The Use of Systematic Medialional Strategies by Siblings of Children with Autism Spectrum Disorders
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Study designed to investigate the strategies used by siblings of children with ASD to facilitate social interaction during play

Question: What strategies do siblings of children with ASD employ to facilitate social interaction in a natural play context?

QUALITATIVE perspective employed to assess natural action during play and capture the complexity of the siblings’ strategies

Cyclical pattern of analysis (Creswell, 2003; Damico & Simmons-Mackie, 2003)

Participant #1-Simon
Six broad patterns of mediation identified
1. Attempts to Establish Joint Attention
2. Physical Positioning
3. Semantic Schema
4. Desire Verbal Response
5. Interaction through Activity
6. Timing

Participant #2- Susan
Four broad patterns of mediation identified
1. Facilitate pretend play
2. Verbal maintenance strategies
3. Physical positioning
4. Pacify Ann

Conclusions
Siblings of children with ASD can, and do, mediate during play despite the social impairments of this disorder
Heterogeneous nature of ASD requires all social partners (incl. siblings and SLPs) to individualize intervention to needs of child

![Autism Awareness Ribbon]