)	Schools (n=2,916)	Health Care** (n=2,028)	Private Practice (n=946)	University (n=411)
Delivering clinical services via telepractice	60.0	78.0	32.8	77.2	54.0
Providing direct services to individuals who may be/are COVID-19 positive	21.2	4.4	54.7	11.1	6.6
Inability to provide necessary services to those who need them	58.0	67.2	51.6	62.6	47.4
Teaching remotely	32.0	52.8	7.5	19.6	78.6
Learning online	23.1	32.5	11.7	19.2	29.9
Unable to complete graduation requirements (e.g., clinical placements/clock hours)	1.3	0.2	0.2	0.1	18.2
Significant interruptions to research protocols	3.3	1.1	3.1	2.3	28.7
Time or capacity to adequately balance personal and professional responsibilities	47.5	61.4	34.5	40.7	62.3
Reduced hours of employment	34.1	14.9	54.4	58.7	14.4
Significant loss of income	25.1	10.6	33.9	56.0	11.2
Loss of job	3.7	1.4	5.1	4.5	0.7

Finding a new job or supplemental sources of income	7.1	3.9	9.3	10.6	3.9
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**Excludes noncertified members, Clinical Fellows, International affiliates, speech-language pathology or audiology assistants, and students*

***Includes hospital, nonresidential health care facility, and residential health care facility*

Audiologists	All (n=292)	Schools (n=34)	Health Care (n=127)	Private Practice (n=64)	University (n=52)
Delivering clinical services via telepractice	39.7	38.2	40.2	42.2	40.4
Providing direct services to individuals who may be/are COVID-19 positive	17.8	2.9	26.0	21.9	5.8
Inability to provide necessary services to those who need them	67.8	79.4	71.7	75.0	59.6
Teaching remotely	22.9	29.4	9.4	6.3	80.8
Learning online	20.9	32.4	18.1	9.4	36.5
Unable to complete graduation requirements (e.g., clinical placements/clock hours)	3.4	0.0	0.8	0.0	17.3
Significant interruptions to research protocols	10.6	2.9	7.1	1.6	42.3
Time or capacity to adequately balance personal and professional responsibilities	28.4	38.2	22.8	12.5	67.3
Reduced hours of employment	40.8	14.7	54.3	56.3	17.3
Significant loss of income	32.9	2.9	34.6	62.5	9.6
Loss of job	10.6	0.0	14.2	15.6	0.0
Finding a new job or supplemental sources of income	6.2	0.0	7.1	1.6	0.0

SLPs	All (n=6,082)	Schools (n=2,872)	Health Care (n=1,897)	Private Practice (n=879)	University (n= 354)
Delivering clinical services via telepractice	60.9	78.4	32.3	79.6	55.6
Providing direct services to individuals who may be/are COVID-19 positive	21.3	4.4	56.6	10.4	5.9
Inability to provide necessary services to those who need them	57.6	67.1	50.3	61.8	45.8
Teaching remotely	32.5	53.1	7.4	20.6	78.5
Learning online	23.2	32.5	11.3	20.0	29.4
Unable to complete graduation requirements (e.g., clinical placements/clock hours)	1.2	0.2	0.2	0.1	18.4
Significant interruptions to research protocols	2.9	1.0	2.8	2.4	26.3
Time or capacity to adequately balance personal and professional responsibilities	48.4	61.7	35.3	42.7	62.1
Reduced hours of employment	33.8	14.9	54.3	58.7	13.8
Significant loss of income	24.7	10.8	33.8	55.5	11.0
Loss of job	3.4	1.5	4.5	3.8	0.8

Finding a new job or supplemental sources of income	7.1	4.0	9.4	11.1	4.5
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Students	All (n=389)	Undergrad (n=22)	Graduate– Audiology (n=6)	Graduate– SLP (n=273)	Research Doctoral (n=7)
Delivering clinical services via telepractice	33.7	0.0	16.7	35.5	14.3
Providing direct services to individuals who may be/are COVID-19 positive	2.6	4.5	50.0	2.2	0.0
Inability to provide necessary services to those who need them	28.0	9.1	50.0	28.9	0.0
Teaching remotely	8.5	4.5	0.0	8.1	42.9
Learning online	75.6	95.5	50.0	76.9	57.1
Unable to complete graduation requirements (e.g., clinical placements/clock hours)	59.6	18.2	33.3	64.1	14.3
Significant interruptions to research protocols	14.4	22.7	33.3	12.1	85.7
Time or capacity to adequately balance personal and professional responsibilities	41.4	45.5	33.3	39.9	28.6
Reduced hours of employment	17.2	40.9	66.7	16.5	0.0
Significant loss of income	18.8	50.0	50.0	16.8	0.0
Loss of job	11.3	45.5	33.3	9.9	0.0
Finding a new job or supplemental sources of income	23.9	27.3	50.0	23.4	14.3

