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HIGHER EDUCATION DATA SYSTEM

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## 2009–2010 Academic Year State-by-State Data on Graduate Education in Communication Sciences and Disorders

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## Introduction

The Higher Education Data System (HES) was developed by the American Speech-Language-Hearing Association (ASHA) in collaboration with the Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) and the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) to collect and report critical communication sciences and disorders (CSD) program data in a consistent and usable manner. Data collected from the HES will be used to address important issues in the discipline. It is *the* authoritative data source for information about CSD education.

The current HES Graduate Guide Survey is the primary source of data presented in this report. The data reported in Tables 1–37 include state-by-state information on applications, admissions, maximum capacity for new admissions, enrollment, graduation, first employment, average time to degree, credit hours completed, student funding, and the administrative location of academic programs.

## Survey Methodology

The data contained in Tables 1–37 were collected between September 1, 2010, and December 30, 2010, via the HES Graduate Guide Survey electronically distributed to 257 institutions with CSD graduate programs. These institutions may have had more than one CSD program (e.g., a program in audiology and another in speech and hearing science). The data collected reflect the fall 2009 through summer 2010 academic year.

The electronic survey contained more than 50 questions of varying types, including multiple choice, data tables, and comment/essay box. Reminders were sent to nonrespondents during the survey's open period. Throughout December 2010, ASHA staff contacted faculty by telephone to encourage the completion of the survey.

## Response Rate

A total of 257 academic institutions received the HES Graduate Guide Survey and 229 academic institutions completed and submitted data, representing an 89% response rate: an 8% increase in the overall completion rate compared to 2009. Thirty-three (33) institutions participated in 2010 that did not participate in the 2009 launch. Among the 50 U.S. states, the District of Columbia, and Puerto Rico, 34 states had 100% participation among institutions offering graduate programs in CSD.

Among the 229 institutions completing the HES Graduate Guide Survey, data were provided by

- 97% of institutions with audiology entry-level programs (70/72 institutions),
- 92% of institutions with PhD programs (65/71 institutions),
- 89% of institutions with master's SLP programs (220/247 institutions).

## Technical Notes

Data were collected for CSD programs in the 50 U.S. states, the District of Columbia, and Puerto Rico. The data presented in this report are based on actual program responses; they have not been extrapolated to project responses as if a 100% response rate was attained. Where dashes (–) in tables occur, no data were provided.

Data were collected for all graduate CSD degree programs offered at the institution including non CAA-accredited programs. The number of programs listed in a state refers to degree programs available and not the number of institutions in the state except for Table 37. Academic program directors were asked to verify all programs offered or programs they wish to appear in EDFIND. The total number of programs therefore does not equal the total number of CAA-accredited programs nor equal institutions within the state. Response rates among programs across states are variable.

Institutions were encouraged to complete the survey in its entirety. However, some institutions did not respond to all questions. Therefore, sum totals may vary across data tables.

For data on race, ethnicity, and gender, the number of institutions reporting is less than in other tables as many institutions indicated that they are prohibited from collecting or releasing data on race, ethnicity, and/or gender. The survey defined international students as those students who applied to a CSD program from outside the United States and who have been issued an F1, M1, or J1 Visa by the U.S. Government.

## Suggested Citation

This report may be cited as follows: American Speech-Language-Hearing Association. (2011). *2009–2010 academic year state-by-state data on graduate education in communication sciences and disorders*. Available from [www.asha.org](http://www.asha.org).

## Related Publications

Additional online resources include:

- American Speech-Language-Hearing Association. (2010). *2008–2009 academic year state-by-state data on graduate education in communication sciences and disorders*. Available from [www.asha.org](http://www.asha.org).
- American Speech-Language-Hearing Association and Council of Academic Programs in Communication Sciences and Disorders. (2010). *Joint ASHA–CAPCSD research doctoral survey report, 2007–2008 academic year*.
- Council of Academic Programs in Communication Sciences and Disorders. (2009). *2007–2008 demographic survey of undergraduate and graduate programs in communication sciences and disorders*. Available from [www.capcsd.org](http://www.capcsd.org).
- Council of Academic Programs in Communication Sciences and Disorders. (2010). *Report: 2009 CAPCSD survey of research doctoral students*. Available from [www.capcsd.org](http://www.capcsd.org).
- National Science Foundation. (2009). *Doctorate recipients from U.S. universities: Summary report 2007–08*. Available from [www.norc.org/SED.htm](http://www.norc.org/SED.htm).

## Questions and Comments

Please direct your questions and comments regarding this report and the HES to the ASHA Academic Affairs and Research Education unit at [academicaffairs@asha.org](mailto:academicaffairs@asha.org).

## Acknowledgments

The HES Graduate Guide Survey was designed by ASHA staff members Loretta Nunez, Director, Academic Affairs and Research Education; Silvia Quevedo, Associate Director, Academic Affairs and Research Education; and Sarah Slater, Director, Surveys and Information.

This report was prepared by the following staff in ASHA’s Academic Affairs and Surveys and Information units: Silvia Quevedo, Associate Director, Academic Affairs and Research Education; Loretta Nunez, Director, Academic Affairs and Research Education; Gail Brook, Research Analyst and Technical Writer, Surveys and Information; Larry Liu, Statistician, Surveys and Information; and Sarah Slater, Director, Surveys and Information. These units are overseen by Margaret Rogers, Chief Staff Officer for Science and Research.

ASHA and CAPCSD would like to recognize and thank the college and university faculty and staff members who took the time to complete the survey. Their participation in this survey was critical and is greatly appreciated.

## Participating Institutions

The following institutions completed the 2010 HES Graduate Guide Survey. They represent 229 of the 257 institutions invited to participate. Institutions are listed in alphabetical order:

Abilene Christian University	East Stroudsburg University
Adelphi University	East Tennessee State University
Alabama A&M University	Eastern Illinois University
Appalachian State University	Eastern Kentucky University
Arizona State University	Eastern Michigan University
Arkansas State University	Eastern New Mexico University
Armstrong Atlantic State University	Eastern Washington University
AT Still University - Arizona School of Health Sciences	Edinboro University of Pennsylvania
Auburn University	Emerson College
AuD Joint Doctoral Program - San Diego State University & University of California San Diego	Florida Atlantic University
Ball State University	Florida International University
Bloomsburg University	Florida State University
Boston University	Fontbonne University
Bowling Green State University	Fort Hays State University
Brigham Young University	George Washington University
Buffalo State College	Georgia State University
California State University Chico	Governors State University
California State University East Bay	Harding University
California State University Fresno	Howard University
California State University Fullerton	Idaho State University
California State University Long Beach	Illinois State University
California State University Los Angeles	Indiana University
California State University Northridge	Indiana University of Pennsylvania
California State University Sacramento	Ithaca College
Case Western Reserve University	Jackson State University
Central Michigan University	James Madison University
Chapman University	Kansas State University
Clarion University of Pennsylvania	Kean University
Cleveland State University	Kent State University
College of Saint Rose	La Salle University
CUNY Brooklyn College	Loma Linda University
CUNY Grad Center - Brooklyn College/Hunter College	Long Island AuD Consortium - Adelphi/Hofstra/St. John's Universities
CUNY Hunter College	Long Island University Brooklyn
CUNY Lehman College	Long Island University CW Post
CUNY Queens College	Longwood University
Duquesne University	Louisiana State University and A&M College
East Carolina University	Louisiana State University Health Sciences Center- New Orleans

Louisiana State University Health Sciences Center - Shreveport	San Jose State University
Louisiana Tech University	Seton Hall University
Loyola University Maryland	South Carolina State University
Marquette University	Southeast Missouri State University
Marywood University	Southeastern Louisiana University
Mercy College	Southern Connecticut State University
MGH Institute of Health Professions	Southern Illinois University Carbondale
Miami University Ohio	Southern Illinois University Edwardsville
Michigan State University	St. Ambrose University
Minnesota State University Mankato	St. Cloud State University
Minnesota State University Moorhead	Stephen F. Austin State University
Minot State University	SUNY at Fredonia
Misericordia University	SUNY at New Paltz
Mississippi University for Women	SUNY Plattsburgh
Missouri State University	Syracuse University
Montclair State University	Temple University
Murray State University	Tennessee State University
Nazareth College of Rochester	Texas A&M University Kingsville
New York Medical College	Texas Christian University
New York University	Texas State University San Marcos
Northeast Ohio AuD Consortium - Kent State/University of Akron	Texas Tech University Health Sciences Center
Northeastern State University	Texas Woman's University
Northeastern University	The University of Akron
Northern Arizona University	Touro College
Northern Illinois University	Towson University
Northwestern University	Truman State University
Nova Southeastern University-Audiology Program	Universidad Del Turabo
Nova Southeastern University-SLP Program	University at Buffalo
Ohio State University	University of Alabama
Ohio University	University of Arizona
Oklahoma State University	University of Arkansas at Little Rock
Old Dominion University	University of Arkansas Fayetteville
Pennsylvania State University	University of Central Arkansas
Portland State University	University of Central Missouri
Purdue University	University of Central Oklahoma
Radford University	University of Cincinnati
Rockhurst University	University of Colorado Boulder
Rush University	University of Connecticut
Saint John's University	University of Florida
Saint Louis University	University of Georgia
Saint Xavier University	University of Hawaii Manoa
Salus University	University of Houston
San Diego State University	University of Illinois Urbana Champaign
	University of Iowa
	University of Kansas

University of Kentucky  
University of Louisiana Lafayette  
University of Louisiana Monroe  
University of Louisville  
University of Maryland College Park  
University of Massachusetts Amherst  
University of Memphis  
University of Minnesota  
University of Minnesota Duluth  
University of Mississippi  
University of Missouri Columbia  
University of Montana  
University of Montevallo  
University of Nebraska Kearney  
University of Nebraska Lincoln  
University of Nebraska Omaha  
University of Nevada Reno  
University of New Mexico  
University of North Carolina Chapel Hill  
University of North Carolina Greensboro  
University of North Dakota  
University of Northern Colorado  
University of Northern Iowa  
University of Oklahoma Health Sciences  
Center  
University of Oregon  
University of Pittsburgh  
University of Rhode Island  
University of South Alabama  
University of South Carolina  
University of South Dakota  
University of South Florida  
University of Southern Mississippi  
University of Tennessee  
University of Texas at Dallas  
University of Texas Austin  
University of Texas El Paso  
University of the District of Columbia  
University of the Pacific  
University of Toledo  
University of Tulsa  
University of Utah  
University of Vermont  
University of Virginia  
University of Washington  
University of West Georgia

University of Wisconsin AuD Consortium  
University of Wisconsin Milwaukee  
University of Wisconsin River Falls  
University of Wisconsin Stevens Point  
University of Wisconsin Whitewater  
University of Wyoming  
Utah State University  
Valdosta State University  
Vanderbilt University Medical Center  
Washington State University  
Washington University  
Wayne State University  
West Chester University  
West Texas A & M University  
West Virginia University  
Western Carolina University  
Western Kentucky University  
Western Michigan University  
Western Washington University  
Wichita State University  
William Paterson University  
Worcester State University

## Highlights

### *Applications and Admissions*

- A total of 3,249 applications were received by the 70 audiology clinical doctorate entry level programs who responded to the survey, of which 1,468 were approved for admission. This averaged out to 46 applications and 21 offered admissions per program (see Tables 1-3 and Figures 1-2). The total number of applications does not represent the number of unique applications. Candidates may apply to more than one program and be offered more than one acceptance; therefore, the number of applications reported does not reflect a 1:1 correspondence with the number of students applying to graduate programs.
- Across states in which 100% of institutions with audiology clinical doctoral programs responded, the number of applications received ranged from 18 in Oklahoma to 288 in Florida (see Table 2).
- A total of 37,067 applications were received by the 235 speech-language pathology master's level programs who responded to the survey, of which 11,789 were approved for admission. This resulted in an average of 158 applications received per program, of which an average of 50 applicants was offered admissions (see Figures 1-2). The number of applications reported does not reflect a 1:1 correspondence with the number of students applying to graduate programs.
- Across states in which 100% of institutions with speech-language pathology master's level programs responded, the number of applications received ranged from 46 in Hawaii to 2,192 in Pennsylvania (see Table 2).
- A total of 726 research doctoral applications were received across all areas of study of which 270 were approved for admission as reported by the 94 research doctorate programs who responded to the survey. This averaged out to 8 applications and 3 offered admissions per program (see Tables 1-3 and Figures 1-2).
- Tennessee reported the highest number of research doctoral applications at 243 across all states in which 100% of institutions offering a research doctorate regardless of area of study reported data (see Table 3).
- Across all areas of study and degree programs, the majority of applications (94.7%) were submitted by females (see Table 4 and Figure 4).
- Males represented almost a third (28.8%) of applicants to speech and hearing sciences research doctoral programs (see Table 4 and Figure 3).
- The majority (85.9%) of applicants were white (non-international), 11.7% were from racial/ethnic minority groups (non-international), and 2.4% were international students (See Table 5 and Figure 6).
- Speech and hearing sciences research doctoral programs reported the highest percentage of international applicants (32.4%) (see Table 5 and Figure 5).
- Overall, 93.5% of those offered admission to CSD programs were female. This percentage was highest for master's level speech-language pathology programs (94.9%) and lowest for speech and hearing sciences research doctoral programs (see Table 6 and Figures 7-8).

- The majority (86.5%) of those offered admission were white (non-international), 11.5% were from racial/ethnic minority groups (non-international), and 2.0% were international students (see Table 7 and Figure 8).
- The percentage of international students who were offered admission was highest for speech and hearing sciences research doctoral programs (see Figure 9).
- Overall, 11.5% of those offered admission regardless of area of study and degree type were from racial/ethnic minority groups (non-international) and 2.0% were international students (see Figure 10).

#### *Maximum Capacity for Admissions*

- The median maximum student capacity for admissions was 11.6 students for audiology clinical doctoral entry-level programs, 30.8 students for speech-language pathology master's programs, and , for research doctoral programs, 5.0 for audiology, 7.0 for speech-language pathology, and 6.6 for speech and hearing sciences (see Tables 8-10).
- The percent of first year enrollments over maximum student capacity for admissions was 96.9% for audiology clinical doctorate entry-level programs, 109.7% for speech-language pathology master's programs, and 30.6% for research doctoral programs (20.2% for audiology, 28.6% for speech-language pathology, and 36.9% for speech and hearing sciences) (see Tables 11-13).
- Across states with 100% of institutions with clinical doctoral degrees in audiology reporting, Colorado and Oklahoma reported admissions less than 50% capacity for admissions while other states such as Illinois, North Carolina, Ohio, Utah, and Wisconsin reported exceeding 100% capacity (see Table 9).
- Across states with 100% of institutions with master's speech-language pathology programs reporting, Hawaii reported admissions at 50% of capacity for admissions while other states such as Michigan, Minnesota, Maryland, Idaho, New Jersey, Missouri, Oklahoma, and South Carolina reported exceeding 100% capacity (see Table 9).
- Across all states with 100% of institutions offering research doctoral degree programs in any area of study within CSD, only New Jersey, Oklahoma, and Kentucky reported reaching 100% or greater capacity for admissions. Twelve states reported 0% capacity (see Table 10).

#### *First-Year Enrollments*

- A total of 787 first-year audiology clinical doctoral entry-level enrollments were reported, 2,791 for master's speech-language pathology programs, and 173 for research doctoral programs (21 for audiology, 64 for speech-language pathology, and 88 for speech and hearing sciences; see Tables 14-16).
- The average number of first-year enrollments per program was 11.2 for audiology clinical doctorate entry-level enrollments, 33.2 for master's speech-language pathology programs, and 1.8 for research doctoral programs (0.9 for audiology, 1.8 for speech-language pathology, and 2.4 for speech and hearing sciences; see Figure 11).
- The state of Illinois' five entry-level clinical doctoral audiology programs reported a combined 80 first year enrollments, the highest across all states with 100 percent of institutions reporting. Across states where only one entry level clinical doctoral program

in audiology exists, first year enrollments ranged from 4 in Oklahoma to 16 in Wisconsin (see Table 15).

- Ohio's 11 entry level master's speech-language pathology programs reported a combined 367 first year enrollments, the highest across all states with 100 percent of institutions reporting. Across states where only one master's speech-language pathology program exists, first year enrollments ranged from 10 in Hawaii to 37 in Idaho (see Table 15).
- Ohio reported the highest number of research doctoral student first year enrollments (19) for all states with 100% of institutions reporting (see Table 16).
- The majority of first-year students were women across all degree types and all areas of study (85.0% in audiology clinical doctoral entry-level programs, 95.4% for master's speech-language pathology programs, and 81.1% for research doctoral programs; within research doctoral programs [93.8% for audiology, 81.6% for speech-language pathology, and 77.9% for speech and hearing sciences] see Table 17 and Figures 12-13).
- Most (85.5%) of first-year students were white (non-international), 12.8% were from racial/ethnic minority groups (non-international), and 1.7% were international students (see Table 18 and Figures 14-15).

### *Graduation*

- A total of 548 clinical entry level doctoral degrees were granted in audiology, based on 70 programs reporting, and 6,009 master's degrees were granted in speech-language pathology with 235 programs reporting (See Tables 19-20).
- Tennessee reported 42 entry level degrees granted in audiology, the highest number among states with 100% of institutions reporting for audiology. Pennsylvania reported 367 speech-language pathology master's degrees granted, the highest among states with 100% of institutions reporting for speech-language pathology (see Table 20).
- A total of 120 research doctoral degrees were granted; 19 in audiology, 33 in speech-language pathology, and 68 in speech and hearing sciences (see Tables 19-21).
- Arizona and Illinois reported the highest number of research doctoral degrees granted at 8 each (see Table 21).
- Overall, almost all (95.3%) of those earning a graduate-level degree in CSD were women. Males represented 15.3% of audiology clinical doctorate entry level degree graduates, 3.3% of speech-language pathology master's degree graduates, and 20.4% of research doctorate degree graduates (see Table 22 and Figure 17).
- White (non-international) students represented 84.7% of graduates across all degree programs, while students from racial/ethnic minority groups (non-international) represented 12.3% of graduates and international students represented 3.0% of graduates for the 2009-2010 academic year (see Table 23 and Figures 19-20).

### *Employment*

- Across all degree programs, nearly half (52.3%) of all audiology graduates were employed in-state, as were 75.5% of speech-language pathology graduates, and 49.3% of speech and hearing science graduates (see Tables 24-25 and Figure 21).
- Approximately one third (30.1%) of audiology graduates—across all degree programs—were employed in a nonresidential health care facility, 41% of speech-language

pathology graduates were employed in a school setting, and 77.9% of speech and hearing science graduates were employed in a college or university (see Table 26).

- Approximately one quarter (26.1%) of the 23 research doctoral graduates in speech-language pathology reported in-state employment within a college/university compared to 57.1% of audiology research doctoral graduates and 45.3% of speech and hearing science research doctoral graduates (see Table 27). Table 28 presents these data by state.

#### *Time to Degree Completion*

- Audiology clinical doctoral entry-level students attending full time needed an average (median) of 11.0 semesters or 15.0 quarters to complete the program, either with or without a CSD undergraduate major (see Tables 29 and 30).
- Speech-language pathology master's level students with a CSD undergraduate major needed an average of 5.0 semesters or 7.0 quarters to complete the program, while those without a CSD undergraduate major needed 7.0 semesters or 10.0 quarters (see Tables 29 and 30).
- Research doctoral students with a CSD undergraduate major needed an average of between 9.0 and 11.0 semesters or 16.0 to 20.0 quarters to complete the degree (see Table 29). Those without a background in CSD needed between 11.0 and 12.0 semesters or 16.0 to 23.0 quarters to complete the research doctoral degree program (see Table 30).

#### *Credit Hours Completed*

- For those individuals with a CSD undergraduate major, an average (median) of 105 semester-based or 166 quarter-based credit hours were required to complete the audiology clinical doctoral entry level program (see Table 31). For those individuals without a CSD undergraduate major, an average (median) of 109 semester-based or 166 quarter-based credit hours were required to complete the audiology clinical doctoral entry level program, approximately the same amount of credits hours with or without a CSD undergraduate major (see Table 32).
- For those individuals with a CSD undergraduate major, an average (median) of 54 semester-based or 80 quarter-based credit hours were required to complete the speech-language pathology master's level program (see Table 31). For those individuals without a CSD undergraduate major, an average (median) of 79 semester-based or 112 quarter-based credit hours were required to complete the speech-language pathology master's level program (see Table 32).
- For those individuals with a CSD undergraduate major, an average (median) of 73 semester-based credit hours were required to complete the research doctoral program (76 for audiology and 72 for speech-language pathology and speech and hearing science). The average number of quarter-based credit hours was 135 (see Table 31). For those individuals without a CSD undergraduate major, an average (median) of 84 semester-based credit hours were required to complete the research doctoral program (81 for audiology and speech and hearing sciences and 90 for speech-language pathology). For quarter-based credit hours, the average number was 140 (see Table 32).

#### *Student Funding*

- About one-third (33.1%) of audiology clinical doctoral entry level students were offered admission with funding compared to 16.8% of master's level speech-language pathology

students. The percentage of research doctoral students offered admission with funding was 49.0% for those pursuing audiology, 64.9% speech-language pathology, and 80.0% speech and hearing science (see Table 33).

- Assistantships and scholarships were the predominant (i.e., comprising more than 90.0%) type of funding offered to audiology clinical doctoral entry level students and master's level speech-language pathology students. Research doctoral students also were offered a fairly high percentage of funding through fellowships and extramural grants (see Table 34).
- The majority of newly enrolled research doctoral students were funded (87.5%, 90.7%, and 94.9% respectively, for audiology, speech-language pathology, and speech and hearing science) compared to 47.0% of audiology clinical doctoral entry level students and 28.7% of master's level speech-language pathology students (see Table 35).

#### *Where Administratively Housed*

- Most CSD programs are administratively located within Allied Health/Health Sciences/Health Professions/Public Health (41.4%, 41.7% and 40.5%, respectively), across all areas of study (audiology, speech-language pathology, and speech and hearing science) (see Table 37).

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Table 37: Administrative Location of Programs within Institutions by Area of Study, 2009–2010 Academic Year

In Tables 1–7 it is important to note that the number of applications reported does not reflect a 1:1 correspondence with the number of students applying to graduate programs. Data on average number of applications submitted by students is currently not available. Data reported in Tables 1–7 are based on actual program responses and have not been extrapolated to project responses as if a 100% response rate were attained. Where dashes (–) occur, no data were provided.

