Multimodal Communication Assessment for Early Intervention

Child's Name: _____

Date of Birth: _____

Date of Assessment: _____

SLP Name: _____

Setting(s): ☐ Home ☐ Clinic ☐ Community ☐ Other: _____

_____

Language(s) used in the home: _____

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1. Background and Referral Information

Current Communication Concerns

☐ Limited or unreliable verbal communication

☐ Frustration behaviors

☐ Motor/sensory impairments

☐ Developmental delay

☐ Other: _____

Family Concerns and Priorities: _____

_____

_____

2. Dynamic and Play-Based Observations

Communication Behaviors Observed During Play

- ☐ Eye gaze / visual attention
- ☐ Gestures / pointing / reaching
- ☐ Vocalizations / verbal attempts
- ☐ Turn-taking / joint attention
- ☐ Initiation / response to communication

Notes: _____

- ☐ Follows familiar routines
- ☐ Understands basic commands
- ☐ Shows object or picture recognition

Notes: _____

3. Trialing AAC Options

Tools Introduced

- ☐ Pictures
- ☐ Low-tech board or book
- ☐ Recordable button (e.g., BIGmack, Mini-Com, Learning Resources recordable button)
- ☐ Fixed display recordable device (e.g., GoTalk, QuickTalker, Communicators, ProxTalker)
- ☐ Communication app on a tablet (e.g., FlexSpeak, WeaveChat, Pictello, TouchChat)
- ☐ Commercial AAC device (e.g., Accent, Via, TD, Wego)

Other: _____

Observed Preferences and Responses

Tool(s) child responded to: _____

Access method (e.g., touch, eye gaze, switch): _____

Symbols child recognized or attempted to use: _____

Family Engagement During Trial

- ☐ Observed and participated
- ☐ Modeled AAC use
- ☐ Expressed interest in continuing trial

Comments: _____

_____

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4. Team Collaboration

Other Team Members Involved

☐ Family/Caregiver

☐ Occupational Therapist

☐ Physical Therapist

☐ Developmental Specialist or Vision Specialist

☐ AT Specialist

Others: _____

Notes from collaboration (e.g., access needs, sensory considerations):

_____

_____

5. Customization and Personalization

Motivating Activities and Items

Favorite toys/objects: _____

Daily routines for AAC modeling: _____

Core words to start with: _____

Languages to include: _____

Recommendations for AAC Implementation

☐ Continue with trial system

☐ Modify vocabulary

☐ Explore alternative access method

☐ Refer for comprehensive AAC evaluation

☐ Begin family training and integration into routines

Next Steps:

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Follow-Up Plan:

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