



2025
AUDIOLOGY SURVEY

Survey Summary Report: Numbers and Types of Responses, Educational Audiologists

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Educational Audiologists in the Report

ASHA fielded the *2025 Audiology Survey* to all ASHA-certified audiologists (CCC-A) and dually certified constituents (CCC-A and CCC-SLP) who had postal addresses in the United States. Of the dually certified constituents, we included in the results only those who said that they were employed as audiologists. We also marketed the survey to known audiology communities and through social media invitations to provide additional avenues for audiologists to become aware that the survey was in the field. The survey was fielded electronically, via SurveyMonkey, two times in September, two times in October, and two times in November, closing on November 10.

This report is limited to only educational audiologists; that is, to the 174 respondents who said that their primary employment facility was in the schools (see Q. 6 for the list of school types).

The *All school types* column throughout this report reflects results for respondents from two facility types (elementary schools and combinations from the presented list) as well as from the 14 respondents who were employed in special day / residential schools, eight in preschools, six in secondary schools, eight in administrative offices, one in an office for telepractice, two in an “other” type of facility, and four who did not answer the question about facility type. Therefore, the *All school types* column may not be the sum of the *ns* in the other two columns in the tables. Data are not presented for table cells with fewer than 25 respondents, and administrative offices were excluded for questions where responses were limited to clinical service providers.

Few questions in the survey resulted in statistically significant differences; that is, it was rare that the responses from audiologists in elementary schools differed from those in combined school settings. One reason for this may be that combined settings included employment in elementary schools as one of the employment facilities for an unknown number of respondents.

Tests of statistical significance are presented throughout the report as appropriate and are based on only elementary and combined schools when determining whether responses vary by facility type. Conclusions are not presented with each question in order to keep the data tables as uncluttered as possible. However, the following conclusions can be used, depending on the result of the significance testing (see Table 1). In the first row, where the probability is less than .05 and the *p* value is bolded, it is possible to discuss differences in responses by facility; in the second and third rows, that is not the case.

Table 1. Significance Tests and Conclusions	
Sample Significance Test	Sample Conclusion
Statistical significance: $\chi^2(2) = 114.9, p < .001$	Conclusion: There is adequate evidence from the data to say that the responses vary by type of facility. The <i>p</i> value is less than .05.
Statistical significance: $\chi^2(2) = 2.3, p = .320$	Conclusion: There is not enough evidence from the data to say that the responses vary by type of facility. The <i>p</i> value is greater than .05.
Too many cells (25%) have an expected count of fewer than 5.	Conclusion: Too little data are available in some categories to test whether responses vary by type of facility.

A description of statistical terms used in the report can be found in Appendix B at the end of the report.

Certification

1. Which ASHA Certificate(s) of Clinical Competence do you currently hold? (Percentages)			
Response	School Type		
	All school types (n = 174)	Elementary school (n = 38)	Combination of schools (n = 93)
CCC-A only (SKIP to Q. 3.)	97.1	97.4	97.8
Both CCC-A and CCC-SLP	2.9	2.6	2.2
CCC-SLP only (SKIP to end.)	Deleted from data set		
Neither (SKIP to end.)			
		Too many cells (50%) have an expected count of fewer than 5.	

2. Are you currently working in the profession of audiology? (Percentages) Analyses limited to respondents who met the following criterion: ❖ Dually certified (CCC-A and CCC-SLP)			
Response	School Type		
	All school types (n = 5)	Elementary school (n = 1)	Combination of schools (n = 2)
Yes. I currently work as an audiologist.	100.0	100.0	100.0
No. I consider myself to be an audiologist, but I am not currently employed in the profession. (SKIP to end.)	Deleted from data set		
No. I currently work as a speech-language pathologist. (SKIP to end.)			
No. I consider myself to be a speech-language pathologist, but I am not currently employed in the profession. (SKIP to end.)			

ROLE

<p>3. Which <u>one</u> of the following best describes your employment status? <i>Select only one response. (Percentages)</i></p> <p>Analyses limited to respondents who met the following criteria:</p> <ul style="list-style-type: none"> ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist) ❖ Educational audiologist (selected <i>school</i> for Q. 5) 			
Status	School Type		
	All school types (n = 174)	Elementary school (n = 38)	Combination of schools (n = 93)
Employed full time	90.8	89.5	92.5
Employed part time	9.2	10.5	7.5
On leave of absence (SKIP to end.)	Deleted from data set		
Not employed but actively seeking employment (SKIP to end.)			
Not employed and not seeking employment (SKIP to end.)			
Retired (SKIP to end.)			
Results After Deleting All <i>Unemployed Responses</i>			
Employed full time	90.8	89.5	92.5
Employed part time	9.2	10.5	7.5
		Too many cells (25%) have an expected count of fewer than 5.	

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4. Although you may perform more than one job function, select the one position that best describes how you spend most of your time. *Only one response can be accepted.*
(Percentages)

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time

Function	School Type		
	All school types (n = 174)	Elementary school (n = 38)	Combination of schools (n = 93)
Clinical service provider (includes all audiologists providing any direct service)	92.0	97.4	93.5
College or university faculty / clinical educator	0.0	0.0	0.0
Researcher	0.0	0.0	0.0
Consultant	5.7	2.9	5.4
Administrator, supervisor, director, or owner	1.7	0.0	0.0
Sales / training / technical support	0.0	0.0	0.0
Hearing conservationist	0.0	0.0	0.0
Other, specify:	0.6	0.0	1.1
Results After Collapsing the Categories			
Clinical service provider	92.0	97.4	93.5
Other function	8.0	2.6	6.5
		Too many cells (50%) have an expected count of fewer than 5.	

Note. See Appendix C, Q. 4, for the list of specified *other* responses.

5. Although you may work in several types of facilities, select the one type of building that best describes where you work all or most of the time. *For individuals who work in private practice, telepractice, early intervention (EI), or multiple settings, select the type of building in which you deliver most of your services. Only one response can be accepted. (Percentages)*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Employed full time or part time

Facility	(n = 1,467)
College/university (SKIP to Q. 12.)	14.2
Hospital (e.g., general, pediatric, military, VA; SKIP to Q. 12.)	31.2
Audiology franchise, retail chain (SKIP to Q. 12.)	2.2
Nonresidential health care facility (includes audiologists' and physicians' offices; SKIP to Q. 12.)	34.6
Industry (hearing technology manufacturing; SKIP to Q. 12.)	2.9
Occupational/environmental safety program (SKIP to Q. 12.)	0.5
School	11.9
Other, specify: (SKIP to Q. 12.)	2.5

Educational Audiologists

6. Although you may work in several types of educational settings, select the one type of building that best describes where you work all or most of the time. *For individuals who work in private practice or EI, select the type of building in which you deliver most of your services. Only one response can be accepted. (Percentages)*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time

Facility	(n = 170)
Special day/residential school	8.2
Pre-elementary school (preschool)	4.7
Elementary school	22.4
Secondary school (middle, junior high, senior high)	3.5
Student's home	0.0
Administrative office	4.7
Office for telepractice	0.6
Combination of the above	54.7
Other, specify:	1.2

Note. See Appendix C, Q. 6, for the list of specified *other* responses.

7. Which one of the following best describes your employment situation? *Only one response can be accepted. (Percentages)*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time

Function	School Type		
	All school types (n = 170)	Elementary school (n = 38)	Combination of schools (n = 93)
Salaried employee	90.6	89.5	93.5
Contractor	7.1	10.5	3.2
Self employed	2.4	0.0	3.2
		Too many cells (67%) have an expected count of fewer than 5.	

8. What are your greatest challenges as a school-based audiologist? *Select all that apply. Responses were randomized on the survey but are presented in descending order of frequencies for this table. (Percentages)*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time

Challenge	School Type		
	All school types (n = 174)	Elementary school (n = 38)	Combination of schools (n = 93)
Limited understanding of my role by others	58.0	55.3	63.4
		Statistical significance: $\chi^2(1) = 0.76, p = .384$	
Limited family/caregiver involvement and support	48.3	47.4	51.6
		Statistical significance: $\chi^2(1) = 0.19, p = .659$	
Budget constraints	42.5	50.0	47.3
		Statistical significance: $\chi^2(1) = 0.08, p = .780$	
High workload/caseload size	37.9	36.8	43.0
		Statistical significance: $\chi^2(1) = 0.42, p = .515$	
Large amount of paperwork	29.3	21.1	32.3
		Statistical significance: $\chi^2(1) = 1.65, p = .200$	
Low salary	26.4	18.4	29.0
		Statistical significance: $\chi^2(1) = 1.58, p = .209$	
Travel/distance between schools	26.4	34.2	29.0
		Statistical significance: $\chi^2(1) = 0.34, p = .559$	
Out-of-pocket professional expenses	25.9	23.7	32.3
		Statistical significance: $\chi^2(1) = 0.95, p = .330$	
Personnel shortage	25.3	21.1	23.7
		Statistical significance: $\chi^2(1) = 0.10, p = .748$	
(Question 8 continues on next page.)			

