Author Index

Arvedson, J. Feeding problems in children with long-term tracheostomies or ventilator assistance. April 2000. 6-9.
Arvedson, J. Focus on pediatrics [abstracts on pediatric feeding and swallowing]. August 1996. 5-7.
Barkmeier, J. M. Dysphagia educational program at the University of Arizona. October 2002. 5-9.
Brady, L. C. Ethical dilemmas: The case of “Mr. S.” August 1997. 9-10.
Brady, L. C. Ethical dilemmas: The case of “Mrs. J.” November 1997. 3-4.
Brady, L. C. Ethical dilemmas: Next case for consideration-The case of “Mr. I.” July 1998. 7-8.


Brady Wagner, L. C. Ethical issues in dysphagia management: The case of Mr. Y. October 2000. 7-10.


Bulow, M. Dysphagia management at the University Hospital MAS Malmo, Sweden. October 1999. 9-10.


Carnaby Mann, G. How to distinguish between outcomes, effectiveness and efficacy studies in dysphagia management. June 2002. 5-8.


Coyle, J. L. Dysphagia and medical speech-language pathology education at the University of Pittsburgh. October 2002. 9-12.


Daniels, S. K. The cortical control of swallowing. October 2001. 3-5.


Easterling, C. S. Ethics: Does it define and guide our practice or do we guide it? December 2003. 36-37.


Edgar, J. D. Respiration and swallowing in healthy adults and infants. October 2003. 2-6.


Faherty, A. Assessment and management considerations for oral feeding of the premature infant on the neonatal intensive care unit. October 2006. 3-9.


German, R. Z. Understanding infant swallowing through the use of animal models. June 2001. 3-5.
Goldsmith, T. Diagnostic methods.


Kulp, J., & Taylor, A. J. So you want to do a swallow study... August 1997. 6-7.


Lazarus, C. How well are we trained to evaluate swallowing? November 1996. 10-11.


Lazarus, C. L. Graduate curriculum on swallowing and swallowing disorders. October 2002. 4.


Lefton-Greif, M. A. Videofluoroscopic swallow studies: Similarities and differences for pediatric versus adult patients with dysphagia. April 1999. 6-8.


Logemann, J. A. Assessing the efficacy of our dysphagia treatments: The role of clinical trials. October 2000. 4-5.


Logemann, J. A. Education in dysphagia. May 1995. 3-5.


McCullough, G. H. To see or not to see: A question of clinical importance. December 2004. 5-9.


Mullen, R. Conducting a systematic review of the research literature. December 2006. 15-19.
Payne, J. The modified barium swallow. April 1999. 3-5.
Peters, M. Children’s memorial medical center program for PMSV with tracheostomized and ventilatory dependent populations. June 1994. 4-6.
Puntik, J. Medicare funding for rehabilitation cut to the bare bones, all other insurance companies to follow. October 1999. 13-15.
Scholten, I. Teaching and learning dysphagia at Flinders University of South Australia. October 2002. 23-27.
Shaker, R. Benefit of a multidisciplinary approach to dysphagia. October 2000. 11.
Sonies, B. C. Considerations in evaluation and treating the oral stage of swallowing. March 2003. 13-16.
Stanschus, S. The emergence of dysphagia management in Germany. October 1999. 7-9.
Steele, C. M. Food for thought: Physiological implications for the design of videofluoroscopic swallowing studies. March 2006. 24-28.
Sullivan, P. Managed care survival: Producing more and providing better care in a shorter period of time with fewer resources at a lower cost. August 1997. 5.
Sullivan, P. Viewpoint: What are the costs of our actions? August 1996. 4-5.
Swigert, N. B. Blue dye in the evaluation of dysphagia. December 2002. 4-6.
Subject Index

Speech

Nature of Normal Speech

Development of Speech and Voice and Swallowing


Respiration and swallowing in healthy adults and infants. Edgar, J. D. October 2003. 2-6.


Understanding infant swallowing through the use of animal models. German, R. Z. June 2001. 3-5.

