

ASHA COVID-19 Survey Results - October 2020

Introduction

A survey was fielded on October 15, 2020 to all ASHA members and affiliates ($n = 211,000$; ASHA-certified members, noncertified members, individuals in process of applying for certification, certified nonmembers, Clinical Fellows, international affiliates, associates/assistants, and NSSLHA members) via an email blast. The purpose of the survey was to continue to track the pandemic's impact on members and to understand how ASHA could best help address member needs during the pandemic. A second email blast was sent on October 29. The survey closed at midnight on November 5. A total of 18,909 responses were received for an approximate response rate of 9.0%.

Results to the quantitative questions follow. Qualitative (open-ended) responses are unpublished due to the volume of them.

Results

- Which of the following best describes your current ASHA affiliation status? (Check one.)

Response	Number	Percent
ASHA-certified in audiology	709	3.7
ASHA-certified in speech-language pathology	16,931	89.5
ASHA-certified in both audiology and speech-language pathology	49	0.3
Noncertified member	40	0.2
Clinical Fellow	546	2.9
International affiliate	27	0.1
Speech-language pathology or audiology assistant	34	0.2
Student (undergraduate, graduate or research doctoral)	547	2.9
Other	26	0.1

NOTE: All respondents – except students – were automatically skipped to Question 6.

- What is your current field of study? (Check one.)

Response	Number	Percent
Audiology	9	1.7
Communication sciences and disorders	161	29.7
Speech, language, or hearing science	23	4.2
Speech-language pathology	347	63.9
Other	3	0.6

- Which of the following best describes your current student status? (Check one.)

Response	Number	Percent
Undergraduate student (National NSSLHA Member)	93	17.3
Undergraduate student (<u>non</u> -National NSSLHA member)	2	0.4
Graduate student (National NSSLHA Member)	412	76.4
Graduate student (<u>non</u> -National NSSLHA member)	17	3.2
Research doctoral (PhD) student	12	2.2

Other	3	0.6
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4. Which of the following best describes your current situation?

Response	Number	Percent
I do not anticipate a delay in my graduation.	403	75.6
I experienced a delay in my graduation in the 2019-2020 academic year.	22	4.1
I am anticipating a delay in my graduation in the 2020-2021 academic year or beyond.	108	20.3

5. Which of the following best describes your current employment facility? (Check all that apply.)

Response	Number	Percent
Early intervention/home health	2,388	12.8
School (preschool, elementary, etc.)	9,265	49.5
College/university	873	4.7
Hospital	2,434	13.0
Nonresidential health care facility (clinic, physician's office, etc.)	811	4.3
Residential health care facility (skilled nursing facility, etc.)	1,832	9.8
Private practice	2,437	13.0
Industry	56	0.3
Government	116	0.6
In audiology externship and/or clinical practicum	51	0.3
Not employed (student, retired, on leave of absence, etc.)	1,549	8.3
Other	294	1.6

Audiologists	Number	Percent
Early intervention/home health	21	3.0
School (preschool, elementary, etc.)	107	15.3
College/university	106	15.1
Hospital	160	22.9
Nonresidential health care facility (clinic, physician's office, etc.)	129	18.4
Residential health care facility (skilled nursing facility, etc.)	8	1.1
Private practice	127	18.1
Industry	26	3.7
Government	29	4.1
In audiology externship and/or clinical practicum	0	0.0
Not employed (student, retired, on leave of absence, etc.)	58	8.3
Other	12	1.7

SLPs	Number	Percent
Early intervention/home health	2,272	13.5
School (preschool, elementary, etc.)	8,696	51.8
College/university	662	3.9
Hospital	2,220	13.2
Nonresidential health care facility (clinic, physician's office, etc.)	641	3.8
Residential health care facility (skilled nursing facility, etc.)	1,740	10.4
Private practice	2,185	13.0

Industry	29	0.2
Government	80	0.5
In audiology externship and/or clinical practicum	1	0.0
Not employed (student, retired, on leave of absence, etc.)	1,083	6.5
Other	262	1.6

