Office of Special Education Programs (OSEP) Federal Update

ASHA Convention
November 2009
Overview

• Provide general information on OSEP

• Review the roles of the Divisions within OSEP

• Highlight projects funded by OSEP
OSEP Mission

- OSEP is dedicated to improving results for infants, toddlers, children, and youth with disabilities ages birth through 21 by providing leadership and financial support to assist States and local districts and programs to provide comprehensive IDEA services.

http://www.ed.gov/about/offices/list/om/fs_po/osers/special.html
Individuals with Disabilities Education Act (IDEA)

- IDEA supports the provision of early intervention services and related services to eligible infants, toddlers (birth through 2 years) and education services and related services to children with disabilities (3 through 21) and their families
IDEA 2004

- Reauthorized on November 19, 2004 – The Individuals with Disabilities Education Improvement Act of 2004, Public Law 108-446

http://idea.ed.gov/
Formula Programs

- IDEA formula grant programs (Part B) assist States in providing a free appropriate public education in the least restrictive environment for children with disabilities ages 3 through 21 and early intervention services (Part C) for infants and toddlers birth through age two and their families.
Formula Programs

• Special Education Grants for Infants, Toddlers, and Families (Part C of IDEA)
  Number Served: 321,894 infants and toddlers
  Annual Budget: $439 million

• Special Education Preschool Grants (Part B Sec. 619)
  Number Served: 710,371 children ages 3 to 5
  Annual Budget: $374 million

• Special Education Grants (Part B Sec. 611)
  Number Served: 6,007,832 children ages 6 to 21
  Annual Budget: $11.5 billion

http://www.ed.gov/about/overview/budget/index.html
Monitoring and State Improvement Planning Division (MSIP)

- Responsible for State Plan review and approval, and for monitoring OSEP's formula grant programs to ensure consistency with Federal requirements and to ensure that States and other public agencies continue to implement programs designed to improve results for infants, toddlers, children, and youth with disabilities
Monitoring and State Improvement Planning Division (MSIP)

- **State Performance Plans (SPPs)**
  IDEA 2004 Reauthorization requires States to submit SPPs every six years
  - SPPs organized around monitoring priorities and indicators (20 for Part B and 14 for Part C)
  - Must have measurable benchmarks and targets

- **Annual Performance Report (APRs)**
  States report on their indicators through their APRs

http://spp-apr-calendar.tadnet.org/
Part B Indicators

- 1: Graduation Rates
- 2: Drop-Out Rates
- 3: Assessment
- 4: Suspension/Expulsion
- 5: School Age LRE
- 6: Preschool LRE
- 7: Preschool Outcomes
- 8: Parent Involvement
- 9: Disproportionality - Child with a Disability
- 10: Disproportionality - Eligibility Category
- 11: Child Find
- 12: Early Childhood Transition
- 13: Secondary Transition
- 14: Post-School Outcomes
- 15: Identification and Correction of Noncompliance
- 16: Complaint Timelines
- 17: Due Process Timelines
- 18: Hearing Requests Resolved by Resolution Sessions
- 19: Mediation Agreements
- 20: State Reported Data
Part C Indicators

- 1: Early Intervention Services in a Timely Manner
- 2: Settings
- 3: Infant & Toddler Outcomes
- 4: Family Outcomes
- 5: Child Find Birth to One
- 6: Child Find Birth to Three
- 7: 45-Day Timeline
- 8: Early Childhood Transition
- 9: Identification and Correction of Noncompliance
- 10: Complaint Timelines
- 11: Due Process Timelines
- 12: Hearing Requests Resolved by Resolution Sessions
- 13: Mediation Agreements
- 14: State Reported Data
Monitoring and State Improvement Planning Division (MSIP)

• After reviewing the APR, the Secretary makes a determination of States’ compliance in implementing IDEA


American Recovery and Reinvestment Act

• Stimulate the economy and invest in education to ensure long term economic health

• Part B: 11.3 billion
• Part B Sec. 619: 400 million
• Part C: 500 million

http://www.ed.gov/recovery
Discretionary Program

- IDEA Part D Program supports national activities to improve the education of children with disabilities through discretionary grants
IDEA Part D

- State Personnel Development Grants (48 million)
- Technology and Media Projects (38.6 million)
- Parent Information Centers (27 million)
- Personnel Development (90.6 million)
- Technical Assistance and Dissemination (48.5 million)

http://www.ed.gov/about/overview/budget/index.html
Research to Practice Division (RTP)