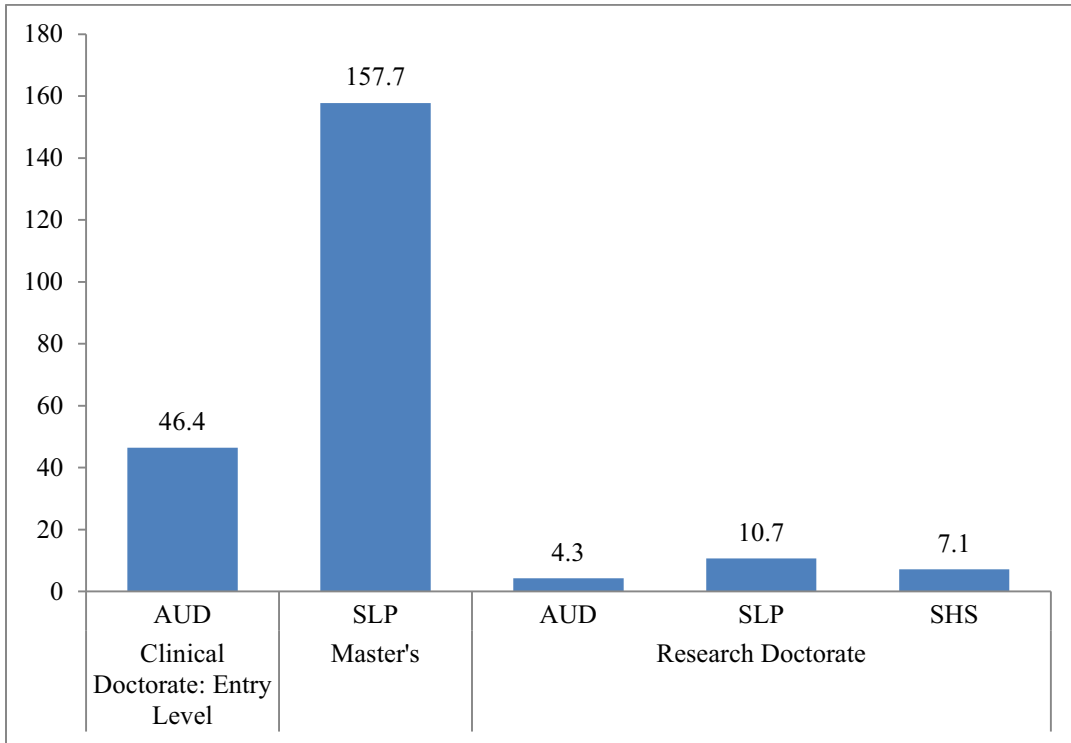
Tables 4–7 include data on race/ethnicity, gender, and international status. The number of institutions reporting these data is less than in other tables because many institutions indicated they are prohibited from collecting or releasing data on race/ethnicity or gender. International status of students is defined as those students who applied from outside the United States and who have been issued an F1, M1, or J1 Visa by the U.S. Government.

**Table 1**  
Number of Applications and Offered Admissions by Area of Study and Degree Type  
2009–2010 Academic Year

Area of Study	Degree	Number of Existing Programs	Number of Programs Responding	Number of Applications	Number Approved for Admission
Audiology	Clinical Doctorate: Entry Level	74	70	3,249	1,468
	Research Doctorate	26	23	98	51
Speech-Language Pathology	Master's	264	235	37,067	11,789
	Clinical Doctorate: Post Entry	2	2	19	15
	Research Doctorate	40	34	364	98
Speech and Hearing Sciences	Master's	2	1	0	0
	Research Doctorate	41	37	264	121

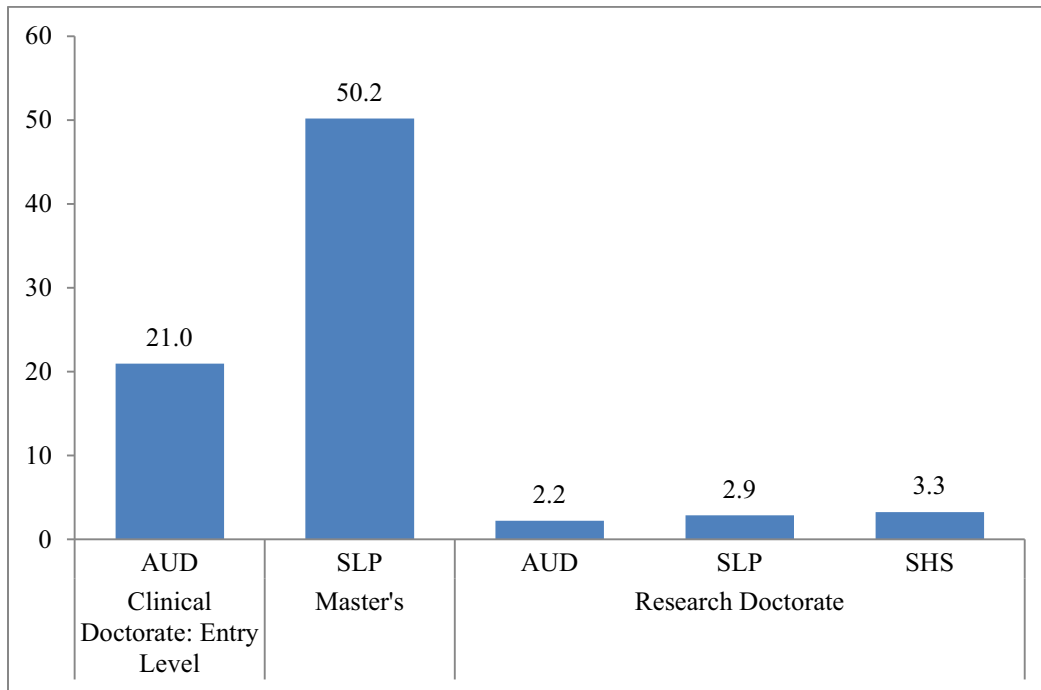
Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 1**  
 Average Number of Applications per Program by Area of Study and Degree Type  
 2009–2010 Academic Year



Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 2**  
 Average Number of Offered Admissions per Program by Area of Study and Degree Type  
 2009–2010 Academic Year



Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 2**  
 Number of Applications and Offered Admissions of Clinical Entry-Level and Post Entry-Level Programs by  
 Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Number of Applications	Number Approved for Admission
Audiology	Alabama	Clinical Doctorate: Entry Level	2	2	19	32*
	Arizona	Clinical Doctorate: Entry Level	3	3	134	73
	Arkansas	Clinical Doctorate: Entry Level	1	1	43	11
	California	Clinical Doctorate: Entry Level	1	1	88	34
	Colorado	Clinical Doctorate: Entry Level	2	2	104	45
	Connecticut	Clinical Doctorate: Entry Level	1	1	57	33
	District of Columbia	Clinical Doctorate: Entry Level	1	–	–	–
	Florida	Clinical Doctorate: Entry Level	3	3	288	84
	Idaho	Clinical Doctorate: Entry Level	1	1	27	24
	Illinois	Clinical Doctorate: Entry Level	5	5	255	153
	Indiana	Clinical Doctorate: Entry Level	3	3	119	62
	Iowa	Clinical Doctorate: Entry Level	1	1	37	8
	Kansas	Clinical Doctorate: Entry Level	2	2	55	28
	Kentucky	Clinical Doctorate: Entry Level	1	1	41	28
	Louisiana	Clinical Doctorate: Entry Level	2	2	37	28
	Maryland	Clinical Doctorate: Entry Level	2	2	88	56
	Massachusetts	Clinical Doctorate: Entry Level	3	3	109	46
	Michigan	Clinical Doctorate: Entry Level	3	3	100	44
	Minnesota	Clinical Doctorate: Entry Level	1	1	28	16
	Mississippi	Clinical Doctorate: Entry Level	1	1	20	7
	Missouri	Clinical Doctorate: Entry Level	2	2	161	50
	Nebraska	Clinical Doctorate: Entry Level	1	1	39	17
	New Jersey	Clinical Doctorate: Entry Level	1	1	36	18
	New York	Clinical Doctorate: Entry Level	4	4	200	83
	North Carolina	Clinical Doctorate: Entry Level	2	2	111	16
	Ohio	Clinical Doctorate: Entry Level	4	4	238	105
	Oklahoma	Clinical Doctorate: Entry Level	1	1	18	13
	Pennsylvania	Clinical Doctorate: Entry Level	3	3	171	106
	Puerto Rico	Clinical Doctorate: Entry Level	1	–	–	–
	South Dakota	Clinical Doctorate: Entry Level	1	1	28	8
	Tennessee	Clinical Doctorate: Entry Level	4	4	201	91
	Texas	Clinical Doctorate: Entry Level	5	3	158	63
Utah	Clinical Doctorate: Entry Level	2	2	38	22	
Virginia	Clinical Doctorate: Entry Level	1	1	51	8	
Washington	Clinical Doctorate: Entry Level	1	1	62	21	
West Virginia	Clinical Doctorate: Entry Level	1	1	43	12	
Wisconsin	Clinical Doctorate: Entry Level	1	1	45	23	
Speech-Language Pathology	Alabama	Master's	5	5	410	203
	Arizona	Master's	3	3	621	250
	Arkansas	Master's	5	5	441	192
	California	Master's	17	13	2,307	504

**Table 2**  
 Number of Applications and Offered Admissions of Clinical Entry-Level and Post Entry-Level Programs by  
 Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Number of Applications	Number Approved for Admission
	Colorado	Master's	2	2	618	145
	Connecticut	Master's	2	2	357	109
	District of Columbia	Master's	4	3	422	139
	Florida	Master's	8	7	2,098	772
		Clinical Doctorate: Post Entry	1	1	14	13
	Georgia	Master's	6	6	550	243
	Hawaii	Master's	1	1	46	10
	Idaho	Master's	1	1	119	53
	Illinois	Master's	11	10	2,182	738
	Indiana	Master's	5	3	585	202
	Iowa	Master's	3	3	267	108
	Kansas	Master's	4	4	289	167
	Kentucky	Master's	5	5	743	302
	Louisiana	Master's	8	7	472	250
	Maine	Master's	1	—	—	—
	Maryland	Master's	3	3	678	273
	Massachusetts	Master's	6	6	2,017	359
	Michigan	Master's	5	5	1,077	302
	Minnesota	Master's	5	5	555	171
	Mississippi	Master's	5	5	284	144
	Missouri	Master's	8	8	850	388
	Montana	Master's	1	1	134	23
	Nebraska	Master's	4	4	268	153
	Nevada	Master's	1	1	103	35
	New Hampshire	Master's	1	—	—	—
	New Jersey	Master's	4	4	821	162
	New Mexico	Master's	3	2	94	54
	New York	Master's	25	21	5,687	1,610
	North Carolina	Master's	6	5	1,038	241
	North Dakota	Master's	2	2	137	87
	Ohio	Master's	11	11	1,902	554
	Oklahoma	Master's	6	6	341	178
	Oregon	Master's	4	4	345	94
	Pennsylvania	Master's	14	14	2,192	604
		Clinical Doctorate: Post Entry	1	1	5	2
	Puerto Rico	Master's	2	1	26	14
	Rhode Island	Master's	1	1	142	54
	South Carolina	Master's	3	3	409	161
	South Dakota	Master's	1	1	112	43
	Tennessee	Master's	5	5	652	226
	Texas	Master's	19	13	1,714	574

**Table 2**  
 Number of Applications and Offered Admissions of Clinical Entry-Level and Post Entry-Level Programs by  
 Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Number of Applications	Number Approved for Admission
	Utah	Master's	5	5	388	122
	Vermont	Master's	1	1	95	47
	Virginia	Master's	7	6	752	199
	Washington	Master's	4	4	604	200
	West Virginia	Master's	2	1	113	31
	Wisconsin	Master's	8	6	883	271
	Wyoming	Master's	1	1	127	28
Speech and Hearing Sciences	District of Columbia	Master's	1	–	–	–
	Virginia	Master's	1	1	0	0

Note: 3 programs provided number of applications, but not number of “offered admission.”

\*One program provided number offered admission but indicated “data not available” for total number of applications received, therefore, the number approved for admission is greater than the number of applications reported

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 3**  
 Number of Applications and Offered Admissions of Research Doctoral Programs  
 by Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Number of Applications	Number Approved for Admission
Audiology	Alabama	Research Doctorate	1	1	1	1
	Connecticut	Research Doctorate	1	1	2	2
	District of Columbia	Research Doctorate	1	–	–	–
	Illinois	Research Doctorate	1	1	0	0
	Indiana	Research Doctorate	2	2	8	6
	Kansas	Research Doctorate	2	2	5	3
	Massachusetts	Research Doctorate	3	2	3	0
	New York	Research Doctorate	2	2	4	2
	Ohio	Research Doctorate	3	3	52	30
	Oklahoma	Research Doctorate	1	1	0	0
	Pennsylvania	Research Doctorate	2	2	5	1
	Tennessee	Research Doctorate	2	2	12	4
	Texas	Research Doctorate	2	2	6	2
	Utah	Research Doctorate	2	2	0	0
	Wisconsin	Research Doctorate	1	–	–	–
Speech- Language Pathology	Connecticut	Research Doctorate	1	1	3	3
	District of Columbia	Research Doctorate	1	1	11	0
	Florida	Research Doctorate	1	1	7	3
	Georgia	Research Doctorate	1	1	1	1
	Indiana	Research Doctorate	2	2	12	3
	Kansas	Research Doctorate	2	2	6	4
	Louisiana	Research Doctorate	1	1	3	3
	Massachusetts	Research Doctorate	3	2	8	4
	Missouri	Research Doctorate	1	1	2	0
	Nevada	Research Doctorate	1	1	3	2
	New Jersey	Research Doctorate	1	–	–	–
	New York	Research Doctorate	6	4	19	8
	Ohio	Research Doctorate	5	5	15	6
	Oklahoma	Research Doctorate	1	1	3	3
	Oregon	Research Doctorate	1	1	2	2
	Pennsylvania	Research Doctorate	3	3	11	7
	South Carolina	Research Doctorate	2	1	1	1
	Tennessee	Research Doctorate	2	2	243	42
	Texas	Research Doctorate	1	1	8	4
	Utah	Research Doctorate	2	2	4	2
	Virginia	Research Doctorate	1	1	2	0
Wisconsin	Research Doctorate	1	–	–	–	
Speech and Hearing Sciences	Alabama	Research Doctorate	1	1	0	0
	Arizona	Research Doctorate	2	2	26	13

**Table 3**  
 Number of Applications and Offered Admissions of Research Doctoral Programs  
 by Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Number of Applications	Number Approved for Admission
	Arkansas	Research Doctorate	1	1	5	3
	California	Research Doctorate	1	1	31	6
	Colorado	Research Doctorate	1	1	7	3
	Florida	Research Doctorate	3	2	22	13
	Illinois	Research Doctorate	2	2	41	15
	Indiana	Research Doctorate	1	1	3	1
	Iowa	Research Doctorate	1	1	25	11
	Kansas	Research Doctorate	1	1	3	2
	Kentucky	Research Doctorate	1	1	10	6
	Louisiana	Research Doctorate	1	1	5	4
	Maryland	Research Doctorate	1	1	5	2
	Massachusetts	Research Doctorate	1	1	0	0
	Michigan	Research Doctorate	1	1	0	0
	Minnesota	Research Doctorate	1	1	6	3
	Missouri	Research Doctorate	2	2	5	1
	Nebraska	Research Doctorate	1	1	4	4
	New York	Research Doctorate	3	1	0	0
	North Carolina	Research Doctorate	3	3	17	9
	North Dakota	Research Doctorate	1	1	0	0
	Ohio	Research Doctorate	3	3	7	5
	South Carolina	Research Doctorate	1	1	0	0
	Tennessee	Research Doctorate	1	1	4	2
	Texas	Research Doctorate	3	3	22	10
	Virginia	Research Doctorate	1	1	6	3
	Washington	Research Doctorate	1	1	10	5
	Wisconsin	Research Doctorate	1	–	–	–

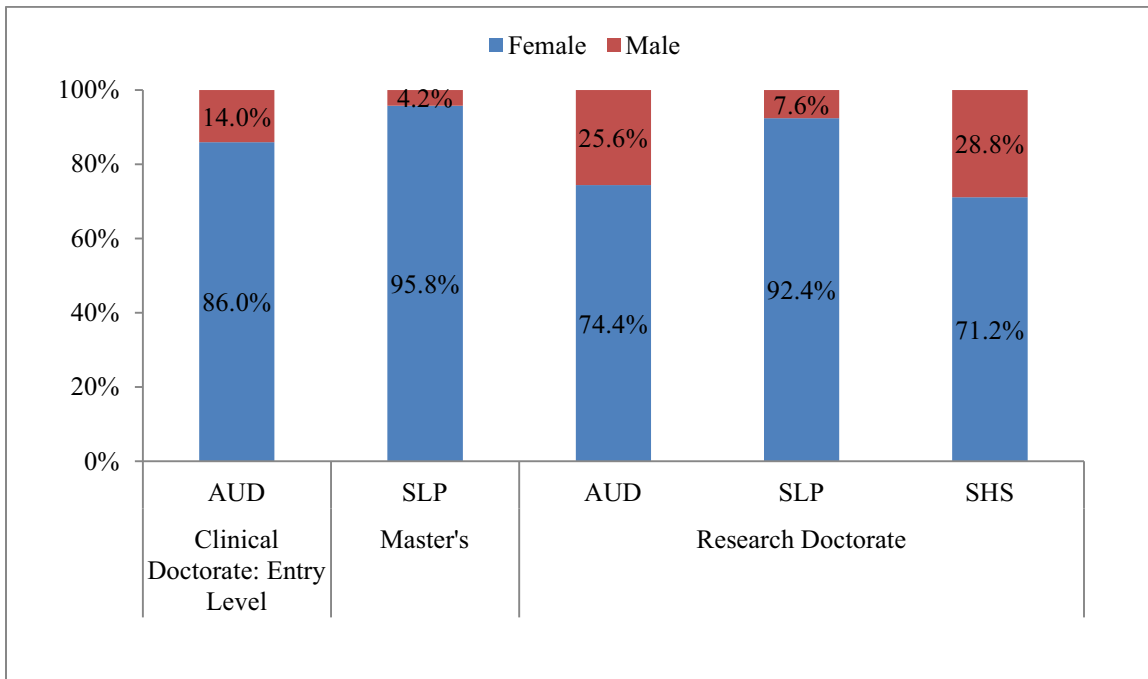
Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 4**  
**Number of Applications by Area of Study, Degree Type, and Gender**  
**2009–2010 Academic Year**

Area of Study	Degree	Number of Existing Programs	Number of Programs Responding	Number of Applications			
				Female	Male		
Audiology	Clinical Doctorate: Entry Level	74	51	1,947	86.0%	317	14.0%
	Research Doctorate	26	15	61	74.4%	21	25.6%
	Total	100	66	2,008	85.6%	338	14.4%
Speech-Language Pathology	Master's	264	162	23,652	95.8%	1,033	4.2%
	Clinical Doctorate: Post Entry	2	2	16	84.2%	3	15.8%
	Research Doctorate	40	22	293	92.4%	24	7.6%
	Total	307	186	23,961	95.8%	1,060	4.2%
Speech and Hearing Sciences	Master's	2	1	0	–	0	–
	Research Doctorate	41	28	121	71.2%	49	28.8%
	Total	43	29	121	71.2%	49	28.8%
Total	Master's	266	163	23,652	95.8%	1,033	4.2%
	Clinical Doctorate: Entry Level	74	51	1,947	86.0%	317	14.0%
	Clinical Doctorate: Post Entry	2	2	16	84.2%	3	15.8%
	Research Doctorate	107	65	475	83.5%	94	16.5%
	Total	449	281	26,090	94.7%	1,447	5.3%

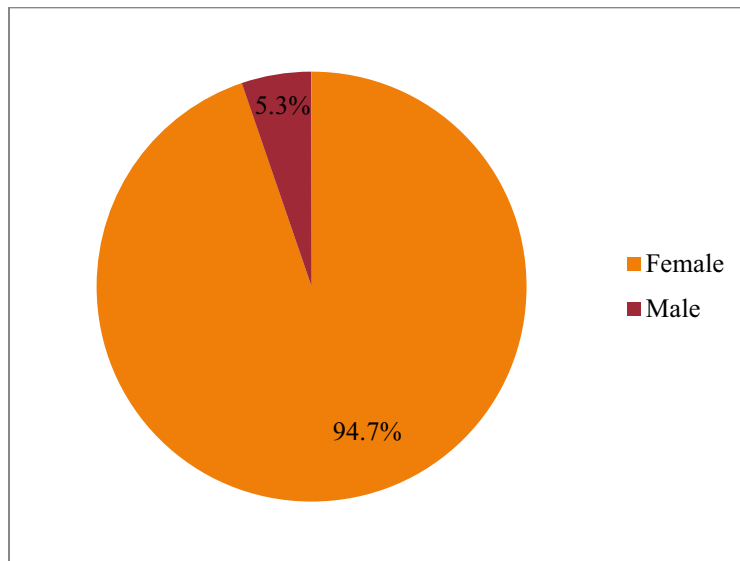
Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 3**  
 Percentage Distribution of Applications by Area of Study, Degree Type, and Gender  
 2009–2010 Academic Year



Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 4**  
 Percentage Distribution of Applications by Gender (Regardless of Area of Study and Degree Type)  
 2009–2010 Academic Year



Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

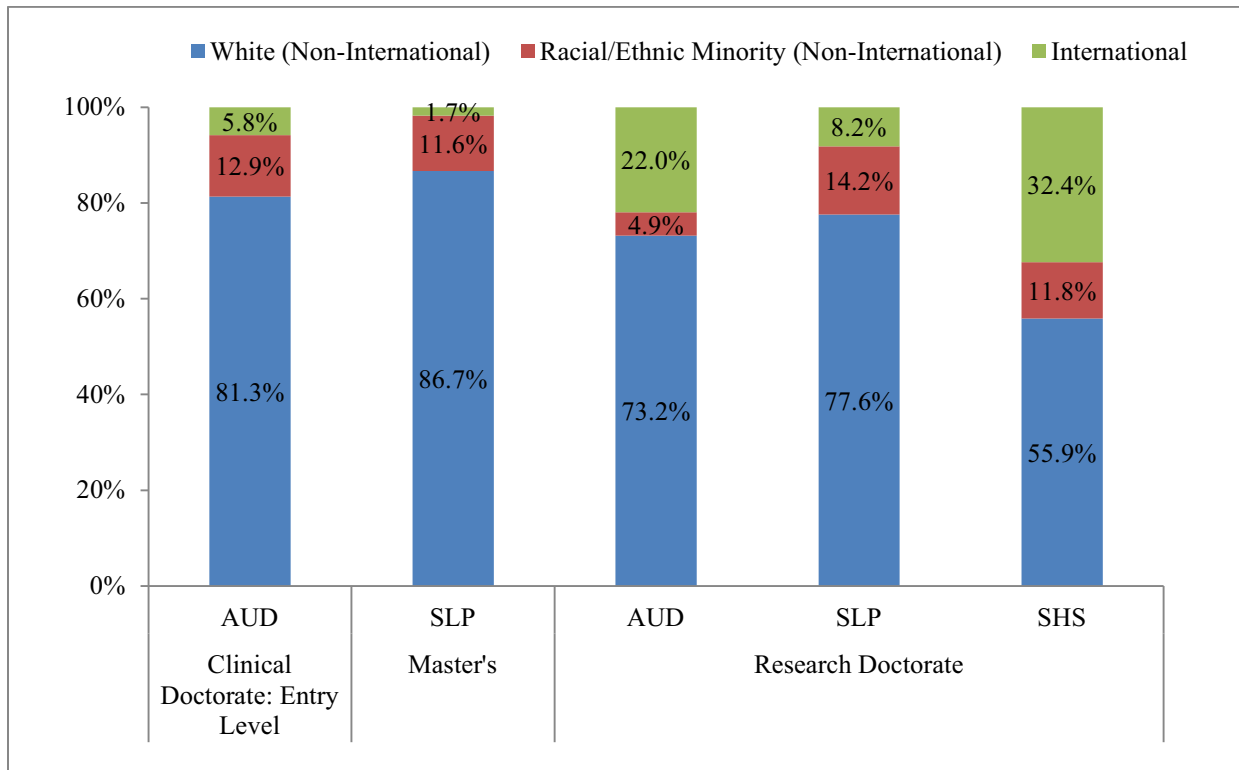
**Table 5**  
 Number of Applications by Area of Study, Degree Type, Race/Ethnicity, and International Status  
 2009–2010 Academic Year

