

**ACCREDITATION ACTION REPORT
Re-accreditation Review**

The Council on Academic Accreditation in Audiology and Speech-Language Pathology took the following accreditation action at its February 15-18, 2017 meeting, as indicated below.

Name of Program: California State University, Fresno

File #: 124

Professional Area:

<input type="checkbox"/>	Audiology
<input checked="" type="checkbox"/>	Speech-Language Pathology

Modality:

<input checked="" type="checkbox"/>	Residential
<input type="checkbox"/>	Distance Education
<input type="checkbox"/>	Satellite Campus
<input type="checkbox"/>	Contractual Arrangement

Degree Designator(s): M.A.

Current Accreditation Cycle: 12/1/2008 - 11/30/2016

Action Taken: Continue Accreditation

Effective Date: 2/18/2017

New Accreditation Cycle: 12/1/2016 – 11/30/2024

Next Review: Annual Report due February 1, 2018

Notices: The program is advised to adhere to the following notices that are appended to this report.

- PROGRAM COMPLIANCE EXPECTATIONS
- PUBLIC DISCLOSURE OF DECISION AND ACCREDITATION STATUS

In the context of the institutional and program mission statements and in consideration of the credentials for which the program is preparing students, the CAA conducted its comprehensive review and found the program to be in compliance with the Standards for Accreditation of Graduate Education Programs in Audiology and Speech-Language Pathology, except as noted below.

AREAS OF NON-COMPLIANCE

The CAA found the program to be not in compliance with the following standards for accreditation. Non-compliance means that the program does not have in place the essential elements necessary to meet the standard. The program should demonstrate its compliance with these standards in the Prior Concerns section of the next Annual Report or by the time line specified below. The CAA will indicate in its review of that report whether the program has addressed these areas sufficiently to achieve compliance.

There are no areas of non-compliance with accreditation standards.

AREAS OF PARTIAL COMPLIANCE

The CAA found the program to be in partial compliance with the following standards for accreditation. Partial compliance means that the program has in place some, but not all, of the essential elements necessary to meet all aspects of the standard. The program must demonstrate its compliance with these standards in the Prior Concerns section of the next Annual Report or by the time line specified below. The CAA will indicate in its review of that report whether the program has addressed these areas sufficiently to achieve compliance.

Standard: 1.5 (2017 Standard 5.11)

Element(s) of the standard to be met: Regular evaluation effectiveness

Evidence of Partial Compliance:

In response to the site visit report, the program indicated that it adopted a policy to allow students, faculty, and administrators to evaluate the program director every 5 years and that the first evaluation of the program director will take place in 2017. However, the CAA is concerned that evaluation of the program director every five years does not constitute regular and effective evaluation.

Steps to be Taken:

At the time of the next report, provide an update on implementation of the plan to evaluate the program director. Also, discuss the program's rationale that evaluation every 5 years by stakeholders supports regular and effective evaluation of the program director.

Standard: 1.7 (2017 Standard 1.9)

Element(s) of the standard to be met: Accreditation statement is accurate

Evidence of Partial Compliance:

Effective January 1, 2017, all programs must publish on their website the applicable accreditation statement in its entirety as described in Chapter XII.C of the [Accreditation Handbook](#). The accreditation statement published on the program's website (<http://www.fresnostate.edu/chhs/csds/about/accreditation.html>) is lacking a degree designator.

Steps to be Taken:

Effective immediately, update the accreditation statement on the program's website.

Standard: 1.7 (2017 Standard 1.9)

Element(s) of the standard to be met: Student achievement measures are accurate

Evidence of Partial Compliance:

Program completion rates are reported incorrectly on the program's website (<http://www.fresnostate.edu/chhs/csds/students/index.html>). Students completing the program beyond the published timeframe should not be counted as completing the program on time (e.g., the percent of students completing the program on time in 2014-15 should be 91%). Additionally, data do not report the three most recently completed academic years and three-year averages for all student outcome data should reflect the average of raw data, not an average of the yearly averages. For additional information, refer to the CAA's website: <http://caa.asha.org/reporting/student-achievement-measures/>

Steps to be Taken:

Effective immediately, correct the student outcome data published on the program's website to reflect program completion for the three most recently completed academic years and report program completion rates to reflect on-time completion of the program. Also, calculate three-year averages based on raw data for all student outcome data.

