2023 RESEARCHER-ACADEMIC TOWN MEETING

2023 ASHA Convention, Boston, Massachusetts
Westin Boston Seaport, Grand Ballroom AB
Wednesday, November 15, 2023

PROGRAM
This year, the Researcher–Academic Town Meeting features a presentation and discussion on the topic, “Getting Ahead of the AI Curve in Health Professions Education.” The town meeting also provides the opportunity for networking and socializing among early career and senior faculty and researchers.

6:35 p.m. Welcome
Robert M. Augustine, PhD, CCC-SLP, ASHA President

Moderator
Barbara Rodriguez, PhD, CCC-A, ASHA Vice President for Academic Affairs in Speech-Language Pathology

6:40 p.m. Presentation of the ASHA Journals Awards
Frederick J. Gallun, PhD, Chair, ASHA Journals Board

7:00 p.m. Dinner

7:30 p.m. Keynote Presentation
Sumit Dhar, PhD, CCC-A, Northwestern University

8:00 p.m. Panel Discussion
Radhika Aravamudhan PhD, CCC-A, Salus University
Jennifer Friberg, EdD, CCC-SLP, Illinois State University
Julie Liss, PhD, CCC-SLP, Arizona State University

8:30 p.m. Dessert Networking Reception
**THE ALFRED K. KAWANA AWARD FOR LIFETIME ACHIEVEMENT IN PUBLICATIONS**

In memory of the late Alfred K. Kawana, former director of ASHA Publications, this award recognizes a sustained history of exemplary publications by a scholar whose journal contributions over a period of at least 10 years are meritorious in their educational, scientific, or clinical value.

Joseph R. Duffy, PhD, CCC-SLP, Mayo Clinic

**EDITOR'S AWARDS**

An Editor’s Award is given for AJA, AJSLP, JSLHR (Speech section), JSLHR (Language section), JSLHR (Hearing section), LSHSS, and by each of the four editors-in-chief of Perspectives of the ASHA Special Interest Groups to the article that the editor-in-chief and editors feel meets the highest quality standards in research design, presentation, and impact for a given year.

**American Journal of Audiology**
Editor-in-Chief: Erin Picou
Title: “Children With Unilateral Hearing Loss After Newborn Hearing Screening in Taiwan”
Authors: Yu-Chen Hung, Pei-Hua Chen, Tzu-Hui Lin, and Tang Zhi Lim

**American Journal of Speech-Language Pathology**
Editors-in-Chief: Erinn Finke and Katherine C. Hustad
Title: “Identity-Focused Practice in Augmentative and Alternative Communication Services: A Framework to Support the Intersecting Identities of Individuals With Severe Disabilities”
Authors: Mary Claire Wofford, Billy T. Ogletree, and Thales De Nardo
Editor's Awards (cont.)

*Journal of Speech, Language, and Hearing Research*—Speech section

Editor-in-Chief: Cara Stepp

Title: “Sequencing Deficits and Phonological Speech Errors, but Not Articulation Errors, Predict Later Literacy Skills”

Authors: Katheryn L. Boada, Richard Boada, Bruce F. Pennington, and Robin L. Peterson

*Journal of Speech, Language, and Hearing Research*—Language section

Editor-in-Chief: Julie A. Washington

Title: “The Complex Role of Utterance Length on Grammaticality: Multivariate Multilevel Analysis of English and Spanish Utterances of First-Grade English Learners”

Authors: Anny Castilla-Earls, David J. Francis, and Aquiles Iglesias

*Journal of Speech, Language, and Hearing Research*—Hearing section

Editor-in-Chief: Peggy Nelson

Title: “Effortful Listening Despite Correct Responses: The Cost of Mental Repair in Sentence Recognition by Listeners With Cochlear Implants”

Authors: Matthew B. Winn and Katherine H. Teece

*Language, Speech, and Hearing Services in Schools*

Editor-in-Chief: Kelly Farquharson

Title: “A Tool for Differential Diagnosis of Childhood Apraxia of Speech and Dysarthria in Children: A Tutorial”

Authors: Jenya Iuzzini-Seigel, Kristen M. Allison, and Ruth Stoeckel
Editor’s Awards (cont.)