15. Are you an ASHA-certified SLP currently employed in a hospital, nonresidential health care facility, residential health care facility or private practice setting?

Response	Number	Percent
Yes	2,746	37.6
No	4,548	62.4

NOTE: Individuals who responded “No” were automatically skipped to Question 20.

16. In light of lengthy ICU stays and ventilator usage in patients with COVID-19, are you concerned about patients' access to speech-language pathology services for associated cognitive, communication, and swallowing impairments?

Response	Number	Percent
No, not concerned	384	14.1
Yes, somewhat concerned	1,497	55.0
Yes, very concerned	843	30.9

17. Are you getting referrals to work with patients recovering from COVID-19?

Response	Number	Percent
Yes	776	28.4

No	1,120	41.0
I do not normally receive these sorts of referrals	834	30.5

18. Do you have the resources you need to ensure that your patients recovering from COVID-19 have access to all necessary SLP services?

Response	Number	Percent
Yes	699	25.7
No	821	30.2
I don't provide services to patients recovering from COVID-19	1,201	44.1

NOTE: Individuals who responded "Yes" or "I don't provide services to patients recovering from COVID-19" were automatically skipped to Question 20.

19. What do you need to help ensure that your patients recovering from COVID-19 have access to your services? (Check all that apply.)

Response	Number	Percent
Access to telepractice to meet the evolving needs of all patients and their communities	321	39.9
Adequate access to personal protective equipment	630	78.4
Continuing education to increase my competence to treat these patients	445	55.3
More information for referring professionals about the scope of SLP services for patients recovering from COVID-19	559	69.5
Other	89	11.1

20. In the March 2020 COVID-19 Tracker Survey, we asked you to identify resources that ASHA could provide to assist you professionally at this time. The following resources were developed in response to your input. Please indicate your awareness and/or use of each.

Scale:

This resource is not applicable to me ("NA")

Not aware of this resource ("Unaware")

I am aware but have not used/accessed it ("Not Used")

I have used/accessed this resource. ("Used")

Response	NA	Unaware	Not Used	Used
<i>Coronavirus/COVID-19 Updates</i> page on the ASHA website	1.8	14.9	39.6	43.7
Free access to ASHA's Learning Pass (through June 30, 2020)	1.1	9.7	47.4	41.9
<i>Telepractice Resources during COVID-19</i> webpage	11.5	20.0	36.3	32.2
<i>Audiology Service Delivery Considerations in Health Care During COVID-19</i>	82.6	9.4	6.2	1.9
<i>SLP Service Delivery Considerations in Health Care During COVID-19</i>	23.7	32.3	21.9	22.1
<i>Considerations When Providing Voice Services in the Absence of Endoscopic Evaluation During COVID-19</i>	65.1	23.7	8.4	2.8
Evidence Map on Telepractice	17.1	47.0	23.4	12.5

Practice Portal on Telepractice	15.9	40.8	28.2	15.1
COVID-19 Resources for the Academic Community	42.8	36.3	14.2	6.7
<i>COVID-19: Tracking of State Laws and Regulations for Telepractice and Licensure Policy</i>	12.9	37.2	19.9	30.0
<i>COVID-19: Tracking of State Laws and Regulations for School-Based Telepractice</i>	36.1	28.9	15.7	19.3
<i>Payment and Coverage Considerations for Telepractice Services During Coronavirus/COVID-19</i>	37.4	33.6	17.2	11.8
<i>Telepractice Checklist for School-Based Professionals</i>	41.0	35.5	12.5	11.0
Virtual Town Halls	8.2	47.9	33.0	10.9
ASHA Web Chats	25.3	47.4	22.7	4.7
Leader Live Blogs	23.4	52.2	19.7	4.8
ASHA Voices Podcasts	13.5	61.9	21.3	3.2
<i>Coronavirus/COVID-19 Updates</i> page on the NSSLHA website	63.1	24.4	8.2	4.3
National NSSLHA Live Chat: COVID-19--Certification and Accreditation Q&A for Students	69.2	23.1	6.1	1.5

