ACCREDITATION ACTION REPORT

End of Probation Review

The Council on Academic Accreditation in Audiology and Speech-Language Pathology took the following accreditation action at its February 21-24, 2018 meeting, as indicated below.

Name of Program: LIU Brooklyn

File #: 254

Professional Area:

☐ Audiology
☒ Speech-Language Pathology

Modality:

☒ Residential
☐ Distance Education
☐ Satellite Campus
☐ Contractual Arrangement

Degree Designator(s): MS

Current Accreditation Cycle: 9/1/2011 – 8/31/2019

Action Taken: Continue Probation

Effective Date: February 24, 2018

Probation Date: February 18, 2017

Next Review: Reaccreditation Application due August 1, 2018

 Notices: The program is advised to adhere to the following notices that are appended to this report.

- PROGRAM COMPLIANCE EXPECTATIONS
- PUBLIC DISCLOSURE OF DECISION AND ACCREDITATION STATUS
In the context of the institutional and program mission statements and in consideration of the credentials for which the program is preparing students, the CAA conducted its comprehensive review and found the program to be in compliance with the Standards for Accreditation of Graduate Education Programs in Audiology and Speech-Language Pathology, except as noted below.

AREAS OF NON-COMPLIANCE

The CAA found the program to be not in compliance with the following Standards for Accreditation. Non-compliance means that the program does not have in place the essential elements necessary to meet the standard. The program must demonstrate its compliance with these standards when responding to prior concerns in the next annual report or reaccreditation application or by the timeline specified below. The CAA will indicate in its review of that report whether the program has addressed these areas sufficiently to achieve compliance. Failure to demonstrate compliance with the standards may jeopardize the program’s accreditation status or require the CAA to place the program on probation.

Standard: 5.6 Praxis Examination Pass Rate

Requirement of the standard to be met:

- Program meets the CAA threshold for Praxis pass rate

Evidence of non-compliance: The program was not in compliance with this standard in 2017. A program placed on probation must demonstrate compliance with noted standards within one year.

The program’s current three-year average Praxis pass rate is 75%, and is below the 80% threshold required to be in full compliance with this standard. In the probation report, the program described an in-depth plan to address needs relative to Praxis preparation, including a dedicated preparation class (approved to begin in 2018), online workshops, faculty support/mentorship, and integration of Praxis practice items into academic classes. However, the plan has been partially implemented. The program indicates they will be above the 80% Praxis pass rate threshold at the time the three-year completion data are next updated to include the most recent academic year’s data. Data provided in the probation report indicates an improvement in pass rates demonstrating 32 of the 40 test-takers in the most recently completed academic year had passed the exam, in comparison to the 13 of the 25 test-takers passing in the previous year. Thus, the program is found to be making a good faith effort to improve the Praxis pass rates to meet the CAA’s 80% threshold.
**Steps to be Taken:** At the time of the next report, provide the three-year Praxis pass rate average for the three most recently completed academic years. Provide an update on the full implementation of the program’s in-depth plan to improve Praxis pass rates and describe any changes to this plan and timelines to achieve and maintain the CAA’s required threshold for this standard.

**AREAS OF PARTIAL COMPLIANCE**

The CAA found the program to be in partial compliance with the following Standards for Accreditation. Partial compliance means that the program has in place some, but not all, of the essential elements necessary to meet all aspects of the standard. The program must demonstrate its compliance with these standards when responding to prior concerns in the next annual report or reaccreditation application or by the timeline specified below. The CAA will indicate in its review of that report whether the program has addressed these areas sufficiently to achieve compliance. **Failure to demonstrate compliance with the standards may jeopardize the program’s accreditation status or require the CAA to place the program on probation.**

**Standard: 1.9 Public Information**

Requirements of the standard to be met:

- **Student outcome measures are labeled “Student Achievement Data” or “Student Outcome Data”**
- **Results of student outcome measures for the most recently completed 3 academic years must provide number and percentage of students completing the program within the program’s published time frame for each of the 3 most recently completed academic years**
- **The following results of student outcome measures for the most recently completed 3 academic years must be provided:**
  - Number and percentage of program test-takers who pass the Praxis® Subject Assessment examination for each of the 3 most recently completed academic years (programs need report only the results once for test-takers who take the test more than one time in the reporting period),
  - Number and percentage of program graduates employed in the profession or pursuing further education in the profession within 1 year of graduation for each of the 3 most recently completed academic years

**Evidence of partial compliance:** The program was not in compliance with this standard in 2017 for having no student outcome data reported on the program’s website. Since that time, the program added clearly visible/readily accessible data to reflect on-time program completion, Praxis pass rate, and student employment.
However, this table is not labeled “Student Outcome Data” or “Student Achievement Data”, as is required by the standard. Furthermore, the data are presented in a misleading manner in that data representing on-time program completion rates are presented in the same date column as the data for students who graduate one year after graduation, which would be two different cohorts of students.

