The Council on Academic Accreditation in Audiology and Speech-Language Pathology took the following accreditation action at its July 18 - 21, 2018 meeting, as indicated below.

**Name of Program:** James Madison University

**File #:** 142

**Professional Area:**
- [ ] Audiology
- [x] Speech-Language Pathology

**Modality:**
- [x] Residential
- [x] Distance Education
- [ ] Satellite Campus
- [ ] Contractual Arrangement

**Degree Designator(s):** M.S.

**Current Accreditation Cycle:** 07/01/2010 – 06/30/2018

**Action Taken:** Re-Accredit

**Effective Date:** July 21, 2018

**New Accreditation Cycle:** 07/01/2018 – 06/30/2026

**Next Review:** Annual Report due August 1, 2019

**Notices:** The program is advised to adhere to the following notices that are appended to this report.

- PROGRAM COMPLIANCE EXPECTATIONS
- PUBLIC DISCLOSURE OF DECISION AND ACCREDITATION STATUS
In the context of the institutional and program mission statements and in consideration of the credentials for which the program is preparing students, the CAA conducted its comprehensive review and found the program to be in compliance with the Standards for Accreditation of Graduate Education Programs in Audiology and Speech-Language Pathology, except as noted below.

**AREAS OF NON-COMPLIANCE**

The CAA found the program to be not in compliance with the following Standards for Accreditation. Non-compliance means that the program does not have in place the essential elements necessary to meet the standard. The program must demonstrate its compliance with these standards when responding to prior concerns in the next annual report or reaccreditation application or by the time line specified below. The CAA will indicate in its review of that report whether the program has addressed these areas sufficiently to achieve compliance. **Failure to demonstrate compliance with the standards may jeopardize the program’s accreditation status or require the CAA to place the program on probation.**

- There are no areas of non-compliance with accreditation standards.

**AREAS OF PARTIAL COMPLIANCE**

The CAA found the program to be in partial compliance with the following Standards for Accreditation. Partial compliance means that the program has in place some, but not all, of the essential elements necessary to meet all aspects of the standard. The program must demonstrate its compliance with these standards when responding to prior concerns in the next annual report or reaccreditation application or by the time line specified below. The CAA will indicate in its review of that report whether the program has addressed these areas sufficiently to achieve compliance. **Failure to demonstrate compliance with the standards may jeopardize the program’s accreditation status or require the CAA to place the program on probation.**

**Standard 4.6 Student Advising**

*Requirement of the standard to be met:*

- The program maintains records of advisement for each of its students.

**Evidence of partial compliance:** Site visitors indicated that students received advising support on a timely and continuing basis; however, records of advisement for students enrolled in the distance education component of the program were either inconsistently found or unavailable. In response, the program indicated that it has developed an advising tracking form that will be used routinely with all students, starting in the fall of 2018.
**Steps to be taken:** At the time of the next annual report, describe the status of implementing the plan and success in using the advising tracking forms in both residential and distance education components of the program.

**AREAS FOR FOLLOW-UP (clarification/verification)**

The CAA did not find the program to be out of compliance with the following Standards for Accreditation at this time. However, the program must provide additional information or an update in the program’s next annual report or reaccreditation application for clarification or verification of these issues, in order to monitor the program’s continued compliance in the stated areas.

**Standard 6.4 Program Equipment and Materials**

*Requirement of the standard to be met:*

- The program demonstrates that the quantity, quality, currency, and accessibility of materials and equipment are sufficient to meet the mission and goals of the program.

**Evidence of Concern:** While the site visitors found the program has sufficient clinical materials for adult clinical populations, student access to these materials is hindered in that they are not stored in a central location. To remedy this situation the department indicated it will designate an area within the prep lab for adult treatment materials to be housed, will develop a comprehensive listing of materials, and will enhance this aspect of student orientation to the clinic to better assist students. This plan will become effective fall 2018.

**Steps to be taken:** At the time of the next annual report, describe the status and success of implementing these plans to improve student access to clinical materials.

**PERFORMANCE WITH RESPECT TO STUDENT ACHIEVEMENT**

The CAA has evaluated this program regarding its performance with respect to student achievement and provides the following report, required as an accrediting agency recognized by the US Secretary of Education [34 CFR 602.17(f)(2)].

**Comments/Observations:**

The CAA assessed the program’s performance with respect to student achievement and found the program to meet or exceed the established CAA expectations (as described in accreditation standard 5.0-Assessment) in the following checked areas. Details regarding any of these areas found to be not in compliance are described earlier in this report in the context of the relevant standard.
PROGRAM COMPLIANCE EXPECTATIONS

As an accrediting agency recognized by the U.S. Secretary of Education, the CAA must comply with Criterion §602.20 [34 CFR 602.20(a)(2)(iii)]. This criterion requires that if an accrediting agency’s review of a program indicates that the program is not in compliance with any standard, the CAA must establish timelines for programs that are not in full compliance “to take appropriate action to bring itself into compliance with the agency’s standards”. As the programs that the CAA accredits are at least two years in length, the maximum time allowed under this criterion is two years. If, after review of a required report, the program remains out of full compliance with any standard and sufficient progress toward compliance has not been demonstrated, the CAA may act to place the program on probation or withdraw its accreditation status in accordance with the policy and procedures outlined in the Accreditation Handbook. The CAA may place a program on probation or withdraw accreditation from a program prior to this time when there is clear evidence of circumstances that jeopardize the capability of the program to provide acceptable educational experiences for the students, as noted above. However, a program will be placed on probation or accreditation withdrawn after the review of a third consecutive report reveals that issues continue for the same standard(s) and the program remains not in full compliance with all standards.

PUBLIC DISCLOSURE OF THIS DECISION AND ACCREDITATION STATUS

The CAA publishes a notice of final accreditation actions on its website after comprehensive reviews are completed in accordance with its published policies. In the event an adverse action is taken and becomes final (i.e., withdrawal or withholding of an accreditation status), the CAA is required to publish a brief statement summarizing the reasons for withholding or withdrawing the accreditation status of a program, together with the comments, if any, that the affected program may wish to make.

The Criteria for Recognition by the U.S. Secretary of Education requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an accredited or preaccredited program releases about accreditation or preaccreditation status, contents of site visit reports, and accrediting or preaccrediting actions with respect to the program. [34 CFR 602.23(d) and 602.23(e)] The program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program, using the language provided in the Accreditation Handbook (see Chapter XII Informing the Public) on the academic accreditation website. If the program chooses to disclose any additional information within the scope of the ED rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the CAA’s name, address, and telephone number as described in
the Accreditation Handbook. If an institution or program misrepresents or distorts any action by the CAA with respect to any aspect of the accreditation process, its accreditation status, the contents of the site visit report, or final CAA accreditation actions or decisions, the CAA will inform the chief executive officer of the institution and the program director that corrective action must be taken. If corrective action is not taken, the CAA will release a public statement that provides correct information and may invoke other sanctions as may be appropriate.