



“Celebrate Communication” Wall

Purpose

This activity helps students reflect on how they communicate, recognize different ways that people express themselves, and build appreciation for listening and understanding others.

Materials

- Blank paper or speech bubble template [attached]
- Markers, crayons, or colored pencils
- Chart paper or bulletin board space
- Tape or push pins

SLP/SLPA Instructions

1. Introduce the Concept (5–7 minutes)

Start with a short discussion:

- What does communication mean to you?
- Name all the ways we can communicate.
- Why is listening important?
- How does it feel when someone really listens to you?

Write student responses on the board to model key vocabulary (listen, speak, ask questions, use gestures, express feelings, use facial expressions, use body language, etc.).

2. Model the Activity (3–5 minutes)

Choose one prompt, and model your own response out loud.

For example:

Prompt: “I feel heard when . . .”

Example: “I feel heard when someone listens and doesn’t interrupt.”

Explain that there are no right or wrong answers.

3. Individual Work Time for Students (15 minutes)

Give each student one or more prompt.

For younger grades:

- Allow them to draw a picture.
- Offer sentence starters on the board.

For older grades:

- Encourage two to three sentence responses.
- Ask for specific examples.

4. Sharing (Optional but Recommended; 5–10 minutes)

Invite volunteers to share their responses. After each share, paraphrase what the student said, and thank them for sharing. This reinforces real-time communication skills.

5. Create the Wall

Have students post responses on a bulletin board titled with one of the following examples (or something similar):

- “We Celebrate Communication!”
- “Our Voices Matter”
- “How We Connect”

Discussion Extension Questions

After the wall is complete, ask these questions:

- What do you notice about our responses?
- Do we all communicate the same way?
- Why is it important to respect different communication styles?
- What are some ways that you can remember what your friends say?
- How does it make you feel when your friends remember what you tell them?

Prompt Ideas

Here are student-friendly prompts that you can print or write on the board:

- I am a good listener when I . . .
- I show someone I’m listening by . . .
- I can communicate even without talking by . . .
- When I don’t understand, I can . . .
- Listening helps me . . .
- I feel included when . . .
- A good friend communicates by . . .
- I can help others understand me by . . .
- Something I want people to know about how I communicate is . . .
- I feel confident speaking when . . .