**Steps to be Taken:** At the time of the next report, provide evidence that student outcome tables published on the program’s website are clearly labeled as “Student Outcome Data” or “Student Achievement Data”. Revise the student outcome data reported on the program’s website to accurately and separately report the total number of students in each of the three most recently completed academic years for each student outcome (program completion, Praxis pass rate, and employment rate). Information on presenting student achievement data can be found on the CAA website: https://caa.asha.org/reporting/student-achievement-measures/presenting-student-achievement-data/

**Standard: 1.9 Public Information**

*Requirement of the standard to be met:*

- Websites, catalogs, advertisements, and other publications/electronic media are accurate regarding program’s accreditation status. Program indicates the accreditation status in accordance with the language specified in the Public Notice of Accreditation Status in the CAA Accreditation Handbook, as required under federal regulations.

*Evidence of partial compliance:* In the last annual report, the program was cited for not including the degree designator of the accredited graduate education program in its accreditation statement, which has been corrected. However, the program’s homepage currently features two accreditation statements, one located above the student outcome measures and one below: (http://liu.edu/brooklyn/academics/~link.aspx?_id=1657BBAE75B74E0E88B06315B5CE930B&z=z).

The accreditation statement above the student outcome measures does not report that the program is currently on probation. The accreditation statement below the student outcome measures does.

*Steps to be Taken:* At the time of the next report provide evidence that all accreditation statements published on the program’s website reflect the current accreditation status.
AREAS FOR FOLLOW-UP (clarification/verification)

The CAA did not find the program to be out of compliance with the following Standards for Accreditation at this time. However, the program must provide additional information or an update in the program’s next annual report or reaccreditation application for clarification or verification of these issues, in order to monitor the program’s continued compliance in the stated areas.

There are no areas for follow-up with accreditation standards.

PERFORMANCE WITH RESPECT TO STUDENT ACHIEVEMENT

The CAA has evaluated this program regarding its performance with respect to student achievement and provides the following report, required as an accrediting agency recognized by the U.S. Secretary of Education [34 CFR 602.17(f)(2)].

Comments/Observations:

The CAA assessed the program’s performance with respect to student achievement and found the program to meet or exceed the established CAA expectations (as described in accreditation standard 5.0-Assessment) in the following checked areas. Details regarding any of these areas found to be not in compliance are described earlier in this report in the context of the relevant standard.

<table>
<thead>
<tr>
<th></th>
<th>Program Completion Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>x</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Employment Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>x</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Praxis Examination Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PROGRAM COMPLIANCE EXPECTATIONS

As an accrediting agency recognized by the U.S. Secretary of Education, the CAA must comply with Criterion §602.20 [34 CFR 602.20(a)(2)(iii)]. This criterion requires that if an accrediting agency’s review of a program indicates that the program is not in compliance with any standard, the CAA must establish timelines for programs that are not in full compliance “to take appropriate action to bring itself into compliance with the agency’s standards”. As the programs that the CAA accredits are at least two years in length, the maximum time allowed under this criterion is two years. If, after review of a required report, the program remains out of full compliance with any standard and sufficient progress toward compliance has not been demonstrated, the CAA may act to place the program on probation or withdraw its accreditation status in accordance with the policy and procedures outlined in the Accreditation Handbook. The CAA may place a program on probation or withdraw accreditation from a program prior to this time when there is clear evidence of circumstances that jeopardize the capability of the program.
to provide acceptable educational experiences for the students, as noted above. However, a program will be placed on probation or accreditation withdrawn after the review of a third consecutive report reveals that issues continue for the same standard(s) and the program remains not in full compliance with all standards.

**PUBLIC DISCLOSURE OF THIS DECISION AND ACCREDITATION STATUS**

The CAA publishes a notice of final accreditation actions on its website after comprehensive reviews are completed in accordance with its published policies. In the event an adverse action is taken and becomes final (i.e., withdrawal or withholding of an accreditation status), the CAA is required to publish a brief statement summarizing the reasons for withholding or withdrawing the accreditation status of a program, together with the comments, if any, that the affected program may wish to make.

The Criteria for Recognition by the U.S. Secretary of Education requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an accredited or preaccredited program releases about accreditation or preaccreditation status, contents of site visit reports, and accrediting or preaccrediting actions with respect to the program. [34 CFR 602.23(d) and 602.23(e)] The program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program, using the language provided in the Accreditation Handbook (see Chapter XII Informing the Public) on the academic accreditation website. If the program chooses to disclose any additional information within the scope of the ED rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the CAA’s name, address, and telephone number as described in the Accreditation Handbook. If an institution or program misrepresents or distorts any action by the CAA with respect to any aspect of the accreditation process, its accreditation status, the contents of the site visit report, or final CAA accreditation actions or decisions, the CAA will inform the chief executive officer of the institution and the program director that corrective action must be taken. If corrective action is not taken, the CAA will release a public statement that provides correct information and may invoke other sanctions as may be appropriate.