

2025 RESEARCHER-ACADEMIC TOWN MEETING

WASHINGTON



2025 ASHA Convention, Washington, DC
Wednesday, November 19, 2025



PROGRAM

This year, the Researcher–Academic Town Meeting will feature a discussion on the topic, *Reflections and Revelations: A Century of Discovery in Communication Sciences and Disorders Research*. The town meeting also provides the opportunity for networking and socializing among early-career and senior faculty and researchers.

6:35 p.m. Welcome

Bernadette Mayfield-Clarke,
PhD, CCC-SLP, *ASHA President*

Moderators

Radhika Aravamudhan, PhD,
CCC-A, *ASHA Vice President for
Academic Affairs in Audiology*

Rachel Glade, PhD, CCC-
SLP, *ASHA Vice President for
Academic Affairs in Speech-
Language Pathology*

Nidhi Mahendra, PhD, CCC-
SLP, *ASHA Vice President for
Science and Research*

6:40 p.m. Presentation of the ASHA Journals Awards

Julie Liss, PhD, CCC-SLP,
Chair, ASHA Journals Board

7:00 p.m. Dinner

7:30 p.m. Panel Discussion

Julie Barkmeier-Kraemer,
PhD, CCC-SLP, *The University
of Utah*

Sumitrajit Dhar, PhD, CCC-A,
Northwestern University

Judy R. Dubno, PhD, CCC-A,
*Medical University of South
Carolina*

Raymond D. Kent, PhD,
University of Wisconsin–Madison

Julie A. Washington, PhD,
University of California, Irvine

8:30 p.m. Dessert Networking Reception



ASHA JOURNALS AWARDS



THE ALFRED K. KAWANA AWARD FOR LIFETIME ACHIEVEMENT IN PUBLICATIONS

In memory of the late Alfred K. Kawana, former director of ASHA Publications, this award recognizes a sustained history of exemplary publications by a scholar whose journal contributions over a period of at least 10 years are meritorious in their educational, scientific, or clinical value.

Sumitrajit Dhar, PhD, CCC-A, *Northwestern University*



EDITOR'S AWARDS

Editor's Awards are given to the articles that meet the highest quality standards in research design, presentation, and impact for a given year. Awards are selected by the editor-in-chief and editors of each journal for *AJA*, *AJSLP*, *JSLHR* (Speech section), *JSLHR* (Language section), *JSLHR* (Hearing section), *LSHSS*, and by each of the four editors-in-chief of Perspectives of the ASHA Special Interest Groups.

American Journal of Audiology (AJA)

Editor-in-Chief: Erin Picou

"Spatial Hearing in Children With and Without Hearing Loss:
Where and What the Speech Is Matters for Local Speech Intelligibility"

Authors: Andrea L. Pittman and M. Torben Pastore



American Journal of Speech-Language Pathology (AJSLP)

Editor-in-Chief: Amy L. Donaldson

"How Toddlers Use Core and Fringe Vocabulary: What's in an Utterance?"

Authors: Cathy Binger, Priscilla Magallanes, Vanessa San Miguel,
Nancy Harrington, and Debbie Hahs-Vaughn





EDITOR'S AWARDS (CONT.)

American Journal of Speech-Language Pathology (AJSLP)

Editor-in-Chief: Rita R. Patel

"Patient Characteristics and Treatment Patterns for Speech-Language Pathology Services in Skilled Nursing Facilities"

Authors: Cait Brown, Rachel Prusynski, Carolyn Baylor, Andrew Humbert, and Tracy M. Mroz



Journal of Speech, Language, and Hearing Research (JSLHR)—Speech section

Editor-in-Chief: Jessica Huber

"Virtual Post-Intervention Speech and Language Assessment of Toddler and Preschool Participants in Babble Boot Camp"

Authors: Nancy L. Potter, Mark VanDam, Laurel Bruce, Jenny Davis, Linda Eng, Lizbeth Finestack, Victoria Heinlen, Nancy Scherer, Claire Schrock, Ryan Seltzer, Carol Stoel-Gammon, Lauren Thompson, and Beate Peter



Journal of Speech, Language, and Hearing Research (JSLHR)—Language section

Editor-in-Chief: Julie Washington

"Bilingualism Predicts Affective Theory of Mind in Autistic Adults"

Authors: Kaitlin K. Cummings, Rachel K. Greene, Paul Cernasov, Dang Dang Delia Kan, Julia Parish-Morris, Gabriel S. Dichter, and Jessica L. Kinard



Journal of Speech, Language, and Hearing Research (JSLHR)—Hearing section

Editor-in-Chief: Rachael Frush Holt

"Executive Function Associations With Audibility-Adjusted Speech Perception in Noise"

Authors: Mark A. Eckert, Lois J. Matthews, Kenneth I. Vaden, and Judy R. Dubno





EDITOR'S AWARDS (CONT.)