6. Which of the following best describes your current employment function? (Check all that apply.)

Response	Number	Percent
Clinical service provider	14,042	76.1
Special education teacher	2,063	11.2
College/university professor	566	3.1
Researcher	232	1.3
Doctoral candidate	80	0.4
Administrator/executive officer	435	2.4
Chair/department head/manager	415	2.2
Supervisor of clinical activity	1,245	6.7
Other director/supervisor	580	3.1
Consultant	512	2.8
Not employed (student, retired, on leave of absence, etc.)	1,603	8.7
Other	292	1.6

Audiologists	Number	Percent
Clinical service provider	519	75.1
Special education teacher	7	1.0
College/university professor	81	11.7
Researcher	46	6.7
Doctoral candidate	2	0.3
Administrator/executive officer	32	4.6
Chair/department head/manager	41	5.9
Supervisor of clinical activity	75	10.9
Other director/supervisor	37	5.4
Consultant	40	5.8
Not employed (student, retired, on leave of absence, etc.)	52	7.5
Other	12	1.7

SLPs	Number	Percent
Clinical service provider	12,937	78.1
Special education teacher	1,981	12.0
College/university professor	455	2.7
Researcher	145	0.9
Doctoral candidate	63	0.4
Administrator/executive officer	389	2.3
Chair/department head/manager	369	2.2
Supervisor of clinical activity	1,159	7.0
Other director/supervisor	534	3.2
Consultant	454	2.7
Not employed (student, retired, on leave of absence, etc.)	1,075	6.5
Other	249	1.5

7. In what U.S. state do you reside?

Response	Number	Percent
Alabama	178	1.0
Alaska	50	0.3
Arizona	323	1.7
Arkansas	213	1.2
California	1,426	7.7
Colorado	387	2.1
Connecticut	272	1.5
Delaware	56	0.3
District of Columbia	49	0.3
Florida	745	4.0
Georgia	427	2.3
Guam	3	0.0
Hawaii	45	0.2
Idaho	100	0.5
Illinois	924	5.0
Indiana	402	2.2
Iowa	177	1.0
Kansas	187	1.0
Kentucky	251	1.4
Louisiana	224	1.2
Maine	96	0.5
Maryland	427	2.3
Massachusetts	567	3.1
Michigan	621	3.4
Minnesota	438	2.4
Mississippi	143	0.8
Missouri	424	2.3
Montana	56	0.3
Nebraska	184	1.0
Nevada	100	0.5
New Hampshire	136	0.7
New Jersey	694	3.8
New Mexico	158	0.9
New York	1,427	7.7
North Carolina	629	3.4
North Dakota	54	0.3
Ohio	786	4.3
Oklahoma	207	1.1
Oregon	250	1.4
Pennsylvania	833	4.5
Puerto Rico	27	0.1
Rhode Island	79	0.4
South Carolina	230	1.2
South Dakota	67	0.4
Tennessee	287	1.6

Texas	1,209	6.6
Utah	161	0.9
Vermont	53	0.3
Virgin Islands	1	0.0
Virginia	497	2.7
Washington	416	2.3
West Virginia	87	0.5
Wisconsin	489	2.6
Wyoming	32	0.2
Outside U.S.	154	0.8
Total	18,458	100.0

8. If you are currently in a college/university setting as a faculty member or student, how effective do you think each of the following modalities have been in meeting student learning objectives during the pandemic? (If you are *not* in a college/university setting, please skip to the next question.)

Response	All	Faculty*	Student**
In-person classes for didactic instruction	(n = 1,410)	(n = 410)	(n = 383)
Not at all effective	11.4	16.6	10.4
Not very effective	7.7	6.1	9.9
Somewhat effective	29.4	27.3	25.1
Very effective	51.4	50.0	54.6
Online/remote classes for didactic instruction	(n = 1,739)	(n = 519)	(n = 484)
Not at all effective	3.7	0.4	3.9
Not very effective	15.5	5.0	22.3
Somewhat effective	57.1	61.5	57.0
Very effective	23.7	33.1	16.7
Clinical practice experience in person	(n = 1,581)	(n = 422)	(n = 386)
Not at all effective	6.8	11.6	5.7
Not very effective	5.6	5.9	6.5
Somewhat effective	22.8	22.3	16.3
Very effective	64.8	60.2	71.5
Clinical practice experience via telepractice	(n = 1,719)	(n = 470)	(n = 431)
Not at all effective	4.1	1.9	4.2
Not very effective	15.3	8.9	15.8
Somewhat effective	56.1	55.1	56.8
Very effective	24.5	34.0	23.2
Clinical practice experience via simulation	(n = 1,563)	(n = 449)	(n = 429)
Not at all effective	10.8	2.7	16.3
Not very effective	28.3	20.9	30.5
Somewhat effective	48.9	59.2	40.8
Very effective	12.0	17.1	12.4

*Reported current employed function as "college/university professor."

