

ASHA BOARD OF DIRECTORS MEETING REPORT

ASHA's Board of Directors (BOD) met on June 5–7, 2026. Following are highlights of the Board's discussions.

PRESIDENT'S OPENING REMARKS

ASHA President Linda I. Rosa-Lugo convened the virtual BOD meeting at 9:00 a.m. ET on June 5, 2026, and welcomed Board members to the June BOD meeting.

CEO UPDATE

In addition to providing a written summary with the pre-meeting materials, Chief Executive Officer Vicki Deal-Williams shared the following updates:

National Speech-Language-Hearing Month (NSLHM)

National Speech-Language-Hearing Month (NSLHM) featured a wide variety of activity and engagement offerings for members.

ASHA 2026 President, Linda I. Rosa-Lugo, EdD, CCC-SLP, ASHA Fellow, and former ASHA Board member Janice Trent, AuD, CCC-A, were interviewed on TV and radio stations across the country. A leading topic was the results of [a national poll of caregivers of adults with communication difficulties](#). ASHA commissioned the poll, which was conducted by YouGov.

Additional public awareness and outreach activities included the following:

- Speaking Up for Communication, a month-long social media campaign that annually engages thousands of ASHA members.
- Several press release distributions about various topics: a new resource for parents that guides tech use by children with developmental delays or differences; a texting program that supports families of children who have feeding challenges; and the exhibit about stuttering that ASHA and the Planet Word Museum in Washington, DC co-produced at the end of 2025. The distribution of the press release about the exhibit coincided with National Stuttering Awareness Week, another May observance.
- A press release about ASHA and the United Voices Caucus of the U.S. House of Representatives hosting a briefing for Congressional staff entitled “Caregiving for Adults with Communication Disorders” was also distributed. Sponsored by the bipartisan co-chairs of the Unified Voices Caucus, Rep. Kat Cammack (R-FL) and Rep. Troy Carter (D-LA), the briefing provided congressional staff with the opportunity to learn about aphasia. It featured individuals who have aphasia, including General Michael Hayden (Ret.), former director of the Central Intelligence Agency (CIA), and Erin Adekun, a patient advocate. Speech-language pathologists Darlene Williamson, CCC-SLP, former executive director of the National Aphasia Association, and Anna Dickstein, CCC-SLP, shared how SLPs treat aphasia and other communication disorders.
- A presentation by Ashley Haltenof, CCC-SLP, ASHA Associate Director, Health Care Services, at a Hilarity for Charity (HFC) virtual community lounge. HFC is a non-profit dedicated to supporting people affected by dementia.

Meanwhile, tools and resources for ASHA members’ use and engagement, such as press release templates, a NSLHM proclamation, social media templates, Spanish language resources, and much more, were posted on the [NSLHM website](#).

CHSA Website Launch

In May, the new website for the [Communication Health Support Association \(CHSA\)](#) was launched. CHSA is ASHA's consumer affiliate and was formerly known as the National Association for Hearing and Speech Action (NAHSA).

The CHSA website is designed for public use. The content covers communication disorders, the CSD professions, the work and roles of audiologists and SLPs, where the public can find help, and much more.

At the current initial stage, the website content is mostly relevant for parents or caregivers of children under age 12, people who are middle-aged, and children of the elderly or others who care for them. However, over time the content will expand to be more relevant for the general public.

ASHA members are encouraged to promote the [CHSA website](#) by sharing news of it with their networks, those they serve, and family and friends.

2026 Convention

Planning for the ASHA 2026 Convention in Indianapolis is progressing with strong momentum. The Convention Program Committee (CPC) and the Convention & Meetings Team have been working in close partnership to shape a program that reflects both the needs of our members and the spirit of this year's theme: **Momentum: Where Vision Meets Action.**

The Call for Papers generated over 3,313 submissions, a number close to Seattle's 2024 total. This level of engagement demonstrates continued enthusiasm from our community and reinforces the Convention's role as a central platform for sharing research, clinical insights, and innovative practices.

