ACCREDITATION ACTION REPORT

End of Probation and Re-Accreditation Review

The Council on Academic Accreditation in Audiology and Speech-Language Pathology took the following accreditation action at its October 10-12, 2019 meeting, as indicated below.

Name of Program: Long Island University, Brooklyn

File #: 254

Professional Area:

- [ ] Audiology
- [x] Speech-Language Pathology

Modality:

- [x] Residential
- [ ] Distance Education
- [ ] Satellite Campus
- [ ] Contractual Arrangement

Degree Designator(s): M.S.

Current Accreditation Cycle: 9/1/2011 – 8/31/2019

Action Taken: Remove Probation and Continue Accreditation

Effective Date: October 12, 2019

New Accreditation Cycle: 9/1/2019 – 8/31/2027

Next Review: Annual Report due August 1, 2020

Notices: The program is advised to adhere to the following notices that are appended to this report.

- PROGRAM COMPLIANCE EXPECTATIONS
- PUBLIC DISCLOSURE OF DECISION AND ACCREDITATION STATUS
In the context of the institutional and program mission statements and in consideration of the credentials for which the program is preparing students, the CAA conducted its comprehensive review and found the program to be in compliance with the Standards for Accreditation of Graduate Education Programs in Audiology and Speech-Language Pathology, except as noted below.

**AREAS OF NON-COMPLIANCE**

The CAA found the Program to be not in compliance with the following Standards for Accreditation. Non-compliance means that the Program does not have in place the essential elements necessary to meet the standard. If the decision to withdraw the Program’s accreditation is reversed, the Program must demonstrate its compliance with these standards when responding to prior concerns in the next annual report or reaccreditation application or by the timeline specified below. The CAA will indicate in its review of that report whether the Program has addressed these areas sufficiently to achieve compliance. Failure to demonstrate compliance with the standards may jeopardize the Program’s accreditation status or require the CAA to place the program on probation.

**Standard 1.5: The program develops and implements a long-term strategic plan.**

**Evidence of non-compliance:**
The strategic plan must include a mechanism for regular evaluation of the plan itself and of progress in meeting the plan’s objectives. Review of the strategic plan and the site visit report indicated that the strategic plan does not include a mechanism for regular evaluation of the plan itself. In response to the site visit report, the Program indicated that it had added a goal to the strategic plan to review it periodically; however, there was no information provided regarding the mechanism for periodic review or how the progress in meeting the plan’s objectives will be evaluated to inform change.

**Steps to be Taken:**
In the next annual report, provide the specific mechanisms that are in place for regular evaluation of the strategic plan.

**Standard 4.3 The program has policies and procedures for identifying the need to provide intervention for each student who does not meet program expectations for the acquisition of knowledge and skills in the academic and clinical components of the program.**

**Evidence of Non-Compliance:**
The Program has policies and procedures for identifying students who need intervention to meet Program expectations for the acquisition of knowledge and skills in the academic component of the curriculum. The site visitors were not able to verify the existence of policies
and procedures for students who need intervention. The Program response indicated that policies and procedures have been developed and that expanded policies and procedures for identifying students who need intervention are to be implemented in fall of 2019.

**Steps to be Taken:**
In the next annual report, provide evidence that the new policies and procedures for identifying students who need intervention have been implemented and are applied consistently.

**AREAS FOR FOLLOW-UP (clarification/verification)**

The CAA did not find the program to be out of compliance with the following Standards for Accreditation at this time. However, the program must provide additional information or an update in the program’s next annual report or reaccreditation application for clarification or verification of these issues, in order to monitor the program’s continued compliance in the stated areas.

- There are no areas of follow-up with accreditation standards.

**PERFORMANCE WITH RESPECT TO STUDENT ACHIEVEMENT**

The CAA has evaluated the Program regarding its performance with respect to student achievement and provides the following report, required as an accrediting agency recognized by the US Secretary of Education [34 CFR 602.17(f)(2)].

**Comments/Observations:**

The CAA assessed the Program’s performance with respect to student achievement and found the Program to meet or exceed the established CAA expectations (as described in accreditation standard 5.0-Assessment) in the following checked areas. Details regarding any of these areas found to be not in compliance are described earlier in this report in the context of the relevant standard.

| x | Program Completion Rates |
| x | Employment Rates |
| x | Praxis Examination Rates |

**PROGRAM COMPLIANCE EXPECTATIONS**

As an accrediting agency recognized by the U.S. Secretary of Education, the CAA must comply with Criterion §602.20 [34 CFR 602.20(a)(2)(iii)]. This criterion requires that if an accrediting agency’s review of a program indicates that the program is not in compliance with any standard, the CAA must establish timelines for programs that are not in full compliance “to take...
appropriate action to bring itself into compliance with the agency’s standards”. As the programs that the CAA accredits are at least two years in length, the maximum time allowed under this criterion is two years. If, after review of a required report, the program remains out of full compliance with any standard and sufficient progress toward compliance has not been demonstrated, the CAA may act to place the program on probation or withdraw its accreditation status in accordance with the policy and procedures outlined in the Accreditation Handbook. The CAA may place a program on probation or withdraw accreditation from a program prior to this time when there is clear evidence of circumstances that jeopardize the capability of the program to provide acceptable educational experiences for the students, as noted above. However, a program will be placed on probation or accreditation withdrawn after the review of a third consecutive report reveals that issues continue for the same standard(s) and the program remains not in full compliance with all standards.

PUBLIC DISCLOSURE OF THIS DECISION AND ACCREDITATION STATUS

The CAA publishes a notice of final accreditation actions on its website after comprehensive reviews and appeals are completed in accordance with its published policies. In the event an adverse action is taken and becomes final (i.e., withdrawal or withholding of an accreditation status), the CAA is required to publish a brief statement summarizing the reasons for withholding or withdrawing the accreditation status of a program, together with the comments, if any, that the affected program may wish to make.

The Criteria for Recognition by the U.S. Secretary of Education requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an accredited or preaccredited program releases about accreditation or preaccreditation status, contents of site visit reports, and accrediting or preaccrediting actions with respect to the program. [34 CFR 602.23(d) and 602.23(e)] The program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program, using the language provided in the Accreditation Handbook (see Chapter XII Informing the Public) on the academic accreditation website. If the program chooses to disclose any additional information within the scope of the ED rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the CAA’s name, address, and telephone number as described in the Accreditation Handbook. If an institution or program misrepresents or distorts any action by the CAA with respect to any aspect of the accreditation process, its accreditation status, the contents of the site visit report, or final CAA accreditation actions or decisions, the CAA will inform the chief executive officer of the institution and the program director that corrective action must be taken. If corrective action is not taken, the CAA will release a public statement that provides correct information and may invoke other sanctions as may be appropriate.