

B.A. WINNER

Comment [MSOffice1]: This is a pretend vitae that provides an illustration of the types of information on a curriculum vitae and how to organize the information. There are many different ways to do this – this is only one example. A curriculum vitae is longer and more thorough than a resume. The CV is the standard document in academe for documentation of training, professional accomplishments, etc.

EDUCATION

2004 University of Golden Opportunities
M.A. Communication Sciences and Disorders

2002 Kintyre College
B.A. Communication Sciences & Psychology

- summa cum laude
- Senior Honors Thesis: *Elicitation of big words*
Advisor: R. M. Kennedy, Ph.D.

Comment [MSOffice2]: This student had a double major and hence, listed both. She did a senior honors thesis and to highlight that accomplishment she has listed the title and her advisor.

AWARDS/HONORS

Golden Key National Honor Society
Psi Chi Honorary Society
National Residence Hall Honorary, Honorary Member
First Place, Social Sciences, UGO Undergraduate Research Competition (2002)
Who's Who Among Students in American Universities and Colleges (2001)
ASHA Science and Research Career Forum Fellowship (2001)
OSLHA Outstanding Undergraduate Student Award (2001)
Dean's High Honors (Fall 1999, Spring 2000, & Fall 2000)

Comment [MSOffice3]: This student had many awards. Although other students maynot have so many awards, it is helpful to list any awards that you do have.

CLINICAL EDUCATION EXPERIENCE

Spring 2003 South Paris City Schools Paris, Ohio

- Provided speech/language therapy & diagnostic evaluations for students in grades 5–12 with mild to profound communication disorders
- Participated in IEP & MFE writing and implementation & IAT meetings

Spring 2003 Paris Hearing & Speech Center Paris, Ohio

- Developed and implemented therapy plans for an adult fluency client
- Adult Fluency Group co-leader: therapy/support group for individuals who stutter

January 2003 Deacon Blues Hospital Paris, Ohio

- Conducted in- and outpatient dysphagia evaluations

Fall 2002 Forever Young Skilled Nursing Facility Brentwood, Ohio

- Conducted diagnostic evaluations for residents and outpatients
- Developed and implemented therapy plans for a variety of clients
- Received Spaced Retrieval Training and utilized this technique in therapy

Summer 2002 Do You Hear What I Hear Hearing & Speech Center Rome, Ohio

- Co-facilitated "Speak Easy" support group for adults with aphasia
- Parent-Toddler Group co-leader: taught Hanen therapy techniques to parents of children ages 1–3 yrs. to facilitate language growth
- Language-learning disabled clients: conducted group & individual therapy utilizing the *Wilson Reading Program* & the *Gillingham Approach*

Spring 2002 Paris Hearing and Speech Center Paris, Ohio

- Individual speech/language therapy with clients ages 1–5 yrs: developed therapy plans & implemented goals for children with a variety of communication disorders

Comment [MSOffice4]: This student is applying to a doctoral program right out of her master's program. Thus, she has not yet completed her CFY. She chose to provide a description of her clinical placements in graduate school to highlight her clinical experience thus far.

- Head Start: conducted preschool speech, language & hearing screenings & evaluations; developed and implemented therapy plans for use in “language classroom” lessons, group & individual therapy

RESEARCH EXPERIENCE

Summer 2000 University of Golden Opportunities Paris, Ohio
Summer Program for Undergraduate Research, Department of Communication Sciences, Mentor: R. M. Kennedy, Ph.D.

- Awarded a UGO Undergraduate Research Fellowship (Jim Lang Fellowship)
- Studied: *Acquisition of Small Words in Children With Problems*
- Participated in all aspects of the research process (literature review, data collection, language sample transcription, data analysis, research paper, and poster presentation)
- Coded and analyzed data utilizing *Systematic Analysis of Language Transcripts (SALT)*

Fall 2002 Big River Community College Big River, Ohio
Early Literacy Assessments Research Study

- Collected data in local Head Start centers for project entitled *Helping teachers to teach early literacy*, under the direction of J. P. Richardson, Ph.D., Rosemary Jennings, Ph.D., and Richard Holly, Ph.D.
- Administered PPVT-III and investigator designed early literacy assessments (e.g. beginning sound & rhyming tasks)

2001–2002 University of Golden Opportunities Paris, Ohio
Research Assistant to R. M. Kennedy, Ph.D., Department of Communication Sciences; Development of Small Words in Children With Specific Language Impairment, Project funded by the American Speech-Language-Hearing Foundation and the Jackson Child Development Center, UGO

- Independently collected follow-up data for longitudinal study
- Achieved proficiency in coding grammatical morphemes and complex syntax tokens utilizing *SALT*
- Conducted literature review and analyzed data for publication purposes

PROFESSIONAL MEMBERSHIPS

National Student Speech Language Hearing Association

RESEARCH PRESENTATIONS

Winner, B. A. (2002, April). *Learning big words in children with specific language impairment*. Poster session presented at University of Golden Opportunities Student Fair, Paris, OH.

Winner, B. A., & Kennedy, R. (2001, November). *Use of big words by children with specific language impairment*. Poster session presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA..

Winner, B. A. (2000, July). *Learning proper grammar in children with specific language impairment*. Poster session presented at the Summer Program for Undergraduate Research, University of Golden Opportunities, Paris, OH.

Comment [MSOffice5]: This student had the opportunity to participate in several research experiences. She listed the experience and then described the nature of her efforts. She also listed the faculty members that she worked with in these research projects.

Comment [MSOffice6]: This student took advantage of several opportunities to present her work. The presentations are listed in reverse chronological order. She first presented at the poster session for the Summer Research program in which she participated. She then had the opportunity to present her work at the ASHA convention, and lastly, at a Student Research Forum at her university.

WORK EXPERIENCE

Aug. 02 – May 03	UGO Residence Life Staff <i>Assistant Resident Director & Refuge Coordinator</i>	Paris, Ohio
Aug. 98 – Dec. 02	Save the Trees Campus Ministries <i>Student Intern</i>	Paris, Ohio
May 01 – Dec. 01	In-Home Therapy <i>Applied Behavioral Analysis Therapist for an 8-year-old child with autism</i>	Paris, Ohio
May 01 – Aug. 01	In-Home Therapy <i>Provided Language Enrichment Activities for a 9-year-old child with developmental delay</i>	Paris, Ohio
May 00 – May 02	UGO <i>Research Assistant</i>	Paris, Ohio
Aug. 98 – May 99	UGO Work Study <i>America Reads Tutor at Argyll Elementary School</i>	Paris, Ohio

Comment [MSOffice7]: She listed her college work experience that she thought would be of interest to the doctoral programs to which she was applying. She also listed some volunteer experiences that she believed would be of interest to the doctoral programs.

VOLUNTEER EXPERIENCE

Brain Injury Association of Ohio Greater Paris Chapter Board Member & Support Group
Co-Facilitator (*Aug. 2002 – May 2003*)

Melrose Children's Hospital Volunteer (*Aug.-Dec. 2000*)

Rome Speech and Hearing Center Volunteer (*Summer 1999*)