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8. (cont'd) What are your greatest challenges as a school-based audiologist? *Select all that apply. Responses were randomized on the survey but are presented in descending order of frequencies for this table. (Percentages)*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time

Challenge	School Type		
	All school types (<i>n</i> = 174)	Elementary school (<i>n</i> = 38)	Combination of schools (<i>n</i> = 93)
Lack of specific training in educational audiology	24.7	15.8	30.1
		Statistical significance: $\chi^2(1) = 2.88, p = .090$	
Providing clinical services for multilingual students and families	23.6	34.2	25.8
		Statistical significance: $\chi^2(1) = 0.94, p = .332$	
Large volume of meetings	23.6	23.7	22.6
		Statistical significance: $\chi^2(1) = 0.02, p = .891$	
Inadequate workspace and facilities	20.1	23.7	18.3
		Statistical significance: $\chi^2(1) = 0.50, p = .482$	
Limited time for collaboration	15.5	15.8	18.3
		Statistical significance: $\chi^2(1) = 0.12, p = .734$	
None of the above	1.1	0.0	0.0
		"None of the above" is a constant.	

If you provide NO direct services to students, SKIP to Question 27.

9. What is your average monthly caseload size? *Count each student only once.*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Clinical service provider
- ❖ Employed full time
- ❖ Response greater than 0

Caseload Size	School Type		
	All school types (<i>n</i> = 130)	Elementary school (<i>n</i> = 30)	Combination of schools (<i>n</i> = 72)
25th percentile	40	30	45
50th percentile (Median)	60	60	62
75th percentile	88	78	90
Mean	74	65	77
Standard deviation	62	45	69
Mode	50	50	50
		Statistical significance: $F(1, 100) = 0.80, p = .373$	

10. Of the students that you serve, what percentage is in each of the areas of intervention below? *Students who have overlapping areas of intervention may be counted more than once. Total percentages should add up to at least 100.*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Clinical service provider
- ❖ Employed full time
- ❖ Response to Q. 9 (caseload size) is at least 1

Area of Intervention	School Type			
	All school types		Elementary school	
	Percentage who regularly serve clients with this disorder	Mean number served ¹	Percentage who regularly serve clients with this disorder	Mean number served ¹
	<i>n</i> = 130	<i>n</i> varies	<i>n</i> = 30	<i>n</i> varies
Attention disorders	63.8	19	63.3	22 ²
Atypical hearing or hearing loss	83.8	74	90.0	80
Auditory neuropathy spectrum disorder (ANSO)	62.3	6	63.3	6 ²
Autism spectrum disorder (ASD)	72.3	17	73.3	21 ²
Central auditory processing disorder (CAPD)	56.9	11	46.7	9 ²
Classroom acoustics	38.5	20	43.3	18 ²
Hearing conservation	20.0	13	16.7	17 ²
Hyperacusis or sound intolerance	23.1	5	10.0	4 ²
Tinnitus	21.5	5	30.0	6 ²
Vestibular disorders	12.3	4 ²	13.3	7 ²
(Question 10 continues on next page.)				

¹Includes only audiologists who do serve these students. ²This data point came from a small sample (*n* < 25) and is, therefore, less reliable than other data in this table.

10. (cont'd) Of the students that you serve, what percentage is in each of the areas of intervention below? *Students who have overlapping areas of intervention may be counted more than once. Total percentages should add up to at least 100.*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Clinical service provider
- ❖ Employed full time
- ❖ Response to Q. 9 (caseload size) is at least 1

Area of Intervention	School Type	
	Combination of Schools	
	Percentage who regularly serve clients with this disorder	Mean number served ¹
	<i>n</i> = 72	<i>n</i> varies
Attention disorders	66.7	20
Atypical hearing or hearing loss	80.6	71
Auditory neuropathy spectrum disorder (ANSO)	63.9	7
Autism spectrum disorder (ASD)	72.2	16
Central auditory processing disorder (CAPD)	61.1	10
Classroom acoustics	34.7	17
Hearing conservation	18.1	7 ²
Hyperacusis or sound intolerance	31.9	5 ²
Tinnitus	19.4	4 ²
Vestibular disorders	12.5	3 ²

¹Includes only audiologists who do serve these students. ²This data point came from a small sample (*n* < 25) and is, therefore, less reliable than other data in this table.

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11. What are your greatest barriers to providing optimal services? *Select all that apply. Responses were randomized on the survey but are presented in descending order of frequencies for this table. (Percentages)*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Clinical service provider
- ❖ Employed full time or part time

Barrier	School Type		
	All school types (n = 160)	Elementary school (n = 37)	Combination of schools (n = 87)
Paperwork burden	33.8	21.6	37.9
		Statistical significance: $\chi^2(1) = 3.12, p = .077$	
Distance / travel time	29.4	37.8	29.9
		Statistical significance: $\chi^2(1) = 0.75, p = .386$	
Lack of administration support	28.1	24.3	29.9
		Statistical significance: $\chi^2(1) = 0.40, p = .529$	
Shortage of audiologists in my area	18.8	18.9	18.4
		Statistical significance: $\chi^2(1) = 0.01, p = .945$	
Lack of support personnel such as audiology assistants	17.5	8.1	21.8
		Statistical significance: $\chi^2(1) = 3.35, p = .067$	
Other, please specify:	34.4	29.7	39.1
		Statistical significance: $\chi^2(1) = 0.98, p = .322$	
No barrier to providing optimal services	8.1	8.1	8.0
		Too many cells (25%) have an expected count of fewer than 5.	

Note. See Appendix C, Q. 11, for the list of specified *other* responses.

Questions 12 through 16 have been omitted from this report. They asked about outcome measures for adults and follow-up care for hearing aid purchasers. Respondents to those questions were limited to audiologists who were NOT employed in the schools.

Employment and Earnings

Income data are used to provide information to members, students, policymakers, and others with a vested interest in the topic. Your responses will be reported in aggregate form only.

17. When considering your annual compensation, how are you paid in your main job?
Select only one response. (Percentages)

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time

Salary basis	School Type		
	All school types	Elementary school	Combination of schools
Results (Including <i>Primarily Commission Responses</i>)			
	<i>n</i> = 154	<i>n</i> = 34	<i>n</i> = 82
Primarily per hour	9.7	11.8	7.3
Primarily annual salary (SKIP to Q. 20.)	90.3	88.2	92.7
Primarily commission (SKIP to Q. 22.)	0.0	0.0	0.0
		Too many cells (25%) have an expected count of fewer than 5.	
Results (After Excluding <i>Primarily Commission Responses</i>)			
	<i>n</i> = 154	<i>n</i> = 34	<i>n</i> = 82
Primarily per hour	9.7	11.8	7.3
Primarily annual salary (SKIP to Q. 20.)	90.3	88.2	92.7
		Too many cells (25%) have an expected count of fewer than 5.	

