

## Speech-Generating Device Evaluation

Name:  
ID/Medical record number:  
Date of exam:  
Referred by:  
Reason for referral:  
Medical diagnosis:  
Date of onset of diagnosis:  
Other relevant medical history/diagnoses/surgery  
Medications:  
Allergies:  
Pain:  
Primary languages spoken:  
Educational history:  
Occupation:  
Hearing status:  
Vision status:  
Tracheostomy:  
Mechanical ventilation:

### Subjective/Patient Report:

### Observations/Informal Assessment:

### Mental Status (check all that apply):

- alert
- responsive
- cooperative
- confused
- lethargic
- impulsive
- uncooperative
- combative
- unresponsive

**Hearing:**       Not Impaired  
                      Impaired

Impact of hearing impairment on selection of communication method: \_\_\_\_\_

*Templates are consensus-based and provided as a resource for members of the American Speech-Language-Hearing Association (ASHA). Information included in these templates does not represent official ASHA policy.*

**Vision:**             Impaired  
                           Not Impaired

Impact of vision impairment on selection of communication method: \_\_\_\_\_

**Physical Status:**  
                           Impaired  
                           Not Impaired

Impact of physical status on selection of communication method: \_\_\_\_\_

**Anticipated Course of Impairment** (check all that apply)

- Stable
- Continued disease progression with expected motor speech deterioration
- Continued disease progression with expected language decline
- Continued disease progression with expected cognitive decline
- Other \_\_\_\_\_

**Status of communication abilities**

**Motor Speech:** \_\_\_\_\_  
**Cognitive-communication:** \_\_\_\_\_  
**Spoken Language Comprehension:** \_\_\_\_\_  
**Spoken Language Expression:** \_\_\_\_\_  
**Reading:** \_\_\_\_\_  
**Writing:** \_\_\_\_\_

**Daily Communication Needs**

Personal needs: \_\_\_\_\_  
 Family and community interaction: \_\_\_\_\_  
 Obtain medical care and participate in medical decision making:  
 \_\_\_\_\_  
 Vocational/educational: \_\_\_\_\_  
 Other: \_\_\_\_\_

**Assessment of non-SGD Communication Methods**

Communication method	Simple Communication (basic needs)	Effective Complex communication	Level of listener cueing or assistance required
Gesture			
American Sign Language/finger spelling			
Low tech:			
Other:			

*Templates are consensus-based and provided as a resource for members of the American Speech-Language-Hearing Association (ASHA). Information included in these templates does not represent official ASHA policy.*

**SGD Trials**

Device/System Tried	Patient/family response	Communication Effectiveness

SGD input features trialed and results (check all that apply)

- Direct selection: \_\_\_\_\_
- Scanning: \_\_\_\_\_
- Encoding: \_\_\_\_\_

Message characteristics/features

- Symbols: \_\_\_\_\_
- Storage capacity: \_\_\_\_\_
- Vocabulary expansion: \_\_\_\_\_

Output features trialed

- Voice output: \_\_\_\_\_
- Visual display: \_\_\_\_\_

Other accessories trialed: \_\_\_\_\_

**NOMS: Augmentative and Alternative Communication (1-7):** \_\_\_\_

**Findings**

Communication diagnosis: \_\_\_\_\_

Recommend the following method(s) of communication (check all that apply):

- Speech
- Gesture
- American Sign Language/finger-spelling
- Low-tech communication device
- Speech-generating device

Recommended Medicare device code:

E 2500	Speech generating device, digitized speech, using pre-recorded messages, less than or equal to 8 minutes recording time.
E 2502	Speech generating device, digitized speech, using pre-recorded messages, with greater than 8 but less than or equal to 20 minutes of recording time
E 2504	Speech generating device, digitized speech, using pre-recorded messages, with greater than 20 but less than 40 minutes of recording time.
E 2506	Speech generating device, digitized speech, using pre-recorded messages, with greater than 40 minutes of recording time

*Templates are consensus-based and provided as a resource for members of the American Speech-Language-Hearing Association (ASHA). Information included in these templates does not represent official ASHA policy.*

E 2508	Speech generating device, synthesized speech, requiring message formulation by spelling and access by physical contact with the device.
E 2510	Speech generating device, synthesized speech, permitting multiple methods of message formulation and multiple methods of device access

Accessories: \_\_\_\_\_

Accessory codes: \_\_\_\_\_

Other: \_\_\_\_\_

Recommend speech-language pathology treatment: \_\_yes \_\_no

If yes: Frequency:

Duration:

**Functional Communication Goals**

Long Term Goals:

Short Term Goals:

**Suggested Referrals:**

- Neurology
- Occupational Therapy
- Physiatry
- Physical Therapy
- Prosthetics
- Rehabilitation Engineering
- Other: \_\_\_\_\_

**Patient/Family Education**

- Described results of evaluation
- Patient/caregiver expressed understanding of evaluation and agreement with recommendations.
- Patient/caregiver requires further education
- Other

*Evaluation items are derived from AAC-RERC website. <http://www.aac-rerc.com> -- Medicare Funding of AAC Technology. Information obtained on 6/6/08. Supported in part by the National Institute on Disability and Rehabilitation Research (NIDRR).*

*Templates are consensus-based and provided as a resource for members of the American Speech-Language-Hearing Association (ASHA). Information included in these templates does not represent official ASHA policy.*