Perspectives of the ASHA Special Interest Groups
Editor-in-Chief: Monique T. Mills
“One-Year Neurodevelopmental Outcomes After Neonatal Opioid Withdrawal Syndrome: A Prospective Cohort Study”
Authors: Kristen L. Benninger, Celine Richard, Sara Conroy, Julia Newton, H. Gerry Taylor, Alaisha Sayed, Lindsay Pietruszewski, Mary Ann Nelin, Nancy Batterson, and Nathalie L. Maitre

Perspectives of the ASHA Special Interest Groups
Editor-in-Chief: Mary J. Sandage
“Designing and Implementing a Community Aphasia Group: An Illustrative Case Study of the Aphasia Group of Middle Tennessee”
Authors: Deborah F. Levy, Anna V. Kasdan, Katherine M. Bryan, Stephen M. Wilson, Michael de Riesthal, and Dominique P. Herrington

Perspectives of the ASHA Special Interest Groups
Editor-in-Chief: Dawn Konrad-Martin
“Coupling Hearing Health With Community-Based Group Therapy for Cognitive Health in Low-Income African American Elders”
Authors: Whitney Anne Postman, Maureen Fischer, Kellie Dalton, Kailin Leisure, Samantha Thompson, Laura Sankey, and Hailey Watkins

Perspectives of the ASHA Special Interest Groups
Editor-in-Chief: Celeste Domsch
“Screening Vietnamese Children in the United States for Autism Risk: Examination of the Modified Checklist for Autism in Toddlers—Revision With Follow-Up Vietnamese”
Authors: HyeKyeung Seung, Jamie Bui, and San Pham
ASHA’s Academic & Research Mentoring (ARM) Network

The ARM Network offers awards and programs that facilitate considering, launching, and advancing academic and research careers in communication sciences and disorders (CSD). Together, the goals of these programs are to increase the number of PhD faculty and advance the generation of research needed to support evidence-based practice. ASHA gratefully acknowledges support from the National Institute on Deafness and Other Communication Disorders (NIDCD), which helps fund some of these programs.

2023 ASHA Academic-Research Awards & Programs

**Advancing Academic-Research Careers (AARC) Award**

AARC provides funds that support early-career faculty in carrying out mentored teaching and research plans intended to advance their academic-research careers.

- **Rebecca Bawayan, Moravian University**
- **Teresa Girolamo, San Diego State University**
- **Kelly Jahn, The University of Texas at Dallas**
- **Erin L. Meier, Northeastern University**
- **Brandon Merritt, The University of Texas at El Paso**
- **Amy K. Peterson, University of Wyoming**
- **Chelsea Privette, The University of Texas at Austin**
- **Gabriella Reynolds, Long Island University Post**
- **Elizabeth Roepke, Saint Louis University**
- **Pumpki Lei Su, The University of Texas at Dallas**
- **Soumya Venkitakrishnan, California State University, Sacramento**
Audiology/Hearing Science Research Travel Award (ARTA)

ARTA provides funds for AuD students, PhD students, and postdoctoral fellows interested in expanding their knowledge of research in audiology and/or hearing science by attending the ASHA Convention.

Sajana Aryal, The University of Texas at Austin
Kayla Cormier, University of Colorado Boulder
Karlee Doak, The University of Texas at Dallas
Mary Katherine Donegan, The University of Kansas Medical Center
Behdad Dousti, University of Cincinnati
Comfort Fabode, Indiana University Bloomington
Nicole Genser, Montclair State University
Haiping Huang, Vanderbilt University
Izabela Jamsek, The Ohio State University
Madison McNeill, Purdue University
Leroy Medrano, Purdue University
Marissa Merrifield, Syracuse University
Preeti Pandey, James Madison University
Ashley Parker, University of Pittsburgh
Shuang Qi, The University of Texas at Dallas
Eric Rodriguez, Purdue University
Briana Rodriguez, University of South Florida
Carly Schimmel, University of Colorado Boulder
Ryan Schwantes, University of Minnesota Twin Cities
Alexandra Soutar, Rush University
Jennifer Zicka, Utah State University
**Clinical Practice Research Institute (CPRI)**

CPRI provides funds to support both early- and mid-career researchers in preparing grant applications to support clinical practice research—studies of the methods and approaches used in service delivery and their outcomes. Research in these areas is critical to supporting evidence-based practice in our discipline. Early-career investigators work with an assigned consultant, whereas more experienced investigators—ready to scale up their research—work with their chosen collaborator(s) and/or invited consultant(s).