Anatomy and Physiology of the Adult Speech and Swallowing System


Considerations in evaluation and treating the oral stage of swallowing. Sonies, B. C. March 2003. 13-16.

The cortical control of swallowing. Daniels, S.K. October 2001. 3-5.


Respiration and swallowing in healthy adults and infants. Edgar, J. D. October 2003. 2-6.


Speech and Voice Disorders

Physiologically Based Speech and Swallowing Disorders


Assessment and management considerations for oral feeding of the premature infant on the neonatal intensive care unit. Faherty, A. October 2006. 3-9.


The cortical control of swallowing. Daniels, S. K. October 2001. 3-5.


Developing the tongue holding maneuver. Fuji-Kurachi, M. March 2002. 9-11.


Food for thought: Physiological implications for the design of videofluoroscopic swallowing studies. Steele, C. M. March 2006. 24-28.


To see or not to see: A question of clinical importance. McCullough, G. H. December 2004. 5-9.


Speech and Voice and Swallowing Disorders in Personality and Psychiatric Disturbances


Assessment and Intervention

Screening

Blue dye in the evaluation of dysphagia. Swigert, N. B. December 2002. 4-6.

To see or not to see: A question of clinical importance. McCullough, G. H. December 2004. 5-9.


Assessment


Assessment and management considerations for oral feeding of the premature infant on the neonatal intensive care unit. Faherty, A. October 2006. 3-9.


Considerations in evaluation and treating the oral stage of swallowing. Sonies, B. C. March 2003. 13-16.


FEES: Building a foundation for research in endoscopy. Langmore S. E. March 2002. 6-8.


Focus on pediatrics [abstracts on pediatric feeding & swallowing]. Arvedson, J. August 1996. 5-7.


Food for thought: Physiological implications for the design of videofluoroscopic swallowing studies. Steele, C. M. March 2006. 24-28.


To see or not to see: A question of clinical importance. McCullough, G. H. December 2004. 5-9.


**Acoustic Measures of Speech and Voice and Swallowing**


**Intervention**


Children’s memorial medical center program for PMSV with tracheostomized and ventilatory dependent populations. Peters, M. June 1994. 4-6.


Considerations in evaluation and treating the oral stage of swallowing. Sonies, B. C. March 2003. 13-16.


Developing the tongue holding maneuver. Fujiu-Kurachi, M. March 2002. 9-11.


Feeding problems in children with longterm tracheostomies or ventilator assistance. Arvedson, J. C. April 2000. 6-9.


Food for thought: Primum non nocere: The potential for harm in dysphagia intervention. Steele, C. M. December 2006. 19-23.


How to distinguish between outcomes, effectiveness and efficacy studies in dysphagia management. Carnaby Mann, G. June 2002. 5-8.


The role of oral sensorimotor therapy in the treatment of pediatric dysphagia. Sheppard, J. J. June 2005. 6-10.

Instrumentation for Diagnosis, Treatment, and Research
Considerations in evaluation and treating the oral stage of swallowing. Sonies, B. C. March 2003. 13-16.
FEES: Building a foundation for research in endoscopy. Langmore S. E. March 2002. 6-8.
The modified barium study. Payne, J. April 1999. 3-5.
Videofluoroscopic swallow studies: Similarities and differences for pediatric versus adult patients with dysphagia. Lefton-Greif, M. A. April 1999. 6-8.