18. If you are paid on an hourly basis, what is the hourly rate you receive at your main job? *Include your hourly rate before all deductions. Round to the nearest dollar. Bonuses and commissions will be asked about in a separate question.*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Paid primarily per hour
- ❖ Hourly wage of at least \$1

Hourly rate	School Type		
	All school types	Elementary school	Combination of schools
Employed Full Time			
	<i>n</i> = 4	<i>n</i> = 0	<i>n</i> = 2
25th percentile	<i>(n</i> < 25)	<i>(n</i> < 25)	<i>(n</i> < 25)
50th percentile (Median)			
75th percentile			
Mean			
Standard deviation			
Mode			
Employed Part Time			
	<i>n</i> = 9	<i>n</i> = 4	<i>n</i> = 2
25th percentile	<i>(n</i> < 25)	<i>(n</i> < 25)	<i>(n</i> < 25)
50th percentile (Median)			
75th percentile			
Mean			
Standard deviation			
Mode			

19. On average, how many hours do you work in a typical week for the hourly rate you entered in Q. 18? (*Hours:minutes*)

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time
- ❖ Paid primarily per hour
- ❖ Hourly wage of at least \$1
- ❖ Worked for at least 1 hour per week

Weekly hours	School Type		
	All school types (n = 12)	Elementary school (n = 3)	Combination of schools (n = 4)
25th percentile	(n < 25)	(n < 25)	(n < 25)
50th percentile (Median)			
75th percentile			
Mean			
Standard deviation			
Mode			

20. What is your base annual salary, before deductions, for your main job? *Bonuses and commissions will be asked about in a separate question.*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time
- ❖ Paid primarily an annual salary
- ❖ Annual salary of at least \$1

Annual salary	School Type		
	All school types (n = 124)	Elementary school (n = 28)	Combination of schools (n = 66)
25th percentile	\$73,000	\$77,250	\$69,000
50th percentile (Median)	\$87,513	\$89,513	\$82,750
75th percentile	\$101,000	\$100,000	\$101,000
Mean	\$85,337	\$85,992	\$82,383
Standard deviation	\$24,985	\$22,629	\$25,791
Mode	\$100,000	\$70,000	\$58,000
		Statistical significance: $F(1, 92) = 0.41, p = .522$	

21. For what period of work is this? If you work for 9–10 months but are paid over a 12-month period, select “Work 9 or 10 months per year.”

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time
- ❖ Paid primarily an annual salary
- ❖ Annual salary of at least \$1

Period of work	School Type		
	All school types	Elementary school	Combination of schools
Results (Including Work Other Period Responses)			
	<i>n</i> = 124	<i>n</i> = 28	<i>n</i> = 66
Work 9 or 10 months per year	76.6	89.3	83.3
Work 11 or 12 months per year	21.8	10.7	15.2
Work other period	1.6	0.0	1.5
Results (After Excluding Work Other Period Responses)			
	<i>n</i> = 122	<i>n</i> = 28	<i>n</i> = 65
Work 9 or 10 months per year	77.9	89.3	84.6
Work 11 or 12 months per year	22.1	10.7	15.4
		Too many cells (25%) have an expected count of fewer than 5.	

22. What is the total amount you received as bonuses and commissions during the past 12 months? *Please enter the entire amount (e.g., "12000"), not an abbreviation (e.g., "12" or "12K"). Enter "0" if none.*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time

Amount	School Type		
	All school types	Elementary school	Combination of schools
Bonus of at Least \$1; Salary Basis, Q. 17, Primarily Hourly Wage			
	<i>n</i> = 0	<i>n</i> = 0	<i>n</i> = 0
25th percentile	<i>(n</i> < 25)	<i>(n</i> < 25)	<i>(n</i> < 25)
50th percentile (Median)			
75th percentile			
Mean			
Standard deviation			
Mode			
Commission of at Least \$1; Salary Basis, Q. 17, Primarily Hourly Wage			
	<i>n</i> = 0	<i>n</i> = 0	<i>n</i> = 0
25th percentile	<i>(n</i> < 25)	<i>(n</i> < 25)	<i>(n</i> < 25)
50th percentile (Median)			
75th percentile			
Mean			
Standard deviation			
Mode			
(Question 22 continues on next page.)			

22. (cont'd) What is the total amount you received as bonuses and commissions during the past 12 months? *Please enter the entire amount (e.g., "12000"), not an abbreviation (e.g., "12" or "12K"). Enter "0" if none.*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time

Amount	School Type		
	All school types	Elementary school	Combination of schools
Bonus of at Least \$1; Salary Basis, Q. 17, Primarily Annual Wage			
	<i>n</i> = 18	<i>n</i> = 3	<i>n</i> = 9
25th percentile	<i>(n</i> < 25)	<i>(n</i> < 25)	<i>(n</i> < 25)
50th percentile (Median)			
75th percentile			
Mean			
Standard deviation			
Mode			
Commission of at Least \$1; Salary Basis, Q. 17, Primarily Annual Wage			
	<i>n</i> = 0	<i>n</i> = 0	<i>n</i> = 0
25th percentile	<i>(n</i> < 25)	<i>(n</i> < 25)	<i>(n</i> < 25)
50th percentile (Median)			
75th percentile			
Mean			
Standard deviation			
Mode			
(Question 22 continues on next page.)			

22. (cont'd) What is the total amount you received as bonuses and commissions during the past 12 months? *Please enter the entire amount (e.g., "12000"), not an abbreviation (e.g., "12" or "12K"). Enter "0" if none.*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time

Amount	School Type		
	All school types	Elementary school	Combination of schools
Bonus of at Least \$1; Salary Basis, Q. 17, Primarily Commission			
	<i>n</i> = 0	<i>n</i> = 0	<i>n</i> = 0
25th percentile	<i>(n</i> < 25)	<i>(n</i> < 25)	<i>(n</i> < 25)
50th percentile (Median)			
75th percentile			
Mean			
Standard deviation			
Mode			
Commission of at Least \$1; Salary Basis, Q. 17, Primarily Commission			
	<i>n</i> = 0	<i>n</i> = 0	<i>n</i> = 0
25th percentile	<i>(n</i> < 25)	<i>(n</i> < 25)	<i>(n</i> < 25)
50th percentile (Median)			
75th percentile			
Mean			
Standard deviation			
Mode			

23. What salary supplement, stipend, or other type of “salary upgrade” did you receive for any of the following reasons during the past 12 months? *Please enter the entire amount (e.g., “12000”), not an abbreviation (e.g., “12” or “12K”). Enter “0” if none.*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time
- ❖ Upgrade of at least \$1 for reported reason

Upgrade	School Type		
	All school types	Elementary school	Combination of schools
ASHA CCCs			
	<i>n</i> = 53	<i>n</i> = 8	<i>n</i> = 31
25th percentile	\$250	<i>(n</i> < 25)	\$250
50th percentile (Median)	\$1,000		\$750
75th percentile	\$2,173		\$2,000
Mean	\$1,551		\$1,519
Standard deviation	\$1,730		\$1,923
Mode	\$250		\$250
Administrative Tasks			
	<i>n</i> = 7	<i>n</i> = 2	<i>n</i> = 4
25th percentile	<i>(n</i> < 25)	<i>(n</i> < 25)	<i>(n</i> < 25)
50th percentile (Median)			
75th percentile			
Mean			
Standard deviation			
Mode			
(Question 23 continues on next page.)			

23. (cont'd) What salary supplement, stipend, or other type of “salary upgrade” did you receive for any of the following reasons during the past 12 months? *Please enter the entire amount (e.g., “12000”), not an abbreviation (e.g., “12” or “12K”). Enter “0” if none.*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time
- ❖ Upgrade of at least \$1 for reported reason

Upgrade	School Type		
	All school types	Elementary school	Combination of schools
Multilingual Services			
	<i>n</i> = 0	<i>n</i> = 0	<i>n</i> = 0
25th percentile	<i>(n</i> < 25)	<i>(n</i> < 25)	<i>(n</i> < 25)
50th percentile (Median)			
75th percentile			
Mean			
Standard deviation			
Mode			
Supervision			
	<i>n</i> = 2	<i>n</i> = 0	<i>n</i> = 1
25th percentile	<i>(n</i> < 25)	<i>(n</i> < 25)	<i>(n</i> < 25)
50th percentile (Median)			
75th percentile			
Mean			
Standard deviation			
Mode			

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24. Indicate whether the following expenses are paid by you, your employer, a combination, or are not applicable. (*Percentages*)

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time

Payer	School Type		
	All school types	Elementary school	Combination of schools
ASHA Dues (Including <i>Not Applicable</i> Responses)			
	<i>n</i> = 149	<i>n</i> = 33	<i>n</i> = 79
Self	72.5	75.8	69.6
Employer	20.1	21.2	20.3
Combination	7.4	3.0	10.1
Not applicable	0.0	0.0	0.0
		Statistical significance: $\chi^2(2) = 1.59, p = .451$	
ASHA Dues (After Excluding <i>Not Applicable</i> Responses)			
	<i>n</i> = 149	<i>n</i> = 33	<i>n</i> = 79
Self	72.5	75.8	69.6
Employer	20.1	21.2	20.3
Combination	7.4	3.0	10.1
		Statistical significance: $\chi^2(2) = 1.59, p = .451$	
(Question 24 continues on next page.)			