Area of Study	Degree	Number of Existing Programs	Number of Programs Responding	Number of Applications					
				White (Non-International)		Racial/Ethnic Minority (Non-International)		International	
Audiology	Clinical Doctorate: Entry Level	74	51	1,841	81.3%	291	12.9%	132	5.8%
	Research Doctorate	26	15	60	73.2%	4	4.9%	18	22.0%
	Total	100	66	1,901	81.0%	295	12.6%	150	6.4%
Speech-Language Pathology	Master's	264	162	21,393	86.7%	2,863	11.6%	429	1.7%
	Clinical Doctorate: Post Entry	2	2	14	73.7%	3	15.8%	2	10.5%
	Research Doctorate	40	22	246	77.6%	45	14.2%	26	8.2%
	Total	307	186	21,653	86.5%	2,911	11.6%	457	1.8%
Speech and Hearing Sciences	Master's	2	1	0	–	0	–	0	–
	Research Doctorate	41	28	95	55.9%	20	11.8%	55	32.4%
	Total	43	29	95	55.9%	20	11.8%	55	32.4%
Total	Master's	266	163	21,393	86.7%	2,863	11.6%	429	1.7%
	Clinical Doctorate: Entry Level	74	51	1,841	81.3%	291	12.9%	132	5.8%
	Clinical Doctorate: Post Entry	2	2	14	73.7%	3	15.8%	2	10.5%
	Research Doctorate	107	65	401	70.5%	69	12.1%	99	17.4%
	Total	449	281	23,649	85.9%	3,226	11.7%	662	2.4%

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

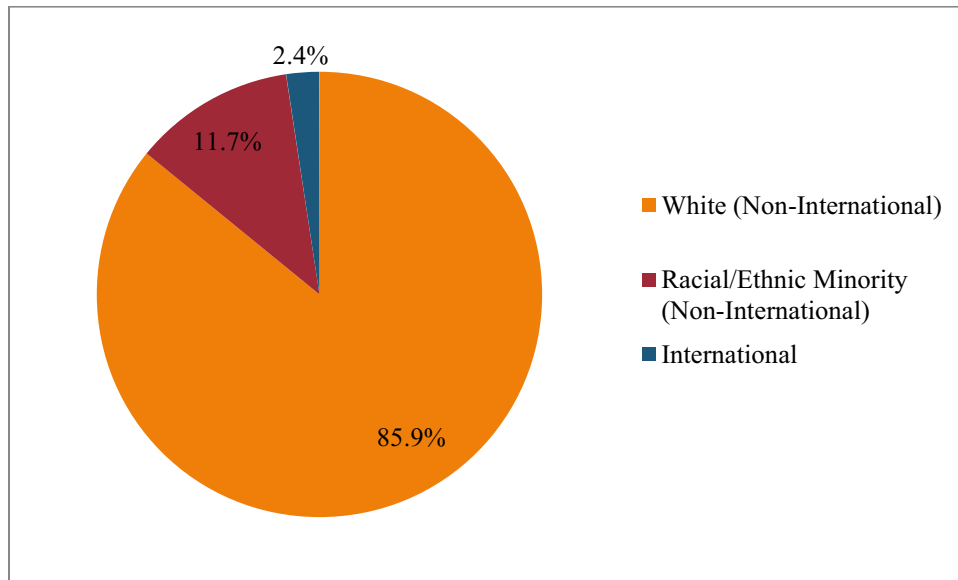
**Figure 5**

Percentage Distribution of Applications by Area of Study, Degree Type, Race/Ethnicity, and International Status  
2009–2010 Academic Year



Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 6**  
Percentage Distribution of Applications by Race/Ethnicity and International Status  
(Regardless of Area of Study and Degree Type)  
2009–2010 Academic Year



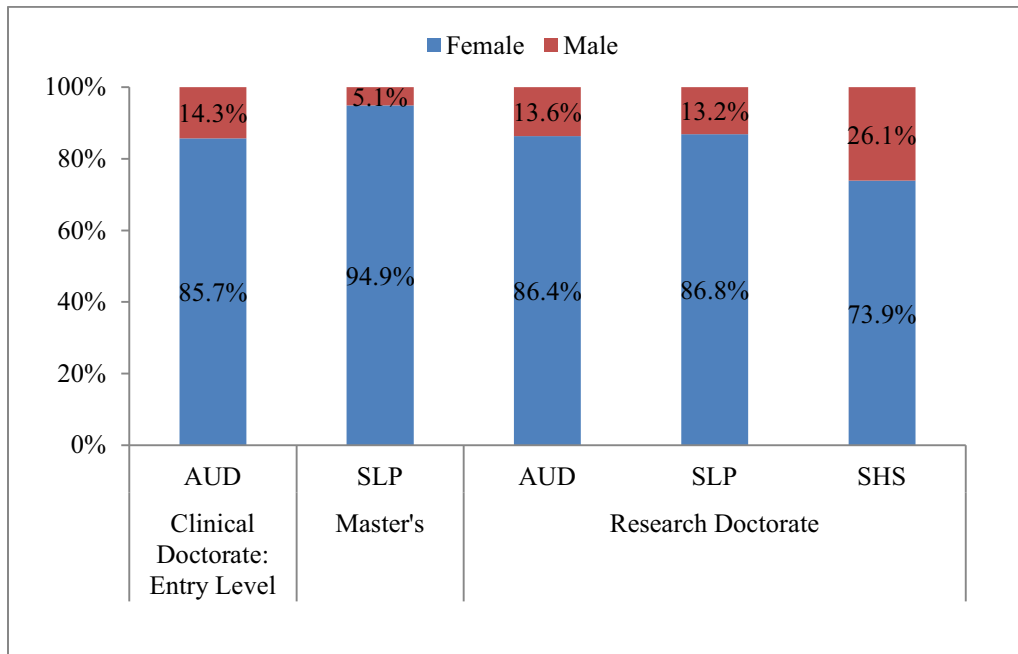
Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 6**  
 Number Approved for Admission by Area of Study, Degree Type, and Gender  
 2009–2010 Academic Year

Area of Study	Degree	Number of Existing Programs	Number of Programs Responding	Number Approved for Admission			
				Female		Male	
Audiology	Clinical Doctorate: Entry Level	74	51	930	85.7%	155	14.3%
	Research Doctorate	26	16	38	86.4%	6	13.6%
	Total	100	67	968	85.7%	161	14.3%
Speech-Language Pathology	Master's	264	166	7,973	94.9%	430	5.1%
	Clinical Doctorate: Post Entry	2	2	12	80.0%	3	20.0%
	Research Doctorate	40	22	66	86.8%	10	13.2%
	Total	306	190	8,051	94.8%	443	5.2%
Speech and Hearing Sciences	Master's	2	1	0	–	0	–
	Research Doctorate	41	28	65	73.9%	23	26.1%
	Total	43	29	65	73.9%	23	26.1%
Total	Master's	266	167	7,973	94.9%	430	5.1%
	Clinical Doctorate: Entry Level	74	51	930	85.7%	155	14.3%
	Clinical Doctorate: Post Entry	2	2	12	80.0%	3	20.0%
	Research Doctorate	107	66	169	81.3%	39	18.8%
	Total	449	286	9,084	93.5%	627	6.5%

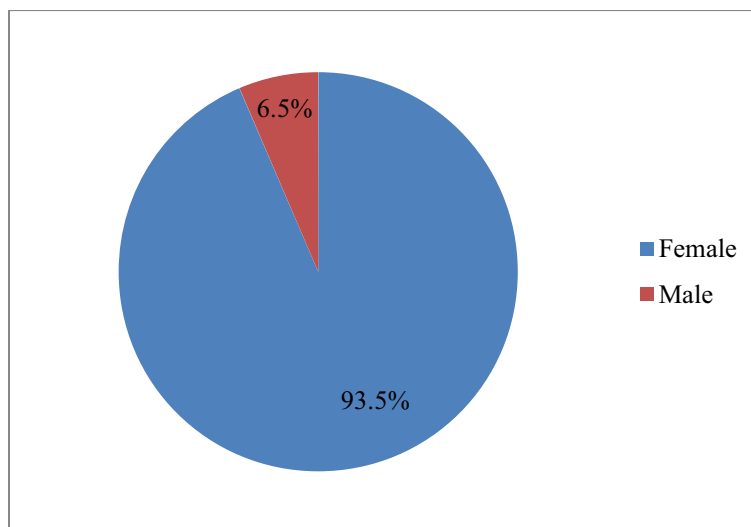
Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 7**  
 Percentage Distribution of Offered Admissions by Area of Study, Degree Type, and Gender  
 2009–2010 Academic Year



Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 8**  
 Percentage Distribution of Offered Admissions by Gender  
 (Regardless of Area of Study and Degree Type)  
 2009–2010 Academic Year



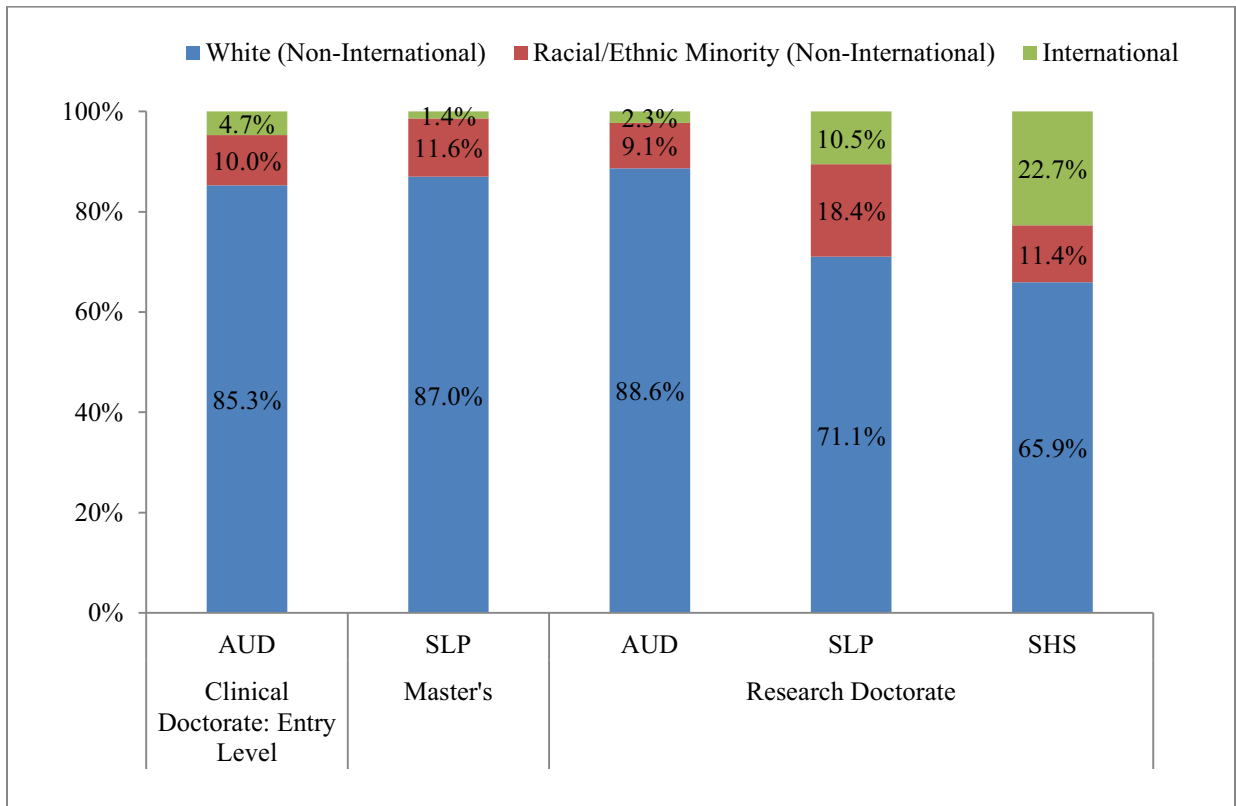
Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 7**  
 Number Approved for Admission by Area of Study, Degree Type, and Race/Ethnicity, and International Status  
 2009–2010 Academic Year

Area of Study	Degree	Number of Existing Programs	Number of Programs Responding	Number Approved for Admission					
				White (Non-International)		Racial/Ethnic Minority (Non-International)		International	
Audiology	Clinical Doctorate: Entry Level	74	51	925	85.3%	109	10.0%	51	4.7%
	Research Doctorate	26	16	39	88.6%	4	9.1%	1	2.3%
	Total	100	67	964	85.4%	113	10.0%	52	4.6%
Speech-Language Pathology	Master's	264	166	7,312	87.0%	972	11.6%	119	1.4%
	Clinical Doctorate: Post Entry	2	2	11	73.3%	4	26.7%	0	0%
	Research Doctorate	40	22	54	71.1%	14	18.4%	8	10.5%
	Total	306	190	7,377	86.8%	990	11.7%	127	1.5%
Speech and Hearing Sciences	Master's	2	1	0	–	0	–	0	–
	Research Doctorate	41	28	58	65.9%	10	11.4%	20	22.7%
	Total	43	29	58	65.9%	10	11.4%	20	22.7%
Total	Master's	266	167	7,312	87.0%	972	11.6%	119	1.4%
	Clinical Doctorate: Entry Level	74	51	925	85.3%	109	10.0%	51	4.7%
	Clinical Doctorate: Post Entry	2	2	11	73.3%	4	26.7%	0	0%
	Research Doctorate	107	66	151	72.6%	28	13.5%	29	13.9%
	Total	449	286	8,399	86.5%	1,113	11.5%	199	2.0%

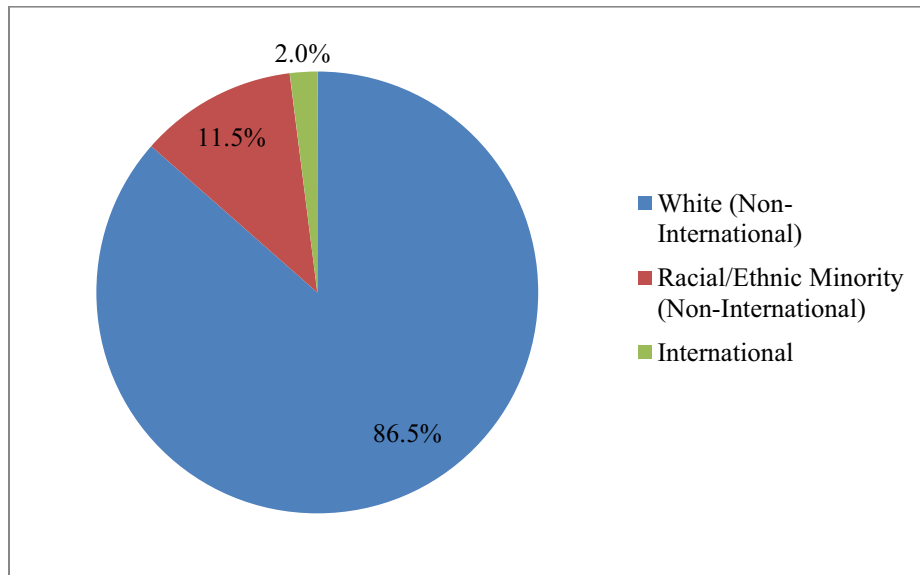
Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 9**  
 Percentage Distribution of Offered Admissions by Area of Study, Degree Type,  
 Race/Ethnicity, and International Status  
 2009–2010 Academic Year



Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 10**  
Percentage Distribution of Offered Admissions by Race/Ethnicity and International Status  
(Regardless of Area of Study and Degree Type)  
2009–2010 Academic Year



Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

Tables 8–10 provide information about academic program capacity for admissions. Tables 11-13 provide information about academic capacity for newly enrolled students and actual enrollments. Some variability across capacity for new admissions occurs according to an academic program’s known resources. In some cases, academic programs are able to enroll a larger number of students than anticipated; hence, enrollments may exceed 100% capacity. It is important to note that individuals reflected in the number of newly enrolled data for the current reporting period represent a different cohort of students than those reflected in the applications and admissions in Tables 1–7.

Where dashes (–) occur, no data were provided. States that do not offer a degree program in an area of study or degree type do not appear in the tables. For example, Alaska does not appear in Table 9 as no graduate audiology or speech-language pathology entry-level degree programs exist in that state. Rhode Island does not appear in Table 10 as there are no research doctoral degree programs in audiology or speech-language pathology in that state. Data reported in Tables 8–13 are based upon actual program responses and have not been extrapolated to project responses as if a 100% response rate were attained.

**Table 8**  
Maximum Student Capacity for Admissions by Area of Study and Degree Type  
2009–2010 Academic Year

Area of Study	Degree	Number of Existing Programs	Number of Programs Responding	Maximum Student Capacity for Admissions				
				Sum	Mean	Median	Minimum	Maximum
Audiology	Clinical Doctorate: Entry Level	74	69	799	11.6	10.0	5	25
	Research Doctorate	26	20	99	5.0	4.5	2	12
Speech- Language Pathology	Master’s	264	218	6,722	30.8	27.0	1	210
	Clinical Doctorate: Post Entry	2	2	28	14.0	14.0	10	18
	Research Doctorate	40	29	203	7.0	5.0	2	25
Speech and Hearing Sciences	Master’s	2	–	–	–	–	–	–
	Research Doctorate	41	34	225	6.6	5.0	2	27

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 9**  
 Maximum Student Capacity for Admissions of Clinical Entry-Level, and Post Entry-Level Programs  
 by Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Maximum Student Capacity for Admissions				
					Sum	Mean	Median	Minimum	Maximum
Audiology	Alabama	Clinical Doctorate: Entry Level	2	2	19	9.5	9.5	9	10
	Arizona	Clinical Doctorate: Entry Level	3	3	45	15.0	13.0	12	20
	Arkansas	Clinical Doctorate: Entry Level	1	1	9	9.0	9.0	9	9
	California	Clinical Doctorate: Entry Level	1	1	11	11.0	11.0	11	11
	Colorado	Clinical Doctorate: Entry Level	2	2	30	15.0	15.0	10	20
	Connecticut	Clinical Doctorate: Entry Level	1	1	15	15.0	15.0	15	15
	District of Columbia	Clinical Doctorate: Entry Level	1	–	–	–	–	–	–
	Florida	Clinical Doctorate: Entry Level	3	3	47	15.7	15.0	12	20
	Idaho	Clinical Doctorate: Entry Level	1	1	8	8.0	8.0	8	8
	Illinois	Clinical Doctorate: Entry Level	5	5	57	11.4	12.0	8	15
	Indiana	Clinical Doctorate: Entry Level	3	3	28	9.3	8.0	8	12
	Iowa	Clinical Doctorate: Entry Level	1	1	8	8.0	8.0	8	8
	Kansas	Clinical Doctorate: Entry Level	2	2	20	10.0	10.0	8	12
	Kentucky	Clinical Doctorate: Entry Level	1	–	–	–	–	–	–
	Louisiana	Clinical Doctorate: Entry Level	2	2	23	11.5	11.5	8	15
	Maryland	Clinical Doctorate: Entry Level	2	2	22	11.0	11.0	8	14
	Massachusetts	Clinical Doctorate: Entry Level	3	3	25	8.3	10.0	5	10
	Michigan	Clinical Doctorate: Entry Level	3	3	35	11.7	10.0	10	15
	Minnesota	Clinical Doctorate: Entry Level	1	1	10	10.0	10.0	10	10
	Mississippi	Clinical Doctorate: Entry Level	1	1	7	7.0	7.0	7	7
Missouri	Clinical Doctorate: Entry Level	2	2	27	13.5	13.5	12	15	
Nebraska	Clinical Doctorate: Entry Level	1	1	10	10.0	10.0	10	10	
New Jersey	Clinical Doctorate: Entry Level	1	1	12	12.0	12.0	12	12	
New York	Clinical Doctorate: Entry Level	4	4	47	11.8	9.5	8	20	
North Carolina	Clinical Doctorate: Entry Level	2	2	15	7.5	7.5	5	10	
Ohio	Clinical Doctorate: Entry Level	4	4	59	14.8	13.5	10	22	

**Table 9**  
 Maximum Student Capacity for Admissions of Clinical Entry-Level, and Post Entry-Level Programs  
 by Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Maximum Student Capacity for Admissions					
					Sum	Mean	Median	Minimum	Maximum	
	Oklahoma	Clinical Doctorate: Entry Level	1	1	10	10.0	10.0	10	10	
	Pennsylvania	Clinical Doctorate: Entry Level	3	3	52	17.3	15.0	12	25	
	Puerto Rico	Clinical Doctorate: Entry Level	1	–	–	–	–	–	–	
	South Dakota	Clinical Doctorate: Entry Level	1	1	5	5.0	5.0	5	5	
	Tennessee	Clinical Doctorate: Entry Level	4	4	48	12.0	12.5	8	15	
	Texas	Clinical Doctorate: Entry Level	5	3	31	10.3	10.0	10	11	
	Utah	Clinical Doctorate: Entry Level	2	2	18	9.0	9.0	6	12	
	Virginia	Clinical Doctorate: Entry Level	1	1	6	6.0	6.0	6	6	
	Washington	Clinical Doctorate: Entry Level	1	1	15	15.0	15.0	15	15	
	West Virginia	Clinical Doctorate: Entry Level	1	1	10	10.0	10.0	10	10	
	Wisconsin	Clinical Doctorate: Entry Level	1	1	15	15.0	15.0	15	15	
Speech- Language Pathology	Alabama	Master's	5	5	140	28.0	25.0	22	40	
	Arizona	Master's	3	3	130	43.3	45.0	25	60	
	Arkansas	Master's	5	4	111	27.8	23.0	15	50	
	California	Master's	17	13	466	35.8	30.0	18	110	
	Colorado	Master's	2	2	110	55.0	55.0	50	60	
	Connecticut	Master's	2	2	60	30.0	30.0	20	40	
	District of Columbia	Master's	4	3	68	22.7	20.0	20	28	
	Florida	Master's	8	6	420	70.0	47.5	25	210	
			Clinical Doctorate: Post Entry	1	1	18	18.0	18.0	18	18
	Georgia	Master's	6	5	118	23.6	25.0	18	30	
	Hawaii	Master's	1	1	20	20.0	20.0	20	20	
	Idaho	Master's	1	1	36	36.0	36.0	36	36	
	Illinois	Master's	11	10	324	32.4	30.0	24	45	
	Indiana	Master's	5	3	105	35.0	40.0	25	40	