Professional and General Scientific Issues
Professional Affairs
Professional Standards and Ethics
Commentary: A “real world” focus on
dysphagia intervention in the
Competencies for dysphagia manage-
Competency in service delivery for
patients with dysphagia. Johnson, A.
Does what the patient thinks really
24-26.
Dysphagia: An algorithm and clinical
10-14.
Dysphagia in the schools: One school
district’s proactive approach to
providing services to children.
End of life decision making, quality
of life, enteral feeding, and the
speech-language pathologist.
13-18.
Equipoise, informed consent and
clinical research. Brady Wagner, L.
C. June 2002. 22-23.
Ethical and legal implications of the
Frazier free water protocol. Brady
Ethics and quality of life: Opposing
ideals? Brodsky, M. B. October
2005. 7-12.
Ethical decision making for infants
and children with dysphagia.
Lefton-Greif, M. A. June
Ethical Dilemmas: The case of “Mr.
E.” November 1996. 16-18.
Ethical Dilemmas: The case of “Mr.
I.” continued. Wagner, L. B.
Ethical Dilemmas: The case of “Mr.
S.” Brady, L. C. August 1997. 9-10.
Ethical Dilemmas: The case of “Mrs.
3-4.
Ethical Dilemmas: The case of “Ms.
D.” Brady, L. C. August 1996. 7-9.
Ethical Dilemmas: The case of “Ms.
Ethical Dilemmas: Next case for
consideration—The case of “Mr. I.”
Ethical Dilemmas: Return to the case
of “Mrs. J.”—The conclusion.
Brady, L. July 1998. 5-7.
Ethical issues in clinical trials. Villa,
M., Newman, S., Belozerco-Tracey,
L., Kazandjian, M., Dikeman, K., &
Ethical issues in dysphagia manage-
ment: the case of Mr. Y. Brady
Ethics: Does it define and guide our
practice or do we guide it?
36-37.
Evidence-based practice—The ethical
imperative. Coyle, J. L., & Leslie,
Food for thought: The impact of
dysphagia on quality of life.
Bennett, J. W., & Steele, C. M.
October 2005. 24-27.
Future trends in educating,
credentia ling, and employing
health care providers: A view of
our professions as seen by The Pew
Health Professions Commission.
Goldsmith, S. October 1994. 13-
15.
Is this an ethical dilemma? Must we
have a MSS on every dysphagia
patient? Shelley, G. L. November
Legal implications of clinical docu-
10-16.
Must a radiologist be present during a
videofluoroscopic swallowing
study. Hasselkus, A., Kander, M. L.,
& Sullivan, P. A. October 2004. 14-
17.
NOMS and its role in dysphagia
management. Sparks-Walsh, S. A.
Outcomes/quality assurance.
Easterling, C. April 1999. 15-17.
Outcomes/quality assurance. Groher,
Outcomes/quality assurance. Groher,
M. May 1998. 4-6.
Outcomes/quality assurance. Groher,
Professional competencies in medi-
cally-related speech-language
pathology. April 1997. 4-6.
Progress report on specialty recogni-
Promoting clinical excellence: When
the QI process doesn’t go your
QA/Clinical pathways/Outcome
studies. Groher, M. November
1996. 18-19.
Response to Flather-Morgan’s ‘Caring
for patients with dysphagia: Some
ethical considerations’. Groher, M.
E. October 1994. 11-12.
Response to “QA/clinical pathways/
Outcome studies.” Nelson, K. April
1997. 9-10.
Response to “response to ‘viewpoint:
What are the costs of our actions?’
Newman, K. L., & Cambre, M. W.
Responses to “clinical competencies in
dysphagia.” April 1997. 6-8.
Responses to “viewpoint: what are
the costs of our actions?”.
Langmore, S., & Pelletier, C.
November 1996. 7-9.
The risks of good intentions: Neuro-
muscular electrical stimulation.
Specialty recognition in dysphagia.
Use of SLP assistants in dysphagia
management. Groher, M. April
Using integrated outcomes to im-
prove clinical practice. Shaha, S.
Viewpoint: What are the costs of our
4-5.

Governmental and Professional
Regulations
Changes in reimbursement fuel search
for new technologies. Johnson, P.
Commentary: A “real world” focus on
dysphagia intervention in the
Coping with multiple reimbursement
system reductions. Johnson, P.
FEES and PPS. Johnson, P. December
From salary equivalency to the
prospective payment system.
Johnson, P. May 1988. 6-8, 9.


Managed care survival: Producing more and providing better care in a shorter period of time with fewer resources at a lower cost. Sullivan, P. August 1997. 5.


Medicare funding for rehabilitation cut to the bare bones, all other insurance companies to follow. Puntil, T. O. October 1999. 13-15.


Service Provision Models and Problems


Dysphagia in the schools: One school district’s proactive approach to providing services to children. Homer, E. M. March 2004. 7-9.