Program development is on track, with the CPC moving steadily toward finalizing session selections. Submitters will be notified of their session status on July 16. The CPC Chairs continue to provide thoughtful leadership, fostering a collaborative environment that supports rigorous reviews and a balanced, dynamic program.

The Exhibit Hall is also gaining significant traction. More than 65% of the show floor is sold, representing over 300 booths and more than 210 companies—and those numbers continue to grow. This early commitment from exhibitors underscores the value they see in ASHA's Convention and signals a strong year ahead for industry engagement.

On site this year, we are introducing a new peer-to-peer engagement initiative called [Braindates](#) designed to create fresh opportunities for networking, learning, and meaningful connection. Because discussion topics are generated directly by participants, every interaction is timely, relevant, and tailored to their interests. Attendees can join 1:1 discussions or small-group Braindates, which will open for sign-ups in the fall leading up to Convention and take place on site in the dedicated Braindates Lounge.

We are in a strong place heading into the 2026 Convention, with steady progress across program planning, logistics, and exhibit sales. You can already feel the excitement building around this year's Convention, and we are grateful to the teams and volunteers whose hard work is bringing the vision to life.

The Council of State Speech-Language-Hearing Association Presidents (CSAP)

The 2026 CSAP Spring Conference was held May 15–16, 2026, in Rockville, Maryland at the ASHA National Office. The CSAP Conference brought state association presidential teams together in collaboration with ASHA and highlighted the value of cross-state networking, shared learning, and leadership development. The ASHA Open House Kick Off at the ASHA National Office set a strong tone for the meeting by creating space for relationship-building, professional connection, and dialogue on

leadership priorities across the professions. Overall, the conference reinforced CSAP's role as a forum for collaboration, idea exchange, and collective leadership advancement across state associations.

Capitol Hill Day

Capitol Hill Day involves ASHA members, ASHA-certified assistants, and National NSSLHA members representing both professions, and all practice settings. The applications for [ASHA's 2026 Capitol Hill Day](#) (September 22–23) closed on June 5. One hundred eighty-one members applied to participate, with representation from 48 states, Washington DC, and Guam. Capitol Hill Day advocates will prepare with ASHA Advocacy staff on September 22 to meet with their legislators on September 23. ASHA Advocacy will craft personalized agendas for advocates and prepare them with resources and tools to support these important conversations.

Interstate Compact

The Audiology & Speech-Language Pathology Interstate Compact (ASLP IC) Commission continues to make steady progress, with Ohio going live on the Compact in February and several additional states nearing implementation. Recently, the Commission released proposed compact rules for public comment addressing dispute resolution, joint investigations, postgraduate professional experience, national examination requirements, and military identification. Comments were due on May 28 and will help inform final adoption as part of the Commission's ongoing efforts to ensure consistent, effective administration nationwide. Looking ahead, the Commission will hold a virtual special meeting on June 29 to finalize these rules, consider bylaw amendments, and adopt the FY2027 budget.

Health Care Summit

The ASHA 2026 Health Care Summit: Grand Rounds in Pediatric Aerodigestive Disorders was held on April 18, 2026, in San Diego, California in partnership with Rady Children's Hospital. This intimate in-person learning experience was intentionally designed to offer interactive, case-based learning where participants worked through real-world scenarios alongside Rady's interdisciplinary team and aero specialists from across the country. Sessions highlighted what to do and how teams collaborate across settings to navigate complex clinical decisions. Attendees also engaged in meaningful peer-to-peer dialogue, reinforcing shared learning, practical application, and the value of learning together in person.