**Table 9**  
 Maximum Student Capacity for Admissions of Clinical Entry-Level, and Post Entry-Level Programs  
 by Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Maximum Student Capacity for Admissions				
					Sum	Mean	Median	Minimum	Maximum
	Iowa	Master's	3	3	90	30.0	25.0	25	40
	Kansas	Master's	4	4	108	27.0	26.5	20	35
	Kentucky	Master's	5	5	191	38.2	30.0	18	89
	Louisiana	Master's	8	6	138	23.0	25.0	16	30
	Maine	Master's	1	—	—	—	—	—	—
	Maryland	Master's	3	3	105	35.0	40.0	25	40
	Massachusetts	Master's	6	4	160	40.0	37.5	25	60
	Michigan	Master's	5	5	180	36.0	35.0	30	40
	Minnesota	Master's	5	5	98	19.6	20.0	15	25
	Mississippi	Master's	5	5	115	23.0	25.0	14	26
	Missouri	Master's	8	8	202	25.3	27.0	12	35
	Montana	Master's	1	1	19	19.0	19.0	19	19
	Nebraska	Master's	4	3	85	28.3	30.0	25	30
	Nevada	Master's	1	1	25	25.0	25.0	25	25
	New Hampshire	Master's	1	—	—	—	—	—	—
	New Jersey	Master's	4	4	135	33.8	35.0	25	40
	New Mexico	Master's	3	2	40	20.0	20.0	15	25
	New York	Master's	25	18	682	37.9	34.0	16	100
	North Carolina	Master's	6	4	131	32.8	30.0	25	46
	North Dakota	Master's	2	2	45	22.5	22.5	20	25
	Ohio	Master's	11	11	296	26.9	25.0	8	50
	Oklahoma	Master's	6	6	134	22.3	26.5	5	33
	Oregon	Master's	4	3	56	18.7	15.0	10	31
	Pennsylvania	Master's	14	13	351	27.0	25.0	10	40
		Clinical Doctorate: Post Entry	1	1	10	10.0	10.0	10	10
	Puerto Rico	Master's	2	1	20	20.0	20.0	20	20
	Rhode Island	Master's	1	1	31	31.0	31.0	31	31

**Table 9**  
 Maximum Student Capacity for Admissions of Clinical Entry-Level, and Post Entry-Level Programs  
 by Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Maximum Student Capacity for Admissions				
					Sum	Mean	Median	Minimum	Maximum
	South Carolina	Master's	3	3	90	30.0	30.0	25	35
	South Dakota	Master's	1	1	25	25.0	25.0	25	25
	Tennessee	Master's	5	5	148	29.6	28.0	20	45
	Texas	Master's	19	12	364	30.3	23.5	1	125
	Utah	Master's	5	4	108	27.0	25.5	17	40
	Vermont	Master's	1	1	30	30.0	30.0	30	30
	Virginia	Master's	7	5	135	27.0	28.0	17	35
	Washington	Master's	4	3	95	31.7	25.0	25	45
	West Virginia	Master's	2	1	28	28.0	28.0	28	28
	Wisconsin	Master's	8	6	126	21.0	21.5	14	30
	Wyoming	Master's	1	1	28	28.0	28.0	28	28
Speech and Hearing Sciences	District of Columbia	Master's	1	–	–	–	–	–	–
	Virginia	Master's	1	–	–	–	–	–	–

Source.. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 10**  
 Maximum Student Capacity for Admissions of Research Doctoral Programs  
 by Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Maximum Student Capacity for Admissions				
					Sum	Mean	Median	Minimum	Maximum
Audiology	Alabama	Research Doctorate	1	1	2	2.0	2.0	2	2
	Connecticut	Research Doctorate	1	1	6	6.0	6.0	6	6
	District of Columbia	Research Doctorate	1	–	–	–	–	–	–
	Illinois	Research Doctorate	1	1	4	4.0	4.0	4	4
	Indiana	Research Doctorate	2	2	15	7.5	7.5	5	10
	Kansas	Research Doctorate	2	2	6	3.0	3.0	2	4
	Massachusetts	Research Doctorate	3	2	7	3.5	3.5	2	5
	New York	Research Doctorate	2	2	10	5.0	5.0	5	5
	Ohio	Research Doctorate	3	3	21	7.0	6.0	3	12
	Oklahoma	Research Doctorate	1	1	3	3.0	3.0	3	3
	Pennsylvania	Research Doctorate	2	1	2	2.0	2.0	2	2
	Tennessee	Research Doctorate	2	2	13	6.5	6.5	3	10
	Texas	Research Doctorate	2	1	6	6.0	6.0	6	6
	Utah	Research Doctorate	2	1	4	4.0	4.0	4	4
Wisconsin	Research Doctorate	1	–	–	–	–	–	–	
Speech-Language Pathology	Connecticut	Research Doctorate	1	1	6	6.0	6.0	6	6
	District of Columbia	Research Doctorate	1	–	–	–	–	–	–
	Florida	Research Doctorate	1	1	10	10.0	10.0	10	10
	Georgia	Research Doctorate	1	–	–	–	–	–	–
	Indiana	Research Doctorate	2	2	30	15.0	15.0	5	25
	Kansas	Research Doctorate	2	2	9	4.5	4.5	3	6
	Louisiana	Research Doctorate	1	1	5	5.0	5.0	5	5
	Massachusetts	Research Doctorate	3	1	10	10.0	10.0	10	10
	Missouri	Research Doctorate	1	1	4	4.0	4.0	4	4
Nevada	Research Doctorate	1	–	–	–	–	–	–	

**Table 10**  
 Maximum Student Capacity for Admissions of Research Doctoral Programs  
 by Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Maximum Student Capacity for Admissions				
					Sum	Mean	Median	Minimum	Maximum
	New Jersey	Research Doctorate	1	1	2	2.0	2.0	2	2
	New York	Research Doctorate	6	4	22	5.5	5.0	2	10
	Ohio	Research Doctorate	5	4	22	5.5	5.5	3	8
	Oklahoma	Research Doctorate	1	1	3	3.0	3.0	3	3
	Oregon	Research Doctorate	1	1	3	3.0	3.0	3	3
	Pennsylvania	Research Doctorate	3	2	10	5.0	5.0	5	5
	South Carolina	Research Doctorate	2	1	8	8.0	8.0	8	8
	Tennessee	Research Doctorate	2	2	30	15.0	15.0	10	20
	Texas	Research Doctorate	1	1	12	12.0	12.0	12	12
	Utah	Research Doctorate	2	2	13	6.5	6.5	5	8
	Virginia	Research Doctorate	1	1	4	4.0	4.0	4	4
	Wisconsin	Research Doctorate	1	–	–	–	–	–	–
Speech and Hearing Sciences	Alabama	Research Doctorate	1	1	2	2.0	2.0	2	2
	Arizona	Research Doctorate	2	2	25	12.5	12.5	10	15
	Arkansas	Research Doctorate	1	1	6	6.0	6.0	6	6
	California	Research Doctorate	1	1	6	6.0	6.0	6	6
	Colorado	Research Doctorate	1	1	5	5.0	5.0	5	5
	Florida	Research Doctorate	3	2	10	5.0	5.0	4	6
	Illinois	Research Doctorate	2	2	14	7.0	7.0	6	8
	Indiana	Research Doctorate	1	1	5	5.0	5.0	5	5
	Iowa	Research Doctorate	1	1	10	10.0	10.0	10	10
	Kansas	Research Doctorate	1	1	4	4.0	4.0	4	4
	Kentucky	Research Doctorate	1	1	5	5.0	5.0	5	5
	Louisiana	Research Doctorate	1	1	5	5.0	5.0	5	5
	Maryland	Research Doctorate	1	–	–	–	–	–	–
	Massachusetts	Research Doctorate	1	1	10	10.0	10.0	10	10

**Table 10**  
 Maximum Student Capacity for Admissions of Research Doctoral Programs  
 by Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Maximum Student Capacity for Admissions				
					Sum	Mean	Median	Minimum	Maximum
	Michigan	Research Doctorate	1	1	5	5.0	5.0	5	5
	Minnesota	Research Doctorate	1	1	3	3.0	3.0	3	3
	Missouri	Research Doctorate	2	2	6	3.0	3.0	2	4
	Nebraska	Research Doctorate	1	1	7	7.0	7.0	7	7
	New York	Research Doctorate	3	–	–	–	–	–	–
	North Carolina	Research Doctorate	3	3	36	12.0	5.0	4	27
	North Dakota	Research Doctorate	1	1	4	4.0	4.0	4	4
	Ohio	Research Doctorate	3	3	15	5.0	5.0	2	8
	South Carolina	Research Doctorate	1	1	2	2.0	2.0	2	2
	Tennessee	Research Doctorate	1	1	3	3.0	3.0	3	3
	Texas	Research Doctorate	3	2	18	9.0	9.0	3	15
	Virginia	Research Doctorate	1	1	4	4.0	4.0	4	4
	Washington	Research Doctorate	1	1	15	15.0	15.0	15	15
	Wisconsin	Research Doctorate	1	–	–	–	–	–	–

Source.. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 11**  
 First-Year Enrollments vs. Maximum Student Capacity for Admissions  
 by Area of Study and Degree Type  
 2009–2010 Academic Year

Area of Study	Degree	Number of Existing Programs	Number of Programs Responding	Maximum Student Capacity for Admissions	Number of First-Year Enrollments	First-Year Enrollments Over Maximum Student Capacity for Admissions
Audiology	Clinical Doctorate: Entry Level	74	69	799	774	96.9%
	Research Doctorate	26	20	99	20	20.2%
Speech-Language Pathology	Master's	264	218	6,722	7,372	109.7%
	Clinical Doctorate: Post Entry	2	2	28	11	39.3%
	Research Doctorate	40	29	203	58	28.6%
Speech and Hearing Sciences	Master's	2	–	–	–	–
	Research Doctorate	41	34	225	83	36.9%

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 12**  
 First-Year Enrollments vs. Maximum Student Capacity for Admissions of Clinical Entry-Level and Post Entry-Level Programs  
 by Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Maximum Student Capacity for Admissions	Number of First-Year Enrollments	First-Year Enrollments over Maximum Student Capacity for Admissions
Audiology	Alabama	Clinical Doctorate: Entry Level	2	2	19	16	84.2%
	Arizona	Clinical Doctorate: Entry Level	3	3	45	33	73.3%
	Arkansas	Clinical Doctorate: Entry Level	1	1	9	9	100.0%
	California	Clinical Doctorate: Entry Level	1	1	11	11	100.0%
	Colorado	Clinical Doctorate: Entry Level	2	2	30	13	43.3%
	Connecticut	Clinical Doctorate: Entry Level	1	1	15	9	60.0%
	District of Columbia	Clinical Doctorate: Entry Level	1	–	–	–	–
	Florida	Clinical Doctorate: Entry Level	3	3	47	49	104.3%
	Idaho	Clinical Doctorate: Entry Level	1	1	8	5	62.5%
	Illinois	Clinical Doctorate: Entry Level	5	5	57	80	140.4%*
	Indiana	Clinical Doctorate: Entry Level	3	3	28	20	71.4%
	Iowa	Clinical Doctorate: Entry Level	1	1	8	8	100.0%
	Kansas	Clinical Doctorate: Entry Level	2	2	20	19	95.0%
	Kentucky	Clinical Doctorate: Entry Level	1	–	–	–	–
	Louisiana	Clinical Doctorate: Entry Level	2	2	23	15	65.2%
	Maryland	Clinical Doctorate: Entry Level	2	2	22	18	81.8%
	Massachusetts	Clinical Doctorate: Entry Level	3	3	25	15	60.0%
	Michigan	Clinical Doctorate: Entry Level	3	3	35	24	68.6%
	Minnesota	Clinical Doctorate: Entry Level	1	1	10	6	60.0%
	Mississippi	Clinical Doctorate: Entry Level	1	1	7	7	100.0%
	Missouri	Clinical Doctorate: Entry Level	2	2	27	24	88.9%
	Nebraska	Clinical Doctorate: Entry Level	1	1	10	9	90.0%
	New Jersey	Clinical Doctorate: Entry Level	1	1	12	10	83.3%
	New York	Clinical Doctorate: Entry Level	4	4	47	45	95.7%

**Table 12**  
 First-Year Enrollments vs. Maximum Student Capacity for Admissions of Clinical Entry-Level and Post Entry-Level Programs  
 by Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Maximum Student Capacity for Admissions	Number of First-Year Enrollments	First-Year Enrollments over Maximum Student Capacity for Admissions
	North Carolina	Clinical Doctorate: Entry Level	2	2	15	18	120.0%
	Ohio	Clinical Doctorate: Entry Level	4	4	59	61	103.4%
	Oklahoma	Clinical Doctorate: Entry Level	1	1	10	4	40.0%
	Pennsylvania	Clinical Doctorate: Entry Level	3	3	52	38	73.1%
	Puerto Rico	Clinical Doctorate: Entry Level	1	–	–	–	–
	South Dakota	Clinical Doctorate: Entry Level	1	1	5	5	100.0%
	Tennessee	Clinical Doctorate: Entry Level	4	4	48	34	70.8%
	Texas	Clinical Doctorate: Entry Level	5	3	31	98	316.1%*
	Utah	Clinical Doctorate: Entry Level	2	2	18	32	177.8%
	Virginia	Clinical Doctorate: Entry Level	1	1	6	5	83.3%
	Washington	Clinical Doctorate: Entry Level	1	1	15	12	80.0%
	West Virginia	Clinical Doctorate: Entry Level	1	1	10	6	60.0%
	Wisconsin	Clinical Doctorate: Entry Level	1	1	15	16	106.7%
Speech- Language Pathology	Alabama	Master's	5	5	140	125	89.3%
	Arizona	Master's	3	3	130	124	95.4%
	Arkansas	Master's	5	4	111	116	104.5%
	California	Master's	17	13	466	486	104.3%
	Colorado	Master's	2	2	110	120	109.1%
	Connecticut	Master's	2	2	60	66	110.0%
	District of Columbia	Master's	4	3	68	62	91.2%
	Florida	Master's	8	6	420	424	101.0%
		Clinical Doctorate: Post Entry	1	1	18	10	55.6%
	Georgia	Master's	6	5	118	121	102.5%

**Table 12**  
 First-Year Enrollments vs. Maximum Student Capacity for Admissions of Clinical Entry-Level and Post Entry-Level Programs  
 by Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Maximum Student Capacity for Admissions	Number of First-Year Enrollments	First-Year Enrollments over Maximum Student Capacity for Admissions
	Hawaii	Master's	1	1	20	10	50.0%
	Idaho	Master's	1	1	36	37	102.8%
	Illinois	Master's	11	10	324	421	129.9%
	Indiana	Master's	5	3	105	101	96.2%
	Iowa	Master's	3	3	90	77	85.6%
	Kansas	Master's	4	4	108	82	75.9%
	Kentucky	Master's	5	5	191	189	99.0%
	Louisiana	Master's	8	6	138	122	88.4%
	Maine	Master's	1	–	–	–	–
	Maryland	Master's	3	3	105	133	126.7%
	Massachusetts	Master's	6	4	160	159	99.4%
	Michigan	Master's	5	5	180	353	196.1%*
	Minnesota	Master's	5	5	98	167	170.4%*
	Mississippi	Master's	5	5	115	77	67.0%
	Missouri	Master's	8	8	202	216	106.9%
	Montana	Master's	1	1	19	19	100.0%
	Nebraska	Master's	4	3	85	116	136.5%
	Nevada	Master's	1	1	25	17	68.0%
	New Hampshire	Master's	1	–	–	–	–
	New Jersey	Master's	4	4	135	141	104.4%
	New Mexico	Master's	3	2	40	34	85.0%
	New York	Master's	25	18	682	786	115.2%
	North Carolina	Master's	6	4	131	127	96.9%
	North Dakota	Master's	2	2	45	41	91.1%
	Ohio	Master's	11	11	296	367	124.0%

**Table 12**  
 First-Year Enrollments vs. Maximum Student Capacity for Admissions of Clinical Entry-Level and Post Entry-Level Programs  
 by Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Maximum Student Capacity for Admissions	Number of First-Year Enrollments	First-Year Enrollments over Maximum Student Capacity for Admissions
	Oklahoma	Master's	6	6	134	163	121.6%
	Oregon	Master's	4	3	56	50	89.3%
	Pennsylvania	Master's	14	13	351	321	91.5%
		Clinical Doctorate: Post Entry	1	1	10	1	10.0%
	Puerto Rico	Master's	2	1	20	25	125.0%
	Rhode Island	Master's	1	1	31	31	100.0%
	South Carolina	Master's	3	3	90	110	122.2%
	South Dakota	Master's	1	1	25	23	92.0%
	Tennessee	Master's	5	5	148	129	87.2%
	Texas	Master's	19	12	364	417	114.6%
	Utah	Master's	5	4	108	231	213.9%*
	Vermont	Master's	1	1	30	29	96.7%
	Virginia	Master's	7	5	135	134	99.3%
	Washington	Master's	4	3	95	89	93.7%
	West Virginia	Master's	2	1	28	24	85.7%
	Wisconsin	Master's	8	6	126	132	104.8%
	Wyoming	Master's	1	1	28	28	100.0%
Speech and Hearing Sciences	District of Columbia	Master's	1	–	–	–	–
	Virginia	Master's	1	–	–	–	–

\*Data are presented as provided and verified by programs; however, select data points (i.e., those highlighted in yellow) are suspect and programs may have erroneously reported *total* enrollment versus *newly enrolled*, which accounts for significantly higher capacity percentages.

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 13**  
**First-Year Enrollments vs. Maximum Student Capacity for Admissions of Research Doctoral Programs**  
**by Area of Study, State, and Degree Type**  
**2009–2010 Academic Year**

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Maximum Student Capacity for Admissions	Number of First-Year Enrollments	First-Year Enrollments over Maximum Student Capacity for Admissions
Audiology	Alabama	Research Doctorate	1	1	2	1	50.0%
	Connecticut	Research Doctorate	1	1	6	1	16.7%
	District of Columbia	Research Doctorate	1	–	–	–	–
	Illinois	Research Doctorate	1	1	4	0	0%
	Indiana	Research Doctorate	2	2	15	4	26.7%
	Kansas	Research Doctorate	2	2	6	3	50.0%
	Massachusetts	Research Doctorate	3	2	7	0	0%
	New York	Research Doctorate	2	2	10	0	0%
	Ohio	Research Doctorate	3	3	21	6	28.6%
	Oklahoma	Research Doctorate	1	1	3	0	0%
	Pennsylvania	Research Doctorate	2	1	2	0	0%
	Tennessee	Research Doctorate	2	2	13	3	23.1%
	Texas	Research Doctorate	2	1	6	2	33.3%
	Utah	Research Doctorate	2	1	4	0	0%
	Wisconsin	Research Doctorate	1	–	–	–	–
Speech-Language Pathology	Connecticut	Research Doctorate	1	1	6	2	33.3%
	District of Columbia	Research Doctorate	1	–	–	–	–
	Florida	Research Doctorate	1	1	10	2	20.0%
	Georgia	Research Doctorate	1	–	–	–	–
	Indiana	Research Doctorate	2	2	30	2	6.7%
	Kansas	Research Doctorate	2	2	9	3	33.3%
	Louisiana	Research Doctorate	1	1	5	3	60.0%
	Massachusetts	Research Doctorate	3	1	10	1	10.0%
	Missouri	Research Doctorate	1	1	4	0	0%

**Table 13**  
**First-Year Enrollments vs. Maximum Student Capacity for Admissions of Research Doctoral Programs**  
**by Area of Study, State, and Degree Type**  
**2009–2010 Academic Year**

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Maximum Student Capacity for Admissions	Number of First-Year Enrollments	First-Year Enrollments over Maximum Student Capacity for Admissions
	Nevada	Research Doctorate	1	–	–	–	–
	New Jersey	Research Doctorate	1	1	2	6	300.0%
	New York	Research Doctorate	6	4	22	8	36.4%
	Ohio	Research Doctorate	5	4	22	12	54.5%
	Oklahoma	Research Doctorate	1	1	3	3	100.0%
	Oregon	Research Doctorate	1	1	3	2	66.7%
	Pennsylvania	Research Doctorate	3	2	10	3	30.0%
	South Carolina	Research Doctorate	2	1	8	1	12.5%
	Tennessee	Research Doctorate	2	2	30	4	13.3%
	Texas	Research Doctorate	1	1	12	4	33.3%
	Utah	Research Doctorate	2	2	13	2	15.4%
	Virginia	Research Doctorate	1	1	4	0	0%
	Wisconsin	Research Doctorate	1	–	–	–	–
Speech and Hearing Sciences	Alabama	Research Doctorate	1	1	2	0	0%
	Arizona	Research Doctorate	2	2	25	9	36.0%
	Arkansas	Research Doctorate	1	1	6	2	33.3%
	California	Research Doctorate	1	1	6	3	50.0%
	Colorado	Research Doctorate	1	1	5	2	40.0%
	Florida	Research Doctorate	3	2	10	8	80.0%
	Illinois	Research Doctorate	2	2	14	8	57.1%
	Indiana	Research Doctorate	1	1	5	0	0%
	Iowa	Research Doctorate	1	1	10	5	50.0%
	Kansas	Research Doctorate	1	1	4	1	25.0%
	Kentucky	Research Doctorate	1	1	5	6	120.0%

**Table 13**  
**First-Year Enrollments vs. Maximum Student Capacity for Admissions of Research Doctoral Programs**  
**by Area of Study, State, and Degree Type**  
**2009–2010 Academic Year**