**Reported current ASHA affiliation status as "student."

Comments: *Unpublished*

9. What impact is the pandemic currently having on you, personally?

Response	Number	Percent
Major impact	5,300	29.5
Moderate impact	9,552	53.2
Minor impact	2,940	16.4
No impact	152	0.8

ASHA Certificate Holders*	All (n = 16,811)	Schools (n = 8,414)	Health Care** (n = 4,424)	Private Practice (n = 2,236)	University (n = 733)
Major impact	29.4	27.4	32.7	30.3	29.1
Moderate impact	53.3	56.1	50.8	51.4	55.5
Minor impact	16.5	16.0	15.6	17.1	15.3
No impact	0.9	0.5	0.9	1.2	0.1

*Excludes noncertified members, Clinical Fellows, International affiliates, speech-language pathology or audiology assistants, and students

**Includes hospital, nonresidential health care facility, and residential health care facility

Audiologists	All (n = 679)	Schools (n = 106)	Health Care (n = 282)	Private Practice (n = 122)	University (n = 100)
Major impact	23.3	24.5	18.4	27.0	26.0
Moderate impact	52.9	56.6	57.1	40.2	60.0
Minor impact	22.4	18.9	22.3	29.5	14.0
No impact	1.5	0.0	2.1	3.3	0.0

SLPs	All (n = 16,088)	Schools (n = 8,294)	Health Care (n = 4,133)	Private Practice (n = 2,104)	University (n = 628)
Major impact	29.6	27.4	33.7	30.5	29.5
Moderate impact	53.3	56.0	50.4	52.1	54.8
Minor impact	16.2	16.0	15.1	16.3	15.6
No impact	0.8	0.5	0.8	1.0	0.2

Students	All (n = 505)	Undergrad (n = 85)	Graduate – Audiology (n = 7)	Graduate – SLP (n = 294)	Research Doctoral (n = 12)
Major impact	33.5	32.9	14.3	36.7	25.0
Moderate impact	50.5	44.7	57.1	50.3	58.3
Minor impact	15.6	22.4	28.6	12.6	16.7
No impact	0.4	0.0	0.0	0.3	0.0

10. What impact is the pandemic currently having on you...

As a professional?

Response	Number	Percent
Major impact	7,389	41.5
Moderate impact	7,793	43.7
Minor impact	1,763	9.9
No impact	209	1.2
Not applicable	664	3.7

Response	Number	Percent
Major impact	7,389	43.1
Moderate impact	7,793	45.4
Minor impact	1,763	10.3
No impact	209	1.2

Excludes "not applicable responses"

ASHA Certificate Holders*	All (n = 16,279)	Schools (n = 8,381)	Health Care** (n = 4,407)	Private Practice (n = 2,218)	University (n = 728)
Major impact	43.0	46.8	40.3	36.3	37.8
Moderate impact	45.6	45.6	46.5	48.2	48.5
Minor impact	10.1	7.2	12.2	14.4	12.1
No impact	1.2	0.4	1.0	1.1	1.6

Excludes "not applicable responses"

**Excludes noncertified members, Clinical Fellows, International affiliates, speech-language pathology or audiology assistants, and students*

***Includes hospital, nonresidential health care facility, and residential health care facility*

Audiologists	All (n = 647)	Schools (n = 105)	Health Care (n = 280)	Private Practice (n = 121)	University (n = 98)
Major impact	28.0	35.2	19.6	27.3	34.7
Moderate impact	49.0	54.3	51.1	43.8	54.1
Minor impact	20.4	9.5	26.1	25.6	10.2
No impact	2.6	1.0	3.2	3.3	1.0

SLPs	All (n = 15,591)	Schools (n = 8,262)	Health Care (n = 4,118)	Private Practice (n = 2,087)	University (n = 625)
Major impact	43.7	46.9	41.8	36.9	38.2
Moderate impact	45.5	45.5	46.2	48.4	47.5
Minor impact	9.7	7.2	11.2	13.8	12.5
No impact	1.1	0.4	0.8	0.9	1.8

As a student?