Language, Speech, and Hearing Services in Schools (LSHSS)

Editor-in-Chief: Karla N. Washington

"We Have to Talk About Something: Why NOT Talk About the Curriculum?
A Guide to Embedding Language Interventions in Curricular Content"

Authors: Amanda J. Owen Van Horne, Maura Curran, Samantha Weatherford,
and Karla K. McGregor



Perspectives of the ASHA Special Interest Groups

Editor-in-Chief: Monique T. Mills

"Black Linguaging IS Translanguaging: We Not Just Talkin Bout It, We Bout It Bout It!"

Authors: Chelsea Privette and Karina R. Saechao



Perspectives of the ASHA Special Interest Groups

Editor-in-Chief: Kendrea L. Garand

"Social Networks and Communication Impairment:
Racial Differences Among Stroke Survivors"

Authors: Jacqueline Nicole Jones, Molly Jacobs, and Charles Ellis



Perspectives of the ASHA Special Interest Groups

Editor-in-Chief: Ishara Ramkissoon

"Development and Implementation of an Aural Rehabilitation Program
Using Community Health Workers in Rural Alabama"

Authors: Marcia J. Hay-McCutcheon, Abigail Hubbard, Emma B. Brothers,
Kerstin Straub, Rebecca S. Allen, Claudia Hardy, and Nancy Tye-Murray



Perspectives of the ASHA Special Interest Groups

Editor-in-Chief: Danai Kasambira Fannin

"Addressing Hearing Loss of Palestinians Living in Refugee Camps"

Author: Lori A. Pakulski





2025 ASHA ACADEMIC-RESEARCH AWARDS AND PROGRAMS

ASHA's ACADEMIC & RESEARCH MENTORING (ARM) NETWORK

The ARM Network offers awards and programs that facilitate considering, launching, and advancing academic and research careers in communication sciences and disorders. Together, the goals of these programs are to increase the number of PhD faculty and advance the generation of research needed to support evidence-based practice. ASHA gratefully acknowledges support from the National Institute on Deafness and Other Communication Disorders (NIDCD), which helps fund some of these programs.



ADVANCING ACADEMIC-RESEARCH CAREERS (AARC) AWARD

AARC provides funds that support early-career faculty in carrying out mentored teaching and research plans intended to advance their academic-research careers.

Grace T. Clark, *Montclair State University*

Cara Donohue, *Vanderbilt University Medical Center*

Manaswita Dutta, *Portland State University*

Alicia Guadalupe Escobedo, *California State University, San Bernardino*

Imani Evans, *Thomas Jefferson University*

Leslie E. Kokotek, *University of Louisville*

Brittany Lee, *Chapman University*

Nancy C. Marencin, *University of South Florida*

Juliana Ronderos, *Teachers College, Columbia University*

Hannah P. Rowe, *Northeastern University*





ARTICLE PEER-REVIEWER TRAINING (APT) PROGRAM

The APT Program provides postdoctoral fellows and early- and mid-career researchers with year-long training and mentorship to enhance their skills as effective peer reviewers for the ASHA journals. Members of the APT Program Education Committee review applications and serve as subject-matter experts.

Mentees

Victoria Diedrichs, *Michigan State University*

Alicia Escobedo, *California State University, San Bernadino*

Courtney Glavin, *University of Washington*

Javier Jasso, *The Ohio State University*

Brittany Lee, *Chapman University*

Devon Major, *Boys Town National Research Hospital*

Valerie McDaniel, *University of the Pacific*

Lindsey Peters-Sanders, *University of South Florida*

Varsha Rallapalli, *University of South Florida*

Victoria Reynolds, *Old Dominion University*

Saryu Sharma, *Idaho State University*

Hoyoung Yi, *Texas Tech University Health Sciences Center*

Mentoring Editors

Emily Lund, *Texas Christian University*

Kathleen Nagle, *Seton Hall University*

Mahchid Namazi, *Kean University*

Christina Roup, *The Ohio State University*

Audra Sterling, *University of Wisconsin–Madison*

Stephen Wilson, *University of Queensland*





AUDIOLOGY/HEARING SCIENCE RESEARCH TRAVEL AWARD (ARTA)

ARTA provides funds for AuD students, PhD students, and postdoctoral fellows interested in expanding their knowledge of research in audiology and/or hearing science by attending the ASHA Convention.