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Maximum Student Capacity for Admissions	Number of First-Year Enrollments	First-Year Enrollments over Maximum Student Capacity for Admissions
	Louisiana	Research Doctorate	1	1	5	3	60.0%
	Maryland	Research Doctorate	1	–	–	–	–
	Massachusetts	Research Doctorate	1	1	10	0	0%
	Michigan	Research Doctorate	1	1	5	0	0%
	Minnesota	Research Doctorate	1	1	3	2	66.7%
	Missouri	Research Doctorate	2	2	6	1	16.7%
	Nebraska	Research Doctorate	1	1	7	4	57.1%
	New York	Research Doctorate	3	–	–	–	–
	North Carolina	Research Doctorate	3	3	36	13	36.1%
	North Dakota	Research Doctorate	1	1	4	0	0%
	Ohio	Research Doctorate	3	3	15	1	6.7%
	South Carolina	Research Doctorate	1	1	2	0	0%
	Tennessee	Research Doctorate	1	1	3	2	66.7%
	Texas	Research Doctorate	3	2	18	3	16.7%
	Virginia	Research Doctorate	1	1	4	2	50.0%
	Washington	Research Doctorate	1	1	15	8	53.3%
	Wisconsin	Research Doctorate	1	–	–	–	–

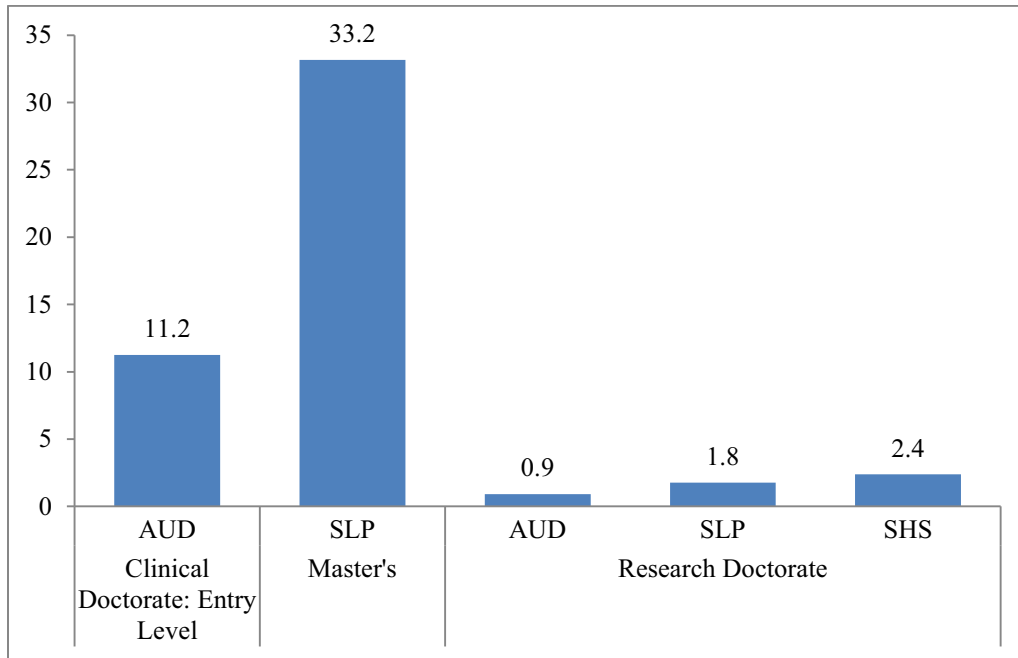
Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 14**  
 Number of First-Year Enrollments by Area of Study and Degree Type  
 2009–2010 Academic Year

Area of Study	Degree	Number of Existing Programs	Number of Programs Responding	Number of First-Year Enrollments
Audiology	Clinical Doctorate: Entry Level	74	70	787
	Research Doctorate	26	23	21
Speech-Language Pathology	Master's	264	235	7,791
	Clinical Doctorate: Post Entry	2	2	11
	Research Doctorate	40	36	64
Speech and Hearing Sciences	Master's	2	1	0
	Research Doctorate	41	37	88

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 11**  
 Average Number of First-Year Enrollments per Program by Area of Study and Degree Type  
 2009–2010 Academic Year



Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 15**  
 Number of First-Year Enrollments of Clinical Entry-Level and Post Entry-Level Programs  
 by Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Number of First-Year Enrollments
Audiology	Alabama	Clinical Doctorate: Entry Level	2	2	16
	Arizona	Clinical Doctorate: Entry Level	3	3	33
	Arkansas	Clinical Doctorate: Entry Level	1	1	9
	California	Clinical Doctorate: Entry Level	1	1	11
	Colorado	Clinical Doctorate: Entry Level	2	2	13
	Connecticut	Clinical Doctorate: Entry Level	1	1	9
	District of Columbia	Clinical Doctorate: Entry Level	1	–	–
	Florida	Clinical Doctorate: Entry Level	3	3	49
	Idaho	Clinical Doctorate: Entry Level	1	1	5
	Illinois	Clinical Doctorate: Entry Level	5	5	80
	Indiana	Clinical Doctorate: Entry Level	3	3	20
	Iowa	Clinical Doctorate: Entry Level	1	1	8
	Kansas	Clinical Doctorate: Entry Level	2	2	19
	Kentucky	Clinical Doctorate: Entry Level	1	1	13
	Louisiana	Clinical Doctorate: Entry Level	2	2	15
	Maryland	Clinical Doctorate: Entry Level	2	2	18
	Massachusetts	Clinical Doctorate: Entry Level	3	3	15
	Michigan	Clinical Doctorate: Entry Level	3	3	24
	Minnesota	Clinical Doctorate: Entry Level	1	1	6
	Mississippi	Clinical Doctorate: Entry Level	1	1	7
	Missouri	Clinical Doctorate: Entry Level	2	2	24
	Nebraska	Clinical Doctorate: Entry Level	1	1	9
	New Jersey	Clinical Doctorate: Entry Level	1	1	10
	New York	Clinical Doctorate: Entry Level	4	4	45
	North Carolina	Clinical Doctorate: Entry Level	2	2	18
	Ohio	Clinical Doctorate: Entry Level	4	4	61
	Oklahoma	Clinical Doctorate: Entry Level	1	1	4
	Pennsylvania	Clinical Doctorate: Entry Level	3	3	38
	Puerto Rico	Clinical Doctorate: Entry Level	1	–	–
	South Dakota	Clinical Doctorate: Entry Level	1	1	5
	Tennessee	Clinical Doctorate: Entry Level	4	4	34
	Texas	Clinical Doctorate: Entry Level	5	3	98
	Utah	Clinical Doctorate: Entry Level	2	2	32
	Virginia	Clinical Doctorate: Entry Level	1	1	5
Washington	Clinical Doctorate: Entry Level	1	1	12	
West Virginia	Clinical Doctorate: Entry Level	1	1	6	
Wisconsin	Clinical Doctorate: Entry Level	1	1	16	

**Table 15**  
 Number of First-Year Enrollments of Clinical Entry-Level and Post Entry-Level Programs  
 by Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Number of First-Year Enrollments	
Speech- Language Pathology	Alabama	Master's	5	5	125	
	Arizona	Master's	3	3	124	
	Arkansas	Master's	5	5	136	
	California	Master's	17	13	486	
	Colorado	Master's	2	2	120	
	Connecticut	Master's	2	2	66	
	District of Columbia	Master's	4	3	62	
	Florida	Master's	8	7	424	
			Clinical Doctorate: Post Entry	1	1	10
	Georgia	Master's	6	6	139	
	Hawaii	Master's	1	1	10	
	Idaho	Master's	1	1	37	
	Illinois	Master's	11	10	421	
	Indiana	Master's	5	3	101	
	Iowa	Master's	3	3	77	
	Kansas	Master's	4	4	82	
	Kentucky	Master's	5	5	189	
	Louisiana	Master's	8	7	161	
	Maine	Master's	1	-	-	
	Maryland	Master's	3	3	133	
	Massachusetts	Master's	6	6	278	
	Michigan	Master's	5	5	353	
	Minnesota	Master's	5	5	167	
	Mississippi	Master's	5	5	77	
	Missouri	Master's	8	8	216	
	Montana	Master's	1	1	19	
	Nebraska	Master's	4	4	116	
	Nevada	Master's	1	1	17	
	New Hampshire	Master's	1	-	-	
	New Jersey	Master's	4	4	141	
	New Mexico	Master's	3	2	34	
	New York	Master's	25	21	896	
	North Carolina	Master's	6	5	154	
	North Dakota	Master's	2	2	41	
Ohio	Master's	11	11	367		
Oklahoma	Master's	6	6	163		
Oregon	Master's	4	4	51		
Pennsylvania	Master's	14	14	321		
		Clinical Doctorate: Post Entry	1	1	1	
Puerto Rico	Master's	2	1	25		

**Table 15**  
 Number of First-Year Enrollments of Clinical Entry-Level and Post Entry-Level Programs  
 by Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Number of First-Year Enrollments
	Rhode Island	Master's	1	1	31
	South Carolina	Master's	3	3	110
	South Dakota	Master's	1	1	23
	Tennessee	Master's	5	5	129
	Texas	Master's	19	13	457
	Utah	Master's	5	5	231
	Vermont	Master's	1	1	29
	Virginia	Master's	7	6	157
	Washington	Master's	4	4	111
	West Virginia	Master's	2	1	24
	Wisconsin	Master's	8	6	132
	Wyoming	Master's	1	1	28
Speech and Hearing Sciences	District of Columbia	Master's	1	–	–
	Virginia	Master's	1	1	0

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 16**  
 Number of First-Year Enrollments of Research Doctoral Programs  
 by Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Number of First-Year Enrollments
Audiology	Alabama	Research Doctorate	1	1	1
	Connecticut	Research Doctorate	1	1	1
	District of Columbia	Research Doctorate	1	–	–
	Illinois	Research Doctorate	1	1	0
	Indiana	Research Doctorate	2	2	4
	Kansas	Research Doctorate	2	2	3
	Massachusetts	Research Doctorate	3	2	0
	New York	Research Doctorate	2	2	0
	Ohio	Research Doctorate	3	3	6
	Oklahoma	Research Doctorate	1	1	0
	Pennsylvania	Research Doctorate	2	2	1
	Tennessee	Research Doctorate	2	2	3
	Texas	Research Doctorate	2	2	2
	Utah	Research Doctorate	2	2	0
	Wisconsin	Research Doctorate	1	–	–
Speech-Language Pathology	Connecticut	Research Doctorate	1	1	2
	District of Columbia	Research Doctorate	1	1	0
	Florida	Research Doctorate	1	1	2
	Georgia	Research Doctorate	1	1	1
	Indiana	Research Doctorate	2	2	2
	Kansas	Research Doctorate	2	2	3
	Louisiana	Research Doctorate	1	1	3
	Massachusetts	Research Doctorate	3	3	3
	Missouri	Research Doctorate	1	1	0
	Nevada	Research Doctorate	1	1	2
	New Jersey	Research Doctorate	1	1	6
	New York	Research Doctorate	6	4	8
	Ohio	Research Doctorate	5	5	12
	Oklahoma	Research Doctorate	1	1	3
	Oregon	Research Doctorate	1	1	2
	Pennsylvania	Research Doctorate	3	3	4
	South Carolina	Research Doctorate	2	1	1
	Tennessee	Research Doctorate	2	2	4
	Texas	Research Doctorate	1	1	4
	Utah	Research Doctorate	2	2	2
	Virginia	Research Doctorate	1	1	0
Wisconsin	Research Doctorate	1	–	–	

**Table 16**  
 Number of First-Year Enrollments of Research Doctoral Programs  
 by Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Number of First-Year Enrollments
Speech and Hearing Sciences	Alabama	Research Doctorate	1	1	0
	Arizona	Research Doctorate	2	2	9
	Arkansas	Research Doctorate	1	1	2
	California	Research Doctorate	1	1	3
	Colorado	Research Doctorate	1	1	2
	Florida	Research Doctorate	3	2	8
	Illinois	Research Doctorate	2	2	8
	Indiana	Research Doctorate	1	1	0
	Iowa	Research Doctorate	1	1	5
	Kansas	Research Doctorate	1	1	1
	Kentucky	Research Doctorate	1	1	6
	Louisiana	Research Doctorate	1	1	3
	Maryland	Research Doctorate	1	1	0
	Massachusetts	Research Doctorate	1	1	0
	Michigan	Research Doctorate	1	1	0
	Minnesota	Research Doctorate	1	1	2
	Missouri	Research Doctorate	2	2	1
	Nebraska	Research Doctorate	1	1	4
	New York	Research Doctorate	3	1	0
	North Carolina	Research Doctorate	3	3	13
	North Dakota	Research Doctorate	1	1	0
	Ohio	Research Doctorate	3	3	1
	South Carolina	Research Doctorate	1	1	0
	Tennessee	Research Doctorate	1	1	2
	Texas	Research Doctorate	3	3	8
	Virginia	Research Doctorate	1	1	2
	Washington	Research Doctorate	1	1	8
	Wisconsin	Research Doctorate	1	–	–

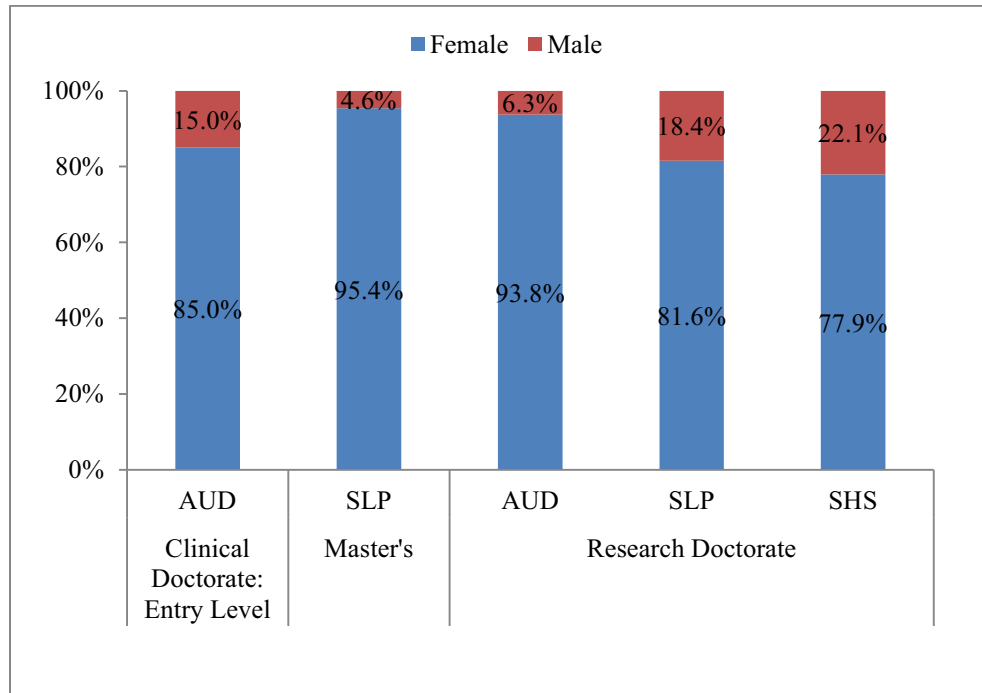
Source..HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 17**  
 Number of First-Year Enrollments by Area of Study, Degree, and Gender  
 2009–2010 Academic Year

Area of Study	Degree	Number of Existing Programs	Number of Programs Responding	Number of First-Year Enrollments			
				Female		Male	
Audiology	Clinical Doctorate: Entry Level	74	49	409	85.0%	72	15.0%
	Research Doctorate	26	16	15	93.8%	1	6.3%
	Total	100	65	424	85.3%	73	14.7%
Speech-Language Pathology	Master's	264	163	4,997	95.4%	240	4.6%
	Clinical Doctorate: Post Entry	2	2	9	81.8%	2	18.2%
	Research Doctorate	40	22	31	81.6%	7	18.4%
	Total	306	187	5,037	95.3%	249	4.7%
Speech and Hearing Sciences	Master's	2	1	0	–	0	–
	Research Doctorate	41	28	53	77.9%	15	22.1%
	Total	43	29	53	77.9%	15	22.1%
Total	Master's	266	164	4,997	95.4%	240	4.6%
	Clinical Doctorate: Entry Level	74	49	409	85.0%	72	15.0%
	Clinical Doctorate: Post Entry	2	2	9	81.8%	2	18.2%
	Research Doctorate	107	66	99	81.1%	23	18.9%
	Total	449	281	5,514	94.2%	337	5.8%

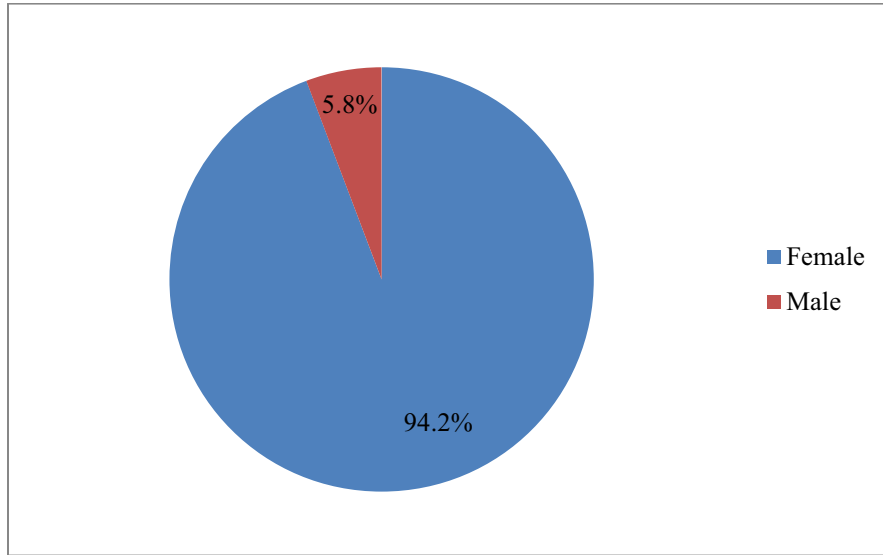
Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 12**  
 Percentage Distribution of First-Year Enrollments by Area of Study, Degree Type, and Gender  
 2009–2010 Academic Year



Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 13**  
Percentage Distribution of First-Year Enrollments by Gender  
(Regardless of Area of Study and Degree Type)  
2009–2010 Academic Year



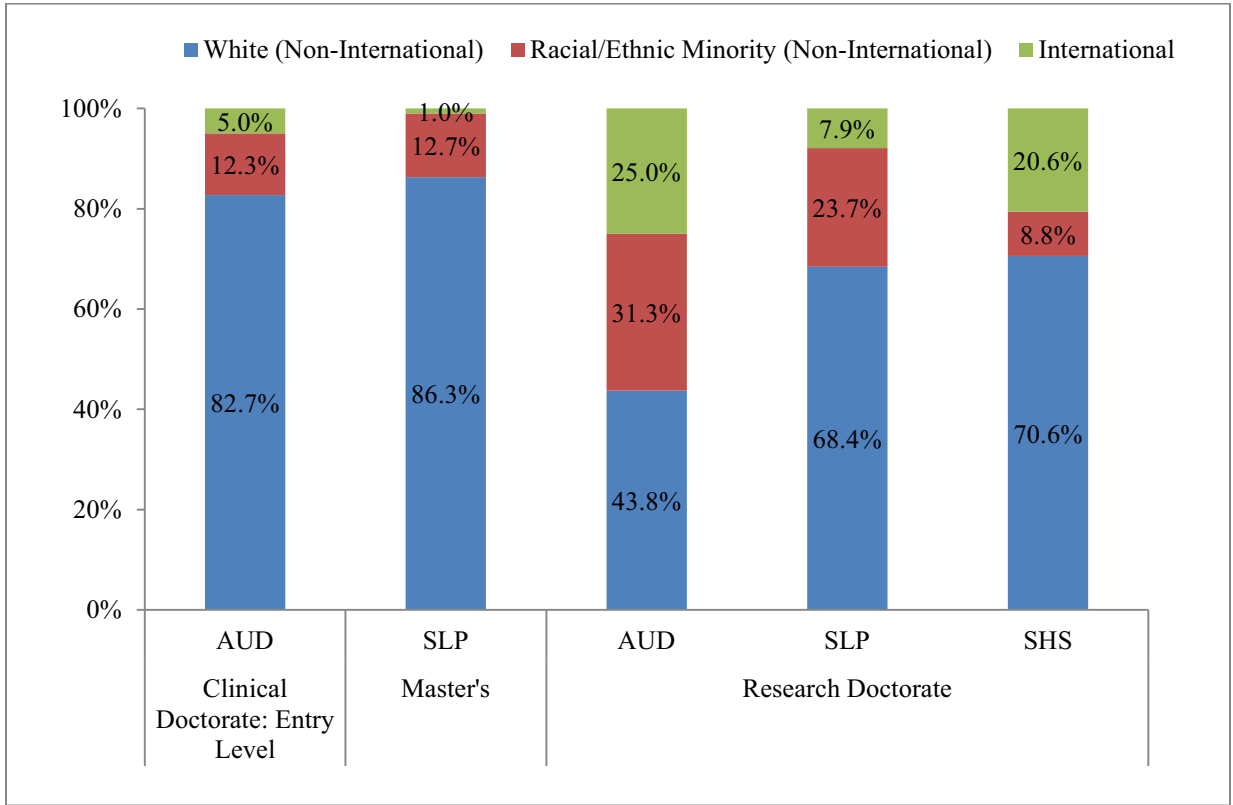
Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 18**  
 Number of First-Year Enrollments by Area of Study, Degree, and Race/Ethnicity  
 2009–2010 Academic Year

Area of Study	Degree	Number of Existing Programs	Number of Programs Responding	Number of First-Year Enrollments					
				White (Non-International)		Racial/Ethnic Minority (Non-International)		International	
Audiology	Clinical Doctorate: Entry Level	74	49	398	82.7%	59	12.3%	24	5.0%
	Research Doctorate	26	16	7	43.8%	5	31.3%	4	25.0%
	Total	100	65	405	81.5%	64	12.9%	28	5.6%
Speech-Language Pathology	Master's	264	163	4,518	86.3%	666	12.7%	53	1.0%
	Clinical Doctorate: Post Entry	2	2	7	63.6%	3	27.3%	1	9.1%
	Research Doctorate	40	22	26	68.4%	9	23.7%	3	7.9%
	Total	306	187	4,551	86.1%	678	12.8%	57	1.1%
Speech and Hearing Sciences	Master's	2	1	0	–	0	–	0	–
	Research Doctorate	41	28	48	70.6%	6	8.8%	14	20.6%
	Total	43	29	48	70.6%	6	8.8%	14	20.6%
Total	Master's	266	164	4,518	86.3%	666	12.7%	53	1.0%
	Clinical Doctorate: Entry Level	74	49	398	82.7%	59	12.3%	24	5.0%
	Clinical Doctorate: Post Entry	2	2	7	63.6%	3	27.3%	1	9.1%
	Research Doctorate	107	66	81	66.4%	20	16.4%	21	17.2%
	Total	449	281	5,004	85.5%	748	12.8%	99	1.7%

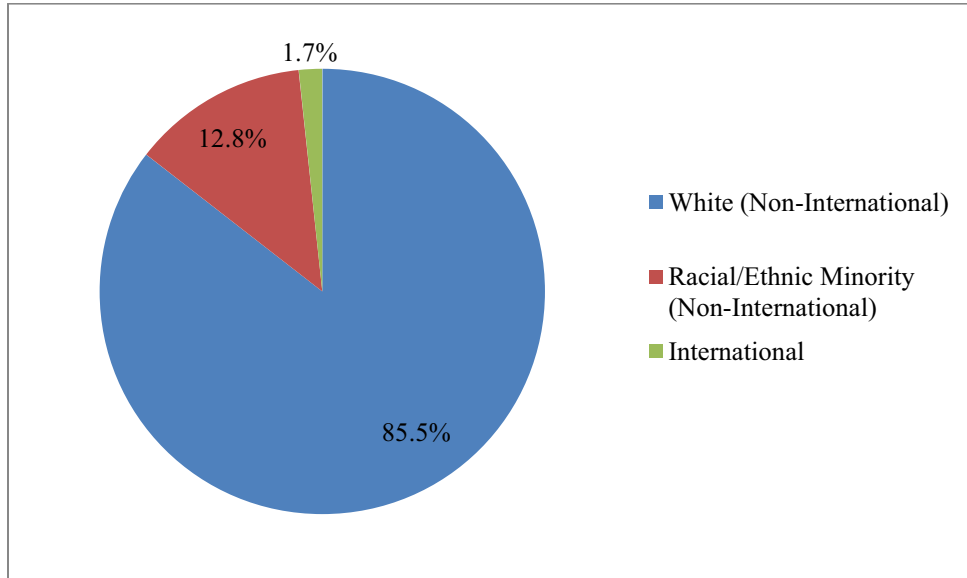
Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 14**  
 Percentage Distribution of First-Year Enrollments by Area of Study, Degree Type, Race/Ethnicity, and International Status  
 2009–2010 Academic Year



Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 15**  
Percentage Distribution of First-Year Enrollments by Race/Ethnicity and International Status  
(Regardless of Area of Study and Degree Type)  
2009–2010 Academic Year



Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

In Tables 19–23, information on number of degrees granted is provided. It is important to note that individuals reflected in the “number of degrees granted” data for the current reporting period represent a different cohort of students than those reflected in the “applications, admissions, and enrollments” data in Tables 1–18.