Response	Number	Percent
Major impact	391	3.7
Moderate impact	281	2.7
Minor impact	118	1.1
No impact	55	0.5
Not applicable	9,611	91.9

Students	All (n = 502)	Undergrad (n = 83)	Graduate – Audiology (n = 7)	Graduate – SLP (n = 294)	Research Doctoral (n = 12)
Major impact	56.4	53.0	42.9	59.9	16.7
Moderate impact	35.5	36.1	42.9	33.0	66.7
Minor impact	7.6	10.8	14.3	6.5	16.7

No impact	0.6	0.0	0.0	0.7	0.0
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Excludes "not applicable responses"

11. Do you provide clinical services?

Response	Number	Percent
Yes	15,055	84.1
No	2,855	15.9

NOTE: Individuals who responded "no" were automatically skipped to Question 15.

ASHA Certificate Holders*	All (n = 16,778)	Schools (n = 8,396)	Health Care** (n = 4,415)	Private Practice (n = 2,227)
Yes	84.9	87.2	98.0	96.6
No	15.1	12.8	2.0	3.4

**Excludes noncertified members, Clinical Fellows, International affiliates, speech-language pathology or audiology assistants, and students*

***Includes hospital, nonresidential health care facility, and residential health care facility*

Audiologists	All (n = 674)	Schools (n = 105)	Health Care (n = 281)	Private Practice (n = 121)
Yes	81.5	89.5	97.9	97.5
No	18.5	10.5	2.1	2.5

SLPs	All (n = 16,060)	Schools (n = 8,277)	Health Care (n = 4,125)	Private Practice (n = 2,096)
Yes	85.0	87.2	98.0	96.5
No	15.0	12.8	2.0	3.5

12. How has the pandemic impacted the demand for your clinical services?

Response	Number	Percent
Demand for my services is higher.	3,544	23.6
Demand for my services is the same.	7,101	47.4
Demand for my services is lower.	3,488	23.3
Do not know	860	5.7

ASHA Certificate Holders*	All (n = 14,172)	Schools (n = 7,273)	Health Care** (n = 4,317)	Private Practice (n = 2,145)
Demand for my services is higher.	23.9	24.2	27.6	24.6
Demand for my services is the same.	48.3	57.9	39.8	36.9
Demand for my services is lower.	23.3	12.7	30.1	34.2
Do not know	4.4	5.1	2.5	4.4

**Excludes noncertified members, Clinical Fellows, International affiliates, speech-language pathology or*

audiology assistants, and students

**Includes hospital, nonresidential health care facility, and residential health care facility

Audiologists	All (n = 546)	Schools (n = 94)	Health Care (n = 275)	Private Practice (n = 117)
Demand for my services is higher.	19.2	13.8	19.6	24.8
Demand for my services is the same.	43.6	44.7	48.4	29.9
Demand for my services is lower.	34.1	36.2	29.5	45.3
Do not know	3.1	5.3	2.5	0.0

SLPs	All (n = 13,596)	Schools (n = 7,169)	Health Care (n = 4,033)	Private Practice (n = 2,018)
Demand for my services is higher.	24.1	24.4	28.1	24.5
Demand for my services is the same.	48.5	58.1	39.3	37.3
Demand for my services is lower.	22.8	12.4	30.1	33.5
Do not know	4.5	5.1	2.6	4.7

Note: Analyses for Questions 13 and 14 only included individuals who responded to both questions.