AREAS FOR FOLLOW-UP (clarification/verification)

The program should provide an update in the next Annual Report on the issues related to the following standards for accreditation. The CAA did not find the program to be out of compliance with these standards at this time, but requires that additional information be provided in the next Annual Report in order to monitor the program's continued compliance in the stated areas.

There are no areas for follow-up with accreditation standards.

The CAA has evaluated this program regarding its performance with respect to student achievement and provides the following report, required as an accrediting agency recognized by the US Secretary of Education [[34 CFR 602.17\(f\)\(2\)](#)].

PERFORMANCE WITH RESPECT TO STUDENT ACHIEVEMENT

Comments/Observations:

The CAA assessed the program’s performance with respect to student achievement and found the program to meet or exceed the established CAA expectations (as described in accreditation standard 5.0-Assessment) in the following checked areas. Details regarding any of these areas found to be not in compliance are described earlier in this report in the context of the relevant standard.

x	Program Completion Rates
x	Employment Rates
x	Praxis Examination Rates

PROGRAM COMPLIANCE EXPECTATIONS

As an accrediting agency recognized by the U.S. Secretary of Education, the CAA must comply with Criterion §602.20 [[34 CFR 602.20\(a\)\(2\)\(iii\)](#)]. This criterion requires that if an accrediting agency’s review of a program indicates that the program is not in compliance with any standard, the CAA must establish timelines for programs that are not in full compliance “to take appropriate action to bring itself into compliance with the agency’s standards”. As the programs that the CAA accredits are at least two years in length, the maximum time allowed under this criterion is two years. If, after review of a required report, the program remains out of full compliance with any standard and sufficient progress toward compliance has not been demonstrated, the CAA may act to place the program on probation or withdraw its accreditation status in accordance with the policy and procedures outlined in the [Accreditation Handbook](#). The CAA may place a program on probation or withdraw accreditation from a program prior to this time when there is clear evidence of circumstances that jeopardize the capability of the program to provide acceptable educational experiences for the students, as noted above. However, a program will be placed on probation or accreditation withdrawn after the review of a third consecutive report reveals that issues continue for the same standard(s) and the program remains not in full compliance with all standards.

PUBLIC DISCLOSURE OF THIS DECISION AND ACCREDITATION STATUS

The CAA publishes a notice of final accreditation actions on its website after comprehensive reviews are completed in accordance with its published policies. In the event an adverse action is taken and becomes final (i.e., withdrawal or withholding of an accreditation status), the CAA is required to publish a brief statement summarizing the reasons for withholding or withdrawing the accreditation status of a program, together with the comments, if any, that the affected program may wish to make.

The Criteria for Recognition by the U.S. Secretary of Education requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an accredited or preaccredited program releases about accreditation or preaccreditation status, contents of site visit reports, and accrediting or preaccrediting actions with respect to the program. [[34 CFR 602.23\(d\)](#) and [602.23\(e\)](#)] The program must make accurate public

disclosure of the accreditation or preaccreditation status awarded to the program, using the language provided in the [Accreditation Handbook](#) (see Chapter XII Informing the Public) on the academic accreditation website. If the program chooses to disclose any additional information within the scope of the ED rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the CAA's name, address, and telephone number as described in the [Accreditation Handbook](#). If an institution or program misrepresents or distorts any action by the CAA with respect to any aspect of the accreditation process, its accreditation status, the contents of the site visit report, or final CAA accreditation actions or decisions, the CAA will inform the chief executive officer of the institution and the program director that corrective action must be taken. If corrective action is not taken, the CAA will release a public statement that provides correct information and may invoke other sanctions as may be appropriate.