School Services

a) 2026 Council for Exceptional Children (CEC) Annual Convention

ASHA engaged with the Council for Exceptional Children at their Convention (CEC) & Expo, connecting with related service providers, educators, school administrators, and other school-based organizations from across the country. ASHA resources were shared at the exhibit booth related to the following: [Workload Factors That Contribute to Overwhelm](#); [ASHA Workload Action Plan](#); [What SLPs and Audiologists Do](#); How School Administrators Can Support SLP Workloads (infographic); and [School-Based Service Delivery in Speech-Language Pathology](#) resources.

ASHA presented "Navigating Workload in Schools: Tips and Tools for Success." The presentation explored the difference between caseload and workload in school-based practice and emphasized why this distinction is critical for effective service delivery and informed district decision-making. It also addressed factors contributing to high workload demands, shared strategies for using workload data in collaborative advocacy and solution-focused discussions, and highlighted resources to support sustainable practices.

In addition, ASHA hosted a "SLP and AuD Meet-Up" to engage and connect with ASHA SLPs and educational audiologists in attendance to discuss school-based issues and successes.

b) School Issues Advisory Roundtables (SIARs)

The ASHA School Issues Advisory Board (SIAB) convenes quarterly School Issues Advisory Roundtables (SIARs), bringing together representatives from school-related ASHA committees, boards, and councils (CBC); ASHA staff; and related professional organizations to engage in collaborative, solution-focused discussions on issues affecting school-based SLPs. On April 7, the SIAR focused on school-based workforce compensation and sustainability, with particular attention to SLP salaries.

SIAR participants discussed concerns that SLPs are often placed on the same pay scale as teachers despite requiring a master's degree, while also bearing out-of-pocket expenses for materials, certification, and license maintenance that are typically not reimbursed. The group also highlighted that salary supplements and sign-on bonuses are often temporary, and that specialized expertise—such as bilingual SLPs—is frequently neither formally recognized nor financially compensated. In addition, participants reviewed national and state-by-state salary data, identifying key trends and disparities in compensation.

The following groups are represented on the SIAR: ASHA's School Issues Advisory Board (SIAB); ASHA's School Finance Committee (SFC); ASHA's State Education Advocacy Leaders (SEALs) Champions; State Education Agencies Communication Disabilities Council (SEACDC); National Joint Committee on Learning Disabilities (NJCLD); ASHA's Government Affairs and Public Policy Board (GAPPB); ASHA State Affairs; ASHA Federal Affairs; ASHA School Services; ASHA's Vice President for Government Affairs and Public Policy; and ASHA's Vice President for Speech-Language Pathology Practice.

c) ASHA School SLP Office Hours

ASHA hosts monthly "School SLP Office Hours," a live, interactive professional learning series for members held on the third Thursday of each month from 7:00 to 8:00 p.m. ET. Designed for school-based SLPs and SLPAs, the sessions feature subject matter experts leading practical discussions on school-based clinical and professional topics, with opportunities for participants to ask questions, gain actionable insights, and access best practices and curated resources. Members can find information on upcoming dates and topics on [School SLP Office Hours](#) webpage.

Since February, sessions have been held on AAC: Assessments and Interventions; The Supervision Experience: SLPs and SLPAs; Matching the Right Students to the Right Service Delivery Model; and Moving Students Across the Continuum of Services from Eligibility to Dismissal. Past events were recorded and posted in [ASHA's School-Based Professionals Community](#), where members can access [all recordings](#).

2026 In-Person Event for School-Based SLPs

ASHA staff continue to plan the in-person [ASHA Schools Learning Exchange: Empowered Service Delivery for SLPs](#). Registration is now open for this one-day event, which will take place at ASHA's National Office on July 11. Education sessions will be presented by Christina Bradburn, PhD, CCC-SLP, and Lissa Power-deFur, PhD, CCC-SLP, BCS-CL. Attendees will participate in group discussions and facilitated activities that emphasize active learning, real-world application, and peer-to-peer connection.

2026 Dues Renewal

As of May 11, 2026, 98.7% of ASHA members and affiliates (certificate holders-only, certified assistants, international affiliates, and NSSLHA student members) have renewed for 2026. Those who have not renewed are in "not current" status and have until August 31 to renew before their affiliation is dropped.