**Awardees**

- Erinn Finke, *The University of Tennessee Health Science Center*
- Elaine Hitchcock, *Montclair State University*
- Tara McAllister, *New York University*

**Consultants**

- Howard Goldstein, *University of South Florida*
- Julia Irwin, *Southern Connecticut State University*
- Krista Wilkinson, *The Pennsylvania State University*

**Dissemination and Implementation Science Travel Award (DISTAnce)**

DISTAnce supports scientists in attending a conference, meeting with a mentor, and preparing a research grant proposal that incorporates implementation science. Research in this area is critical to advancing the translation of research findings into practice.

- Jason Chow, *Vanderbilt University*, and mentor Lisa Saldana, *Chestnut Health Systems*
- Ursula Findlen, *Nationwide Children’s Hospital*, and mentor Christina Studts, *University of Colorado Anschutz Medical Campus*
- Teresa Girolamo, *San Diego State University*, and mentor Nicole Stadnick, *University of California, San Diego*
- Beth Kelley, *University of Missouri*, and mentor Laura Anthony, *University of Colorado Anschutz Medical Campus*
- Amy Kemp, *Edward Hines, Jr., VA Hospital*, and mentor Leora Cherney, *Shirley Ryan AbilityLab*
**Grant Review and Reviewer Training (GRRT) Program**

Scientists review American Speech-Language-Hearing Foundation research grant proposals, participate in a grant review panel, and learn to be effective reviewers. This year 36 reviewers participated, and they are listed amongst all the program reviewers.

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**Lessons for Success (LfS) Program**

LfS provides intensive training to early-career scientists in grantsmanship skills and other research career competencies. This program is funded, in part, by a grant from NIDCD. Members of ASHA’s Research and Scientific Affairs Committee and the Lessons for Success Advisory Committee serve as this program’s faculty.

**Protégés**

| Uzma Akhtar, Rush University Medical Center | Allison Hilger, University of Colorado Boulder |
| Meisam Arjmandi, University of South Carolina | Nicole Jiam, Massachusetts Eye and Ear / Harvard Medical School |
| Alisa Baron, The University of Rhode Island | Eric Johnson, West Virginia University |
| Lauren Baron, MGH Institute of Health Professions | Roha Mariam Kaipa, Oklahoma State University |
| Natalie Covington, University of Minnesota Twin Cities | Robin Karlin, University of Wisconsin–Madison |
| Meg Cychosz, University of Maryland | Kelsey Klein, The University of Tennessee Health Science Center |
| Haley Dresang, University of Wisconsin–Madison | Thea Knowles, Michigan State University |
| Alexandra Durfee, Johns Hopkins University | Breanna Krueger, University of Wyoming |
| Valerie Freeman, Oklahoma State University | Arianna LaCroix, Purdue University |
| Hedieh Hashemi Hosseinabad, Eastern Washington University | Helen Long, University of Wisconsin–Madison |
Lessons for Success (LfS) Program (cont.)

Protégés con’t

Jennifer Mack, University of Massachusetts Amherst
Jennifer Oshita, The University of Vermont
Sarah Perry, University of Otago
Hannah Rowe, Boston University
Maureen Shader, Purdue University

Kevin Sitek, University of Pittsburgh
Kaila Stipancic, University at Buffalo
Marish Speights, Northwestern University
Seth Tichenor, Duquesne University
Camille Wynn, University of Houston

Program Faculty

Sudha Arunachalam, New York University
Curtis Billings, Idaho State University
Bharath Chandrasekaran, Northwestern University
David Eddins, University of Central Florida
René Gifford, Vanderbilt University Medical Center
Lisa Goffman, The University of Texas at Dallas
Karen Helfer, University of Massachusetts Amherst
William Hula, VA Pittsburgh Healthcare System / University of Pittsburgh
Jana Iverson, Boston University
Swathi Kiran, Boston University