Dysphagia management at the University Hospital MAS Malmö, Sweden. Bülow, M. October 1999. 9-10.

The emergence of dysphagia management in Germany. Stanschus, S. October 1999. 7-9.


Incidence and Prevalence of Communication Disorders


Research Issues and Methodology


Assessing the efficacy of our dysphagia treatments: The role of the clinical trials. Logemann, J. July 2000. 4-5.


How to distinguish between outcomes, effectiveness and efficacy studies in dysphagia management. Carnaby Mann, G. June 2002. 5-8.

**Interdisciplinary Concerns**


**Professional Training**

**Education and Continuing Education**

Attending the Dysphagia Research Society meeting: What’s in it for clinicians. Steele, C. M. June 2004. 35-36.
Education in dysphagia. Logemann, J.A. May 1995. 3-5.


Graduate curriculum on swallowing and swallowing disorders. Lazarus, C. L. October 2002. 4.

How well are we trained to evaluate swallowing? Lazarus, C. November 1996. 10-11.


Obstacles to providing dysphagia training in a small academic program. Toner, M. A. May 1995. 8-9.


Teaching and learning dysphagia at Flinders University of South Australia. Scholten, I. October 2002. 23-27.


Collaboration/Consultation


So you want to do a swallow study... Kulpa, J., & Taylor, A. J. August 1997. 6-7.


Title Index


Assessment and management considerations for oral feeding of the premature infant on the neonatal intensive care unit. Faherty, A. October 2006. 3-9.

Attending the Dysphagia Research Society meetings: What’s in it for clinicians. Steele, C. M. June 2004. 35-36.


Blue dye in the evaluation of dysphagia. Swigert, N. B. December 2002. 4-6.


Children’s memorial medical center program for PMSV with tracheostomized and ventilatory dependent populations. Peters, M. June 1994. 4-6.


Considerations in evaluation and treating the oral stage of swallowing. Sonies, B. C. March 2003. 13-16.


The cortical control of swallowing. Daniels, S. K. October 2001. 3-5.


Dysphagia management at the University Hospital MAS Malmö, Sweden. Bülow, M. October 1999. 9-10.


From salary equivalency to the prospective payment system. Johnson, P. May 1988. 6-8. 9.


Graduate curriculum on swallowing and swallowing disorders. Lazarus, C. L. October 2002. 4.


How to distinguish between outcomes, effectiveness and efficacy studies in dysphagia management. Carnaby Mann, G. June 2002. 5-8.

How well are we trained to evaluate swallowing? Lazarus, C. November 1996. 10-11.


Integration of breathing and oropharyngeal swallowing: A historical perspective and thirteen year research experience. Martin-Harris, B. M. October 2003. 6-12.


Managed care survival: Producing more and providing better care in a shorter period of time with fewer resources at a lower cost. Sullivan, P. August 1997. 5.


Medicare funding for rehabilitation cut to the bare bones, all other insurance companies to follow. Puntil, J. October 1999. 13-15.


The modified barium study. Payne, J. April 1999. 3-5.


Obstacles to providing dysphagia training in a small academic program. Toner, M. A. May 1995. 8-9.
Professional competencies in medically-related speech-language pathology. April 1997. 4-6.
Promoting clinical excellence: When the QI process doesn’t go your way. Eiten, L. R. July 1999. 10-11.
Respiration and swallowing in healthy adults and infants. Edgar, J. D. October 2003. 2-6.
Responses to “Clinical competencies in dysphagia.” April 1997. 6-8.
Teaching and learning dysphagia at Flinders University of South Australia. Scholten, I. October 2002. 23-27.
To see or not to see: A question of clinical importance. McCullough, G. H. December 2004. 5-9.
Understanding infant swallowing through the use of animal models. German, R. Z. June 2001. 3-5.
Videofluoroscopic swallow studies: Similarities and differences for pediatric versus adult patients with dysphagia. Lefton-Greif, M. A. April 1999. 6-8.
Viewpoint: What are the costs of our actions? Sullivan, P. August 1996. 4-5.