In Tables 20 and 22, states that do not offer a degree program in an area of study or degree type do not appear in the table.

Data reported in Tables 19–23 are based upon actual program responses and have not been extrapolated to project responses as if a 100% response rate were attained. Where dashes (–) occur, no data were provided.

Tables 22 and 23 include data on race/ethnicity, gender, and international status. The number of institutions reporting is less than in other tables as many institutions reported that they are prohibited from collecting or releasing data on race/ethnicity or gender.

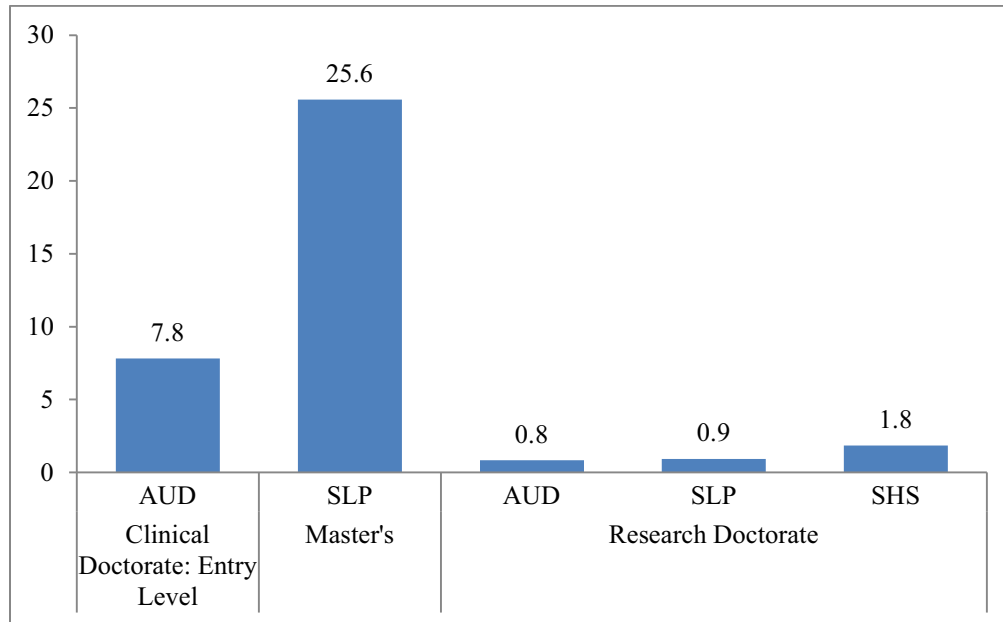
International status of students is defined as those students who applied from outside the United States and who have been issued an F1, M1, or J1 Visa by the U.S. Government.

**Table 19**  
Number of Degrees Granted by Area of Study and Degree Type  
2009–2010 Academic Year

Area of Study	Degree	Number of Existing Programs	Number of Programs Responding	Number of Degrees Granted
Audiology	Clinical Doctorate: Entry Level	74	70	548
	Research Doctorate	26	23	19
Speech-Language Pathology	Master’s	264	235	6,009
	Clinical Doctorate: Post Entry	2	2	14
	Research Doctorate	40	36	33
Speech and Hearing Sciences	Master’s	2	1	1
	Research Doctorate	41	37	68

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 16**  
 Average Number of Degrees Granted per Program by Area of Study and Degree Type  
 2009–2010 Academic Year



Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 20**  
**Number of Clinical Entry-Level and Post Entry-Level Degrees Granted**  
**by Area of Study, State, and Degree Type**  
**2009–2010 Academic Year**

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Number of Degrees Granted
Audiology	Alabama	Clinical Doctorate: Entry Level	2	2	20
	Arizona	Clinical Doctorate: Entry Level	3	3	16
	Arkansas	Clinical Doctorate: Entry Level	1	1	8
	California	Clinical Doctorate: Entry Level	1	1	11
	Colorado	Clinical Doctorate: Entry Level	2	2	10
	Connecticut	Clinical Doctorate: Entry Level	1	1	11
	District of Columbia	Clinical Doctorate: Entry Level	1	–	–
	Florida	Clinical Doctorate: Entry Level	3	3	39
	Idaho	Clinical Doctorate: Entry Level	1	1	6
	Illinois	Clinical Doctorate: Entry Level	5	5	31
	Indiana	Clinical Doctorate: Entry Level	3	3	24
	Iowa	Clinical Doctorate: Entry Level	1	1	6
	Kansas	Clinical Doctorate: Entry Level	2	2	12
	Kentucky	Clinical Doctorate: Entry Level	1	1	6
	Louisiana	Clinical Doctorate: Entry Level	2	2	12
	Maryland	Clinical Doctorate: Entry Level	2	2	20
	Massachusetts	Clinical Doctorate: Entry Level	3	3	15
	Michigan	Clinical Doctorate: Entry Level	3	3	19
	Minnesota	Clinical Doctorate: Entry Level	1	1	8
	Mississippi	Clinical Doctorate: Entry Level	1	1	7
	Missouri	Clinical Doctorate: Entry Level	2	2	22
	Nebraska	Clinical Doctorate: Entry Level	1	1	6
	New Jersey	Clinical Doctorate: Entry Level	1	1	7
	New York	Clinical Doctorate: Entry Level	4	4	41
	North Carolina	Clinical Doctorate: Entry Level	2	2	9
	Ohio	Clinical Doctorate: Entry Level	4	4	39
	Oklahoma	Clinical Doctorate: Entry Level	1	1	4
	Pennsylvania	Clinical Doctorate: Entry Level	3	3	21
	Puerto Rico	Clinical Doctorate: Entry Level	1	–	–
	South Dakota	Clinical Doctorate: Entry Level	1	1	4
	Tennessee	Clinical Doctorate: Entry Level	4	4	42
	Texas	Clinical Doctorate: Entry Level	5	3	23
	Utah	Clinical Doctorate: Entry Level	2	2	13
	Virginia	Clinical Doctorate: Entry Level	1	1	8
Washington	Clinical Doctorate: Entry Level	1	1	7	
West Virginia	Clinical Doctorate: Entry Level	1	1	8	
Wisconsin	Clinical Doctorate: Entry Level	1	1	13	
Speech- Language	Alabama	Master's	5	5	106
	Arizona	Master's	3	3	92

**Table 20**  
**Number of Clinical Entry-Level and Post Entry-Level Degrees Granted**  
**by Area of Study, State, and Degree Type**  
**2009–2010 Academic Year**

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Number of Degrees Granted
Pathology	Arkansas	Master's	5	5	113
	California	Master's	17	13	420
	Colorado	Master's	2	2	66
	Connecticut	Master's	2	2	48
	District of Columbia	Master's	4	3	48
	Florida	Master's	8	7	342
		Clinical Doctorate: Post Entry	1	1	12
	Georgia	Master's	6	6	128
	Hawaii	Master's	1	1	3
	Idaho	Master's	1	1	30
	Illinois	Master's	11	10	324
	Indiana	Master's	5	3	101
	Iowa	Master's	3	3	53
	Kansas	Master's	4	4	73
	Kentucky	Master's	5	5	163
	Louisiana	Master's	8	7	107
	Maine	Master's	1	–	–
	Maryland	Master's	3	3	90
	Massachusetts	Master's	6	6	212
	Michigan	Master's	5	5	149
	Minnesota	Master's	5	5	91
	Mississippi	Master's	5	5	61
	Missouri	Master's	8	8	183
	Montana	Master's	1	1	0
	Nebraska	Master's	4	4	53
	Nevada	Master's	1	1	16
	New Hampshire	Master's	1	–	–
	New Jersey	Master's	4	4	67
	New Mexico	Master's	3	2	29
	New York	Master's	25	21	754
	North Carolina	Master's	6	5	156
	North Dakota	Master's	2	2	41
	Ohio	Master's	11	11	343
	Oklahoma	Master's	6	6	94
	Oregon	Master's	4	4	48
	Pennsylvania	Master's	14	14	367
		Clinical Doctorate: Post Entry	1	1	2
	Puerto Rico	Master's	2	1	24
	Rhode Island	Master's	1	1	15
	South Carolina	Master's	3	3	70

**Table 20**  
 Number of Clinical Entry-Level and Post Entry-Level Degrees Granted  
 by Area of Study, State, and Degree Type  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Number of Degrees Granted
	South Dakota	Master's	1	1	25
	Tennessee	Master's	5	5	115
	Texas	Master's	19	13	340
	Utah	Master's	5	5	91
	Vermont	Master's	1	1	9
	Virginia	Master's	7	6	126
	Washington	Master's	4	4	113
	West Virginia	Master's	2	1	26
	Wisconsin	Master's	8	6	69
	Wyoming	Master's	1	1	15
Speech and Hearing Sciences	District of Columbia	Master's	1	–	–
	Virginia	Master's	1	1	1

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 21**  
 Number of Research Doctoral Degrees Granted by Area of Study and State  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Number of Degrees Granted
Audiology	Alabama	Research Doctorate	1	1	2
	Connecticut	Research Doctorate	1	1	2
	District of Columbia	Research Doctorate	1	–	–
	Illinois	Research Doctorate	1	1	0
	Indiana	Research Doctorate	2	2	2
	Kansas	Research Doctorate	2	2	2
	Massachusetts	Research Doctorate	3	2	0
	New York	Research Doctorate	2	2	4
	Ohio	Research Doctorate	3	3	3
	Oklahoma	Research Doctorate	1	1	0
	Pennsylvania	Research Doctorate	2	2	1
	Tennessee	Research Doctorate	2	2	2
	Texas	Research Doctorate	2	2	1
	Utah	Research Doctorate	2	2	0
Wisconsin	Research Doctorate	1	–	–	
Speech-Language Pathology	Connecticut	Research Doctorate	1	1	0
	District of Columbia	Research Doctorate	1	1	0
	Florida	Research Doctorate	1	1	5
	Georgia	Research Doctorate	1	1	0
	Indiana	Research Doctorate	2	2	0
	Kansas	Research Doctorate	2	2	3
	Louisiana	Research Doctorate	1	1	5
	Massachusetts	Research Doctorate	3	3	0
	Missouri	Research Doctorate	1	1	0
	Nevada	Research Doctorate	1	1	1
	New Jersey	Research Doctorate	1	1	0
	New York	Research Doctorate	6	4	1
	Ohio	Research Doctorate	5	5	4
	Oklahoma	Research Doctorate	1	1	0
	Oregon	Research Doctorate	1	1	1
	Pennsylvania	Research Doctorate	3	3	5
	South Carolina	Research Doctorate	2	1	1
	Tennessee	Research Doctorate	2	2	3
	Texas	Research Doctorate	1	1	2
	Utah	Research Doctorate	2	2	1
Virginia	Research Doctorate	1	1	1	
Wisconsin	Research Doctorate	1	–	–	
Speech and Hearing Sciences	Alabama	Research Doctorate	1	1	1
	Arizona	Research Doctorate	2	2	8
	Arkansas	Research Doctorate	1	1	1
	California	Research Doctorate	1	1	1

**Table 21**  
 Number of Research Doctoral Degrees Granted by Area of Study and State  
 2009–2010 Academic Year

Area of Study	State	Degree	Number of Existing Programs	Number of Programs Responding	Number of Degrees Granted
	Colorado	Research Doctorate	1	1	2
	Florida	Research Doctorate	3	2	12
	Illinois	Research Doctorate	2	2	8
	Indiana	Research Doctorate	1	1	2
	Iowa	Research Doctorate	1	1	4
	Kansas	Research Doctorate	1	1	0
	Kentucky	Research Doctorate	1	1	1
	Louisiana	Research Doctorate	1	1	2
	Maryland	Research Doctorate	1	1	1
	Massachusetts	Research Doctorate	1	1	0
	Michigan	Research Doctorate	1	1	1
	Minnesota	Research Doctorate	1	1	2
	Missouri	Research Doctorate	2	2	0
	Nebraska	Research Doctorate	1	1	1
	New York	Research Doctorate	3	1	0
	North Carolina	Research Doctorate	3	3	3
	North Dakota	Research Doctorate	1	1	2
	Ohio	Research Doctorate	3	3	2
	South Carolina	Research Doctorate	1	1	0
	Tennessee	Research Doctorate	1	1	0
	Texas	Research Doctorate	3	3	6
	Virginia	Research Doctorate	1	1	3
	Washington	Research Doctorate	1	1	5
	Wisconsin	Research Doctorate	1	–	–

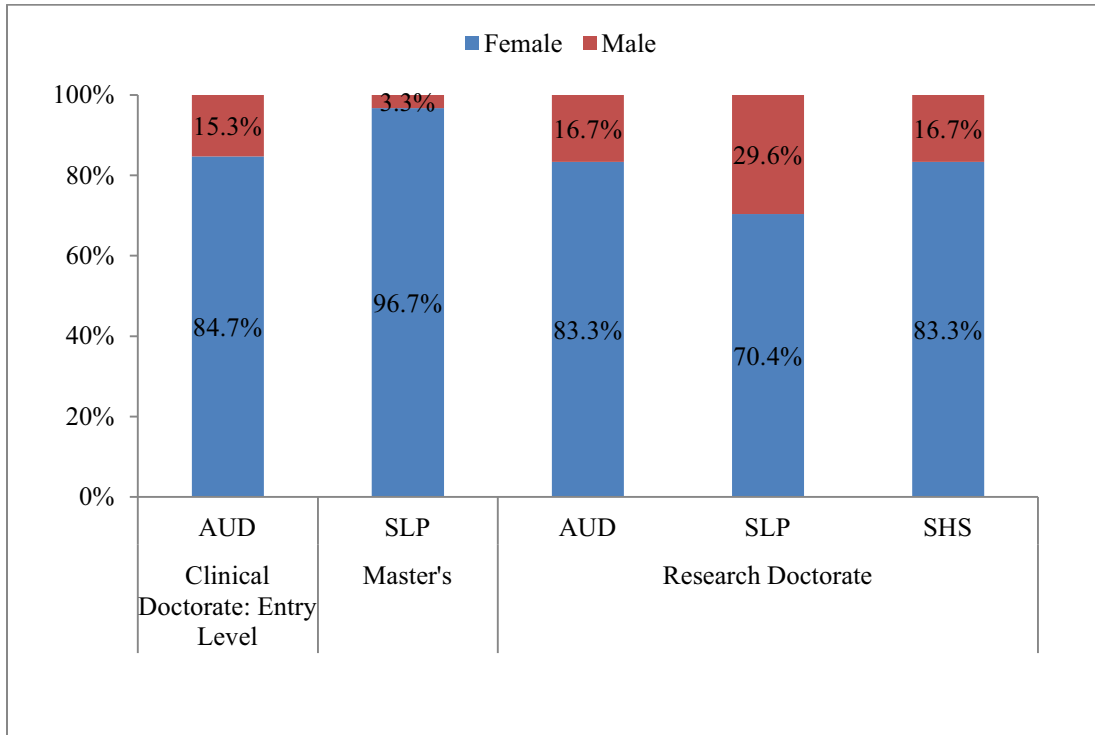
Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 22**  
 Number of Degrees Granted by Area of Study, Degree, and Gender  
 2009–2010 Academic Year

Area of Study	Degree	Number of Existing Programs	Number of Programs Responding	Number of Degrees Granted			
				Female		Male	
Audiology	Clinical Doctorate: Entry Level	74	51	326	84.7%	59	15.3%
	Research Doctorate	26	16	10	83.3%	2	16.7%
	Total	100	67	336	84.6%	61	15.4%
Speech-Language Pathology	Master's	264	166	3,988	96.7%	135	3.3%
	Clinical Doctorate: Post Entry	2	2	12	85.7%	2	14.3%
	Research Doctorate	40	23	19	70.4%	8	29.6%
	Total	306	191	4,019	96.5%	145	3.5%
Speech and Hearing Sciences	Master's	2	1	1	100.0%	0	0%
	Research Doctorate	41	28	45	83.3%	9	16.7%
	Total	43	29	46	83.6%	9	16.4%
Total	Master's	266	167	3,989	96.7%	135	3.3%
	Clinical Doctorate: Entry Level	74	51	326	84.7%	59	15.3%
	Clinical Doctorate: Post Entry	2	2	12	85.7%	2	14.3%
	Research Doctorate	107	67	74	79.6%	19	20.4%
	Total	449	287	4,401	95.3%	215	4.7%

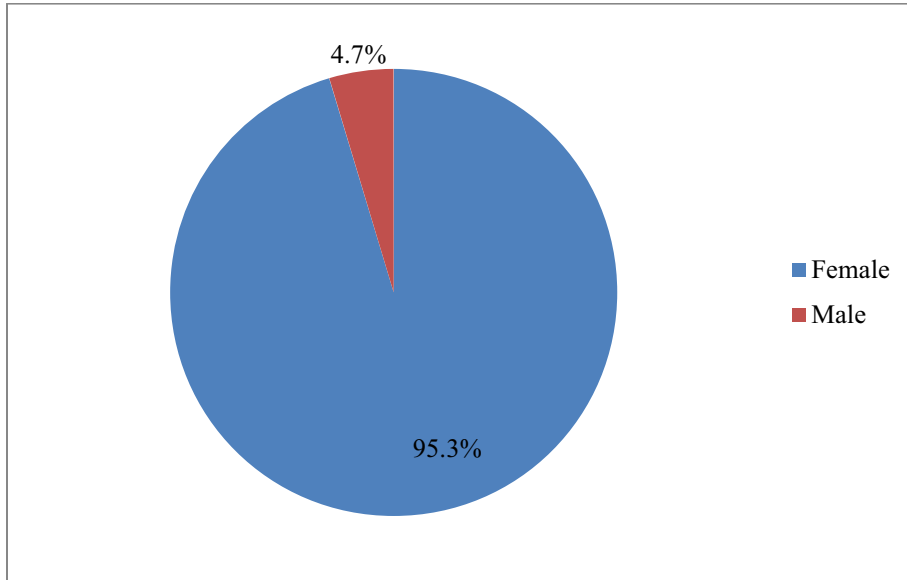
Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 17**  
 Percentage Distribution of Number of Degrees Granted by Area of Study, Degree Type, and Gender  
 2009–2010 Academic Year



Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 18**  
Percentage Distribution of Number of Degrees Granted by Gender  
(Regardless of Area of Study and Degree Type)  
2009–2010 Academic Year



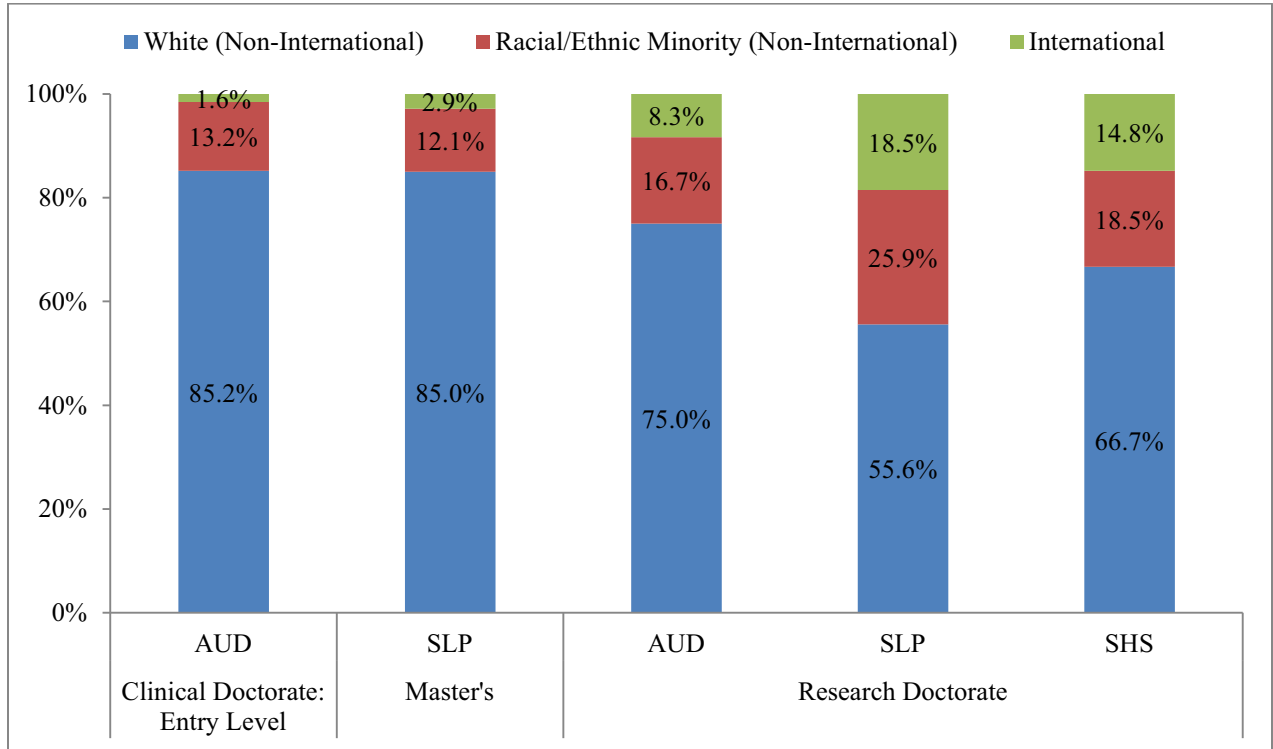
Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 23**  
 Number of Degrees Granted by Area of Study, Degree, Race/Ethnicity, and International Status  
 2009–2010 Academic Year