Tracey Love, San Diego State University
Edwin Maas, Temple University
Bonnie Martin-Harris, Northwestern University
Janna Oetting, Louisiana State University
Elena Plante, The University of Arizona
Emily Plowman, University of Florida
M. Adelaida Restrepo, University of South Florida
Preeti Sivasankar, Purdue University
Beth Strickland, Purdue University
Kris Tjaden, University at Buffalo
Julie Wambaugh, University of Utah
Steven Warren, The University of Kansas
**Pathways Program**

Pathways assists early-career scientists in designing a 5-year plan, building a publication record, and identifying early-career funding mechanisms to successfully launch independent clinical research careers. This program was established by a grant from NIDCD.

**Protégés**

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<thead>
<tr>
<th>Katelyn Berg, Vanderbilt University</th>
<th>Saul Frankford, Boston University</th>
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<tr>
<td>James Borders, Teachers College, Columbia University</td>
<td>Micah Hirsch, Florida State University</td>
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<td>Liz Bouvier, McGill University</td>
<td>Amy Kemp, Edward Hines, Jr., VA Hospital</td>
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<td>Brianne Chiappetta, Northwestern University</td>
<td>Yookyung Kim, Arizona State University</td>
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<td>Alexander Choi-Tucci, University of California, Irvine</td>
<td>Marc Maffei, MGH Institute of Health Professions</td>
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<td>Sharice Clough, Vanderbilt University</td>
<td>Mariana Mendes Bahia, Northwestern University</td>
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<td>Tiana Cowan, Boys Town National Research Hospital</td>
<td>Hilary Miller, Boston University</td>
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<td>Victoria Diedrichs, The Ohio State University</td>
<td>Kristen Nunn, MGH Institute of Health Professions</td>
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<td>Julia Drouin, The University of North Carolina at Chapel Hill</td>
<td>Maura O'Fallon, Temple University</td>
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<td>Yao Du, University of Southern California</td>
<td>Juliana Ronderos, Boston University</td>
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<td>Marianne Elmquist, University of Wisconsin–Madison</td>
<td>Cara Sauder, University of Washington</td>
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<td>Matthew Sayers, Temple University</td>
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### Mentors

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<tr>
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<tr>
<td>Nancy Brady</td>
<td>The University of Kansas</td>
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<td>Kate Bunton</td>
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<td>Giselle Carnaby</td>
<td>The University of Texas Health Science Center at San Antonio</td>
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<td>Anny Castilla-Earls</td>
<td>University of Houston</td>
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<td>Joseph R. Duffy</td>
<td>Mayo Clinic</td>
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<td>Heather Harris Wright</td>
<td>East Carolina University</td>
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<td>Ashwini Joshi</td>
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<td>Mili Kuruvilla-Dugdale</td>
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<td>Zoë Thijs</td>
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<td>Austin Thompson</td>
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<td>Nicole Tomassi</td>
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<td>Danyang Wang</td>
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### Promoting the Next Generation of Researchers (PROGENY) Program

PROGENY pairs undergraduate students presenting posters at the annual ASHA Convention with faculty researchers. The faculty encourage the students by visiting them during their poster sessions to talk about their research and pursuing a research career. In 2023, there are 32 undergraduates participating.
The RMPTA supports emerging scientists in attending the Research Symposium in CSD at the annual ASHA Convention and engaging in mentored activities. The Research Symposium and RMPTA are funded, in part, by a grant from NIDCD.

**Mentees and Mentors**

**Megan Arney, Michigan State University**, and mentor Hope Gerlach-Houck, Western Michigan University

**Jithin Balan and mentor Srikanta Mishra, The University of Texas at Austin**

**Nina Benway and mentor Carol Espy-Wilson, University of Maryland**

**Burgundy Bisson and mentor Miwako Hisagi, California State University, Los Angeles**

**Marianne Casilio, Vanderbilt University**, and mentor Gerasimos Fergadiotis, Portland State University

**Adriana Chieng, University of Nottingham Malaysia** and mentor Camille Wynn, University of Houston

**June Contreras and mentor Brandon Merritt, The University of Texas at El Paso**

**Brittney Cooper, University of California, Berkeley, and San Francisco State University**, and mentor Gloria Soto, San Francisco State University