24. (cont'd) Indicate whether the following expenses are paid by you, your employer, a combination, or are not applicable. (*Percentages*)

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time

Payer	School Type		
	All school types	Elementary school	Combination of schools
Professional Development (Including <i>Not Applicable</i> Responses)			
	<i>n</i> = 148	<i>n</i> = 33	<i>n</i> = 79
Self	45.9	48.5	51.9
Employer	20.9	24.2	15.2
Combination	33.1	27.3	32.9
Not applicable	0.0	0.0	0.0
		Statistical significance: $\chi^2(2) = 1.36, p = .507$	
Professional Development (After Excluding <i>Not Applicable</i> Responses)			
	<i>n</i> = 148	<i>n</i> = 33	<i>n</i> = 79
Self	45.9	48.5	51.9
Employer	20.9	24.2	15.2
Combination	33.1	27.3	32.9
		Statistical significance: $\chi^2(2) = 1.36, p = .507$	
(Question 24 continues on next page.)			

24. (cont'd) Indicate whether the following expenses are paid by you, your employer, a combination, or are not applicable. (*Percentages*)

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time

Payer	School Type		
	All school types	Elementary school	Combination of schools
State Licensing Fees (Including <i>Not Applicable</i> Responses)			
	<i>n</i> = 149	<i>n</i> = 33	<i>n</i> = 79
Self	81.2	78.8	78.5
Employer	15.4	15.2	17.7
Combination	2.7	3.0	3.8
Not applicable	0.7	3.0	0.0
		Too many cells (50%) have an expected count of fewer than 5.	
State Licensing Fees (After Excluding <i>Not Applicable</i> Responses)			
	<i>n</i> = 148	<i>n</i> = 32	<i>n</i> = 79
Self	81.8	81.3	78.5
Employer	15.5	15.6	17.7
Combination	2.7	3.1	3.8
		Too many cells (33%) have an expected count of fewer than 5.	
(Question 24 continues on next page.)			

24. (con'td) Indicate whether the following expenses are paid by you, your employer, a combination, or are not applicable. (*Percentages*)

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time

Payer	School Type		
	All school types	Elementary school	Combination of schools
Leave Time To Volunteer (Including <i>Not Applicable</i> Responses)			
	<i>n</i> = 146	<i>n</i> = 32	<i>n</i> = 78
Self	45.2	34.4	47.4
Employer	6.8	0.0	9.0
Combination	3.4	9.4	2.6
Not applicable	44.5	56.3	41.0
		Too many cells (50%) have an expected count of fewer than 5.	
Leave Time To Volunteer (After Excluding <i>Not Applicable</i> Responses)			
	<i>n</i> = 81	<i>n</i> = 14	<i>n</i> = 46
Self	81.5	(<i>n</i> < 25)	80.4
Employer	12.3		15.2
Combination	6.2		4.3
		Too many cells (50%) have an expected count of fewer than 5.	
(Question 24 continues on next page.)			

ASHA 2025 Audiology Survey: Survey Summary Report, Educational Audiologists

24. (con'td) Indicate whether the following expenses are paid by you, your employer, a combination, or are not applicable. (*Percentages*)

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time

Payer	School Type		
	All school types	Elementary school	Combination of schools
Other, Specify: (Including <i>Not Applicable</i> Responses)			
	<i>n</i> = 48	<i>n</i> = 15	<i>n</i> = 26
Self	10.4	(<i>n</i> < 25)	7.7
Employer	6.3		11.5
Combination	0.0		0.0
Not applicable	83.3		80.8
		Too many cells (67%) have an expected count of fewer than 5.	
Other, Specify: (After Excluding <i>Not Applicable</i> Responses)			
	<i>n</i> = 8	<i>n</i> = 3	<i>n</i> = 5
Self	(<i>n</i> < 25)	(<i>n</i> < 25)	(<i>n</i> < 25)
Employer			
Combination			
		Too many cells (100%) have an expected count of fewer than 5.	

Note. See Appendix C, Q. 24, for the list of specified *other* responses.

25. How much unpaid student debt do you have for your education? *Please enter the entire amount (e.g., "12000"), not an abbreviation (e.g., "12" or "12K"). Enter "0" if none.*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Student debt of at least \$1

Debt	School Type		
	All school types (<i>n</i> = 34)	Elementary school (<i>n</i> = 9)	Combination of schools (<i>n</i> = 20)
25th percentile	\$16,500	<i>(n</i> < 25)	<i>(n</i> < 25)
50th percentile (Median)	\$72,000		
75th percentile	\$152,250		
Mean	\$93,954		
Standard deviation	\$87,766		
Mode	\$10,000		
		Statistical significance: $F(1, 27) < 0.001, p = .992$	

Service Provision

<p>26. Does your workplace offer telepractice services? <i>Select only <u>one</u> response.</i> <i>(Percentages)</i> Analyses limited to respondents who met the following criteria: ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist) ❖ Educational audiologist (selected <i>school</i> for Q. 5) ❖ Employed full time or part time</p>			
Telepractice	School Type		
	All school types (<i>n</i> = 148)	Elementary school (<i>n</i> = 33)	Combination of schools (<i>n</i> = 78)
No, we do not provide—and do not currently plan to provide—telepractice services.	83.1	81.8	83.3
No, but we are considering providing telepractice services in the future.	4.1	3.0	3.8
We began providing telepractice services on or after January 1, 2024.	0.7	0.0	0.0
We currently provide telepractice services and have been doing so since before January 1, 2024.	12.2	15.2	12.8
		Too many cells (50%) have an expected count of fewer than 5.	

<p>27. How often do you perform each of the following activities? (<i>Percentages</i>) Analyses limited to respondents who met the following criteria:</p> <ul style="list-style-type: none"> ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist) ❖ Educational audiologist (selected <i>school</i> for Q. 5) ❖ Clinical service provider ❖ Employed full time or part time 			
Frequency	School Type		
	All school types	Elementary school	Combination of schools
Demonstrate, Fit, or Dispense Hearing Assistive Technology			
	<i>n</i> = 135	<i>n</i> = 30	<i>n</i> = 73
Daily	19.3	26.7	17.8
Weekly	45.9	36.7	52.1
Monthly	22.2	20.0	19.2
Less than monthly	5.9	6.7	2.7
Rarely or never	6.7	10.0	8.2
		Too many cells (30%) have an expected count of fewer than 5.	
Fit and Dispense Hearing Aids			
	<i>n</i> = 135	<i>n</i> = 30	<i>n</i> = 73
Daily	1.5	0.0	0.0
Weekly	6.7	0.0	6.8
Monthly	9.6	6.7	6.8
Less than monthly	13.3	10.0	12.3
Rarely or never	68.9	83.3	74.0
		Too many cells (63%) have an expected count of fewer than 5.	
(Question 27 continues on next page.)			

27. (cont'd) How often do you perform each of the following activities? (<i>Percentages</i>) Analyses limited to respondents who met the following criteria: <ul style="list-style-type: none"> ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist) ❖ Educational audiologist (selected <i>school</i> for Q. 5) ❖ Clinical service provider ❖ Employed full time or part time 			
Frequency	School Type		
	All school types	Elementary school	Combination of schools
Perform Cerumen Management			
	<i>n</i> = 135	<i>n</i> = 30	<i>n</i> = 73
Daily	0.7	0.0	1.4
Weekly	2.2	3.3	0.0
Monthly	8.1	0.0	12.3
Less than monthly	9.6	10.0	9.6
Rarely or never	79.3	86.7	76.7
		Too many cells (60%) have an expected count of fewer than 5.	
Perform Diagnostic Hearing Assessment			
	<i>n</i> = 137	<i>n</i> = 32	<i>n</i> = 73
Daily	34.3	37.5	26.0
Weekly	34.3	25.0	42.5
Monthly	12.4	12.5	12.3
Less than monthly	8.8	6.3	11.0
Rarely or never	10.2	18.8	8.2
		Too many cells (30%) have an expected count of fewer than 5.	
(Question 27 continues on next page.)			