Miranda Becker, *The University of Iowa*

Anhelina Bitokon, *University of Maryland, College Park*

Grace Cavanagh, *Illinois State University*

Shelby Cooper, *The University of Kansas Medical Center*

Claire Dorey, *University of South Florida*

Skylie Flores, *The University of Texas at Austin*

Olivia Goodyear, *The University of Iowa*

Kimia Habibnejad, *Arizona State University*

Parker Hagemann, *The University of Iowa*

Caroline Henning, *The University of Iowa*

David Jedlicka, *University of Pittsburgh*

Swarali Joshi, *The University of Texas at Dallas*

Ehsan Khalili, *The University of Iowa*

Diane Martinez, *University of South Florida*

Carnes Mathis, *The University of North Carolina at Chapel Hill*

Madeline McCarville, *The University of Iowa*

Kady Patterson, *Gallaudet University*

Elena Puetzer, *University of Cologne*

Sahand Rahimi Pour, *The University of Kansas*

Grace Rowland, *The University of North Carolina at Chapel Hill*

Mansi Roy, *New York Doctor of Audiology Consortium*

Brynne Stevens, *Washington University in St. Louis*

Ellen Stuckwisch, *Rush University*

Alexandria Swaine, *The University of North Carolina at Chapel Hill*

Taylor Tiscareno, *The University of Florida*

Melissa Wun, *University of the Pacific*





DISSEMINATION AND IMPLEMENTATION SCIENCE TRAVEL AWARD (DISTANCE)

DISTANCE supports scientists in attending a conference, meeting with a mentor, and preparing a research grant proposal that incorporates implementation science. Research in this area is critical to advancing the translation of research findings into practice.

Kerry Ebert, *University of Minnesota*,
and mentor Brian Boyd, *The
University of North Carolina at
Chapel Hill*

Carolyn Novaleski, *The University of
North Carolina at Chapel Hill*, and
mentor Lisa Juckett, *The Ohio
State University College of Medicine*

Jennifer Maybee, *University of
Colorado Anschutz Medical Campus*,
and mentor Meg Simione,
The University of Rhode Island



GRANT REVIEW AND REVIEWER TRAINING (GRRT) PROGRAM

Scientists review research grant proposals from the American Speech-Language-Hearing Foundation, participate in a grant review panel, and learn to be effective reviewers. This year, 40 reviewers participated; they are listed among all the program reviewers.



LESSONS FOR SUCCESS (LFS) PROGRAM

LfS provides intensive training to early-career scientists in grant-writing skills and other research career competencies. This program is funded, in part, by a grant from NIDCD. Members of ASHA's Research and Scientific Affairs Committee and the Lessons for Success Advisory Committee serve as this program's faculty.

Protégés

Edie Babbitt, *Shirley Ryan AbilityLab /
Northwestern University*

Saul Frankford, *The University of Texas
at Dallas*

Lady Catherine Cantor Cutiva, *East
Tennessee State University*

Hillary Ganek, *Brock University*

Victoria Diedrichs, *Michigan State
University*

Samantha Ghali, *Medical University of
South Carolina / The University of
Kansas*

Peter Dixon, *Medical University of
South Carolina*

Steven Gianakas, *Rush University*

Yao Du, *University of Southern California*

Courtney Glavin, *University of
Washington*





LESSONS FOR SUCCESS (LFS) PROGRAM (CONT.)

