How was the PRO administered?
 Individual completed independently
 Caregiver completed

 Clinician interviewed individual
 Clinician interviewed caregiver

NOMS Admission Patient-Reported Outcome (PRO) Form Neuro-QOL Pediatric Cognitive Function

Age Range: 8-17

Neuro-QOL Instructions: Please respond to each question or statement by marking one box per row. If proxy, please answer the following questions based on what you think your child would say.

Source: Lai, J-S., Nowinski, C., et al. (2012). Quality-of-life measures in children with neurological conditions: pediatric Neuro-QOL. *Neurorehabilitation & Neural Repair*, 26(1), 36-47.

	Not at all	A little bit	Somewhat	Quite a bit	Very much
I forget schoolwork that I need to do.					
I sometimes forget what I was going to say.					
I react slower than most people my age when I play games.					
I forget things easily.					
I have trouble remembering to do things (e.g., school projects).					
It is hard for me to concentrate in school.					
I have trouble paying attention to the teacher.					
I have to work really hard to pay attention or I will make a mistake.					

 How was the PRO administered?
 Individual completed independently
 Caregiver completed

 Clinician interviewed individual
 Clinician interviewed caregiver

NOMS Discharge Patient-Reported Outcome (PRO) Form & Satisfaction Survey Neuro-QOL Pediatric Cognitive Function

Age Range: 8-17

Neuro-QOL Instructions: Please respond to each question or statement by marking one box per row. If proxy, please answer the following questions based on what you think your child would say.

Source: Lai, J-S., Nowinski, C., et al. (2012). Quality-of-life measures in children with neurological conditions: pediatric Neuro-QOL. *Neurorehabilitation & Neural Repair*, 26(1), 36-47.

	Not at all	A little bit	Somewhat	Quite a bit	Very much
I forget schoolwork that I need to do.					
I sometimes forget what I was going to say.					
I react slower than most people my age when I play games.					
I forget things easily.					
I have trouble remembering to do things (e.g., school projects).					
It is hard for me to concentrate in school.					
I have trouble paying attention to the teacher.					
I have to work really hard to pay attention or I will make a mistake.					

Patient Name: _____

Facility:

NOMS Discharge Patient-Reported Outcome (PRO) Form (continued) NOMS Satisfaction Survey

Instructions: Please tell us your thoughts about your child's cognitive skills.

Source: American Speech-Language-Hearing Association (2019). NOMS Satisfaction Survey.

	Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
I was involved in the planning and delivery of my child's treatment.					
Because of speech-language pathology services, I have a better understanding of my child's cognitive problem.					
Because of speech-language pathology services, I feel like my child's cognitive skills have improved.					
Because of speech-language pathology services, I feel like my child has the cognitive skills needed to participate in school/work or social activities.					