AOTA/APTA/ASHA Meeting

On March 16, 2026, the ASHA CEO and Chief Staff Officers hosted the senior staff leadership teams from the American Occupational Therapy Association (AOTA) and the American Physical Therapy Association (APTA) at the ASHA National Office. The three groups discussed shared membership trends, workforce challenges, and reimbursement issues, and exchanged information and resources. Additionally, on May 8, ASHA's CEO, participated on a panel with the CEOs of AOTA and APTA at the National Association of Rehabilitation Providers and Agencies" (NARA's) 2026 Spring Conference in Washington, DC which focused on Legislation, Regulatory, Business Operations and Advocacy for the Rehab Leader.

Certification Administration

Through April 2026, ASHA received about 4,500 applications for certification, like last year's volume. In addition, 2026 certification renewals are similar to the amount in 2025. In late March, the CFCC disseminated the new [Audiology](#) and [Speech-Language Pathology](#) certification standards, which go into effect on August 1, 2027.

Assistant Certification Programs

Since its inception, the program has awarded over 1,750 certifications, and there continues to be a steady pool of applicants. The Maintenance of Certification Assessment (MOCA) was launched in 2024 and was recently completed by hundreds of certificants completing their first 3-year interval. MOCA 2.0 is in development and will be deployed in August 2026.

Revalidations of the 2018 Assistant Job-Task Analysis (JTA) studies are in the final stages. The current examination blueprint and certification standards are based on the initial 2018 JTA studies. The 2026 JTA study results will provide the Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC) with suggested updates to the exam blueprint and certification standards based on current assistant practices. A final review of the results, including suggested updates to the exam blueprint and/or certification standards, will be presented to the CFCC in the July meeting. As with the Audiology and Speech-Language Pathology certification standards, any substantial changes to the assistant standards or examination blueprint will be announced well before they go into effect.

ASHA is currently creating professional development offerings specifically geared toward Assistants. An update to the ASHA Education modules (a requirement for some applicants) and three other courses are in development for summer 2026 and additional courses are being recorded in late 2026.

ASHA staff continue to promote SLPA careers and certification to undergraduate programs through email communications as well as presentations to SLPA programs. Over 20 presentations were done by ASHA staff in 2025 and early 2026.

There continue to be several states proposing or modifying their assistant licensure regulations to recognize or align with the assistant certification programs.

For the latest information, please visit www.ashaassistants.org or email assistants@asha.org.

Clinical Specialty Certification

The Committee for Clinical Specialty Certification (CCSC) continues to recognize the work of four specialty certification boards that have met the requirements of the ASHA Clinical Specialty Certification Program, which includes professional topic areas of child language, stuttering, cluttering and fluency, intraoperative monitoring, and dysphagia. The American Board of Augmentative and Alternative Communication is working toward completion of the third and final stage of the application process and has awarded the Board Certified Specialist (BCS) designator to the inaugural cadre of applicants.

The CCSC held a virtual meeting with leadership of the ASHA recognized boards on May 18 to discuss Convention planning and hear about CE opportunities from the ASHA Professional Development Team to assist prospective applicants and their certificants.

ASHA Stream Engagement

Below is the top performing content on [ASHA Stream](#) for the period January to April 2026.

During the first four months of 2026, there was a healthy increase in the number of plays over 2025. In April, there was a slight decrease in the number of plays compared to the first three months. Nevertheless, the number of plays in April 2026 exceeded the number of plays in April 2025.