Lizzie Hary, *University of Pittsburgh*

Michelle Hernandez, *University of Houston*

Nichole Houle, *Binghamton University*

Stacey Kane, *University of Maryland, College Park*

Cagla Kantarcigil, *The Ohio State University*

Hana Kim, *University of South Florida*

Brittany Lee, *Chapman University*

Kari Lien, *Florida State University*

Katherine Marks, *Emory University School of Medicine*

Jacie McHaney, *Northwestern University*

Gabriela Meade, *Mayo Clinic*

Yaser Merrikhi, *Arizona State University*

Carol Mesa, *Indiana University*

Kate Nealon, *Montclair State University*

Carolyn Novaleski, *The University of North Carolina at Chapel Hill*

Blake Rafferty, *New Mexico State University*

Alexus Ramirez, *University of Maryland, College Park*

Jessica Riccardi, *The University of Maine*

Juliana Ronderos, *Boston University*

Si On Yoon, *New York University*

Program Faculty

Sudha Arunachalam, *New York University*

Curtis Billings, *Idaho State University*

Adam Buchwald, *New York University*

Theresa Chisolm, *University of South Florida*

Michael Walsh Dickey, *University of Pittsburgh*

René Gifford, *Hearts for Hearing*

Karen Helfer, *University of Massachusetts Amherst*

Jana Iverson, *Boston University*

Yunjung Kim, *Florida State University*

Georgia Malandraki, *Purdue University*

Bonnie Martin-Harris, *Northwestern University*

Emily Myers, *University of Connecticut*

Janna Oetting, *Louisiana State University*

Sona Patel, *Seton Hall University*

Sonja Pruitt-Lord, *San Diego State University*

Preeti Sivasankar, *Purdue University*

Beth Strickland, *Purdue University*

Kris Tjaden, *University at Buffalo*





MENTORING ACADEMIC-RESEARCH CAREERS (MARC)

MARC provides PhD students, postdocs, and early-career faculty with year-long, individualized mentoring from experienced faculty to help them achieve and sustain successful academic-research careers. This year, 83 mentees and 58 mentors are participating.



PATHWAYS PROGRAM

Pathways assists early-career scientists in designing a 5-year plan, building a publication record, and identifying early-career funding mechanisms to successfully launch independent clinical research careers. This program was established by a grant from NIDCD.

Protégés

Allison Aaron, *Boston University*

Sajana Aryal, *The University of Texas at Austin*

Maria Bane, *Eastern Kentucky University*

Brandi BeCoats, *University of Houston*

Ankita Bhutada, *Northwestern University*

Anne Billot, *Harvard University*

Mackensie Blair, *University of Delaware*

Olivia Boorum, *The University of Kansas*

Andrew Burleson, *Massachusetts Eye and Ear*

Grace Clark, *Montclair State University*

Justine Dallal-York, *Teachers College, Columbia University*

Kelsey Davison, *Boston University*

Brittany Fletcher, *Boston University*

Miguel Garcia-Salas, *Florida State University*

Haiping Huang, *Vanderbilt University*

Anna Huynh, *University of Toronto*

Morgan Jameson, *The University of Memphis*

Fatima Jebahi, *The University of Arizona*

Alex Kapadia, *The University of Chicago*

Daniel Kim, *Baylor University*

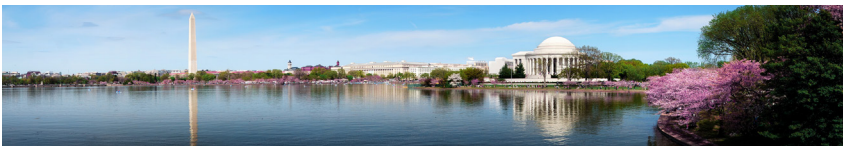
Joseph Hin Yan Lam, *University of California, Irvine*

Devon Major, *Boys Town National Research Hospital*

Charlie Nudelman, *Syracuse University*

Cecilia Perez, *University of Southern California*

Michelle Ramos, *San Diego State University*





PATHWAYS PROGRAM (CONT.)

Stella Shen, *Boston University*

Caitlyn Slawny, *University of Wisconsin–Madison*

Michelle Swartz, *Stockton University*

Rachel Tessmer, *VA Pittsburgh Healthcare System*

Courtney Trevino, *Texas Christian University*

George Wolford, *Appalachian State University*

Lisa Fitton, *University of South Carolina*

Alison Hendricks, *University at Buffalo*

Jessica Klusek, *University of South Carolina*

Jimin Lee, *The Pennsylvania State University*

Rita R. Patel, *Indiana University*

Nicole Rogus-Pulia, *University of Wisconsin–Madison / William S. Middleton Memorial Veterans Hospital*

