# Supervision Matrix for Speech-Language Pathology

<table>
<thead>
<tr>
<th>Supervisor Qualifications</th>
<th>Graduate Students</th>
<th>Clinical Fellows</th>
<th>SLPAs</th>
<th>SLPs on the Job Performance Assessment</th>
</tr>
</thead>
</table>
| **Speech-Langauge Pathology** (2020 Standard V-A) | Before serving as a supervisor or CF mentor for purposes of ASHA certification, individuals must  
- Hold ASHA certification (CCC-SLP),  
- Have completed a minimum of nine months of practice experience post-certification, and  
- Have earned at least two hours of professional development post-certification (one-time requirement) in the area of supervision and/or clinical instruction. | Speech-Langauge Pathology (2020 Standard V-E) | Before serving as a supervisor or CF mentor for purposes of ASHA certification, individuals must  
- Hold ASHA certification (CCC-SLP),  
- Have completed a minimum of nine months of practice experience post-certification, and  
- Have earned at least two hours of professional development post-certification (one-time requirement) in the area of supervision and/or clinical instruction. | The minimum qualifications for an SLP to supervise an SLPA include:  
- Hold the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP)  
- Completion of a minimum of 9 months of experience after being awarded ASHA certification (CCC-SLP)  
- Adherence to state guidelines for SLPA supervision  
- Completed 2 hours of professional development in clinical instruction/supervision. It is recommended that the professional development course include content related to SLPA supervision. | Supervision of clinicians who have received their CCC does not fall under the jurisdiction of the CFCC standards. Supervisors should check with state board regulations and employer guidelines for supervisor qualification requirements. The following information provides an optional template for assessing speech-language pathologists that supervisors may choose to use:  
Performance Assessment of Contributions and Effectiveness:  
PACE: Introduction and Overview (asha.org) |
| **Certification Standards (CFCC): Supervision Requirements for Clinical Educators and Clinical Fellowship (CF) Mentors** (asha.org) | | | | |
| **Supervision of clinicians who have received their CCC does not fall under the jurisdiction of the CFCC standards. Supervisors should check with state board regulations and employer guidelines for supervisor qualification requirements. The following information provides an optional template for assessing speech-language pathologists that supervisors may choose to use:**  
**Performance Assessment of Contributions and Effectiveness:**  
PACE: Introduction and Overview (asha.org) |

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<th>Amount of Supervision Required</th>
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| The amount of direct supervision must be commensurate with the student’s knowledge, skills and experience;  
Must not be less than 25% of the student’s total contact with each client/patient and  
Must take place periodically throughout the practicum.  
Supervision must be sufficient to ensure the welfare of the individual receiving services. | | | | |
| **2020 Standards and Implementation Procedures for the Certificate of Clinical Competence in Speech-Language Pathology - Standard V**  
COVID-19 Guidance From CFCC (asha.org) | | | | |
| | | | | |
| 2020 Standards for SLPA Certification  
Speech-Language Pathology Assistant Scope of Practice (asha.org) | | | | |
| | | | | |
COVID-19 Guidance From CFCC (asha.org) | | | | |
| | | | | |
| Follow local district or state guidance for frequency of performance evaluations in schools.  
For other clinical settings follow guidance of the facility or employer. | | | | |

Information and resources within this matrix are based on ASHA guidance.  
Please contact your state licensing board and payer sources, as their requirements may differ and supersede ASHA guidance.  
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<td><strong>Ethics</strong></td>
<td>These resources address ethical issues in supervision of students: Issues in Ethics: Supervision of Student Clinicians (asha.org) Clinical Services Provided by Audiology and Speech-Language Pathology Students (2017) Addressing Ethical Issues During Supervised Clinical Experiences - NSSLHA Blog</td>
<td>See ASHA’s Issues in Ethics: Responsibilities of Individuals Who Mentor Clinical Fellows in Speech-Language Pathology (asha.org)</td>
<td>See ASHA’s Issues in Ethics: Speech-Language Pathology Assistants (asha.org)</td>
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<td><strong>FAQs/Resources</strong></td>
<td>Student Supervision for Certification in Speech-Language Pathology FAQs (asha.org)</td>
<td>FAQs: Clinical Fellowship for Certification in Speech-Language Pathology (asha.org) A Guide to the ASHA Clinical Fellowship Experience</td>
<td>FAQs: Speech-Language Pathology Assistants (SLPAs) (asha.org)</td>
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