13. Prior to COVID-19, did you routinely provide services via telepractice/ remotely?

Response	Number	Percent
Yes	720	4.8
No	14,191	95.2

ASHA Certificate Holders*	All (n = 14,110)	Schools (n = 7,252)	Health Care** (n = 4,304)	Private Practice (n = 2,137)
Yes	4.8	5.1	2.6	9.3
No	95.2	94.9	97.4	90.7

*Excludes noncertified members, Clinical Fellows, International affiliates, speech-language pathology or audiology assistants, and students

**Includes hospital, nonresidential health care facility, and residential health care facility

Audiologists	All (n = 541)	Schools (n = 93)	Health Care (n = 273)	Private Practice (n = 116)
Yes	4.3	6.5	3.3	6.0
No	95.7	93.5	96.7	94.0

SLPs	All (n = 13,539)	Schools (n = 7,149)	Health Care (n = 4,022)	Private Practice (n = 2,011)
Yes	4.8	5.1	2.5	9.5
No	95.2	94.9	97.5	90.5

14. Are you now routinely providing services via telepractice/ remotely?

Response	Number	Percent
Yes	10,490	70.4
No	4,421	29.6

ASHA Certificate Holders*	All (n = 14,114)	Schools (n = 7,253)	Health Care** (n = 4,304)	Private Practice (n = 2,138)
Yes	69.9	91.5	31.0	83.3
No	30.1	8.5	69.0	16.7

*Excludes noncertified members, Clinical Fellows, International affiliates, speech-language pathology or audiology assistants, and students

**Includes hospital, nonresidential health care facility, and residential health care facility

Audiologists	All (n = 541)	Schools (n = 93)	Health Care (n = 273)	Private Practice (n = 116)
Yes	29.8	62.4	18.7	31.0
No	70.2	37.6	81.3	69.0

SLPs	All (n = 13,539)	Schools (n = 7,149)	Health Care (n = 4,022)	Private Practice (n = 2,011)
Yes	71.5	91.9	31.9	86.6
No	28.5	8.1	68.1	13.4

15. Which of the following have you personally experienced during the COVID-19 pandemic? (Check all that apply.)

Response	Number	Percent
Service Delivery		
Delivering clinical services via telepractice	12,410	73.2
Providing direct services to individuals who may be, or are, COVID-19 positive	7,113	41.9
Not having the ability to provide necessary services to those who need them	8,434	49.7
Teaching/Learning/Research		
Teaching remotely	4,633	27.3
Learning online	4,942	29.1
Being unable to complete graduation requirements (e.g., clinical placements, clock hours)	292	1.7
Experiencing significant interruptions to research protocols	568	3.3
Personal Disruptions		
Difficulty having the time or capacity to adequately balance personal and professional responsibilities	11,771	69.4
Having reduced hours of employment	4,758	28.0
Experiencing significant loss of income	3,671	21.6
Experiencing loss of job	940	5.5
Having to find a new job or supplemental sources of income	1,882	11.1

ASHA Certificate Holders*	All (n=15,887)	Schools (n= 8,172)	Health Care** (n= 4,308)	Private Practice (n= 2,174)	University (n= 718)
Service Delivery					
Delivering clinical services via telepractice	73.1	94.2	37.3	88.4	60.6
Providing direct services to individuals who may be, or are, COVID-19 positive	42.7	35.9	76.1	29.0	18.8
Not having the ability to provide necessary services to those who need them	50.2	57.6	42.9	51.4	40.5
Teaching/Learning/Research					
Teaching remotely	27.8	40.4	7.6	18.3	87.6
Learning online	27.0	29.7	19.3	28.1	35.9
Being unable to complete graduation requirements (e.g., clinical placements, clock hours)	0.5	0.2	0.3	0.3	6.4
Experiencing significant interruptions to research protocols	2.8	1.1	2.8	1.6	32.6
Personal Disruptions					
Difficulty having the time or capacity to adequately balance personal and professional responsibilities	69.1	79.9	60.5	63.5	79.5
Having reduced hours of employment	27.9	13.5	46.9	49.7	12.7
Experiencing significant loss of income	21.5	10.8	29.9	42.5	13.4
Experiencing loss of job	5.2	2.8	5.9	7.5	3.5
Having to find a new job or supplemental sources of income	10.6	6.9	15.9	15.1	5.4

*Excludes noncertified members, Clinical Fellows, International affiliates, speech-language pathology or audiology assistants, and students