27. (cont'd) How often do you perform each of the following activities? (*Percentages*)

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Clinical service provider
- ❖ Employed full time or part time

Frequency	School Type		
	All school types	Elementary school	Combination of schools
Perform Evoked Potential Testing			
	<i>n</i> = 135	<i>n</i> = 30	<i>n</i> = 73
Daily	2.2	3.3	1.4
Weekly	4.4	3.3	1.4
Monthly	0.7	0.0	1.4
Less than monthly	3.0	3.3	2.7
Rarely or never	89.6	90.0	93.2
		Too many cells (80%) have an expected count of fewer than 5.	
Program Cochlear Implants			
	<i>n</i> = 135	<i>n</i> = 30	<i>n</i> = 73
Daily	0.7	0.0	0.0
Weekly	1.5	0.0	0.0
Monthly	1.5	0.0	1.4
Less than monthly	0.0	0.0	0.0
Rarely or never	96.3	100.0	98.6
		Too many cells (50%) have an expected count of fewer than 5.	
(Question 27 continues on next page.)			

27. (cont'd) How often do you perform each of the following activities? (*Percentages*)

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Clinical service provider
- ❖ Employed full time or part time

Frequency	School Type		
	All school types	Elementary school	Combination of schools
Provide Audiologic/Aural Rehabilitation			
	<i>n</i> = 135	<i>n</i> = 30	<i>n</i> = 73
Daily	11.1	13.3	9.6
Weekly	26.7	30.0	27.4
Monthly	11.9	16.7	9.6
Less than monthly	18.5	20.0	16.4
Rarely or never	31.9	20.0	37.0
		Too many cells (20%) have an expected count of fewer than 5.	
Provide Hearing Conservation Services			
	<i>n</i> = 136	<i>n</i> = 31	<i>n</i> = 73
Daily	2.9	0.0	1.4
Weekly	4.4	0.0	6.8
2.51	14.0	19.4	11.0
Less than monthly	27.2	32.3	28.8
Rarely or never	51.5	48.4	52.1
		Too many cells (50%) have an expected count of fewer than 5.	
(Question 27 continues on next page.)			

<p>27. (cont'd) How often do you perform each of the following activities? (<i>Percentages</i>) Analyses limited to respondents who met the following criteria:</p> <ul style="list-style-type: none"> ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist) ❖ Educational audiologist (selected <i>school</i> for Q. 5) ❖ Clinical service provider ❖ Employed full time or part time 			
Frequency	School Type		
	All school types	Elementary school	Combination of schools
Provide Tinnitus Assessment / Rehabilitation			
	<i>n</i> = 135	<i>n</i> = 30	<i>n</i> = 73
Daily	0.0	0.0	0.0
Weekly	0.7	0.0	0.0
Monthly	1.5	3.3	1.4
Less than monthly	7.4	6.7	6.8
Rarely or never	90.4	90.0	91.8
		Too many cells (67%) have an expected count of fewer than 5.	
Provide Vestibular Assessment and/or Rehabilitation			
	<i>n</i> = 135	<i>n</i> = 30	<i>n</i> = 73
Daily	0.0	0.0	0.0
Weekly	0.0	0.0	0.0
Monthly	0.7	0.0	1.4
Less than monthly	0.7	0.0	1.4
Rarely or never	98.5	100.0	97.3
		Too many cells (67%) have an expected count of fewer than 5.	
(Question 27 continues on next page.)			

27. (cont'd) How often do you perform each of the following activities? (*Percentages*)

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Clinical service provider
- ❖ Employed full time or part time

Frequency	School Type		
	All school types	Elementary school	Combination of schools
Verify Performance of Hearing Aids Using Real Ear Measurements			
	<i>n</i> = 135	<i>n</i> = 30	<i>n</i> = 73
Daily	6.7	3.3	5.5
Weekly	12.6	6.7	12.3
Monthly	20.7	23.3	20.5
Less than monthly	15.6	6.7	16.4
Rarely or never	44.4	60.0	45.2
		Too many cells (40%) have an expected count of fewer than 5.	

Supervision

28. What is your experience with supervising final year externship students? (*Percentages*)

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Clinical service provider
- ❖ Employed full time or part time

Experience	School Type		
	All school types (<i>n</i> = 136)	Elementary school (<i>n</i> = 32)	Combination of schools (<i>n</i> = 73)
I am currently supervising one or more.	2.9	3.1	4.1
I have supervised in the past but am not currently.	49.3	53.1	45.2
I have never supervised.	47.8	43.8	50.7
		Too many cells (33%) have an expected count of fewer than 5.	

29. What would or does encourage you to supervise a final year externship student in the future, regardless of whether you are currently supervising one? *Select all that apply. Responses were randomized on the survey but are presented in descending order of frequencies for this table. (Percentages)*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Clinical service provider
- ❖ Employed full time or part time

Encouragement Source	School Type		
	All school types (n = 160)	Elementary school (n = 37)	Combination of schools (n = 87)
Financial compensation for my time	41.3	37.8	42.5
		Statistical significance: $\chi^2(1) = 0.24, p = .627$	
Training in supervision	30.0	35.1	28.7
		Statistical significance: $\chi^2(1) = 0.50, p = .479$	
Release time from other duties	29.4	35.1	33.3
		Statistical significance: $\chi^2(1) = 0.04, p = .846$	
Free ASHA continuing education courses	25.0	32.4	18.4
		Statistical significance: $\chi^2(1) = 2.93, p = .087$	
Insurance reimbursement for services	1.9	2.7	2.3
		Too many cells (50%) have an expected count of fewer than 5.	
Other, please specify:	34.4	29.7	39.1
		Statistical significance: $\chi^2(1) = 0.98, p = .322$	

Note. See Appendix C, Q. 29, for the list of specified *other* responses.

30. What would or does discourage you from supervising a final year externship student, regardless of whether you are currently supervising one? *Select all that apply.* Responses were randomized on the survey but are presented in descending order of frequencies for this table. (Percentages)

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Clinical service provider
- ❖ Employed full time or part time

Discouragement Source	School Type		
	All school types (n = 160)	Elementary school (n = 37)	Combination of schools (n = 87)
Insufficient time	50.0	59.5	44.8
		Statistical significance: $\chi^2(1) = 2.22, p = .136$	
Lack of financial compensation for my time	34.4	29.7	35.6
		Statistical significance: $\chi^2(1) = 0.40, p = .525$	
Lack of financial compensation for the student	30.0	35.1	31.0
		Statistical significance: $\chi^2(1) = 0.20, p = .655$	
Lack of administrative support	24.4	16.2	25.3
		Statistical significance: $\chi^2(1) = 1.22, p = .269$	
Poor student quality	15.6	13.5	16.1
		Statistical significance: $\chi^2(1) = 0.13, p = .715$	
Other, please specify:	14.4	13.5	14.9
		Statistical significance: $\chi^2(1) = 0.40, p = .836$	

Note. See Appendix C, Q. 30, for the list of specified *other* responses.

31. Do you currently supervise an audiology assistant or aide? (*Percentages*)
 Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Clinical service provider
- ❖ Employed full time or part time

Experience	School Type		
	All school types (n = 136)	Elementary school (n = 32)	Combination of schools (n = 73)
Yes, I do.	14.0	15.6	13.7
No, my workplace employs them, but I do not supervise any.	8.1	9.4	6.8
No, my workplace does not employ them.	77.9	75.0	79.5
		Too many cells (33%) have an expected count of fewer than 5.	

Workplace

32. Based on your own observations and experiences, how would you rate the current job market for audiologists in your type of employment facility and in your geographic area? (*Percentages*)
 Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time

Experience	School Type		
	All school types (n = 147)	Elementary school (n = 33)	Combination of schools (n = 78)
More job openings than job seekers	25.9	24.2	26.9
Job openings and job seekers in balance	28.6	24.2	29.5
Fewer job openings than job seekers	45.6	51.5	43.6
		Statistical significance: $\chi^2(2) = 0.61, p = .737$	

33. How challenging is it to recruit and retain qualified audiologists in your type of employment facility and in your geographic area? (*Percentages*)
 Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time

Challenge	School Type		
	All school types (<i>n</i> = 146)	Elementary school (<i>n</i> = 33)	Combination of schools (<i>n</i> = 77)
Not at all challenging	22.6	24.2	26.0
Slightly challenging	21.2	9.1	27.3
Somewhat challenging	32.2	48.5	23.4
Very challenging	11.6	12.1	9.1
Extremely challenging	12.3	6.1	14.3
		Too many cells (20%) have an expected count of fewer than 5.	

