



AMERICAN
SPEECH-LANGUAGE-
HEARING
ASSOCIATION

BETTER HEARING AND SPEECH MONTH

SLPs SERVING STUDENTS WITH AUTISM

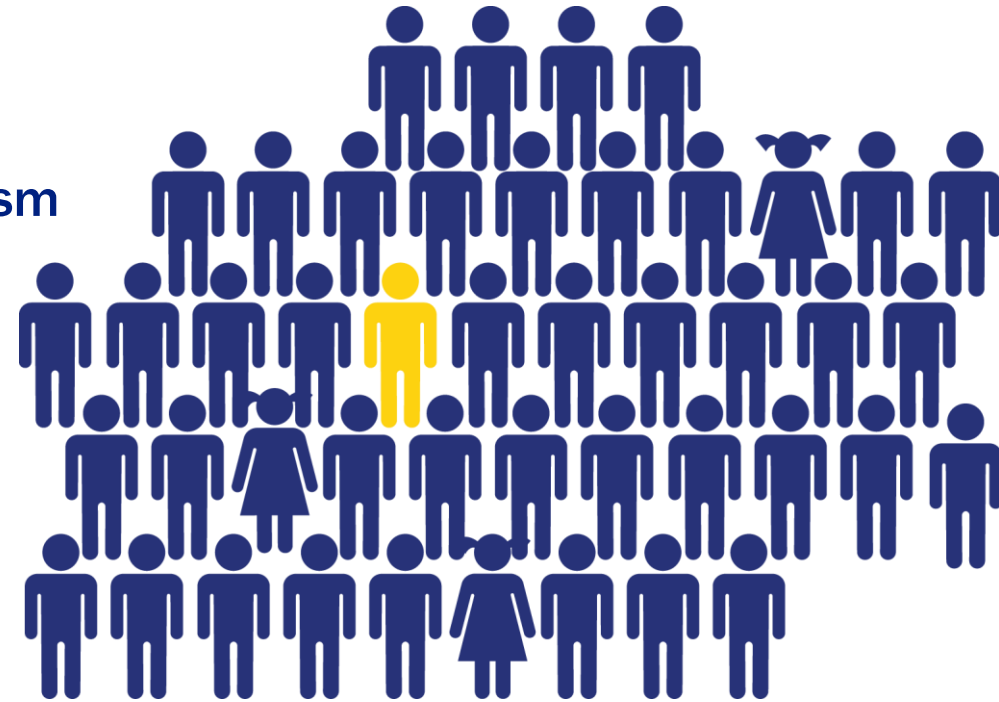




BETTER HEARING AND SPEECH MONTH

According to the Centers for Disease Control:

- About 1 in 68 children has been identified with autism spectrum disorder (ASD)
- ASD is reported to occur in all racial, ethnic, and socioeconomic groups.
- ASD is about 4.5 times more common among boys (1 in 42) than among girls (1 in 189).





SOME OF OUR CRITICAL ROLES INCLUDE:

- SCREENING, ASSESSMENT, DIAGNOSIS
- REFERRING TO OTHER PROFESSIONALS
- DEVELOPING TREATMENT PLANS
- PROVIDING TRAINING
- COUNSELING
- CONSULTING AND COLLABORATING
- ADVOCATING

ASHA, (n.d.)





SCREENING AND ASSESSMENT – TRUE OR FALSE?

- 1) A stable diagnosis of autism is not possible before a child's second birthday?

- 2) The core features of ASD are
 - a) impairments in social communication, language and related cognitive skills and behavioral and emotional regulation
 - b) Restricted, repetitive behaviors



SCREENING AND ASSESSMENT – TRUE OR FALSE?

1) A stable diagnosis of autism is not possible before a child's second birthday?

False

2) The core features of ASD are

- a) impairments in social communication, language and related cognitive skills and behavioral and emotional regulation
- b) Restricted, repetitive behaviors

True



SCREENING AND ASSESSMENT - A COUPLE MORE

- 1) All students with ASD are similar

- 2) Culture and language background do not affect the diagnosis of autism.



SCREENING AND ASSESSMENT - A COUPLE MORE

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False

2) Culture and language background do not affect the diagnosis of autism.

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MOVING ON TO TREATMENT AND TRAINING

1) It is not appropriate for families to be teachers and interventionists.

2) Students with ASD can have difficulties getting ready to leave high school.



MOVING ON TO TREATMENT AND TRAINING

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TREATMENT AND TRAINING – LET’S CONTINUE

1) Augmentative and alternative communication (AAC) is only useful to supplement communication.

2) Training and partnership with families are critical components of a treatment plan.



TREATMENT AND TRAINING – LET’S CONTINUE

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False

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True



THE THIRD COMPONENT- COUNSELING, CONSULTING, COLLABORATING

- 1) SLPs should work closely with families, other staff, and service providers to develop specific student-centered goals and objectives.

- 2) The student with ASD should have a voice in their treatment planning.



THE THIRD COMPONENT- COUNSELING, CONSULTING, COLLABORATING

1) SLPs should work closely with families, other staff, and service providers to develop specific student-centered goals and objectives.

True

2) The student with ASD should have a voice in their treatment planning.

True



FINALLY

- SLPs strive to stay informed of current research and best practice
- SLPs share resources
- SLPs aim for open and regular communication with families.
- SLPs' doors are always open!





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CONTACT ASHA

- View ASHA resources at: asha.org/public/
- Reach the ASHA School Services Team at: schools@asha.org
- Reach the ASHA Action Center at: 800-638-8255



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About ASHA

American Speech-Language-Hearing Association

Empowering audiologists, speech-language pathologists, and supporting speech, language, and hearing scientists.