Mentors

Mary Alt, *The University of Arizona*

Julie Barkmeier-Kraemer, *The University of Utah*

Dirk den Ouden, *University of South Carolina*

Amy L. Donaldson, *Portland State University*

Kathryn Drager, *The Pennsylvania State University*

Raúl Rojas, *The University of Kansas*

Valeriy Shafiro, *Rush University*

Sofia Vallila Rohter, *MGH Institute of Health Professions*

Jarrad Van Stan, *Mass General Hospital / Harvard Medical School / MGH Institute of Health Professions*

Andrea Warner-Czyz, *The University of Texas at Dallas*



PROMOTING THE NEXT GENERATION OF RESEARCHERS (PROGENY) PROGRAM

PROGENY pairs undergraduate students presenting posters with volunteer faculty at the ASHA Convention. The faculty encourage the students by visiting them during their poster sessions to talk about their research and pursuing a research career. This year, 33 undergraduates are participating.





RESEARCH MENTORING-PAIR TRAVEL AWARD (RMPTA)

The RMPTA supports emerging scientists in attending the Research Symposium at the ASHA Convention and engaging in mentored activities. The Research Symposium and RMPTA are funded, in part, by a grant from NIDCD.

Mentees and Mentors

Allison Aaron, *Boston University*, and mentor Kathryn Connaghan, *MGH Institute of Health Professions*

Rana Alrebbi, *MGH Institute of Health Professions*, and mentor Megan Schliep, *MGH Institute of Health Professions*

Tami Altschuler, *New York University*, and mentor Jessica Gormley, *University of Nebraska Medical Center*

Eliza Baby, *University of Illinois Urbana-Champaign*, and mentor Raksha Mudar, *University of Illinois Urbana-Champaign*

Madison Brumbaugh, *The George Washington University*, and mentor Angela Barber, *Samford University*

Yobella Cook, *MGH Institute of Health Professions*, and mentor Sofia Vallila Rohter, *MGH Institute of Health Professions*

Kaila Cote, *University of Connecticut*, and mentor Elizabeth Hoover, *Boston University*

Rachel Desir, *CUNY Queens College*, and mentor Mara Steinberg Lowe, *CUNY Queens College*

Natalie Freitag, *The Ohio State University*, and mentor Victoria Diedrichs, *Michigan State University*

Jessica Gebert, *Old Dominion University*, and mentor Rachel Johnson, *Old Dominion University*

Shalom Henderson, *Boston University*, and mentor Maya Henry, *The University of Texas at Austin*

Jihyun Hwang, *University of Massachusetts Amherst*, and mentor Jennifer Mack, *University of Massachusetts Amherst*

Courtney Jewell, *The Ohio State University*, and mentor Erin Meier, *Northeastern University*

Jennyfer Julca, *MGH Institute of Health Professions*, and mentor Sofia Vallila Rohter, *MGH Institute of Health Professions*

Charlotte Kaltenbach, *The George Washington University*, and mentor Mackenzie Fama, *The George Washington University*

Garrett Nathan, *University of Nebraska Medical Center*, and mentor Jessica Gormley, *University of Nebraska Medical Center*





RESEARCH MENTORING-PAIR TRAVEL AWARD (RMPTA) (CONT.)

Junhua Niu, *Syracuse University*,
and mentor Charles Nudelman,
Syracuse University

Preeti Rishi, *San Diego State University*
/ University of California, San Diego,
and mentor Henrike Blumenfeld,
San Diego State University

Alayna Rowell, *Case Western Reserve*
University, and mentor Rachel
Mulheren, *Case Western Reserve*
University

Marissa Russell-Meill, *Boston*
University, and mentor Rebecca
Hunting Pompon, *University of*
Delaware

Isayra Sanchez-Amaro, *University*
of Massachusetts Amherst, and
mentor Sara Mamo, *University of*
Massachusetts Amherst

Matthew Sayers, *Shirley Ryan*
AbilityLab / Northwestern
University, and mentor Chaleece
Sandberg, *The Pennsylvania State*
University

Jessica Schwartz, *MGH Institute of*
Health Professions, and mentor
Carla Tierney-Hendricks, *MGH*
Institute of Health Professions

Michael Scimeca, *Boston University*,
and mentor Elizabeth Hoover,
Boston University

Kara Scoggins, *University of Georgia*,
and mentor Javad Anjum,
University of Georgia

Maryam Sheebo, *California State*
University, Fullerton, and mentor
Reeman Marzouqah, *California*
State University, Fullerton