• Oversees the Part D Discretionary Grants Program
• Develop priorities, review applications, and monitor grants, cooperative agreements, and contracts that individually and/or collectively are designed to support Federally established priorities and initiatives

http://www.ed.gov/fund/data/award/grntawd.html
http://www.ed.gov/fund/grant/find/edlite-forecast.html#sep
State Professional Development Grants

• Assist State educational agencies in reforming and improving their systems for personnel preparation and professional development in early intervention, educational, and transition services in order to improve results for children with disabilities

http://www.signetwork.org/
Technology and Media Projects

- Ensure that appropriate technology/media is developed and implemented to improve early intervention, educational, and transitional services and results for children with disabilities and their families
  - Steppingstones grants
  - Technology Centers
  - Captioning
  - NIMAS

http://www.tadnet.org/about/
Parent Training Centers

- Provide training and information to parents of children with disabilities
  - One National and 6 Regional Technical Assistance for Parent Centers
  - 70 Parent Training and Information Centers (PTIs)
  - 30 Community Parent Resource Centers (CPRCs)

http://www.taalliance.org/
Personnel Development

• Address the need for highly qualified personnel to work with infants, toddlers, or children with disabilities
  – Grants to train early intervention, special education, related services, personnel as well as leadership personnel
  – Program improvement grants
  – Personnel Centers

http://publicddb.tadnet.org/

http://www.nichcy.org
OSEP-Funded Projects

• Vanderbilt University
  – Melanie Schuele

  • Preparation of Teacher/Scholars in Language and Literacy
  • Enhancing the Preparation of Speech-Language Pathologists to Collaboratively Address the Language and Literacy Needs of Children with Disabilities
OSEP-Funded Projects

• Florida State University
  – Juliann Woods

• Expanding Highly Qualified Personnel to Rural Areas through Speech Language-Interactive Distance Education (SL-IDE)
• Leadership in Family-Centered Early Intervention (LIFE) Personnel Preparation Program
• Autism Spectrum Specialized Education and Training (ASSET)
• Traineeship in Interdisciplinary Early Intervention with Severe Disabilities (TIES)
• Language & Literacy (L & L)
Personnel Centers

• The IRIS Center
  – Free online interactive resources that translate research about the education of students with disabilities into practice

• The CONNECT Center
  – Web-based resources and modules on effective practices for early childhood faculty and professional development providers

http://iris.peabody.vanderbilt.edu/index.html
http://community.fpg.unc.edu/connect
Technical Assistance & Dissemination

- Promote academic achievement and improve results for children with disabilities and their families by providing technical assistance, model demonstration projects, dissemination of information, and implementation activities that are supported by scientifically based research

http://www.tadnet.org/about/

http://matrix.tadnet.org//
Early Childhood Outcomes

• Three child outcomes that States are required to collect data on for children served in Part C and Part B, Section 619
  • Positive social emotional skills
  • Acquisition and use of knowledge and skills, including early language/communication and early literacy
  • Use of appropriate behaviors to meet their needs
• Funded the Early Childhood Outcomes Center to assist States

http://expectmore.gov
http://the-eco-center.org
http://lshss.asha.org/cgi/content/full/40/4/446
Positive Behavioral Supports

• The TA Center on Positive Behavioral Interventions and Supports was established to give schools capacity-building information and technical assistance for identifying, adapting, and sustaining effective school-wide disciplinary practices

http://www.pbis.org
Response to Intervention

- The National Center on Response to Intervention provides technical assistance to states and districts to build their capacity to implement proven models for RTI

National Data Collection

• Manage the collection, analysis, and reporting of IDEA Section 618 data

• Write the Annual Report to Congress on the implementation of IDEA

https://www.ideadata.org
http://www.ed.gov/about/reports/annual/osep/index.html
Collaboration

• Collaborate across Departments and Offices in Education
  – Office of Elementary and Secondary Education

• Collaborate across Federal agencies
  – Early childhood workgroups
  – Interagency Autism Coordinating Committee
Department Initiatives

• **Race to the Top**
  – Awards will go to States to implement comprehensive education reform (4.35 billion)

• **Investing in Innovation Fund**
  – Competitive grants that expand the implementation of, and investment in, innovative and evidence-based practices, programs and strategies (650 million)

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http://www.ed.gov/about/offices/list/osers/osep/people.html