Audiologists	NA	Unaware	Not Used	Used
<i>Coronavirus/COVID-19 Updates</i> page on the ASHA website	3.6	13.9	45.7	36.8
Free access to ASHA's Learning Pass (through June 30, 2020)	2.9	12.6	45.0	39.6
<i>Telepractice Resources during COVID-19</i> webpage	12.7	21.4	46.0	19.9
<i>Audiology Service Delivery Considerations in Health Care During COVID-19</i>	5.8	28.0	38.2	28.0
<i>SLP Service Delivery Considerations in Health Care During COVID-19</i>	88.0	3.7	6.0	2.2
<i>Considerations When Providing Voice Services in the Absence of Endoscopic Evaluation During COVID-19</i>	90.6	5.2	3.7	0.4
Evidence Map on Telepractice	31.1	45.2	19.3	4.4
Practice Portal on Telepractice	26.9	42.5	25.0	5.6
COVID-19 Resources for the Academic Community	42.1	25.5	20.7	11.8
<i>COVID-19: Tracking of State Laws and Regulations for Telepractice and Licensure Policy</i>	15.8	38.5	23.8	22.0
<i>COVID-19: Tracking of State Laws and Regulations for School-Based Telepractice</i>	67.3	16.0	10.4	6.3
<i>Payment and Coverage Considerations for Telepractice Services During Coronavirus/COVID-19</i>	34.9	29.0	23.9	12.1
<i>Telepractice Checklist for School-Based Professionals</i>	73.1	15.7	8.6	2.6
Virtual Town Halls	13.0	34.2	31.2	21.6
ASHA Web Chats	54.0	27.5	17.0	1.5
Leader Live Blogs	12.8	56.0	27.4	3.8
ASHA Voices Podcasts	50.2	33.0	14.9	1.9
<i>Coronavirus/COVID-19 Updates</i> page on the NSSLHA website	73.4	16.0	7.8	2.7
National NSSLHA Live Chat: COVID-19--Certification and Accreditation Q&A for Students	79.7	14.2	4.6	1.5

SLPs	NA	Unaware	Not Used	Used
<i>Coronavirus/COVID-19 Updates</i> page on the ASHA website	1.7	14.7	40	43.6
Free access to ASHA's Learning Pass (through June 30, 2020)	0.6	8.4	48.2	42.9
<i>Telepractice Resources during COVID-19</i> webpage	11.2	19.4	35.8	33.7
<i>Audiology Service Delivery Considerations in Health Care During COVID-19</i>	87.2	7.7	4.4	0.6
<i>SLP Service Delivery Considerations in Health Care During COVID-19</i>	20.7	32.8	22.7	23.9
<i>Considerations When Providing Voice Services in the Absence of Endoscopic Evaluation During COVID-19</i>	65.5	23.0	8.6	3.0
Evidence Map on Telepractice	16.9	47.5	23.0	12.6
Practice Portal on Telepractice	15.7	40.9	28.3	15.1
COVID-19 Resources for the Academic Community	45.4	35.1	13.5	5.9
<i>COVID-19: Tracking of State Laws and Regulations for Telepractice and Licensure Policy</i>	12.4	36.1	20.0	31.5
<i>COVID-19: Tracking of State Laws and Regulations for School-Based Telepractice</i>	35.7	27.8	15.9	20.6
<i>Payment and Coverage Considerations for Telepractice Services During Coronavirus/COVID-19</i>	37.8	32.4	17.1	12.6
<i>Telepractice Checklist for School-Based Professionals</i>	40.4	35.1	12.6	11.8
Virtual Town Halls	7.3	47.7	34.2	10.9
ASHA Web Chats	24.6	47.4	23.2	4.8
Leader Live Blogs	24.5	51.5	19.4	4.7
ASHA Voices Podcasts	11.9	63.0	22.0	3.1
<i>Coronavirus/COVID-19 Updates</i> page on the NSSLHA website	66.9	23.7	6.9	2.5
National NSSLHA Live Chat: COVID-19--Certification and Accreditation Q&A for Students	73.5	21.0	4.8	0.7