**Includes hospital, nonresidential health care facility, and residential health care facility

Audiologists	All (n= 615)	Schools (n= 97)	Health Care (n= 263)	Private Practice (n= 112)	University (n= 96)
Service Delivery					
Delivering clinical services via telepractice	34.5	55.7	30.0	43.8	27.1
Providing direct services to individuals who may be, or are, COVID-19 positive	35.4	30.9	45.2	33.9	26.0
Not having the ability to provide necessary services to those who need them	48.6	75.3	45.2	48.2	45.8
Teaching/Learning/Research					
Teaching remotely	23.4	28.9	9.1	11.6	89.6
Learning online	33.5	35.1	31.2	33.9	36.5

Being unable to complete graduation requirements (e.g., clinical placements, clock hours)	1.5	0.0	0.8	0.0	6.3
Experiencing significant interruptions to research protocols	9.4	2.1	6.5	1.8	37.5
Personal Disruptions					
Difficulty having the time or capacity to adequately balance personal and professional responsibilities	53.5	59.8	48.7	44.6	81.3
Having reduced hours of employment	27.2	13.4	37.3	40.2	10.4
Experiencing significant loss of income	24.6	8.2	23.2	50.0	10.4
Experiencing loss of job	6.5	0.0	4.9	5.4	4.2
Having to find a new job or supplemental sources of income	8.0	5.2	7.2	10.7	5.2

SLPs	All (n= 15,233)	Schools (n= 8,063)	Health Care (n= 4,036)	Private Practice (n= 2,052)	University (n= 617)
Service Delivery					
Delivering clinical services via telepractice	74.7	94.6	37.8	91.1	66.0
Providing direct services to individuals who may be, or are, COVID-19 positive	43.0	36.0	78.1	28.8	17.8
Not having the ability to provide necessary services to those who need them	50.3	57.4	42.8	51.6	39.5
Teaching/Learning/Research					
Teaching remotely	28.0	40.5	7.5	18.8	87.2
Learning online	26.7	29.6	18.6	27.7	36.1
Being unable to complete graduation requirements (e.g., clinical placements, clock hours)	0.5	0.2	0.2	0.3	6.5
Experiencing significant interruptions to research protocols	2.5	1.1	2.6	1.6	31.3
Personal Disruptions					
Difficulty having the time or capacity to adequately balance personal and professional responsibilities	69.8	80.2	61.4	64.7	79.4
Having reduced hours of employment	28.0	13.5	47.5	50.3	13.1
Experiencing significant loss of income	21.3	10.9	30.4	42.1	13.9
Experiencing loss of job	5.2	2.8	6.0	7.6	3.4
Having to find a new job or supplemental sources of income	10.6	6.9	16.5	15.3	5.5

Students	All (n= 482)	Undergrad (n= 79)	Graduate– Audiology (n= 6)	Graduate– SLP (n= 283)	Research Doctoral (n= 12)
Service Delivery					

Delivering clinical services via telepractice	67.6	11.4	50.0	83.7	25.0
Providing direct services to individuals who may be, or are, COVID-19 positive	18.7	5.1	50.0	23.3	16.7
Not having the ability to provide necessary services to those who need them	31.1	11.4	33.3	39.6	16.7
Teaching/Learning/Research					
Teaching remotely	11.8	5.1	16.7	12.4	50.0
Learning online	93.6	91.1	0.0	95.1	66.7
Being unable to complete graduation requirements (e.g., clinical placements, clock hours)	32.6	10.1	0.0	42.0	0.0
Experiencing significant interruptions to research protocols	17.0	8.9	66.7	16.3	83.3
Personal Disruptions					
Difficulty having the time or capacity to adequately balance personal and professional responsibilities	73.0	72.2	0.0	71.0	66.7
Having reduced hours of employment	30.9	36.7	16.7	32.5	25.0
Experiencing significant loss of income	30.1	29.1	16.7	33.6	33.3
Experiencing loss of job	14.9	19.0	0.0	14.5	8.3
Having to find a new job or supplemental sources of income	19.5	27.8	16.7	17.3	25.0

16. Have you worked with students and/or patients recovering from COVID-19?

Response	Number	Percent
Yes	5,947	33.9
No	11,595	66.1

NOTE: Individuals who responded “No” were automatically skipped to Question 18.