**Angela Ding, Vanderbilt University**, and mentor Mili Kuruvilla-Dugdale, The University of Iowa

**Kelsey Dukovic and mentor Sojung Kim, West Chester University**

**Amanda Eads and mentor Tara McAllister, New York University**

**Ruiqing Fan and mentor Ashwini Joshi, University of Houston**

**Samantha Ghali, The University of Kansas**, and mentor Marisha Speights, Northwestern University

**Allison Godsey, University of Maryland**, and mentor Bridget Walsh, Michigan State University

**Nataly Innamorato and mentor Howard Goldstein, University of South Florida**

**Caryn Iwakiri and mentor Pei-Tzu Tsai, San Jose State University**

**Namitha Jain and mentor Fatima Husain, University of Illinois Urbana-Champaign**

**Gibbeum Kim and mentor Fatima Husain, University of Illinois Urbana-Champaign**
Research Mentoring-Pair Travel Award (RMPTA) (cont.)

Lauren Kim, Biola University, and mentor Yao Du, University of Southern California

Joseph Hin Yan Lam, University of California, Irvine, and mentor Maria Resendiz, Texas State University

Talia Mango and mentor Julia Drouin, The University of North Carolina at Chapel Hill

Tracy Preza, University of Illinois Urbana-Champaign, and mentor Alison Hendricks, University at Buffalo

Dillon Pruett, Vanderbilt University Medical Center, and mentor Shelly Jo Kraft, Wayne State University

Arden Ricciardone, University of Connecticut, and mentor Karen Lê, VA Connecticut Healthcare System

Carly Rosvold, University of Maryland, and mentor Pamela Hadley, University of Illinois Urbana-Champaign

Anna Saylor and mentor Alyssa Lanzi, University of Delaware

Lue Shen, Boston University, and mentor Shrikanth Narayanan, University of Southern California

Jasleen Singh and mentor Sumit Dhar, Northwestern University

Emma Kate Thome, University of Georgia, and mentor Richard Morris, Florida State University

Nicole Tomassi, Boston University, and mentor Adam Buchwald, New York University

Lois Adrianne Umali and mentor Farzan Irani, Texas State University

Anumitha Venkatraman, University of Wisconsin–Madison, and mentor Cara Stepp, Boston University

Olivia Vruwink and mentor Natalie Covington, University of Minnesota Twin Cities

Hasini Weerathunge, Boston University, and mentor Yana Yunusova, University of Toronto
Students Preparing for Academic-Research Careers (SPARC) Award

SPARC provides funds that support undergraduate and clinical entry-level degree students in carrying out mentored teaching and research plans to explore their interest in pursuing an academic-research career.

Kendra Ames, A.T. Still University

Stephanie Fazio, Misericordia University

Sandra Irvin, University of South Carolina

Sean Kashiwagura, The University of Texas at Dallas

Julia Kerrigan, The University of Iowa

Marcela Paz Lara, New York University

Vivian Le, The University of Texas at Dallas

Muna Musse, University of Minnesota Twin Cities

Vianca A. Ocampo, Northern Illinois University

Lauren Riggleman, University of South Carolina

Lisa Rodriguez, California State University, Fullerton

Loriel Roman, San Francisco State University

Hailey Spencer, University of Cincinnati
Thank You to the Reviewers of the 2023 ARM Network Programs

Alyson Abel, San Diego State University
Mary Alt, The University of Arizona
Julie Anderson, Indiana University Bloomington
Justin Aronoff, University of Illinois Urbana-Champaign
Sudha Arunachalam, New York University
Julie Barkmeier-Kraemer, University of Utah
Lori Bass, Worcester State University
Sheri Bayley, Nevada State College
Carolyn Baylor, University of Washington
Ishan Bhatt, The University of Iowa
Heather Bonilha, University of South Carolina
Naomi Bramhall, VA Portland Health Care System
Mindy Bridges, The University of Kansas Medical Center
Danielle Brimo, Texas Christian University
Francoise Brosseau-Lapre, Purdue University
Adam Buchwald, New York University
Kate Bunton, The University of Arizona

