

YOUR CHILD'S COMMUNICATION: THIRD GRADE

By the end of third grade, your child should be able to do the following tasks in each area.

Listening

- Pay attention in groups.
- Understand grade-level information.

Speaking

- Speak clearly. Know when to talk with a soft or loud voice.
- Ask and answer questions.
- Be a part of conversations and group discussions.
- Use words related to school subjects. For example, math, science, or history words.
- Stay on topic, use eye contact, and take turns in conversation.
- Summarize a story.
- Explain what they learned in school.



Reading

- Understand *phonics*, or how sounds and words go together.
- Use word analysis skills. This means knowing root words, prefixes, and suffixes. For example, they can add the prefix "bi" to the root word "cycle" for "bicycle." Or, they can add the suffix "ist" to the root word "cycle" for "cyclist."
- Use clues from a story to help understand what they read.
- Predict and explain what will happen next in stories. Compare stories and tell how stories are different.
- Ask and answer questions about what they read.
- Use what they know to learn about new topics.
- Read grade-level books with few mistakes.
- Reread and correct errors.

Writing

- Plan, organize, revise, and edit.
- Write stories, letters, and short reports.
- Use details in writing. Spell simple words correctly. Correct most spelling without help. Use a dictionary to correct spelling.

Contact your child's school or a certified speech-language pathologist if you have concerns.