

Supervision Matrix for Speech-Language Pathology



	Graduate Students	Clinical Fellows	SLPAs	SLPs on the Job Performance Assessment
Supervisor Qualifications	<p>Speech-Language Pathology (2020 Standard V-A)</p> <p>Before serving as a supervisor or CF mentor for purposes of ASHA certification, individuals must</p> <ul style="list-style-type: none"> • Hold ASHA certification (CCC-SLP), • Have completed a minimum of nine months of practice experience post-certification, and • Have earned at least two hours of professional development post-certification (one-time requirement) in the area of supervision and/or clinical instruction. <p>Certification Standards (CFCC): Supervision Requirements for Clinical Educators and Clinical Fellowship (CF) Mentors (asha.org)</p>	<p>Speech-Language Pathology (2020 Standard V-E)</p> <p>Before serving as a supervisor or CF mentor for purposes of ASHA certification, individuals must</p> <ul style="list-style-type: none"> • Hold ASHA certification (CCC-SLP), • Have completed a minimum of nine months of practice experience post-certification, and • Have earned at least two hours of professional development post-certification (one-time requirement) in the area of supervision and/or clinical instruction. <p>Certification standards (CFCC): Supervision Requirements for Clinical Educators and Clinical Fellowship (CF) Mentors (asha.org)</p>	<p>The minimum qualifications for an SLP to supervise an SLPA include:</p> <ul style="list-style-type: none"> • Hold the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) • Completion of a minimum of 9 months of experience after being awarded ASHA certification (CCC-SLP) • Adherence to state guidelines for SLPA supervision • Completed 2 hours of professional development in clinical instruction/supervision. It is recommended that the professional development course include content related to SLPAs <p>Speech-Language Pathology Assistant Scope of Practice (asha.org)</p>	<p>Supervision of clinicians who have received their CCC does not fall under the jurisdiction of the CFCC standards. Supervisors should check with state board regulations and employer guidelines for supervisor qualification requirements.</p> <p>The following information provides an optional template for assessing speech-language pathologists that supervisors may choose to use:</p> <p>Performance Assessment of Contributions and Effectiveness: PACE: Introduction and Overview (asha.org)</p>
Amount of Supervision Required	<p>The amount of direct supervision must be commensurate with the student's knowledge, skills and experience;</p> <p>Must not be less than 25% of the student's total contact with each client/patient and</p> <p>Must take place periodically throughout the practicum.</p> <p>Supervision must be sufficient to ensure the welfare of the individual receiving services.</p> <p>2020 Standards and Implementation Procedures for the Certificate of Clinical Competence in Speech-Language Pathology – Standard V</p> <p>COVID-19 Guidance From CFCC (asha.org)</p>	<p>There must be no fewer than 18 hours of on-site observation of the clinical fellow providing clinical services throughout the CF experience. Additionally, at least 18 other monitoring activities must occur during the experience. The mentoring SLP will use these observations to assess performance and evaluate progress toward achieving the skills necessary for independent practice.</p> <p>FAQs: Clinical Fellowship for Certification in Speech-Language Pathology (asha.org)</p> <p>2020 Standards and Implementation Procedures for the Certificate of Clinical Competence in Speech-Language Pathology – Standard V</p>	<p>2020 Standards for SLPA Certification</p> <p>Speech-Language Pathology Assistant Scope of Practice (asha.org)</p>	<p>Follow local district or state guidance for frequency of performance evaluations in schools.</p> <p>For other clinical settings follow guidance of the facility or employer.</p>

Information and resources within this matrix are based on ASHA guidance.

Please contact your state licensing board and payer sources, as their requirements may differ and supersede ASHA guidance.

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Ethics	<p>These resources address ethical issues in supervision of students:</p> <p>Issues in Ethics: Supervision of Student Clinicians (asha.org)</p> <p>Clinical Services Provided by Audiology and Speech-Language Pathology Students (2017)</p> <p>Addressing Ethical Issues During Supervised Clinical Experiences - NSSLHA Blog</p>	<p>See ASHA's Issues in Ethics: Responsibilities of Individuals Who Mentor Clinical Fellows in Speech-Language Pathology (asha.org)</p>	<p>See ASHA's Issues in Ethics: Speech-Language Pathology Assistants (asha.org)</p>	<p>These resources address the ethical issues in practice:</p> <p>Ethical Reporting (2020)</p> <p>Issues in Ethics: Obtaining Clients for Private Practice From Primary Place of Employment (asha.org)</p> <p>See ASHA Issues in Ethics statements</p>
FAQs/ Resources	<p>Student Supervision for Certification in Speech-Language Pathology FAQs (asha.org)</p>	<p>FAQs: Clinical Fellowship for Certification in Speech-Language Pathology (asha.org)</p> <p>A Guide to the ASHA Clinical Fellowship Experience</p>	<p>FAQs: Speech-Language Pathology Assistants (SLPAs) (asha.org)</p>	<p>Performance Assessment of Contributions and Effectiveness of Speech-Language Pathologists (PACE) (asha.org)</p> <p>Working in Private Practice—But Not for an SLP (Leader article)</p>
Telesupervision Telesupervision Regulations (asha.org) Telepractice (asha.org)	<p>Supervisors must consider different regulations when determining the requirements for providing telesupervision:</p> <ol style="list-style-type: none"> 1. CFCC standards 2. State regulations 3. Academic institution rules 4. Insurance, Medicaid, Medicare, or other payers 5. Changes in any of the above regulations due to COVID-19 <p>COVID-19: Clinical Simulation, Telepractice, and Telesupervision (asha.org)</p>	<p>Supervisors must consider different regulations when determining the requirements for providing telesupervision:</p> <ol style="list-style-type: none"> 1. CFCC standards 2. State regulations 3. Insurance, Medicaid, Medicare, or other payers 4. Employer guidelines 5. Changes in any of the above regulations due to COVID-19 <p>COVID-19: Clinical Simulation, Telepractice, and Telesupervision (asha.org)</p> <p>State-by-State Map of Regulations for Telesupervision for Clinical Fellows, Student Interns, and Support Personnel (asha.org)</p>	<p>Supervisors must consider different regulations when determining the requirements for providing telesupervision:</p> <ol style="list-style-type: none"> 1. CFCC standards 2. State regulations 3. Insurance, Medicaid, Medicare, or other payers 4. Employer guidelines 5. Changes in any of the above regulations due to COVID-19 <p>Telesupervision for Clinical Fellows, Student Interns, and Support Personnel (asha.org)</p>	<p>Check your state's guidance on telesupervision</p> <p>State-by-State (asha.org)</p>