The Road Ahead:
Postsecondary Transition Planning for Adolescents

May 15, 2024
7:00-8:30 pm ET

Live captioning via automated speech recognition is enabled for this meeting. Participants may use the Zoom meeting controls at the bottom of the screen to customize settings.
Participants agree to:

- Be respectful
- Listen actively
- Be collaborative
- Respect diversity, including communication differences
- Handle disagreement constructively
- Act fairly, honestly, and in good faith with other participants
- Refrain from all forms of bullying, discrimination, and harassment - these actions are prohibited.
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Provides professional consultation and information on school speech-language pathology practice issues to school-based members.

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Learner Outcomes

01
Identify and apply IDEA ‘04 requirements for post-secondary transition planning.

02
Describe the role of the SLP in postsecondary transition planning.

03
Identify resources to enhance postsecondary transition goal writing and planning.
Question topics

- IDEA mandates
- Role of SLPs
- Screening and Assessment
- Goals for students with varying abilities, including "speech only"
- Considerations for students who use assistive technology or augmentative, alternative communication
- Accommodations
- Working with families
How does IDEA '04 define postsecondary transition services?

A coordinated set of activities for a child with a disability that  
(a) is designed to be a results-oriented process, that is focused on improving the  
academic and functional achievement of the child with a disability to facilitate the  
child’s movement from school to post-school activities, including postsecondary  
education, vocational education, integrated employment (including supported  
employment), continuing and adult education, adult services, independent living, or  
community participation;  
(b) is based on the individual child’s needs, taking into account the child’s strengths,  
preferences, and interests.

Sec. 300.43 Transition services - Individuals with Disabilities Education Act
Transition Services and IDEA '04

The purpose is to facilitate a smooth and effective transition from high school to life after high school.

Transition goals must be part of the student's IEP by the time they turn 16. Some states begin the process earlier – know the laws for your state.

The goals and approach should be individualized, considering student’s strengths, preferences and interests.

Include opportunities to develop skills to pursue higher education, vocational training, employment and life in the community.

Sec. 300.43 Transition services - Individuals with Disabilities Education Act
What are the components of a postsecondary transition planning?

Assessment to determine: skills and abilities, strengths, interests and preferences, academic and functional needs, and long term goals post high school.

Individualized Education Program (IEP) includes postsecondary goals and objectives that are measurable and achievable.

Summary of Performance (SOP) summarizes academic and functional performance with recommendations for progressing toward and meeting postsecondary goals.
What are the roles of SLPs in postsecondary transition planning?

- Conduct screenings and assessments.
- Develop appropriate and measurable goals.
- Provide a summary of academic and functional performance. (SOP).
- Provide Intervention (i.e., social communication, executive functioning, self-advocacy skills to foster self-determination).
- Collect and analyze data.
- Complete required documentation.
- Collaborate with interprofessional team.
- Advocate for student participation in the process.
2024 Virtual Town Hall Series: Topics in School Based Practice

Visit [www.asha.org/events/town-hall/](http://www.asha.org/events/town-hall/)

**Compensation Conversation: What SLPs Need to Know About Negotiating Salaries** (recording, slides, and resources).

**The Road Ahead: Postsecondary Transition Planning for Adolescents**: (recording, slides and resources will be available soon!)

**Coming soon!**

**August 28**: Workload Management Strategies-Implementing Service Delivery Models in Schools

**October 16**: School Safety-A Town Hall for Educational Audiologists and SLPs

**December 11**: Ensuring Equity-Unpacking Disproportionality in Speech-Language Services
Thank you for joining us!

Questions?

Email us at schools@asha.org

Recording and resources
www.asha.org/events/town-hall