Post Title	Plays	Time Watched
ASHA’s Developmental Milestones: Communication (Hearing, Speech, and Language)	1260	85724
ASHA Continuing Education Units (ASHA CEUs) or Professional Development Hours: What's the Right Choice for You?	1144	103802
Entering Our Next Century, Together. 2026 New Year’s Message from ASHA’s CEO	843	133035
ASHA’s Developmental Milestones: Feeding and Swallowing	833	34878
“A Roadmap”: ASHA-Certified SLP Stephanie Cohen Discusses Developmental Milestones	727	7005
Evidence-Based Decision-Making Series: EBP Basics and Tools for Practicing Clinicians 1.1	686	140981
A Day in the Life of Speech-Language Pathologist Luke Davis: Fostering Connections Through Communication	592	61923
Tips for Recognizing Pseudoscience in Communication Sciences and Disorders	524	466009
A Day in the Life of Health Care Speech-Language Pathologist Amy Rosneck, CCC-SLP: Patients as Teachers, Lessons from a Long Career	494	50883
Navigating the Shift: Understanding the New Hearing Device Services CPT Codes	472	541591

BOD RESPONSIBILITIES

ASHA President Linda I. Rosa-Lugo opened deliberations with a reminder of the fiduciary responsibilities that govern the Board’s work—responsibilities outlined in detail by ASHA’s legal counsel earlier in the year. BOD members were reminded that, despite serving voluntarily and without compensation, they carry meaningful legal obligations on behalf of the organization. She reiterated the

hallmarks of high-performing governance, including the value of open debate and deliberation, the expectation of active participation, and the importance of speaking with a unified voice once decisions are reached—ensuring all members have a shared understanding of their roles and responsibilities.

STRATEGIC PATHWAY UPDATE

The update on ASHA’s 2026–2028 Strategic Pathway to Excellence was provided by Vice President for Planning Marlene Salas-Provence, and Senior Director of the Office of Business Excellence Rozsa Felix and Chief Executive Officer Vicki Deal-Williams.

The Board reviewed a high-level report summarizing progress on the organization’s 2026 annual priorities aligned to the three Strategic Objectives of the Strategic Pathway to Excellence. The report was developed in Elate, ASHA’s strategic planning platform, which supports organizational alignment, transparency, and ongoing tracking of strategic and operational priorities across the enterprise. The discussion provided an opportunity for engagement and reflection on how current organizational efforts are advancing ASHA’s long-term strategic direction. The report showed that all strategic priorities are on track.

The Board then engaged in an exercise to identify how new and current ASHA initiatives and programs align within the strategic pathway and which programs strongly connect with and/or depend on one another for success.

More information about ASHA’s 2026–2028 Strategic Pathway to Excellence can be found on [ASHA.org’s Strategic Pathway to Excellence page](#).

ASHA VALUES STRATEGIC REALIGNMENT

ASHA CEO Vicki Deal-Williams and Chief Staff Officer for Multicultural Affairs Megan-Brette Hamilton engaged the BOD in a collaborative activity to explore and reimagine ASHA’s Core Values so they remain rooted in the Association’s legacy while reflecting an evolving landscape and inspiring a more inclusive future for the next generation of all CSD professionals. The BOD crafted a revision of ASHA’s Core Values:

ASHA’s Core Values

- We are two professions, with a shared purpose, that are stronger together.
- Scientifically based professional practice advances the discipline of human communication sciences and disorders.
- The enduring strength of our work is rooted in community, integrity, and the inclusion of differing perspectives, while collaboratively seeking better solutions.
- We are member-centric and people-focused at our core.

A formal resolution will be submitted electronically for approval.

FINANCIAL REPORT

Vice President for Finance Derek Stiles presented ASHA’s financial report. He reported that the first quarter, ending March 31, 2026, showed total operating revenue of \$22,244,045 and total operating expenses of \$14,851,384, equating to preliminary net revenue (revenue minus expenses) of \$7.3 million.

Stiles then provided an Audit Committee report. ASHA received an unmodified opinion, which is the best audit opinion an organization can receive. A motion was made and passed to acknowledge and accept the 2025 Annual Audit Report. The BOD will vote electronically to formally approve and accept the findings from the report.