Area of Study	Degree	Number of Existing Programs	Number of Programs Responding	Number of Degrees Granted					
				White (Non-International)		Racial/Ethnic Minority (Non-International)		International	
Audiology	Clinical Doctorate: Entry Level	74	51	328	85.2%	51	13.2%	6	1.6%
	Research Doctorate	26	16	9	75.0%	2	16.7%	1	8.3%
	Total	100	67	337	84.9%	53	13.4%	7	1.8%
Speech-Language Pathology	Master's	264	166	3,506	85.0%	499	12.1%	118	2.9%
	Clinical Doctorate: Post Entry	2	2	14	100.0%	0	0%	0	0%
	Research Doctorate	40	23	15	55.6%	7	25.9%	5	18.5%
	Total	306	191	3,535	84.9%	506	12.2%	123	3.0%
Speech and Hearing Sciences	Master's	2	1	1	100.0%	0	0%	0	0%
	Research Doctorate	41	28	36	66.7%	10	18.5%	8	14.8%
	Total	43	29	37	67.3%	10	18.2%	8	14.5%
Total	Master's	266	167	3,507	85.0%	499	12.1%	118	2.9%
	Clinical Doctorate: Entry Level	74	51	328	85.2%	51	13.2%	6	1.6%
	Clinical Doctorate: Post Entry	2	2	14	100.0%	0	0%	0	0%
	Research Doctorate	107	67	60	64.5%	19	20.4%	14	15.1%
	Total	449	287	3,909	84.7%	569	12.3%	138	3.0%

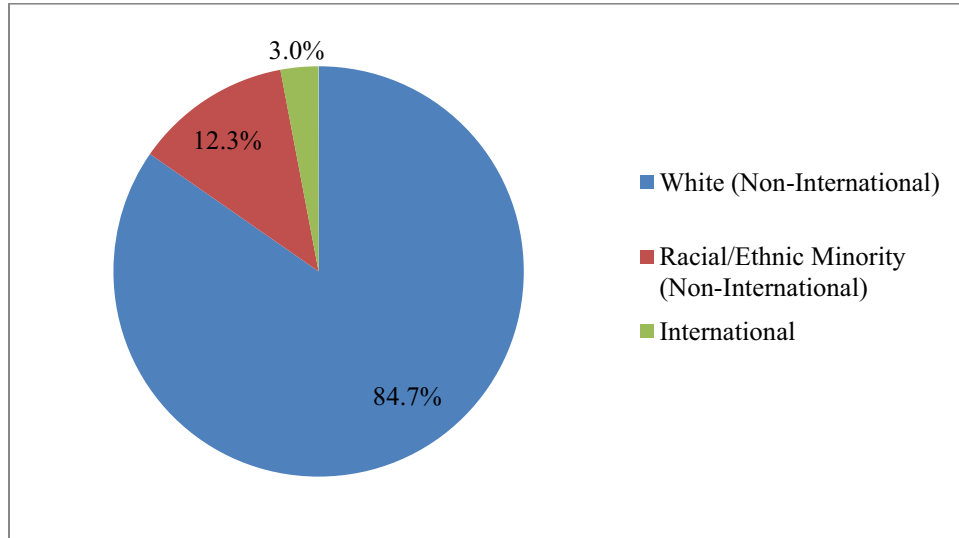
Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 19**  
 Percentage Distribution of Number of Degrees Granted by Area of Study,  
 Degree Type, Race/Ethnicity, and International Status  
 2009–2010 Academic Year



Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 20**  
Percentage Distribution of Number of Degrees Granted by Race/Ethnicity and International Status  
(Regardless of Area of Study and Degree Type)  
2009–2010 Academic Year



Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

In Tables 24–26, information about first employment of graduates is provided. Employment data reflect first employment following graduation. In Tables 24,–26 the number of existing programs includes all degree types within each area of study. For example the number of audiology programs includes both clinical doctoral entry-level and research doctoral degree programs combined.

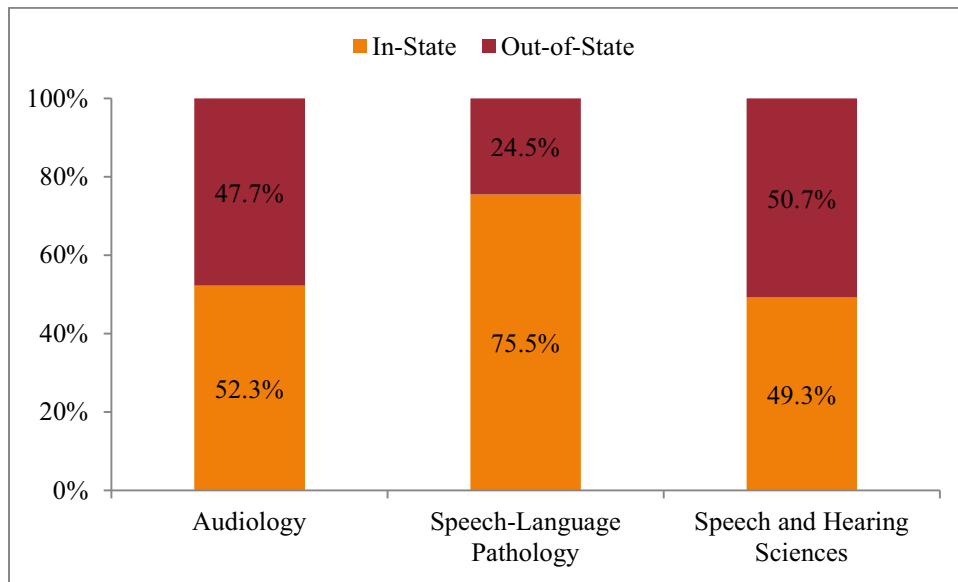
In Tables 24 -26, states that do not offer a degree program in an area of study or degree type do not appear in the table. Data reported in Tables 24 –26 are based upon actual program responses and have not been extrapolated to project responses as if a 100% response rate were attained. Where dashes (–) occur, no data were provided.

**Table 24**  
Number of Graduates Employed by Area of Study and In-State vs. Out-of-State Employment Status  
2009–2010 Academic Year

Area of Study	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location
Audiology	100	93	242	221	89
Speech-Language Pathology	306	273	3,806	1,236	814
Speech and Hearing Sciences	43	38	33	34	1

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Figure 21**  
Distribution of Graduates by Area of Study and In-State vs. Out-of-State Employment Status  
2009–2010 Academic Year



Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 25**  
 Number of Graduates Employed by Area of Study, State,  
 and In-State vs. Out-of-State Employment Status  
 2009–2010 Academic Year

Area of Study	State	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location
Audiology	Alabama	3	3	6	7	9
	Arizona	3	3	5	6	5
	Arkansas	1	1	5	3	0
	California	1	1	8	0	3
	Colorado	2	2	6	2	3
	Connecticut	2	2	5	8	0
	District of Columbia	2	–	–	–	–
	Florida	3	3	12	13	14
	Idaho	1	1	2	4	0
	Illinois	6	6	18	9	4
	Indiana	5	5	3	1	12
	Iowa	1	1	4	2	0
	Kansas	4	4	8	6	0
	Kentucky	1	1	3	3	0
	Louisiana	2	2	5	7	0
	Maryland	2	2	11	9	0
	Massachusetts	6	5	5	10	0
	Michigan	3	3	10	2	7
	Minnesota	1	1	7	1	0
	Mississippi	1	1	2	5	0
	Missouri	2	2	9	13	0
	Nebraska	1	1	1	5	0
	New Jersey	1	1	6	1	0
	New York	6	6	19	8	13
	North Carolina	2	2	4	4	0
	Ohio	7	7	15	19	9
	Oklahoma	2	2	3	1	0
	Pennsylvania	5	5	13	8	1
	Puerto Rico	1	–	–	–	–
	South Dakota	1	1	2	2	0
	Tennessee	6	6	12	31	1
	Texas	7	5	16	8	0
Utah	4	4	2	3	8	
Virginia	1	1	0	7	0	
Washington	1	1	2	5	0	
West Virginia	1	1	4	4	0	
Wisconsin	2	1	9	4	0	
Speech- Language Pathology	Alabama	5	5	57	21	28
	Arizona	3	3	43	30	13
	Arkansas	5	5	97	18	1
	California	17	13	228	28	62

**Table 25**  
 Number of Graduates Employed by Area of Study, State,  
 and In-State vs. Out-of-State Employment Status  
 2009–2010 Academic Year

Area of Study	State	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location
	Colorado	2	2	45	18	3
	Connecticut	3	3	12	4	0
	District of Columbia	5	4	8	21	19
	Florida	10	9	124	114	120
	Georgia	7	7	115	29	2
	Hawaii	1	1	2	1	0
	Idaho	1	1	10	3	17
	Illinois	11	10	194	46	58
	Indiana	7	5	38	6	32
	Iowa	3	3	32	21	0
	Kansas	6	6	46	30	0
	Kentucky	5	5	85	44	29
	Louisiana	9	8	84	29	0
	Maine	1	—	—	—	—
	Maryland	3	3	38	23	31
	Massachusetts	9	9	118	52	13
	Michigan	5	5	87	21	42
	Minnesota	5	5	68	22	1
	Mississippi	5	5	41	15	1
	Missouri	9	9	114	48	21
	Montana	1	1	0	0	0
	Nebraska	4	4	36	18	0
	Nevada	2	2	17	1	0
	New Hampshire	1	—	—	—	—
	New Jersey	5	5	93	1	0
	New Mexico	3	2	23	6	0
	New York	31	25	543	91	73
	North Carolina	6	5	96	62	0
	North Dakota	2	2	0	0	19
	Ohio	16	16	204	93	51
	Oklahoma	7	7	74	19	0
	Oregon	5	5	40	7	2
	Pennsylvania	18	18	284	85	10
	Puerto Rico	2	1	3	2	19
	Rhode Island	1	1	5	6	4
	South Carolina	5	4	52	19	0
	South Dakota	1	1	0	0	25
	Tennessee	7	7	72	34	12
	Texas	20	14	293	35	15
	Utah	7	7	38	11	45
	Vermont	1	1	9	1	0
	Virginia	8	7	86	44	2

**Table 25**  
 Number of Graduates Employed by Area of Study, State,  
 and In-State vs. Out-of-State Employment Status  
 2009–2010 Academic Year

Area of Study	State	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location
	Washington	4	4	57	17	42
	West Virginia	2	1	16	8	2
	Wisconsin	9	6	72	24	0
	Wyoming	1	1	7	8	0
Speech and Hearing Sciences	Alabama	1	1	0	1	0
	Arizona	2	2	7	1	0
	Arkansas	1	1	0	1	0
	California	1	1	0	1	0
	Colorado	1	1	1	1	0
	District of Columbia	1	–	–	–	–
	Florida	3	2	5	7	0
	Illinois	2	2	2	6	0
	Indiana	1	1	1	1	0
	Iowa	1	1	1	3	0
	Kansas	1	1	0	0	0
	Kentucky	1	1	1	0	0
	Louisiana	1	1	2	0	0
	Maryland	1	1	0	1	0
	Massachusetts	1	1	0	0	0
	Michigan	1	1	0	1	0
	Minnesota	1	1	1	1	0
	Missouri	2	2	0	0	0
	Nebraska	1	1	0	1	0
	New York	3	1	0	0	0
	North Carolina	3	3	1	2	0
	North Dakota	1	1	2	0	0
	Ohio	3	3	0	1	1
	South Carolina	1	1	0	0	0
	Tennessee	1	1	0	0	0
	Texas	3	3	6	0	0
Virginia	2	2	1	2	0	
Washington	1	1	2	3	0	
Wisconsin	1	–	–	–	–	

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 26**  
**Number of Graduates Employed by Area of Study and Employment Setting**  
**2009–2010 Academic Year**

Area of Study	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
Audiology	Hospital	100	93	56	54	2	112
	College/University	100	93	20	9	4	33
	Residential Health Care Facility	100	93	5	3	0	8
	Nonresidential Health Care Facility	100	93	84	73	9	166
	School	100	93	4	4	0	8
	Unknown Setting	100	93	1	7	63	71
	Other CSD Setting	100	93	67	68	10	145
	Not employed in CSD Setting	100	93	5	3	1	9
Speech-Language Pathology	Hospital	306	273	445	198	39	677
	College/University	306	273	19	19	0	38
	Residential Health Care Facility	306	273	467	183	14	659
	Nonresidential Health Care Facility	306	273	255	101	7	358
	School	306	273	1,846	482	60	2,378
	Unknown Setting	306	273	363	148	654	1,165
	Other CSD Setting	306	273	375	92	28	495
	Not employed in CSD Setting	306	273	36	13	12	61
Speech and Hearing Sciences	Hospital	43	38	3	1	0	4
	College/University	43	38	24	29	0	53
	Residential Health Care Facility	43	38	1	1	0	2
	Nonresidential Health Care Facility	43	38	1	1	0	2
	School	43	38	1	1	0	2
	Unknown Setting	43	38	0	1	0	1
	Other CSD Setting	43	38	2	0	0	2
	Not employed in CSD Setting	43	38	1	0	1	2

NOTE: “Nonresidential Health Care Facility” includes speech and hearing clinic, physician’s office, private practice, etc. “Other CSD Setting” includes industry, research lab, etc.

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

In Tables 27 and 28, information about first employment of graduates is provided. Employment data reflect first employment post graduation. Data reported in Table 27 and 28 are based upon actual program responses and have not been extrapolated to project responses as if a 100% response rate were attained.

**Table 27**  
Number of Graduates Employed by Area of Study, Degree Type and Employment Setting  
2009-2010 Academic Year

Area of Study	Degree	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
Audiology	Clinical Doctorate: Entry Level	Hospital	74	70	56	54	2	112
		College/University	74	70	16	6	0	22
		Residential Health Care Facility	74	70	5	3	0	8
		Nonresidential Health Care Facility	74	70	84	71	9	164
		School	74	70	4	4	0	8
		Unknown Setting	74	70	1	7	63	71
		Other CSD Setting	74	70	64	67	10	141
		Not employed in CSD Setting	74	70	5	3	1	9
	Research Doctorate	Hospital	26	23	0	0	0	0
		College/University	26	23	4	3	4	11
		Residential Health Care Facility	26	23	0	0	0	0
		Nonresidential Health Care Facility	26	23	0	2	0	2
		School	26	23	0	0	0	0
		Unknown Setting	26	23	0	0	0	0
		Other CSD Setting	26	23	3	1	0	4
Speech- Language Pathology	Master's	Hospital	264	235	440	196	39	670
		College/University	264	235	12	2	0	14
		Residential Health Care Facility	264	235	467	180	14	656
		Nonresidential Health Care Facility	264	235	252	101	7	355
		School	264	235	1,839	475	60	2,364
		Unknown Setting	264	235	363	148	653	1,164

Area of Study	Degree	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		Other CSD Setting	264	235	369	88	28	485
		Not employed in CSD Setting	264	235	36	13	12	61
	Clinical Doctorate: Post Entry	Hospital	2	2	1	1	0	2
		College/University	2	2	1	0	0	1
		Residential Health Care Facility	2	2	0	2	0	2
		Nonresidential Health Care Facility	2	2	0	0	0	0
		School	2	2	0	6	0	6
		Unknown Setting	2	2	0	0	0	0
		Other CSD Setting	2	2	0	3	0	3
		Not employed in CSD Setting	2	2	0	0	0	0
	Research Doctorate	Hospital	40	36	4	1	0	5
		College/University	40	36	6	17	0	23
		Residential Health Care Facility	40	36	0	1	0	1
		Nonresidential Health Care Facility	40	36	3	0	0	3
		School	40	36	7	1	0	8
		Unknown Setting	40	36	0	0	1	1
		Other CSD Setting	40	36	6	1	0	7
		Not employed in CSD Setting	40	36	0	0	0	0
Speech and Hearing Sciences	Master's	Hospital	2	1	0	1	0	1
		College/University	2	1	0	0	0	0
		Residential Health Care Facility	2	1	0	0	0	0
		Nonresidential Health Care Facility	2	1	0	0	0	0
		School	2	1	0	0	0	0
		Unknown Setting	2	1	0	0	0	0
		Other CSD Setting	2	1	0	0	0	0
		Not employed in CSD Setting	2	1	0	0	0	0
	Research Doctorate	Hospital	41	37	3	0	0	3
		College/University	41	37	24	29	0	53

Area of Study	Degree	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		Residential Health Care Facility	41	37	1	1	0	2
		Nonresidential Health Care Facility	41	37	1	1	0	2
		School	41	37	1	1	0	2
		Unknown Setting	41	37	0	1	0	1
		Other CSD Setting	41	37	2	0	0	2
		Not employed in CSD Setting	41	37	1	0	1	2

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
Audiology	Alabama	Hospital	3	3	0	0	0	0
		College/University	3	3	2	0	0	2
		Residential Health Care Facility	3	3	0	0	0	0
		Nonresidential Health Care Facility	3	3	4	7	9	20
		School	3	3	0	0	0	0
		Unknown Setting	3	3	0	0	0	0
		Other CSD Setting	3	3	0	0	0	0
	Not employed in CSD Setting	3	3	0	0	0	0	
	Arizona	Hospital	3	3	1	0	0	1
		College/University	3	3	0	0	0	0
		Residential Health Care Facility	3	3	0	1	0	1
		Nonresidential Health Care Facility	3	3	4	4	0	8
		School	3	3	0	0	0	0
		Unknown Setting	3	3	0	0	5	5
		Other CSD Setting	3	3	0	1	0	1
	Not employed in CSD Setting	3	3	0	0	0	0	
	Arkansas	Hospital	1	1	2	0	0	2
		College/University	1	1	0	0	0	0
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	3	2	0	5
		School	1	1	0	0	0	0
Unknown Setting		1	1	0	1	0	1	
Other CSD Setting		1	1	0	0	0	0	
Not employed in CSD Setting	1	1	0	0	0	0		
California	Hospital	1	1	3	0	0	3	
	College/University	1	1	0	0	0	0	
	Residential Health Care Facility	1	1	0	0	0	0	
	Nonresidential Health Care Facility	1	1	4	0	0	4	
	School	1	1	0	0	0	0	

**Table 28**  
Number of Graduates Employed by Area of Study, State and Employment Setting  
2009-2010 Academic Year

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		Unknown Setting	1	1	0	0	3	3
		Other CSD Setting	1	1	1	0	0	1
		Not employed in CSD Setting	1	1	0	0	0	0
	Colorado	Hospital	2	2	1	0	0	1
		College/University	2	2	3	0	0	3
		Residential Health Care Facility	2	2	0	0	0	0
		Nonresidential Health Care Facility	2	2	1	2	0	3
		School	2	2	0	0	0	0
		Unknown Setting	2	2	0	0	3	3
		Other CSD Setting	2	2	1	0	0	1
		Not employed in CSD Setting	2	2	0	0	0	0
	Connecticut	Hospital	2	2	0	1	0	1
		College/University	2	2	2	0	0	2
		Residential Health Care Facility	2	2	0	0	0	0
		Nonresidential Health Care Facility	2	2	0	2	0	2
		School	2	2	0	0	0	0
		Unknown Setting	2	2	0	0	0	0
		Other CSD Setting	2	2	3	5	0	8
		Not employed in CSD Setting	2	2	0	0	0	0
	District of Columbia	Hospital	2	-	-	-	-	-
		College/University	2	-	-	-	-	-
		Residential Health Care Facility	2	-	-	-	-	-
		Nonresidential Health Care Facility	2	-	-	-	-	-
		School	2	-	-	-	-	-
		Unknown Setting	2	-	-	-	-	-
		Other CSD Setting	2	-	-	-	-	-
		Not employed in CSD Setting	2	-	-	-	-	-
	Florida	Hospital	3	3	2	4	0	6
		College/University	3	3	2	1	0	3

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		Residential Health Care Facility	3	3	2	0	0	2
		Nonresidential Health Care Facility	3	3	0	0	0	0
		School	3	3	0	0	0	0
		Unknown Setting	3	3	0	0	14	14
		Other CSD Setting	3	3	6	8	0	14
		Not employed in CSD Setting	3	3	0	0	0	0
	Idaho	Hospital	1	1	0	0	0	0
		College/University	1	1	1	0	0	1
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	1	0	0	1
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	4	0	4
		Not employed in CSD Setting	1	1	0	0	0	0
	Illinois	Hospital	6	6	5	3	0	8
		College/University	6	6	1	0	0	1
		Residential Health Care Facility	6	6	0	0	0	0
		Nonresidential Health Care Facility	6	6	5	2	0	7
		School	6	6	0	2	0	2
		Unknown Setting	6	6	0	0	4	4
		Other CSD Setting	6	6	7	2	0	9
		Not employed in CSD Setting	6	6	0	0	0	0
	Indiana	Hospital	5	5	1	1	2	4
		College/University	5	5	0	0	0	0
		Residential Health Care Facility	5	5	0	0	0	0
		Nonresidential Health Care Facility	5	5	0	0	0	0
		School	5	5	0	0	0	0
		Unknown Setting	5	5	0	0	0	0
		Other CSD Setting	5	5	2	0	10	12

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
Iowa		Not employed in CSD Setting	5	5	0	0	0	0
		Hospital	1	1	1	1	0	2
		College/University	1	1	1	0	0	1
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	1	0	1
Kansas		Not employed in CSD Setting	1	1	2	0	0	2
		Hospital	4	4	2	1	0	3
		College/University	4	4	0	2	0	2
		Residential Health Care Facility	4	4	0	0	0	0
		Nonresidential Health Care Facility	4	4	0	0	0	0
		School	4	4	0	0	0	0
		Unknown Setting	4	4	0	0	0	0
		Other CSD Setting	4	4	6	3	0	9
Kentucky		Not employed in CSD Setting	4	4	0	0	0	0
		Hospital	1	1	0	0	0	0
		College/University	1	1	0	0	0	0
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	1	1	0	2
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	1	2	0	3
Louisiana		Not employed in CSD Setting	1	1	1	0	0	1
		Hospital	2	2	1	1	0	2
		College/University	2	2	0	0	0	0
		Residential Health Care Facility	2	2	0	0	0	0
		Nonresidential Health Care Facility	2	2	1	5	0	6