Courtney Byrd, The University of Texas at Austin
Jessica Caron, The Pennsylvania State University
Tracy Centanni, Texas Christian University
Bharath Chandrasekaran, Northwestern University
Emily Ciesielski, University of Central Missouri
Steven Cox, Adelphi University
Meghan Darling-White, The University of Arizona
An Dinh, The University of Toledo
Celeste Domsch, Rutgers Biomedical and Health Sciences
Kerry Ebert, University of Minnesota Twin Cities
David Eddins, University of Central Florida
Leah Fabiano, University of Pittsburgh
Lizbeth Finestack, University of Minnesota Twin Cities
Kendra Garand, University of Pittsburgh
A. Tucker Gleason, University of Virginia
Monica Gordon Pershey, Cleveland State University
Thank You to the Reviewers of the 2023 ARM Network Programs
(cont.)

Vince Gracco, Haskins Laboratories
Shelley Gray, Arizona State University
Elizabeth Grillo, West Chester University
Shannon Hall-Mills, Florida State University
Ying Hao, Nanjing Normal University
Stacy Harnish, The Ohio State University
Karen Helfer, University of Massachusetts Amherst
Rebecca Henning, University of Wisconsin–Stevens Point
Elizabeth Hoover, Boston University
William Hula, VA Pittsburgh Healthcare System / University of Pittsburgh
Katie Hustad, University of Wisconsin–Madison
Jana Iverson, Boston University
Kristen Janky, Boys Town National Research Hospital
Fuh-Cherng Jeng, Ohio University
Eun Kyung Jeon, The University of Iowa
Suzanne King, University of Louisville

Kelsey Klein, The University of Tennessee Health Science Center
Kelly Knollman-Porter, Miami University
Carol Koch, Samford University
Janet Koehnke, Montclair State University
Sara Kover, University of Washington
Kaitlin Lansford, Florida State University
Jiyeon Lee, Purdue University
Sue Ann Lee, Texas Tech University Health Sciences Center
Ciara Leydon, Sacred Heart University
Jeffery Lichtenhan, University of South Florida
Susan Loveall, University of Nebraska–Lincoln
Tracy Love, San Diego State University
Emily Lund, Texas Christian University
Rhiannon Luyster, Emerson College
Edwin Maas, Temple University
Meaghan McKenna, East Carolina University
Stephanie McMillen, Syracuse University
Thank You to the Reviewers of the 2023 ARM Network Programs (cont.)

Jyutika Mehta, Texas Woman's University
Ian Mertes, University of Illinois Urbana-Champaign
Monique Mills, University of Houston
Srikanta Mishra, The University of Texas at Austin
Arnold Olszewski, Miami University
Rita Patel, Indiana University
Sona Patel, Seton Hall University
Mark Pellowski, Towson University
Ann Perreau, Augustana College
Sheila Pratt, University of Pittsburgh
Sonja Pruitt-Lord, San Diego State University
Cynthia Puranik, Georgia State University
Rachel Reetzke, Kennedy Krieger Institute/Johns Hopkins University
Kelly Richardson, University of Massachusetts Amherst
Peter Richtsmeier, Oklahoma State University
Raul Rojas, The University of Kansas
Kathrin Rothermich, East Carolina University
Allison Schaser, Purdue University
Elizabeth Schoen, Sacred Heart University
Rajani Sebastian, Johns Hopkins University School of Medicine
Jing Shen, Temple University
Yi Shen, University of Washington
Li Sheng, The Hong Kong Polytechnic University
Kimberly Smith, University of South Alabama
Jessica Steinbrenner, The University of North Carolina at Chapel Hill
Cara Stepp, Boston University
Elizabeth Strickland, Purdue University
Yihsin Tai, Ball State University
Ying-Chiao Tsao, California State University, Fullerton
Sarah Wallace, University of Pittsburgh
Andrea Warner-Czyz, The University of Texas at Dallas
Karla Washington, University of Toronto
Krystal Werfel, University of South Carolina
Heather Harris Wright, East Carolina University
Lauryn Zipse, MGH Institute of Health Professions
ASHA’s Faculty Development Institute (AFDI) 2021 Cohort

AFDI is a 2-year faculty development program designed to incorporate evidence-based practice, interprofessional education and collaborative practice, enhanced service delivery / top of the license, and cultural competence into CSD education. The 2021 cohort completed the program in 2023 and is recognized today.