UPDATE ON THE NEW *PERSPECTIVES*

With the sunseting of the SIG program at the end of 2025, the *Perspectives of the ASHA Special Interest Groups* journal was made available to the full ASHA membership (i.e., ASHA members, NSSLHA members, and International Affiliates). The BOD has recommended continuing to publish the journal, though with necessary changes warranted by the lack of the SIG program. The Journals Program and the ASHA Journals Board have evaluated scenarios for how best to achieve the aims associated with a non-indexed, peer-reviewed, and highly clinically focused journal. Mike Cannon, senior director, Serial Publications and Editorial Services, presented the recommended path forward, detailed the steps that would need to be taken to get there, and provided a timeline and options for this development for the BOD's consideration and input. Requests for any necessary approvals will be forwarded as final decisions are made on implementation.

REQUEST FOR THE DEVELOPMENT OF ACCREDITATION FOR SLPA ACADEMIC PROGRAMS

The ASHA Board of Directors considered a request made recently by ASHA members to initiate an accreditation process for SLPA training programs. The Board discussed the additional information needed to evaluate this request and determine the next steps.

REQUEST TO EXPAND THE SCOPE AND/OR CHARGE OF THE CONTINUING EDUCATION BOARD TO INCLUDE ASHA-CERTIFIED ASSISTANTS

The ASHA Board of Directors considered a request from the Council for Clinical Certification (CFCC) to expand the scope and/or charge of the Continuing Education Board (CEB) in order to:

- a. Establish standards for assistant-level continuing education courses
- b. Develop standards for evaluating CE providers who produce assistant continuing education
- c. Track assistant-level CE in the CE Registry or create an Assistant CE Registry
- d. Issue official CE registry transcripts for assistants
- e. Transmit assistant CE information to credentialing and licensing agencies
- f. Offer an Assistant ACE award to qualifying assistants.

The Board considered what additional information is needed to consider this request and what the next steps will be.

AUDIOLOGY SUBCOMMITTEE REPORT

The BOD Audiology Subcommittee met on Friday, June 5, 2026, as a part of the June BOD meeting with Board Member At Large for Audiology Anita Vereb facilitating. The members reviewed the data from a recent pulse survey fielded to ASHA-Certified Audiologists regarding modernization of the scope of practice for audiology.

SPEECH-LANGUAGE PATHOLOGY SUBCOMMITTEE REPORT

The SLP subcommittee of the ASHA Board of Directors met on Friday, June 5, 2026. Board Member At Large for Speech-Language Pathology Julie Malone, MS, CCC-SLP, and Chief Staff Officer for Speech-Language Pathology Monica Sampson, PhD, CCC-SLP, facilitated a discussion related to the current issues and trends impacting early career SLPs across practice settings.

GENERATIVE DISCUSSION

When possible, ASHA's BOD includes generative discussions in its meetings to explore emerging trends and their potential future impact. At this meeting, Senior Director of Association Governance Operations "DJ" Johnson led a discussion on changes in association volunteer models, including movement away from traditional committee structures, the influence of emerging technologies, such as artificial intelligence, and evolving expectations and needs of future generations of volunteers. The BOD discussed

future opportunities, challenges, and principles ASHA could explore to drive future volunteer recruitment, development, and engagement.

REPRESENTATION AND THE COMMITTEE ON COMMITTEES PROCESS

For several years, the BOD has been working intentionally to ensure representation and inclusion on committees, boards, and councils so that a variety of perspectives are represented in deliberation and decision-making. President-Elect Perry Flynn and Chief Staff Officer for Multicultural Affairs Megan-Brette Hamilton reviewed with BOD members their commitment to broaden representation of perspectives within the Committee on Committees nomination and appointment process.

BOD members updated their agreements and reviewed information highlighting areas of opportunity in the candidate pool, including individuals who are early career professionals, those from settings and backgrounds with less representation, former officers of National NSSLHA, and those who have participated in ASHA's leadership development programs. The BOD members considered this information as they reviewed the proposed nominees and made appointments—for terms to start in 2027 for 20 of the Association's committees and boards. Once finalized, these appointments will be approved by the BOD. The resulting changes in the overall composition of ASHA's committees and boards for 2027 will be reviewed at the October 2026 BOD meeting.