ASHA Certificate Holders*	All (n = 16,443)	Schools (n = 8,203)	Health Care** (n = 4,372)	Private Practice (n = 2,187)
Yes	34.6	23.0	70.8	23.4
No	65.4	77.0	29.2	76.6

*Excludes noncertified members, Clinical Fellows, International affiliates, speech-language pathology or audiology assistants, and students

**Includes hospital, nonresidential health care facility, and residential health care facility

Audiologists	All (n = 661)	Schools (n = 101)	Health Care (n = 280)	Private Practice (n = 117)
Yes	38.7	19.8	47.5	40.2
No	61.3	80.2	52.5	59.8

SLPs	All (n = 15,740)	Schools (n = 8,090)	Health Care (n = 4,083)	Private Practice (n = 2,060)
Yes	34.4	23.0	72.4	22.4
No	65.6	77.0	27.6	77.6

17. Which of the following resources might you need in order to ensure that your students and/or patients who are recovering from COVID-19 have access to your services? (Check all that apply.)

Response	Number	Percent
Access to telepractice to meet the evolving needs of all patients and their communities	3,228	55.5
Adequate access to personal protective equipment	4,366	75.1
Continuing education to increase my competence to treat these patients	3,643	62.7
More information for referring professionals about the scope of speech-language pathology services for patients recovering from COVID-19	3,073	52.9
No resources needed	306	5.3
Other	250	4.3

ASHA Certificate Holders*	All (n = 5,559)	Schools (n = 1,845)	Health Care** (n = 3,031)	Private Practice (n = 499)
Access to telepractice to meet the evolving needs of all patients and their communities	55.2	62.3	62.5	58.9
Adequate access to personal protective equipment	75.1	81.4	78.4	75.4
Continuing education to increase my competence to treat these patients	62.6	74.6	65.3	70.3
More information for referring professionals about the scope of speech-language pathology services for patients recovering from COVID-19	52.5	41.7	36.6	44.5
No resources needed	5.4	4.6	5.0	6.2
Other	4.2	3.6	4.0	4.8

*Excludes noncertified members, Clinical Fellows, International affiliates, speech-language pathology or audiology assistants, and students

**Includes hospital, nonresidential health care facility, and residential health care facility

Audiologists	All (n = 245)	Schools (n = 18)	Health Care (n = 127)	Private Practice (n = 47)
Access to telepractice to meet the evolving needs of all patients and their communities	39.2	44.4	39.4	40.4
Adequate access to personal protective equipment	69.4	77.8	70.9	59.6

Continuing education to increase my competence to treat these patients	44.5	61.1	40.2	48.9
More information for referring professionals about the scope of speech-language pathology services for patients recovering from COVID-19	16.3	11.1	17.3	21.3
No resources needed	15.1	5.6	14.2	14.9
Other	7.3	5.6	5.5	6.4

SLPs	All (n = 5,295)	Schools (n = 1,821)	Health Care (n = 2,898)	Private Practice (n = 449)
Access to telepractice to meet the evolving needs of all patients and their communities	55.7	62.4	64.7	61.0
Adequate access to personal protective equipment	75.4	81.5	78.8	78.4
Continuing education to increase my competence to treat these patients	63.8	74.6	66.5	71.5
More information for referring professionals about the scope of speech-language pathology services for patients recovering from COVID-19	54.3	42.1	36.5	47.7
No resources needed	4.8	4.4	4.5	4.7
Other	4.1	3.6	3.9	4.7

18. Are there any other resources that ASHA can provide to assist you professionally at this time? (List up to three, each on a separate line.)

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19. What successful strategies have you applied that have worked in any of the following, applicable areas during this pandemic?

Clinical service delivery:

Teaching:

Conducting research:

Completing your educational program:

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If you are open to possibly being contacted by *The ASHA Leader* staff for a potential article or podcast to talk about your strategies, please provide the following information. (*Name and email requested.*)

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20. Please offer any other comments that you may have regarding the pandemic and its impact on you, your ability to work or meet near-term goals, and/or the professions/discipline.

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