Faith Stagge, *University of Delaware*,
and mentor Natalie F. Douglas,
University of Louisiana at Lafayette

Violet Tirado, *California State*
University, Los Angeles, and
mentor Ian Morton, *California State*
University, Los Angeles

Fenqi Wang, *Mayo Clinic*, and mentor
Rene Utianski, *Mayo Clinic*

Portia Washington, *University of*
Connecticut, and mentor Lindsay
Butler, *University of Connecticut*

Wan Yin Wong, *The University of Hong*
Kong, and mentor Anthony Pak Hin
Kong, *The University of Hong Kong*





STUDENTS PREPARING FOR ACADEMIC-RESEARCH CAREERS (SPARC) AWARD

SPARC provides funds that support undergraduate and clinical entry-level degree students in carrying out mentored teaching and research plans to explore their interest in pursuing an academic-research career.

Margaret M. Church, *Vanderbilt University*

Khi Ellison, *University of Arkansas for Medical Sciences*

Xinyi (Cindy) Gao, *Southern Connecticut State University*

Brooke Harris, *University of Cincinnati*

Hannah R. Hogue, *Illinois State University*

Sophia Valentina Lopez, *California State University, East Bay*

Bailey Bennett Meyers, *Vanderbilt University Medical Center*

Ainsley Perez, *San Diego State University*

Katherine Pribyl, *The University of Iowa*

Brenna Prunty, *Radford University*

Kendall Steer, *Case Western Reserve University*

Arissa Melaine Ventura, *San Francisco State University*

Elizabeth Walker, *The University of Maine*





THANK YOU TO THE REVIEWERS OF THE 2025 ACADEMIC-RESEARCH AWARDS PROGRAMS

Uzma Akhtar, *Rush University*

Rebecca Alper, *University of Wisconsin-Madison*

Julie Barkmeier-Kraemer,
The University of Utah

Lori Bass, *Worcester State University*

Sheri Bayley, *Nevada State University*

Carolyn Baylor, *University of Washington*

Suzanne Boyce, *University of Cincinnati*

Naomi Bramhall, *Portland VA Health Care System*

Mindy Bridges, *The University of Kansas Medical Center*

Courtney Byrd, *The University of Texas at Austin*

Tracy Centanni, *University of Florida*

Leora Cherney, *Shirley Ryan AbilityLab*

Theresa Chisolm, *University of South Florida*

Yu-kyong Choe, *University of Massachusetts Amherst*

Laura Coco, *San Diego State University*

Tiana Cowan, *Boys Town National Research Hospital*

Abigail Delehanty, *Duquesne University*

James Dewey, *University of Southern California*

Sumitrajit Dhar, *Northwestern University*

Celeste Domsch, *Rutgers Biomedical and Health Sciences*

Haley Dresang, *University of Wisconsin-Madison*

E. Susan Duncan, *The Graduate Center, CUNY*

Kerry Ebert, *University of Minnesota*

David Eddins, *University of Central Florida*

Leah Fabiano, *University of Pittsburgh*

Renee Fabus, *Stony Brook University*

Lizbeth Finestack, *University of Minnesota*

Valarie Fleming, *The University of Tennessee Health Science Center*

Jennifer Friberg, *Illinois State University*

Kendrea Garand, *University of Pittsburgh*

Teresa Girolamo, *San Diego State University*

Jean Gordon, *The University of Rhode Island*

Shelley Gray, *Arizona State University*

Elizabeth Grillo, *West Chester University*

Karen Helfer, *University of Massachusetts Amherst*

Alison Hendricks, *University at Buffalo*

Julie Honaker, *Cleveland Clinic*





THANK YOU TO THE REVIEWERS OF THE 2025 ACADEMIC-RESEARCH AWARDS PROGRAMS

William Hula, *VA Pittsburgh Healthcare System / University of Pittsburgh*

Larry Humes, *Indiana University, Bloomington*

Katie Hustad, *University of Wisconsin-Madison*

Kelly Jahn, *The University of Texas at Dallas*

Kristen Janky, *Boys Town National Research Hospital*

Fuh-Cherng Jeng, *Ohio University*

Eun Kyung Jeon, *The University of Iowa*

Marie Jette, *University of Colorado Anschutz Medical Campus*

Eric Johnson, *West Virginia University*

Patti Johnstone, *Viterbo University*

Ashwini Joshi, *University of Houston*

Roha Mariam Kaipa, *Oklahoma State University*

Pui Fong Kan, *University of Colorado Boulder*

Louise Keegan, *Moravian University*

Raymond D. Kent, *University of Wisconsin-Madison*