ORGANIZATIONAL RISKS ASSOCIATED WITH AI

ASHA CEO Vicki Deal-Williams provided the BOD with an overview of activities currently underway related to AI and efforts to mitigate the associated operational and managerial risks. She then posed questions for the BOD's consideration about the large-scale exposure AI creates for the organization. The BOD also discussed their role at a strategic level in mitigating risks associated with AI for the Association.

NSSLHA UPDATE

National Student Speech Language Hearing Association (NSSLHA) National Advisor Erica Ellis provided updates on NSSLHA governance, activities, and upcoming programs for students.

- National NSSLHA shared their progress toward the goals in their [2024–2026 Strategic Plan](#). They are making steady progress across all four of their goals, especially noting an increase in awareness and advocacy activities.
- With the [changes to federal student loan rules](#), NSSLHA published a blog and social media post to explain the changes to students. The post has had more than 38,000 views. In addition, NSSLHA posted about available [student funding opportunities](#) (scholarships, research awards, Convention travel), and that has received more than 25,000 views.
- National NSSLHA saw positive member feedback from their 2026 Membership Survey and based on the survey findings will be evaluating their programs, products, and services to ensure they align with the current needs of students and to incorporate that insight into their 2027–2029 Strategic Plan.
- This year, 149 chapters earned [Gold, Silver, and Bronze Chapter Honors](#). To earn Chapter Honors, chapters engage in legislative advocacy, promote CSD awareness, host and participate in inclusion programs, and fundraise for the ASHFoundation Graduate Student NSSLHA Scholarship fund.

These chapters

- increased awareness of communication sciences and disorders (CSD) on 149 campuses and communities across the country as well as through virtual platforms,
 - increased legislative advocacy efforts by sending more than 8,200 Take Action letters,
 - provided scholarships to students in CSD programs by contributing more than \$27,600 to the ASHFoundation Graduate Student NSSLHA Scholarship, and
 - Supported CSD-related organizations by donating more than \$53,000 and 28,000 hours of time.
- Each year, National NSSLHA recognizes chapters, advisors, and members who are recipients of [NSSLHA Honors](#). This year, University of Utah is National NSSLHA's Chapter of the Year and Margaret Vento-Wilson, PhD, CCC-SLP, received the Honors of NSSLHA.

Q&A SESSION

The following topics were posted prior to the BOD meeting for review by each BOD member, with the opportunity to provide feedback or have questions answered during the BOD meeting.

InTouch Report

[InTouch Forms](#) and member feedback are summarized monthly and reviewed with the BOD at Audiology and Speech-Language Pathology Subcommittee meetings and at each BOD meeting. InTouch Forms received from members since the last BOD meeting, along with a cumulative summary of the messages, were shared prior to the meeting. Chief Staff Officer for Communications Selena Ramkeesoon answered BOD members' questions regarding topics covered in the InTouch forms.

Hill Day 2026

The BOD discussed their involvement and engagement in 2026 Capitol Hill Day. A description and registration metrics for this program are included under the CEO update.

ASHFoundation Virtual Walk/Run

Information regarding the ASHFoundation's 7th Annual Virtual Walk/Run campaign theme "Run the Legacy. Fund the Future" was shared to highlight opportunities for member engagement as part of the organization's 80th anniversary celebration. Board members were informed that the virtual events can be completed from any location and at any time within the designated race windows. The 5K Walk/Run will take place September 25–27, and the 80K Challenge will be held September 23–30. Every step taken fuels innovation in communication sciences and disorders. [Sign Up now!](#) Registration ends September 27, 2026.

The Board of Directors meeting was adjourned on June 7 at 11:20 a.m. ET.