



## American Speech-Language Hearing Foundation Awards

### **Frank R. Kleffner Lifetime Clinical Career Award**

*The Frank R. Kleffner Lifetime Clinical Career Award honors exemplary contributions to science and practice.*



#### **Ronald Goldman**

*Professor Emeritus, University of Alabama at Birmingham*

Ronald Goldman is honored for more than four decades of pioneering work in clinical assessment and intervention in the areas of developmental speech and auditory skills. Known as a builder

of bridges, he has been an advocate for the advancement of clinical research. He was one of the first to foresee the need for and then develop assessment procedures and remedial programs for very young children. Among the seven major assessment tools he has authored or co-authored, he is best known for the Goldman-Fristoe Test of Articulation. Goldman also was a pioneer in recognizing that work in oral language is inextricably linked to literacy. Understanding the impact of commercial publication on clinical practice, he insisted that the rigor of empirical evidence support the use of commercial tools. His savvy business skills brought corporate participation and funding into the ASHFoundation, which commends Goldman for his visionary contributions and his commitment to improving the quality of life for children and adults worldwide.

### **Louis M. DiCarlo Award for Recent Clinical Achievement**

*Chosen from among individuals nominated by state speech-language-hearing associations, the honoree receives a \$1,500 grant in honor of significant accomplishments to advance clinical service.*



#### **Peggy C. Agee**

*Longwood University, Farmville, Va.*

Peggy Agee is honored for creating literacy initiatives to serve at-risk children in rural southern Virginia. Over several years, she developed four structured intervention programs, Camp Jump Start,

Project Emerge, STAR, and CREW. Each initiative is aimed at developing skills identified by the National Early Literacy Council as predictors of future literacy success: alphabet knowledge, print concepts, phonological awareness, invented spelling, oral language, and name writing. Through fundraising activities, she helped families in need access services. She also designed mentoring experiences for communication sciences and disorders students who participate in these programs as part of their clinical practica, thereby training the next generation of professionals. The ASHFoundation recognizes Agee for her dedicated efforts to enhance the oral and written language skills necessary for children's long-term success in literacy.

*All state clinical achievement award recipients will be listed in the Nov. 23 issue.*

### **Rolland J. Van Hattum Award for Contribution in the Schools**

*In recognition of outstanding commitment and contribution to service delivery in the schools, this award includes a \$1,000 grant to the individual and a \$500 grant to the recipient's affiliated school system.*



#### **Patricia (Trici) B. Schraeder**

*University of Wisconsin, Madison, Wisc.*

Patricia Schraeder is honored for providing school speech-language pathologists with innovative, cutting-edge clinical training and pedagogy. As a former school-based SLP, she has dedicated her

academic career to initiatives supporting systemic change for school-based service delivery. Her leadership efforts encompass developing the professional performance review process for school-based SLPs, advocating for evidenced-based practices, collaborating to create a workload analysis approach to schools caseload standards, and initiating inclusive service delivery models. Her research, publications, and seminal textbook have been embraced by professionals, higher education institutions, and organizations across the country. The ASHFoundation recognizes Schraeder for her unique commitment in serving the spectrum of school-based professionals, college students, clinical instructors, and students in need of speech-language services.