Suzanne King, *University of Louisville*

Kelsey Klein, *House Institute Foundation*

Jessica Klusek, *University of South Carolina*

Janet Koehnke, *Montclair State University*

Anthony Pak Hin Kong, *The University of Hong Kong*

Arianna LaCroix, *Purdue University*

Kaitlin Lansford, *Florida State University*

Lori Leibold, *Boys Town National Research Hospital*

Ciara Leydon, *Sacred Heart University*

Ting-fen Lin, *California State University, Fresno*

Susan Loveall, *University of Nebraska-Lincoln*

Emily Lund, *Texas Christian University*

Xin Luo, *Arizona State University*

Nidhi Mahendra, *Duke University*

Georgia Malandraki, *Purdue University*

Nadine Martin, *Temple University*

Laura Mattie, *University of Illinois Urbana-Champaign*

Ryan McCreery, *Boys Town National Research Hospital*

Meaghan McKenna, *University of Illinois Urbana-Champaign*

Gabrielle Merchant, *Boys Town National Research Hospital*

Ian Mertes, *University of Illinois Urbana-Champaign*





THANK YOU TO THE REVIEWERS OF THE 2025 ACADEMIC-RESEARCH AWARDS PROGRAMS (CONT.)

Carol Miller, *The Pennsylvania State University*

Srikanta Mishra, *The University of Texas at Austin*

Sonja Molfenter, *New York University*

Michelle Moore, *The University of Maine*

Kenneth Morse, *West Virginia University*

Ashwini Namasivayam-MacDonald, *McMaster University*

Srishti Nayak, *Vanderbilt University Medical Center*

Ignatius Nip, *San Diego State University*

Arnold Olszewski, *Miami University*

Erol Ozmeral, *University of South Florida*

Eun Jin Paek, *The University of Tennessee Health Science Center*

Ben Parrell, *University of Wisconsin-Madison*

Sona Patel, *Seton Hall University*

Mark Pellowski, *Towson University*

Ann Perreau, *Augustana College*

Danika Pfeiffer, *Old Dominion University*

Erin Picou, *Vanderbilt University*

Teresa Pitts, *University of Missouri*

Alison Prah, *Baylor University*

Cathy (Huaqing) Qi, *The University of New Mexico*

Emily Quinn, *Oregon Health & Science University*

Stacie Raymer, *Old Dominion University*

Rachel Reetzke, *Kennedy Krieger Institute*

Ellyn Riley, *Syracuse University*

Raúl Rojas, *The University of Kansas*

Cara Sauder, *University of Washington*

Li Shen, *The Hong Kong Polytechnic University*

Yi Shen, *University of Washington*

Jasleen Singh, *University of Massachusetts Amherst*

Jessica Steinbrenner, *The University of North Carolina at Chapel Hill*

Cara Stepp, *Boston University*

Audra Sterling, *University of Wisconsin-Madison*

Elizabeth Strickland, *Purdue University*

Pumpki Lei Su, *The University of Texas at Dallas*

Wei Sun, *University at Buffalo*

Yihsin Tai, *Ball State University*

Terrin Tamati, *Vanderbilt University Medical Center*

Misty Tilmon, *Southeast Missouri State University*





THANK YOU TO THE REVIEWERS OF THE 2025 ACADEMIC-RESEARCH AWARDS PROGRAMS (CONT.)

Geralyn Timler, *James Madison University*

Kris Tjaden, *University at Buffalo*

Victoria Tumanova, *Syracuse University*

Jarrad Van Stan, *Mass General Hospital / Harvard Medical School / MGH Institute of Health Professions*

Rinki Varindani Desai, *MGH Institute of Health Professions*

Patrick Walden, *Monmouth University*

Elizabeth Walker, *The University of Iowa*

Sarah Wallace, *University of Pittsburgh*

Bridget Walsh, *Michigan State University*

Karla N. Washington, *University of Toronto*

Jennifer Watson, *Texas Christian University*

Oliver Wendt, *Purdue University / University of Potsdam*

Kathryn Wiseman, *Boys Town National Research Hospital*

Paul Yoder, *Vanderbilt University*

Sarah Yoho Leopold, *The Ohio State University*

Vickie Yu, *California State University, Northridge*

Yan Yu, *St. John's University*

Lauren Zipse, *MGH Institute of Health Professions*



THE MSLP, ASHA'S STUDENT LEADERSHIP PROGRAM

The MSLP provides a forum for students to participate in leadership-focused educational programs and activities of the ASHA Convention. Six research doctoral students were selected to participate in the 2025 MSLP.