34. Is professional burnout prompting you to consider changing careers or retiring? (*Percentages*)
 Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time

Burnout	School Type		
	All school types (<i>n</i> = 145)	Elementary school (<i>n</i> = 32)	Combination of schools (<i>n</i> = 77)
Not experiencing burnout	48.3	50.0	57.1
Considering changing to a different work setting because of burnout	11.7	15.6	9.1
Considering leaving the profession because of burnout	8.3	6.3	7.8
Considering a career change but not because of burnout	6.2	9.4	5.2
Considering retiring because of burnout	9.7	0.0	10.4
Considering retiring but not because of burnout	15.9	18.8	10.4
		Too many cells (50%) have an expected count of fewer than 5.	

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35. What are the TOP TWO initiatives that your employer could offer to help retain audiologists? *Select up to two. Responses were randomized on the survey but are presented in descending order of frequencies for this table. (Percentages)*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time

Initiative	School Type		
	All school types (<i>n</i> = 174)	Elementary school (<i>n</i> = 38)	Combination of schools (<i>n</i> = 93)
Place audiologists on a separate salary schedule from teachers	36.8	34.2	38.7
		Statistical significance: $\chi^2(1) = 0.23, p = .629$	
Reimburse ASHA dues	33.3	44.7	30.1
		Statistical significance: $\chi^2(1) = 2.56, p = .110$	
Reimburse state licensure fees	27.6	31.6	25.8
		Statistical significance: $\chi^2(1) = 0.45, p = .502$	
Provide professional development funding	21.3	21.1	24.7
		Statistical significance: $\chi^2(1) = 0.20, p = .653$	
Provide step increases	18.4	13.2	15.1
		Statistical significance: $\chi^2(1) = 0.08, p = .780$	
Other, please specify:	12.6	13.2	14.0
		Statistical significance: $\chi^2(1) = 0.02, p = .901$	
Not applicable	6.3	0.0	8.6
		Too many cells (25%) have an expected count of fewer than 5.	

Note. See Appendix C, Q. 35, for the list of specified *other* responses.

36. Is union representation available to you through your employer? (*Percentages*)

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Employed full time or part time

Response	School Type		
	All school types	Elementary school	Combination of schools
Results (Including <i>I Don't Know</i> Responses)			
	<i>n</i> = 148	<i>n</i> = 33	<i>n</i> = 79
Yes.	49.3	42.4	51.9
No.	40.5	45.5	40.5
I don't know.	10.1	12.1	7.6
		Statistical significance: $\chi^2(2) = 1.10, p = .578$	
Results (After Excluding <i>I Don't Know</i> Responses)			
	<i>n</i> = 133	<i>n</i> = 29	<i>n</i> = 73
Yes.	54.9	48.3	56.2
No.	45.1	51.7	43.8
		Statistical significance: $\chi^2(1) = 0.52, p = .471$	

Demographics

37. Identify the degrees you have earned. (Select all that apply.) *Count only actual degrees—not equivalencies or certificates—and do not include degrees expected but not yet conferred. (Percentages)*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)

Degrees Earned	School Type		
	All school types (<i>n</i> = 148)	Elementary school (<i>n</i> = 33)	Combination of schools (<i>n</i> = 79)
Earned Degree			
Master’s (e.g., MS, MA, MBA)	26.4	39.4	19.0
AuD as the only doctorate	69.6	57.6	78.5
PhD as the only doctorate	2.7	3.0	1.3
Other doctorate as the only doctorate	0.7	0.0	0.0
Multiple doctorates	0.7	0.0	1.3
Highest Degree (After Combining Doctoral Degrees)			
Master’s	26.4	39.4	19.0
Doctorate	73.6	60.6	81.0
		Statistical significance: $\chi^2(1) = 5.17, p = .023, \Phi = .215$	

Note. See Appendix C, Q. 37, for the list of specified *other doctorate* responses.

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38. In what state are most of the patients/students whom you serve located?

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Clinical service provider
- ❖ Employed full time or part time

State	<i>n</i>	State	<i>n</i>	State	<i>n</i>
Alabama (AL)	2	Kentucky (KY)	0	North Dakota (ND)	0
Alaska (AK)	1	Louisiana (LA)	6	Ohio (OH)	3
Arizona (AZ)	6	Maine (ME)	0	Oklahoma (OK)	1
Arkansas (AR)	1	Maryland (MD)	7	Oregon (OR)	0
California (CA)	5	Massachusetts (MA)	2	Pennsylvania (PA)	3
Colorado (CO)	9	Michigan (MI)	7	Rhode Island (RI)	0
Connecticut (CT)	2	Minnesota (MN)	7	South Carolina (SC)	4
Delaware (DE)	2	Mississippi (MS)	1	South Dakota (SD)	0
District of Columbia (DC)	1	Missouri (MO)	3	Tennessee (TN)	1
Florida (FL)	4	Montana (MT)	1	Texas (TX)	7
Georgia (GA)	6	Nebraska (NE)	3	Utah (UT)	4
Hawaii (HI)	0	Nevada (NV)	0	Vermont (VT)	0
Idaho (ID)	2	New Hampshire (NH)	0	Virginia (VA)	9
Illinois (IL)	6	New Jersey (NJ)	3	Washington (WA)	5
Indiana (IN)	2	New Mexico (NM)	2	West Virginia (WV)	0
Iowa (IA)	6	New York (NY)	10	Wisconsin (WI)	7
Kansas (KS)	4	North Carolina (NC)	5	Wyoming (WY)	0
				Total	160

(Question 38 continues on next page.)

ASHA 2025 Audiology Survey: Survey Summary Report, Educational Audiologists

38. (cont'd) In what state are most of the patients/students whom you serve located?
(Percentages)

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Clinical service provider
- ❖ Employed full time or part time

Region/Division	School Type		
	All school types (<i>n</i> = 160)	Elementary school (<i>n</i> = 37)	Combination of schools (<i>n</i> = 87)
Northeast	24.4	24.3	24.1
Middle Atlantic	4.4	5.4	3.4
New England	20.0	18.9	20.7
Midwest	20.6	16.2	25.3
East North Central	14.4	13.5	16.1
West North Central	6.3	2.7	9.2
South	26.3	18.9	27.6
East South Central	11.3	5.4	9.2
South Atlantic	11.9	10.8	13.8
West South Central	3.1	2.7	4.6
West	28.7	40.5	23.0
Mountain	21.3	27.0	18.4
Pacific	7.5	13.5	4.6
		Statistical significance: FOR 4 REGIONS: $\chi^2(3) = 4.56, p = .207$ FOR 9 DIVISIONS: Too many cells (44%) have an expected count of fewer than 5.	

Note. See Appendix A for the list of states by regions and divisions.

39. Where are most of the patients/students whom you serve located? (*Percentages*)
 Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Clinical service provider
- ❖ Employed full time or part time

Area	School Type		
	All school types (<i>n</i> = 136)	Elementary school (<i>n</i> = 32)	Combination of schools (<i>n</i> = 73)
City/urban area	26.5	37.5	20.5
Suburban area	49.3	31.3	57.5
Rural area	24.3	31.3	21.9
		Statistical significance: $\chi^2(2) = 6.37, p = .041,$ Cramer's <i>V</i> = .246	

40. How many years have you been employed in the audiology profession? *Enter the number of years employed as a whole number, rounded to the nearest year.*
 Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Response greater than "0"

Experience	School Type		
	All school types (<i>n</i> = 147)	Elementary (<i>n</i> = 33)	Combination of schools (<i>n</i> = 78)
25th percentile	12.0	11.0	10.0
50th percentile (Median)	25.0	25.0	19.5
75th percentile	32.0	33.0	30.0
Mean	22.1	22.2	20.3
Standard deviation	11.7	11.8	11.6
Mode	30.0	35.0	30.0
		Statistical significance: $F(1, 109) = 0.61, p = .437$	

41. How many years have you been employed in the schools as an audiologist? *Enter the number of years employed as a whole number, rounded to the nearest year.*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)
- ❖ Response greater than “0”