Students	NA	Unaware	Not Used	Used
<i>Coronavirus/COVID-19 Updates</i> page on the ASHA website	1.4	17.2	35.0	46.3
Free access to ASHA's Learning Pass (through June 30, 2020)	5.1	23.5	41.1	30.3
<i>Telepractice Resources during COVID-19</i> webpage	14.5	26.8	39.6	19.1
<i>Audiology Service Delivery Considerations in Health Care During COVID-19</i>	70.9	19.4	8.5	1.1
<i>SLP Service Delivery Considerations in Health Care During COVID-19</i>	22.2	46.2	20.5	11.1
<i>Considerations When Providing Voice Services in the Absence of Endoscopic Evaluation During COVID-19</i>	44.7	44.2	9.7	1.4
Evidence Map on Telepractice	11.7	42.6	29.4	16.3
Practice Portal on Telepractice	11.7	37.8	29.5	20.9
COVID-19 Resources for the Academic Community	8.3	58.7	19.2	13.8
<i>COVID-19: Tracking of State Laws and Regulations for Telepractice and Licensure Policy</i>	17.4	53	18.2	11.4

<i>COVID-19: Tracking of State Laws and Regulations for School-Based Telepractice</i>	24.1	52.6	16.7	6.6
<i>Payment and Coverage Considerations for Telepractice Services During Coronavirus/COVID-19</i>	36.2	49.9	11.7	2.3
<i>Telepractice Checklist for School-Based Professionals</i>	31.5	53.0	12.6	2.9
Virtual Town Halls	14.2	56.5	22.1	7.3
ASHA Web Chats	16.3	55.0	20.8	7.9
Leader Live Blogs	14.2	58.0	19.3	8.5
ASHA Voices Podcasts	11.5	62.5	18.7	7.3
<i>Coronavirus/COVID-19 Updates</i> page on the NSSLHA website	3.9	35.5	26.7	33.9
National NSSLHA Live Chat: COVID-19--Certification and Accreditation Q&A for Students	3.9	56.6	25.2	14.4

21. Are there any other resources that ASHA can provide to assist you professionally at this time? (List up to three, each on a separate line.)

Unpublished

22. If trusted entities advise that it is once again safe for large groups of people to gather later this year, how likely would you be to attend in-person gatherings of greater than 100 people for professional education?

Response	Number	Percent
Very unlikely	1,947	28.8
Somewhat unlikely	1,365	20.2
Somewhat likely	1,374	20.3
Very likely	825	12.2
Uncertain	601	8.9
Not planning to attend any in-person events for professional education this year regardless of COVID-19	653	9.7

Audiologists	Number	Percent
Very unlikely	79	29.3
Somewhat unlikely	47	17.4
Somewhat likely	41	15.2
Very likely	41	15.2
Uncertain	31	11.5
Not planning to attend any in-person events for professional education this year regardless of COVID-19	31	11.5

SLPs	Number	Percent
Very unlikely	1,739	30.0
Somewhat unlikely	1,193	20.6
Somewhat likely	1,150	19.8
Very likely	664	11.5
Uncertain	507	8.7
Not planning to attend any in-person events for professional education this year regardless of COVID-19	545	9.4

23. How interested would you be in a centralized hub where you could access commercial products, tools, and services on a given topic (e.g., telepractice-related vendors and services)?

Response	Number	Percent
Not at all interested	323	4.8
Not very interested	734	10.9
Somewhat interested	3,611	53.7
Very interested	2,057	30.6

Audiologists	Number	Percent
Not at all interested	13	4.8
Not very interested	40	14.8
Somewhat interested	158	58.5
Very interested	59	21.9

SLPs	Number	Percent
Not at all interested	270	4.7
Not very interested	622	10.8
Somewhat interested	3,114	54.0
Very interested	1,761	30.5

24. What successful strategies have you applied that have worked in any of the following, applicable areas during this pandemic?

Clinical service delivery:

Teaching:

Conducting research:

Completing your educational program:

Unpublished

If you are open to possibly being contacted by *The ASHA Leader* staff for a potential article or podcast to talk about your strategies, please provide the following information. (*Name and email requested.*)

Unpublished

25. Please offer any other comments that you may have regarding the pandemic and its impact on you, your ability to work or meet near-term goals, and/or the professions/discipline.

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