Alyson Abel, San Diego State University
Mellissa Bortz, St. John’s University
Carolyn Buchanan, University of Central Florida
Teresa Cardon, The Chicago School of Professional Psychology
Kathleen Cazzato, The University of Arizona
Erin Clinard, James Madison University
Fernando Delprado, Fundación Universitaria María Cano
Punam Desormes, University of Central Florida
Mary Deyo, Elms College
Maria Claudia Franca, Southern Illinois University Carbondale
Sarah Friel, MGH Institute of Health Professions
Katrina Fulcher, SUNY Buffalo State University
Monike Garabieta, The University of Texas at Austin
Caitlin Imgrund, Florida Atlantic University
Marla Kovatch, Marywood University
Lauren Mathews, University of North Texas
Megan Miskowski, Women's Institute of Torah Seminary & College
Nimisha Muttiah, University of Kelaniya
Danielle Osmelak, Governors State University
Johanna Price, Western Carolina University
Ellyn Riley, Syracuse University
Kelly Rutherford, Marshall University
Melinda Salloukh, University of Arkansas at Monticello
Laura Schrock, Bowling Green State University
HyeKyeung Seung, California State University, Fullerton
Meagan Spencer, Freed-Hardeman University
Brian Weiler, Western Kentucky University
Laura Wilson, The University of Tulsa
Jacqueline Yokley, Elms College
Robyn Zeltinger, University of Mary
Minority Student Leadership Program (MSLP) Award

The MSLP award provides a forum for racial/ethnic minority students to participate in leadership-focused educational programs and activities of the annual ASHA Convention. Six research doctoral students were selected to participate.

Lillian Brown, Northwestern University
Husna Firdose, James Madison University
Miguel Garcia-Salas, Florida State University
Natalie King-Shaw, San Diego State University
Sophie Levi, San Diego State University / University of California, San Diego
Lauren McKeever, University of South Florida
RATM Presenter Bios

**KEYNOTE**

**Sumit Dhar, PhD, CCC-A, Northwestern University, ASHA Vice President for Science and Research**

Sumit Dhar is a hearing scientist and audiologist at Northwestern University. He received his formal training at the University of Mumbai, Utah State University, and Purdue University. His laboratory works on cochlear mechanics and otoacoustic emissions as well as on hearing health care delivery. Dhar currently serves on ASHA's Board of Directors as the Vice President for Science and Research. He also serves as the Associate Provost for Faculty at Northwestern University.

**PANELISTS**

**Radhika Aravamudhan, PhD, CCC-A, Salus University, ASHA Vice President for Academic Affairs in Audiology**

Radhika Aravamudhan is currently an associate professor and serves as the Dean for the Osborne College of Audiology at Salus University. Aravamudhan joined Salus University in 2005. Areas of research interests include interprofessional education, understanding and evaluating the electrophysiologic correlates of speech encoding in the auditory system, and the role of signal processing (in auditory prostheses such as cochlear implants) on speech perception and perceptual learning. Aravamudhan currently serves on ASHA's Board of Directors as the Vice President for Academic Affairs in Audiology.

**Jennifer Friberg, EdD, CCC-SLP, Illinois State University**

Jennifer Friberg is Director of Scholarly Teaching, Cross Endowed Chair in the Scholarship of Teaching and Learning and is a professor of communication sciences and disorders at Illinois State University. Friberg’s research and speaking interests include most aspects of the scholarship of teaching and learning (SoTL), with a special interest in mentoring in SoTL, SoTL advocacy, and out-of-classroom learning. Friberg is the founding Associate Editor for the open-access journal, *Teaching and Learning in Communication Sciences & Disorders*.

**Julie M. Liss, PhD, CCC-SLP, Arizona State University**

Julie M. Liss is Associate Dean of Academic Success in the College of Health Solutions at Arizona State University. She has served as Editor-in-Chief for ASHA's *Journal of Speech, Language, and Hearing Research* (JSLHR) (Speech section). She currently serves as the Senior Editor for Registered Reports for both the Speech section and the Language section of *JSLHR*. Liss and her collaborators have published recently on the use of artificial intelligence for clinical applications in speech and language. She is an ASHA Fellow.