The Effects of Fast ForWord-Language on the Phonemic Awareness and Reading Skills of School-Age Children With Language Impairments and Poor Reading Skills

CEU TEST QUESTIONS
Select the best answer for each question.
Use the answer sheet to record your responses.

1. Which of the following tasks is a function of phonemic awareness?
   A. segmenting words into sentences
   B. rhyming
   C. segmenting multi-syllabic words
   D. blending

2. Which of the following statements best characterizes interventions using FFW-L?
   A. FFW-L contains direct blending and segmenting activities.
   B. FFW-L contains direct blending, segmenting, and phoneme deletion tasks.
   C. FFW-L targets the child's ability to detect differences between sounds with the aim of improving the child's perception.
   D. FFW-L makes use of acoustically modified speech, but not intensive training.

3. Which of the following statements best characterizes the effect of FFW-L on children's phonemic awareness and reading skills?
   A. The ability to blend sounds in words improved in the long term, but reading skills did not.
   B. Reading skills improved in the long term, but the ability to blend sounds in words did not.
   C. The ability to blend sounds in words improved in the short term, but reading skills did not.
   D. The ability to blend sounds in words and reading skills both improved in the long term.

4. Which of the following statements best characterizes interventions using Individualized Language Intervention (ILI)?
   A. ILI contains direct blending and segmenting activities.
   B. ILI contains direct blending, segmenting, and phoneme deletion tasks.
   C. ILI targets the child's ability to detect differences between sounds with the aim of improving the child's perception.
   D. ILI makes use of acoustically modified speech, but not intensive training.

5. Acoustically modified speech is a necessary component for improving children's phonemic awareness skills.
   A. true
   B. false
ASHA Self-Study 8169
Answer Sheet

Successful completion score: 80%
If your score is lower, we will send you a new copy of the test, which you may retake. Two retakes are allowed.

Product expiration date: **June 15, 2012**
To earn ASHA CEUs, your test must be postmarked on or before this date.
To see if this program has been renewed after this date, please search by title in ASHA’s online store at [www.asha.org/shop](http://www.asha.org/shop).

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**CEU Test Answers**
For each question, circle the letter of the best answer.

1. A B C D
2. A B C D
3. A B C D
4. A B C D
5. A B

Fill out this section for Rush Processing service.
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ASHA, 2200 Research Blvd. – 335, Rockville, MD, 20850-3289

Original answer sheet only—copies not accepted
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**Program Evaluation**

To help us in our efforts to continually improve our educational programming, please evaluate this self-study. Circle the number which corresponds to your opinion.

### Content

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The delivery format (audio, video, Web) was well suited to the topic.</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>The handouts supported the learning experience.</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>I will be able to apply what I learned on the job.</td>
<td>1 2 3 4 5</td>
<td></td>
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</table>

### Learning Outcomes

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
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</thead>
<tbody>
<tr>
<td>The learning outcomes were clearly stated.</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>The content covered the stated learning outcomes.</td>
<td>1 2 3 4 5</td>
<td></td>
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### Quality of Instruction

<table>
<thead>
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<th>Instructor</th>
<th>Poor</th>
<th>Excellent</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
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</tbody>
</table>

### Overall Satisfaction and Quality

<table>
<thead>
<tr>
<th>Overall, I would rate this program as</th>
<th>Poor</th>
<th>Excellent</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
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</table>

The best thing about this program was ____________________________________________

One thing that could be improved is ____________________________________________

Additional Comments: __________________________________________________________

How did you hear about this program? [ ] ASHA Leader  [ ] ASHA Web site  [ ] ASHA Catalog  [ ] Other

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American Speech-Language-Hearing Association
2200 Research Boulevard – 335
Rockville, MD, 20850-3289

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