Daniela Fanta, *University of Illinois Urbana-Champaign*

Mohammad Karbakhsh, *The University of Kansas*

HaeJi Lee, *University of Minnesota*

Sofia Hein Machado, *University of Houston*

Taydi Ray, *Vanderbilt University*

Minsi Sun, *The University of Texas at Dallas*





RATM PRESENTER BIOS

PANELISTS

Julie Barkmeier-Kraemer, PhD, CCC-SLP, *The University of Utah*

Julie Barkmeier-Kraemer is a Professor and Chair of the Department of Communication Sciences and Disorders, Professor in the Department of Otolaryngology, and Director of the Voice, Airway, Swallowing Translational (VAST) Research Lab at The University of Utah. She has extensive experience with aerodigestive tract disorders and has been funded nearly continuously since 2002 by the NIDCD to study neurogenic voice populations. She has contributed to clinical practice guidelines and protocols for ASHA, AAO-HNS, and the AAN and held scientific and leadership roles with the Dysphagia Research Society, International Parkinson Movement Disorders Society, and the National Institutes of Health (NIH). Her awards include ASHA Fellow and ASHA Honors.

Sumitrajit Dhar, PhD, CCC-A, *Northwestern University*

Sumitrajit Dhar has studied audiology and hearing science at the University of Mumbai, Utah State University, and Purdue University. He is the Hugh Knowles Professor of Hearing Science and the Associate Provost for Faculty at Northwestern University. Work in his lab is, and has been, supported by federal agencies, foundations including the American Speech-Language-Hearing Foundation, and industry. His awards include ASHA Fellow, ASHA Honors, and this year's Alfred K. Kawana Award for Lifetime Achievement in Publications.

Judy R. Dubno, PhD, CCC-A, *Medical University of South Carolina*

Judy R. Dubno is Distinguished University Professor and Vice Chair for Research in the Department of Otolaryngology–Head and Neck Surgery at the Medical University of South Carolina. Her research on hearing loss is supported by NIH. She also participates in research and public service to support improved accessibility and affordability of hearing health care. She served on the NIDCD Advisory Council and National Academies of Sciences, Engineering, and Medicine (NASEM) consensus committees. She received the following awards: ASHA Fellow, ASHA Honors, the Alfred K. Kawana Award for Lifetime Achievement in Publications, the South Carolina Governor's Award for Excellence in Science, and awards from the Acoustical Society of America, the American Auditory Society, and the Association for Research in Otolaryngology.





RATM PRESENTER BIOS

Raymond D. Kent, PhD, *University of Wisconsin–Madison*

Raymond D. Kent is Professor Emeritus of the Department of Communication Sciences and Disorders at the University of Wisconsin–Madison. The main areas of his research have been typical and atypical speech development, motor speech disorders in children and adults, acoustic analyses of typical and disordered speech, vocal tract anatomy and physiology, and assessment of speech intelligibility in clinical populations. He has authored or edited 18 books and has published more than 200 journal articles and book chapters. His awards include ASHA Fellow, ASHA Honors, and the Alfred K. Kawana Award for Lifetime Achievement in Publications.

Julie A. Washington, PhD, *University of California, Irvine*

Julie A. Washington is a Professor in the School of Education at the University of California, Irvine (UCI). A Speech-Language Pathologist and an ASHA Fellow, she directs the Learning Disabilities Research Innovation Hub funded by the NIH's Eunice Kennedy Shriver National Institute on Child Health and Human Development. She also directs the Dialect, Poverty and Academic Success Lab at UCI. Currently, her research is focused on the intersection of literacy, language variation, and poverty. In particular, her work focuses on understanding the role of cultural dialect in assessment, identifying reading disabilities in school-aged African American children, and disentangling the relationship between language production and comprehension on development of reading and early language skills for children growing up in poverty. Her awards include ASHA Fellow, ASHA Honors, and the Alfred K. Kawana Award for Lifetime Achievement in Publications.