Experience	School Type		
	All school types (<i>n</i> = 144)	Elementary (<i>n</i> = 33)	Combination of schools (<i>n</i> = 78)
25th percentile	5.0	4.0	4.0
50th percentile (Median)	15.0	15.0	12.0
75th percentile	25.0	23.0	22.0
Mean	15.9	15.1	14.0
Standard deviation	11.0	10.9	10.7
Mode	3.0	2.0	3.0
		Statistical significance: $F(1, 109) = 0.21, p = .648$	

Survey Data Collection

42. On what type of device are you taking this survey? *If more than one, please select the device you used to complete most of the survey. (Percentages)*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)

Device	School Type		
	All school types	Elementary school	Combination of schools
Results (Including <i>Tablet</i> Responses)			
	<i>n</i> = 146	<i>n</i> = 33	<i>n</i> = 78
Desktop computer	15.8	12.1	15.4
2.51	56.8	54.5	64.1
Phone	26.0	33.3	20.5
Tablet	1.4	0.0	0.0
		Statistical significance: $\chi^2(2) = 2.08, p = .353$	
Results (After Excluding <i>Tablet</i> Responses)			
	<i>n</i> = 144	<i>n</i> = 33	<i>n</i> = 78
Desktop computer	16.0	12.1	15.4
Laptop computer	57.6	54.5	64.1
Phone	26.4	33.3	20.5
		Statistical significance: $\chi^2(2) = 2.08, p = .353$	

ASHA 2025 Audiology Survey: Survey Summary Report, Educational Audiologists

43. What are the main reasons you decided to complete the survey? *Select all that apply. Responses were randomized on the survey but are presented in descending order of frequencies for this table. (Percentages)*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)

Reason	School Type		
	All school types (n = 174)	Elementary school (n = 38)	Combination of schools (n = 93)
I believe ASHA will use this survey to help audiologists.	44.3	42.1	46.2
		Statistical significance: $\chi^2(1) = 0.19, p = .666$	
Hopeful that the survey results in increased support from ASHA.	40.8	26.3	46.2
		Statistical significance: $\chi^2(1) = 4.44, p = .035, \Phi = 0.184$	
Hopeful that ASHA hears our concerns.	38.5	31.6	40.9
		Statistical significance: $\chi^2(1) = 0.99, p = .321$	
I wanted to share my experiences.	31.0	28.9	34.4
		Statistical significance: $\chi^2(1) = 0.37, p = .546$	
Invitation email for the survey.	24.1	26.3	22.6
		Statistical significance: $\chi^2(1) = 0.21, p = .648$	
Reminder emails about the survey.	23.6	23.7	25.8
		Statistical significance: $\chi^2(1) = 0.06, p = .800$	
I believe ASHA will use the survey to help the CSD professions.	23.0	21.1	24.7
		Statistical significance: $\chi^2(1) = 0.20, p = .653$	
Learning about how the survey results will be used in the future.	14.4	18.4	16.1
		Statistical significance: $\chi^2(1) = 0.10, p = .750$	

(Question 43 continues on next page.)

ASHA 2025 Audiology Survey: Survey Summary Report, Educational Audiologists

43. (cont'd) What are the main reasons you decided to complete the survey? *Select all that apply. Responses were randomized on the survey but are presented in descending order of frequencies for this table. (Percentages)*

Analyses limited to respondents who met the following criteria:

- ❖ CCC-A or dually certified (CCC-A and CCC-SLP employed as an audiologist)
- ❖ Educational audiologist (selected *school* for Q. 5)

Reason	School Type		
	All school types (<i>n</i> = 174)	Elementary school (<i>n</i> = 38)	Combination of schools (<i>n</i> = 93)
I have used previous ASHA survey results.	13.2	5.3	15.1
		Too many cells (25%) have an expected count of fewer than 5.	
Email from ASHA telling me the survey was coming.	9.2	5.3	10.8
		Too many cells (25%) have an expected count of fewer than 5.	
Reminders on social media.	2.3	5.3	1.1
		Too many cells (50%) have an expected count of fewer than 5.	
Other, please specify:	4.6	5.3	5.4
		Too many cells (50%) have an expected count of fewer than 5.	

Note. See Appendix C, Q. 43, for the list of specified *other* responses.

Appendix A

Regions of the Country

Regions of the Country

Northeast

- ◆ Middle Atlantic
 - New Jersey
 - New York
 - Pennsylvania
- ◆ New England
 - Connecticut
 - Maine
 - Massachusetts
 - New Hampshire
 - Rhode Island
 - Vermont

South

- ◆ East South Central
 - Alabama
 - Kentucky
 - Mississippi
 - Tennessee
- ◆ South Atlantic
 - Delaware
 - District of Columbia
 - Florida
 - Georgia
 - Maryland
 - North Carolina
 - South Carolina
 - Virginia
 - West Virginia
- ◆ West South Central
 - Arkansas
 - Louisiana
 - Oklahoma
 - Texas

Midwest

- ◆ East North Central
 - Illinois
 - Indiana
 - Michigan
 - Ohio
 - Wisconsin
- ◆ West North Central
 - Iowa
 - Kansas
 - Minnesota
 - Missouri
 - Nebraska
 - North Dakota
 - South Dakota

West

- ◆ Mountain
 - Arizona
 - Colorado
 - Idaho
 - Montana
 - Nevada
 - New Mexico
 - Utah
 - Wyoming
- ◆ Pacific
 - Alaska
 - California
 - Hawaii
 - Oregon
 - Washington

Appendix B

Statistics

ASHA 2025 Audiology Survey: Survey Summary Report, Educational Audiologists

Statistics used in this summary report include the following notations and descriptions:

Notation	Description
Response rate	<p>The percentage of individuals who were included in the sample, minus any who were ineligible</p> $RR = \frac{(C + P)}{S - (Ret + I)}$ <p>Where</p> <ul style="list-style-type: none"> RR = Response rate C = Number of completed surveys P = Number of partial surveys S = Sample size Ret = Ineligible because of retirement I = Ineligible for other reasons (e.g., does not work in schools, no longer in the field, on leave of absence) $RR = \frac{201}{809 - (4 + 38)} = 26.2\%$
<i>n</i>	The number in the sample. In this report, the number of people who answered a particular question.
Mean	<p>A measure of central tendency; an average. Add the total of all the values and divide by the number of items.</p> <p>Example: $(1 + 1 + 7 + 34 + 88) / 5 = 26.2$</p>
Standard deviation	<p>A statistic that shows the spread of scores in a distribution. Used with means. The larger the standard deviation, the more widely the scores are spread out around the mean.¹</p> <p>About 68% of the measurement is between 1 standard deviation greater than and 1 standard deviation smaller than the mean; 95% are plus/minus 2 standard deviations.</p> <p>Example: $(1 + 1 + 7 + 34 + 88)$ Standard deviation = 37.1</p> <p>Therefore, 68% of the responses are between -10.9 and 63.3</p>
Median	<p>A measure of central tendency. Arrange the values in order, from lowest to highest. Select the value in the middle position.</p> <p>Example: 1, 1, 7, 34, 88 Median = 7</p>
Appendix table continues on next page.	

Notation (cont'd)	Description (cont'd)
Mode	A measure of central tendency; an average. The value that occurs more frequently than any other value. We report the lowest mode where there are multiple modes. Example: 1, 1, 7, 34, 88 Mode = 1
Statistical significance	Describes whether a value is larger or smaller than would be expected by chance alone. We bold the <i>p</i> value where it is significant. Note that a large sample size can lead to results that are “statistically significant” even though the results themselves may not have substantive or practical significance. This is particularly true for chi-square (χ^2) tests. ¹
Chi-square (χ^2)	A test used to assess the statistical significance of a finding where the variables being assessed are nominal (e.g., annual salary and hourly salary) or ordinal (e.g., excellent, good, fair, and poor). It measures whether there are statistically significant differences between the observed frequencies and the expected frequencies of two variables. The larger the observed frequency is in comparison with the expected frequency, the larger the χ^2 statistic and the more likely the difference is statistically significant. When the sample size is large, large χ^2 values (that is, ones that are statistically significant) can be obtained even for weak associations. ¹
Cramer's <i>V</i>	A measure of the <u>strength</u> of the association, used with χ^2 statistics to identify the meaningfulness of a relationship. The χ^2 value may be large with a small probability ($p < .05$) of having occurred by chance. That is, it is “statistically significant at the .05 level.” Cramer's <i>V</i> and Φ are measures of how strong (practically important) the relationship is between the variables. We use Φ for 2 x 2 tables and Cramer's <i>V</i> for larger contingency tables or when variables have more than two nominal categories. The larger the value of Cramer's <i>V</i> and Φ , the stronger the association.
ANOVA (<i>F</i>)	<i>F</i> is the statistic computed when conducting an analysis of variance (ANOVA). <i>Analysis of variance</i> measures the differences between means on two or more variables. It is used when independent variables are categorical and a dependent variable is continuous. ¹
<i>p</i>	Probability. Found in expressions such as $p = .003$ meaning “The probability that this result could have been produced by chance is 3 out of 1000. The smaller the number, the less likely that the result was due to chance. The <i>p</i> value is the actual probability associated with an obtained statistical result, such as χ^2 or <i>F</i> . ¹
<i>df</i>	Degrees of freedom. The number of values that are free to vary when computing a statistic. Used in interpreting both a χ^2 and an <i>F</i> ratio. It is calculated in a cross-tabulation as $(R - 1)(C - 1)$ or (the number of rows minus 1) times (the number of columns minus 1). In a 3 x 4 table, <i>df</i> would be 6.

¹ Vogt, W. P. (1993). *Dictionary of statistics and methodology*. Sage.

Appendix C

Open-Ended Responses

Question 4. Other function

Combination

- Teacher for the deaf and hard of hearing

Question 6. Other school type

- Office on a school campus
- Educational service unit

Question 11. Other barrier

Special day / residential school

- Caseload size
- Cost coverage for hearing aids & earmolds
- Lack of ENTs in area
- Short staffed

Preschool

- Poor family support, broken equipment, poverty

Elementary school

- Budgets
- Equipment--I am not able to fit/adjust hearing aids and have no sound booth and diagnostic audiometer
- Funding to provide hearing aids and direct mics
- Lack of caregiver support
- Lack of family involvement
- Meetings
- Need another educational audiologist for my district
- No dispensing audiologists in my area
- Quantity of students
- Rural areas; not enough peers for our students, but this is not a solvable issue per se
- Too high a case load to do more than just the minimum for students

Secondary school

- Audiologists' understanding of their roles and responsibilities in an educational setting. WE need a framework of services, not just monitoring the hearing screening which large districts do not participate in.
- New staff hired who need extensive mentoring
- Not having a booth for testing in county

Administrative office

- Local population extremely neglected and oppressed by all levels of government for all of American history

Combination of schools

- These are all barriers, which I hope I overcome by working more than I should/want.
- Advocating for equipment
- Being under contract, I am not on-site on a daily basis for little problems or to get to know classes/teachers/students as much as I think would be helpful to the students I serve
- Budget ($n = 2$)
- Budget limitations and available resources
- Financial constraints
- Large caseloads ($n = 2$)
- Caseload size - feel like you have time to scratch the surface of what is actual role of an educational audiologist
- High caseload and TCDHH/Early Intervention support/staff
- Changes in state law affecting who we serve
- Clerical work scheduling
- Collaboration with clinicians, there are barriers to gathering medical records
- Communication with outside providers
- Compliance
- Families that are in poverty
- I'm limited to providing services only to those in Special Education rather than all kids with hearing differences
- Insurance coverage and availability of (timely) appointments
- Lack of access to ENT and dispensing audiologists, economic factors for families of students
- Lack of clinical Medicaid providers
- Lack of collaboration with DHH teachers
- Lack of follow-up by parents
- Lack of parent involvement ($n = 2$)
- Lack of parental support/follow through
- Parent/ family involvement

- Lack of staff follow through, poor parental support
- Teacher/staff support
- Lack of testing facilities
- Meetings
- My state underfunds education as a whole (disgracefully so). this doesn't match my population, which is low SES and very high needs. It is frustrating to see not only school programs being cut, but social supports in the community as well
- Never enough hours in the day
- Not having a booth or another audiologist to talk through tough cases or just to understand what I do each day.
- Other job responsibilities that are not in audiology
- Outdated equipment and assistive technology
- Student and teacher understanding of the importance of hearing
- Time constraints
- Updating educational training

Question 24. Other Expenses and Who Pays For Them

Combination of schools

- Self HIS license
- Employer Travel
- Employer Mileage
- Employer Gas/mileage reimbursement

Question 29. Other Supervision Encouragements

Special day/residential school

- My coworker supervises the extern student
- Help train new individuals

Preschool

- Nothing at this point

Elementary school

- Availability of students in our area
- My caseload would need to be lower
- None
- Not interested regardless of incentive

Secondary school

- Am not interested currently

Administrative office

- Facilities make supervision not possible
- Just to be helpful
- NA

Combination of schools

- To support the future of our profession
- Helping AuD students grow
- I just always do it, I've never thought about being compensated
- Giving back
- Administrative support for extern position
- As
- Decision is made by my employer, not me
- Employer allowance
- Help with caseload
- More time
- Not interested in supervision
- Not sure my varied schedule as an itinerant contractor with rural & charter schools is conducive to having an extern.
- Nothing. I cannot support a final year extern in my current business model.
- This job does not provide enough clinical experience for a 4th year
- We only work 10 months so this will never be an option

Question 30. Other Supervision DIScouragements

Preschool

- Creates more work
- Too close to retirement and am working part time

Elementary School

- Educational Audiology should not be a full year externship as we do not complete diagnostic testing at my school district.
- High caseload - wouldn't be able to provide an appropriate 4th year experience
- I am only in the schools. I do not think that would be a well-rounded extern year. But I would be open to offering a portion of time.
- Not enough hours in Educational Audiology
- We don't offer that in our setting

Secondary school

- Sorry, I am retiring soon
- Space to work

Administrative office

- Facilities make supervision not possible
- NA

Combination of schools

- 10 month work schedule
- As a contract employee, not sure how to obtain permission to allow a student into districts
- Current work setting is not conducive to student placements
- Employer barrier
- I don't work full time and most interns are looking for full time positions
- Inconsistency of schedule and frequent travel
- It is hard to have someone full time when you are never in the same place
- Lack of opportunities for student
- Much of my time involves paperwork, so would be difficult to fill the student's time effectively if full-time
- My career as an educational audiologist would not provide the externship student a wide variety of opportunities (ie limited opportunities to fit or program hearing aids or cochlear implants). I always take 2nd and 3rd year students and am hesitant to offer a 4th year opportunity.
- Need for training in current supervision practices.
- Not a typical externship to be in educational audiology
- Not enough daily work. I don't believe Ed Audiology is a good 4th year placement unless the student has no intentions of working in the clinical side of things.
- See above answer "Not interested in supervision"
- There are 2 universities near me. There is a drastic difference between the students from one vs the other in terms of skills, preparedness, etc,

Question 35. Top two initiatives

Special Day/ residential

- Match 10% for retirement
- Salary schedule is less than teachersthat is a problem

Elementary school

- Employ para support for clerical busy work and/or Aud Asst for tasks that can be delegated
- Give better clerical help and ease the low incidence ordering process
- Place audiologists on the SAME salary schedule as teachers
- Protect caseloads with administrative assistants
- Take us off of the administrative salary schedule

Secondary school

- Respect the profession

Administrative office

- Improve testing facilities

Combination of schools

- Employ another audiologist or audiology assistant instead of paraprofessional
- Hire another audiologist. Improved administrative support.
- Improved workload
- Reduce caseload
- Increase audiologist salary
- Increase mileage reimbursement rates
- Pay ALL professional fees
- Pay stipend for national certification with ASHA
- Professional development activities that are applicable to me. I have brought this up recently with admin and hope for change
- Provide doctoral level step
- Provide financial support for student loan debt
- Provide increased funding for equipment and assistive technology
- Recognize audiologists on a Pay Grade consistent with the education required.

Question 37. Other Doctorate

Special day/residential

- ScD

Question 43. Other Reason for completing survey

Elementary school

- ASHA does not advocate well for audiologists as most of your members are SLPs. I would prefer to support AAA, but my employer does not reimburse for any professional

dues so I am limited and hope ASHA will help educational audiologists more than clinical audiologists. Thanks.

- Useful for research purposes

Secondary school

- EAA reminder

Combination of schools

- Hopeful that ASHA takes a stance to work for Audiologists just as equally as they work and advocate for SLPs.
- Hopefully there will be more support for educational audiologists
- I hope the info can help future professionals
- Hoping ASHA will approve more Audiology Online courses
- Honestly killing time