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		School	2	2	0	0	0	0
		Unknown Setting	2	2	0	1	0	1
		Other CSD Setting	2	2	3	0	0	3
		Not employed in CSD Setting	2	2	0	0	0	0
	Maryland	Hospital	2	2	0	4	0	4
		College/University	2	2	0	0	0	0
		Residential Health Care Facility	2	2	0	0	0	0
		Nonresidential Health Care Facility	2	2	7	3	0	10
		School	2	2	0	0	0	0
		Unknown Setting	2	2	0	0	0	0
		Other CSD Setting	2	2	4	1	0	5
		Not employed in CSD Setting	2	2	0	1	0	1
	Massachusetts	Hospital	6	5	1	2	0	3
		College/University	6	5	0	0	0	0
		Residential Health Care Facility	6	5	0	0	0	0
		Nonresidential Health Care Facility	6	5	4	6	0	10
		School	6	5	0	0	0	0
		Unknown Setting	6	5	0	0	0	0
		Other CSD Setting	6	5	0	2	0	2
		Not employed in CSD Setting	6	5	0	0	0	0
	Michigan	Hospital	3	3	4	0	0	4
		College/University	3	3	0	0	0	0
		Residential Health Care Facility	3	3	0	0	0	0
		Nonresidential Health Care Facility	3	3	4	0	0	4
		School	3	3	0	0	0	0
		Unknown Setting	3	3	0	0	7	7
		Other CSD Setting	3	3	2	2	0	4
		Not employed in CSD Setting	3	3	0	0	0	0
	Minnesota	Hospital	1	1	1	1	0	2

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		College/University	1	1	0	0	0	0
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	5	0	0	5
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	1	0	0	1
		Not employed in CSD Setting	1	1	0	0	0	0
	Mississippi	Hospital	1	1	1	5	0	6
		College/University	1	1	1	0	0	1
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	Missouri	Hospital	2	2	1	0	0	1
		College/University	2	2	1	1	0	2
		Residential Health Care Facility	2	2	0	0	0	0
		Nonresidential Health Care Facility	2	2	3	4	0	7
		School	2	2	0	0	0	0
		Unknown Setting	2	2	0	0	0	0
		Other CSD Setting	2	2	4	7	0	11
		Not employed in CSD Setting	2	2	0	1	0	1
	Nebraska	Hospital	1	1	0	1	0	1
		College/University	1	1	0	0	0	0
		Residential Health Care Facility	1	1	0	1	0	1
		Nonresidential Health Care Facility	1	1	1	3	0	4
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	New Jersey	Hospital	1	1	2	0	0	2
		College/University	1	1	0	0	0	0
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	1	0	0	1
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	2	1	0	3
		Not employed in CSD Setting	1	1	1	0	0	1
	New York	Hospital	6	6	4	3	0	7
		College/University	6	6	0	0	4	4
		Residential Health Care Facility	6	6	0	0	0	0
		Nonresidential Health Care Facility	6	6	10	5	0	15
		School	6	6	1	0	0	1
		Unknown Setting	6	6	0	0	9	9
		Other CSD Setting	6	6	3	0	0	3
		Not employed in CSD Setting	6	6	1	0	0	1
	North Carolina	Hospital	2	2	0	0	0	0
		College/University	2	2	1	0	0	1
		Residential Health Care Facility	2	2	0	0	0	0
		Nonresidential Health Care Facility	2	2	1	4	0	5
		School	2	2	1	0	0	1
		Unknown Setting	2	2	0	0	0	0
		Other CSD Setting	2	2	1	0	0	1
		Not employed in CSD Setting	2	2	0	0	0	0
	Ohio	Hospital	7	7	4	7	0	11
		College/University	7	7	1	1	0	2
		Residential Health Care Facility	7	7	3	1	0	4

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		Nonresidential Health Care Facility	7	7	6	4	0	10
		School	7	7	0	1	0	1
		Unknown Setting	7	7	0	3	8	11
		Other CSD Setting	7	7	1	2	0	3
		Not employed in CSD Setting	7	7	0	0	1	1
	Oklahoma	Hospital	2	2	0	0	0	0
		College/University	2	2	0	0	0	0
		Residential Health Care Facility	2	2	0	0	0	0
		Nonresidential Health Care Facility	2	2	3	1	0	4
		School	2	2	0	0	0	0
		Unknown Setting	2	2	0	0	0	0
		Other CSD Setting	2	2	0	0	0	0
		Not employed in CSD Setting	2	2	0	0	0	0
	Pennsylvania	Hospital	5	5	4	2	0	6
		College/University	5	5	1	0	0	1
		Residential Health Care Facility	5	5	0	0	0	0
		Nonresidential Health Care Facility	5	5	2	2	0	4
		School	5	5	0	0	0	0
		Unknown Setting	5	5	0	0	1	1
		Other CSD Setting	5	5	6	4	0	10
		Not employed in CSD Setting	5	5	0	0	0	0
	Puerto Rico	Hospital	1	-	-	-	-	-
		College/University	1	-	-	-	-	-
		Residential Health Care Facility	1	-	-	-	-	-
		Nonresidential Health Care Facility	1	-	-	-	-	-
		School	1	-	-	-	-	-
		Unknown Setting	1	-	-	-	-	-
		Other CSD Setting	1	-	-	-	-	-
		Not employed in CSD Setting	1	-	-	-	-	-

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total		
	South Dakota	Hospital	1	1	0	0	0	0		
		College/University	1	1	0	0	0	0		
		Residential Health Care Facility	1	1	0	0	0	0		
		Nonresidential Health Care Facility	1	1	2	2	0	4		
		School	1	1	0	0	0	0		
		Unknown Setting	1	1	0	0	0	0		
		Other CSD Setting	1	1	0	0	0	0		
		Not employed in CSD Setting	1	1	0	0	0	0		
			Tennessee	Hospital	6	6	3	4	0	7
				College/University	6	6	1	3	0	4
Residential Health Care Facility	6			6	0	0	0	0		
Nonresidential Health Care Facility	6			6	1	4	0	5		
School	6			6	0	1	0	1		
Unknown Setting	6			6	0	1	1	2		
Other CSD Setting	6			6	7	17	0	24		
Not employed in CSD Setting	6			6	0	1	0	1		
	Texas	Hospital	7	5	7	2	0	9		
		College/University	7	5	1	1	0	2		
		Residential Health Care Facility	7	5	0	0	0	0		
		Nonresidential Health Care Facility	7	5	4	3	0	7		
		School	7	5	0	0	0	0		
		Unknown Setting	7	5	0	0	0	0		
		Other CSD Setting	7	5	4	2	0	6		
		Not employed in CSD Setting	7	5	0	0	0	0		
	Utah	Hospital	4	4	0	0	0	0		
		College/University	4	4	0	0	0	0		
		Residential Health Care Facility	4	4	0	0	0	0		
		Nonresidential Health Care Facility	4	4	2	3	0	5		

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		School	4	4	0	0	0	0
		Unknown Setting	4	4	0	0	8	8
		Other CSD Setting	4	4	0	0	0	0
		Not employed in CSD Setting	4	4	0	0	0	0
	Virginia	Hospital	1	1	0	3	0	3
		College/University	1	1	0	0	0	0
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	4	0	4
		Not employed in CSD Setting	1	1	0	0	0	0
	Washington	Hospital	1	1	2	4	0	6
		College/University	1	1	0	0	0	0
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	1	0	1
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	West Virginia	Hospital	1	1	2	4	0	6
		College/University	1	1	0	0	0	0
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	2	0	0	2
		Not employed in CSD Setting	1	1	0	0	0	0
	Wisconsin	Hospital	2	1	1	0	0	1

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total	
		College/University	2	1	1	0	0	1	
		Residential Health Care Facility	2	1	0	0	0	0	
		Nonresidential Health Care Facility	2	1	6	4	0	10	
		School	2	1	0	0	0	0	
		Unknown Setting	2	1	1	0	0	1	
		Other CSD Setting	2	1	0	0	0	0	
		Not employed in CSD Setting	2	1	0	0	0	0	
Speech-Language Pathology	Alabama	Hospital	5	5	8	2	0	10	
		College/University	5	5	0	0	0	0	
		Residential Health Care Facility	5	5	21	4	0	25	
		Nonresidential Health Care Facility	5	5	5	5	0	10	
		School	5	5	21	5	0	26	
		Unknown Setting	5	5	0	0	28	28	
		Other CSD Setting	5	5	2	5	0	7	
		Arizona	Not employed in CSD Setting	5	5	0	0	0	0
	Hospital		3	3	4	5	0	9	
	College/University		3	3	2	0	0	2	
	Residential Health Care Facility		3	3	4	4	0	8	
	Nonresidential Health Care Facility		3	3	3	1	0	4	
	School		3	3	20	15	0	35	
	Unknown Setting		3	3	3	1	13	17	
	Arkansas	Other CSD Setting	3	3	5	4	0	9	
Not employed in CSD Setting		3	3	2	0	0	2		
Hospital		5	5	9	2	0	6		
College/University		5	5	0	0	0	0		
Residential Health Care Facility		5	5	19	5	0	19		
Nonresidential Health Care Facility		5	5	12	3	0	10		
School		5	5	25	7	0	22		

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		Unknown Setting	5	5	1	0	0	1
		Other CSD Setting	5	5	30	0	0	30
		Not employed in CSD Setting	5	5	1	1	1	3
	California	Hospital	17	13	26	12	0	38
		College/University	17	13	0	0	0	0
		Residential Health Care Facility	17	13	14	2	0	16
		Nonresidential Health Care Facility	17	13	2	0	0	2
		School	17	13	162	11	0	173
		Unknown Setting	17	13	5	2	62	69
		Other CSD Setting	17	13	11	1	0	12
		Not employed in CSD Setting	17	13	8	0	0	8
	Colorado	Hospital	2	2	9	5	0	14
		College/University	2	2	0	0	0	0
		Residential Health Care Facility	2	2	3	2	0	5
		Nonresidential Health Care Facility	2	2	3	0	0	3
		School	2	2	30	11	0	41
		Unknown Setting	2	2	0	0	2	2
		Other CSD Setting	2	2	0	0	0	0
		Not employed in CSD Setting	2	2	0	0	1	1
	Connecticut	Hospital	3	3	5	2	0	7
		College/University	3	3	0	0	0	0
		Residential Health Care Facility	3	3	2	0	0	2
		Nonresidential Health Care Facility	3	3	1	0	0	1
		School	3	3	4	2	0	6
		Unknown Setting	3	3	0	0	0	0
		Other CSD Setting	3	3	0	0	0	0
		Not employed in CSD Setting	3	3	0	0	0	0
	District of Columbia	Hospital	5	4	1	2	7	10
		College/University	5	4	0	0	0	0

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		Residential Health Care Facility	5	4	1	0	0	1
		Nonresidential Health Care Facility	5	4	1	5	0	6
		School	5	4	5	9	8	22
		Unknown Setting	5	4	0	0	4	4
		Other CSD Setting	5	4	0	5	0	5
		Not employed in CSD Setting	5	4	0	0	0	0
	Florida	Hospital	10	9	13	5	0	18
		College/University	10	9	0	3	0	3
		Residential Health Care Facility	10	9	9	5	0	14
		Nonresidential Health Care Facility	10	9	9	4	0	13
		School	10	9	22	33	0	55
		Unknown Setting	10	9	49	53	120	222
		Other CSD Setting	10	9	21	9	0	30
		Not employed in CSD Setting	10	9	1	2	0	3
	Georgia	Hospital	7	7	20	7	0	27
		College/University	7	7	0	0	0	0
		Residential Health Care Facility	7	7	19	10	0	29
		Nonresidential Health Care Facility	7	7	0	0	0	0
		School	7	7	70	12	0	82
		Unknown Setting	7	7	5	0	2	7
		Other CSD Setting	7	7	1	0	0	1
		Not employed in CSD Setting	7	7	0	0	0	0
	Hawaii	Hospital	1	1	0	0	0	0
		College/University	1	1	0	0	0	0
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	2	0	0	2
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
Idaho		Not employed in CSD Setting	1	1	0	1	0	1
		Hospital	1	1	2	0	0	2
		College/University	1	1	0	0	0	0
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	3	0	0	3
		Unknown Setting	1	1	0	0	17	17
		Other CSD Setting	1	1	5	3	0	8
Illinois		Not employed in CSD Setting	1	1	0	0	0	0
		Hospital	11	10	19	17	0	36
		College/University	11	10	0	0	0	0
		Residential Health Care Facility	11	10	27	2	0	29
		Nonresidential Health Care Facility	11	10	23	5	0	28
		School	11	10	105	13	0	118
		Unknown Setting	11	10	6	6	57	69
		Other CSD Setting	11	10	13	3	0	16
Indiana		Not employed in CSD Setting	11	10	1	0	1	2
		Hospital	7	5	10	2	12	24
		College/University	7	5	0	0	0	0
		Residential Health Care Facility	7	5	0	0	5	5
		Nonresidential Health Care Facility	7	5	0	0	0	0
		School	7	5	28	4	15	47
		Unknown Setting	7	5	0	0	0	0
		Other CSD Setting	7	5	0	0	0	0
Iowa		Not employed in CSD Setting	7	5	0	0	0	0
		Hospital	3	3	5	8	0	13
		College/University	3	3	0	0	0	0
		Residential Health Care Facility	3	3	4	2	0	6
		Nonresidential Health Care Facility	3	3	4	2	0	6

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		School	3	3	14	9	0	23
		Unknown Setting	3	3	0	0	0	0
		Other CSD Setting	3	3	5	0	0	5
		Not employed in CSD Setting	3	3	0	0	0	0
	Kansas	Hospital	6	6	4	7	0	11
		College/University	6	6	0	2	0	2
		Residential Health Care Facility	6	6	5	4	0	9
		Nonresidential Health Care Facility	6	6	2	2	0	4
		School	6	6	31	9	0	40
		Unknown Setting	6	6	2	1	0	3
		Other CSD Setting	6	6	2	3	0	5
		Not employed in CSD Setting	6	6	0	2	0	2
	Kentucky	Hospital	5	5	14	5	0	19
		College/University	5	5	1	0	0	1
		Residential Health Care Facility	5	5	9	8	0	17
		Nonresidential Health Care Facility	5	5	6	3	0	9
		School	5	5	20	22	0	42
		Unknown Setting	5	5	24	0	29	53
		Other CSD Setting	5	5	8	2	0	10
		Not employed in CSD Setting	5	5	3	4	0	7
	Louisiana	Hospital	9	8	13	8	0	21
		College/University	9	8	2	3	0	5
		Residential Health Care Facility	9	8	17	6	0	23
		Nonresidential Health Care Facility	9	8	13	4	0	17
		School	9	8	28	7	0	35
		Unknown Setting	9	8	3	1	0	4
		Other CSD Setting	9	8	8	0	0	8
		Not employed in CSD Setting	9	8	0	0	0	0

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
	Maine	Hospital	1	-	-	-	-	-
		College/University	1	-	-	-	-	-
		Residential Health Care Facility	1	-	-	-	-	-
		Nonresidential Health Care Facility	1	-	-	-	-	-
		School	1	-	-	-	-	-
		Unknown Setting	1	-	-	-	-	-
		Other CSD Setting	1	-	-	-	-	-
		Not employed in CSD Setting	1	-	-	-	-	-
	Maryland	Hospital	3	3	4	7	0	11
		College/University	3	3	0	0	0	0
		Residential Health Care Facility	3	3	7	5	0	12
		Nonresidential Health Care Facility	3	3	5	3	0	8
		School	3	3	18	5	0	23
		Unknown Setting	3	3	2	2	31	35
		Other CSD Setting	3	3	2	1	0	3
		Not employed in CSD Setting	3	3	0	0	0	0
	Massachusetts	Hospital	9	9	17	12	0	29
		College/University	9	9	0	0	0	0
		Residential Health Care Facility	9	9	22	13	0	35
		Nonresidential Health Care Facility	9	9	15	10	0	25
		School	9	9	41	10	0	51
		Unknown Setting	9	9	7	2	13	22
		Other CSD Setting	9	9	16	5	0	21
		Not employed in CSD Setting	9	9	0	0	0	0
	Michigan	Hospital	5	5	17	4	0	21
		College/University	5	5	0	0	0	0
		Residential Health Care Facility	5	5	16	6	0	22
		Nonresidential Health Care Facility	5	5	6	1	0	7
		School	5	5	46	5	0	51

**Table 28**  
Number of Graduates Employed by Area of Study, State and Employment Setting  
2009-2010 Academic Year

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		Unknown Setting	5	5	1	1	27	29
		Other CSD Setting	5	5	1	4	15	20
		Not employed in CSD Setting	5	5	0	0	0	0
	Minnesota	Hospital	5	5	9	0	0	9
		College/University	5	5	0	0	0	0
		Residential Health Care Facility	5	5	8	4	0	12
		Nonresidential Health Care Facility	5	5	8	2	0	10
		School	5	5	37	11	0	48
		Unknown Setting	5	5	5	1	1	7
		Other CSD Setting	5	5	0	3	0	3
		Not employed in CSD Setting	5	5	1	1	0	2
	Mississippi	Hospital	5	5	5	1	0	6
		College/University	5	5	2	0	0	2
		Residential Health Care Facility	5	5	13	6	0	19
		Nonresidential Health Care Facility	5	5	0	0	0	0
		School	5	5	11	4	0	15
		Unknown Setting	5	5	5	1	1	7
		Other CSD Setting	5	5	5	3	0	8
		Not employed in CSD Setting	5	5	0	0	0	0
	Missouri	Hospital	9	9	7	6	0	13
		College/University	9	9	0	0	0	0
		Residential Health Care Facility	9	9	17	7	0	24
		Nonresidential Health Care Facility	9	9	2	2	0	4
		School	9	9	63	18	0	81
		Unknown Setting	9	9	17	5	21	43
		Other CSD Setting	9	9	8	10	0	18
		Not employed in CSD Setting	9	9	0	0	0	0
	Montana	Hospital	1	1	0	0	0	0
		College/University	1	1	0	0	0	0

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of- State	Unknown Location	Total
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	Nebraska	Hospital	4	4	4	2	0	6
		College/University	4	4	0	0	0	0
		Residential Health Care Facility	4	4	7	2	0	9
		Nonresidential Health Care Facility	4	4	1	5	0	6
		School	4	4	22	9	0	31
		Unknown Setting	4	4	1	0	0	1
		Other CSD Setting	4	4	0	0	0	0
		Not employed in CSD Setting	4	4	1	0	0	1
	Nevada	Hospital	2	2	7	0	0	7
		College/University	2	2	0	1	0	1
		Residential Health Care Facility	2	2	0	0	0	0
		Nonresidential Health Care Facility	2	2	0	0	0	0
		School	2	2	5	0	0	5
		Unknown Setting	2	2	5	0	0	5
		Other CSD Setting	2	2	0	0	0	0
		Not employed in CSD Setting	2	2	0	0	0	0
	New Hampshire	Hospital	1	-	-	-	-	-
		College/University	1	-	-	-	-	-
		Residential Health Care Facility	1	-	-	-	-	-
		Nonresidential Health Care Facility	1	-	-	-	-	-
		School	1	-	-	-	-	-
		Unknown Setting	1	-	-	-	-	-

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		Other CSD Setting	1	-	-	-	-	-
		Not employed in CSD Setting	1	-	-	-	-	-
	New Jersey	Hospital	5	5	17	0	0	17
		College/University	5	5	1	0	0	1
		Residential Health Care Facility	5	5	3	0	0	3
		Nonresidential Health Care Facility	5	5	4	0	0	4
		School	5	5	61	0	0	61
		Unknown Setting	5	5	4	0	0	4
		Other CSD Setting	5	5	3	1	0	4
		Not employed in CSD Setting	5	5	0	0	0	0
	New Mexico	Hospital	3	2	2	2	0	4
		College/University	3	2	0	0	0	0
		Residential Health Care Facility	3	2	1	2	0	3
		Nonresidential Health Care Facility	3	2	3	0	0	3
		School	3	2	9	1	0	10
		Unknown Setting	3	2	0	0	0	0
		Other CSD Setting	3	2	6	1	0	7
		Not employed in CSD Setting	3	2	2	0	0	2
	New York	Hospital	31	25	29	9	8	46
		College/University	31	25	2	1	0	3
		Residential Health Care Facility	31	25	25	16	2	43
		Nonresidential Health Care Facility	31	25	20	6	1	27
		School	31	25	264	52	25	341
		Unknown Setting	31	25	75	4	37	116
		Other CSD Setting	31	25	121	2	0	123
		Not employed in CSD Setting	31	25	7	1	0	8
	North Carolina	Hospital	6	5	10	10	0	20
		College/University	6	5	0	1	0	1
		Residential Health Care Facility	6	5	18	15	0	33

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		Nonresidential Health Care Facility	6	5	10	0	0	10
		School	6	5	40	27	0	67
		Unknown Setting	6	5	2	1	0	3
		Other CSD Setting	6	5	16	8	0	24
		Not employed in CSD Setting	6	5	0	0	0	0
	North Dakota	Hospital	2	2	0	0	0	0
		College/University	2	2	0	0	0	0
		Residential Health Care Facility	2	2	0	0	0	0
		Nonresidential Health Care Facility	2	2	0	0	0	0
		School	2	2	0	0	3	3
		Unknown Setting	2	2	0	0	16	16
		Other CSD Setting	2	2	0	0	0	0
		Not employed in CSD Setting	2	2	0	0	0	0
	Ohio	Hospital	16	16	23	2	0	25
		College/University	16	16	0	2	0	2
		Residential Health Care Facility	16	16	28	3	0	31
		Nonresidential Health Care Facility	16	16	16	7	0	23
		School	16	16	101	35	0	136
		Unknown Setting	16	16	28	43	34	105
		Other CSD Setting	16	16	7	1	13	21
		Not employed in CSD Setting	16	16	1	0	4	5
	Oklahoma	Hospital	7	7	4	2	0	6
		College/University	7	7	0	0	0	0
		Residential Health Care Facility	7	7	6	0	0	6
		Nonresidential Health Care Facility	7	7	1	2	0	3
		School	7	7	34	12	0	46
		Unknown Setting	7	7	11	2	0	13
		Other CSD Setting	7	7	18	1	0	19
		Not employed in CSD Setting	7	7	0	0	0	0

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
Oregon		Hospital	5	5	4	0	0	4
		College/University	5	5	0	0	0	0
		Residential Health Care Facility	5	5	1	3	1	5
		Nonresidential Health Care Facility	5	5	6	0	0	6
		School	5	5	29	4	0	33
		Unknown Setting	5	5	0	0	1	1
		Other CSD Setting	5	5	0	0	0	0
		Not employed in CSD Setting	5	5	0	0	0	0
Pennsylvania		Hospital	18	18	44	14	0	58
		College/University	18	18	3	3	0	6
		Residential Health Care Facility	18	18	46	14	0	60
		Nonresidential Health Care Facility	18	18	13	8	0	21
		School	18	18	145	37	0	182
		Unknown Setting	18	18	22	7	10	39
		Other CSD Setting	18	18	9	1	0	10
		Not employed in CSD Setting	18	18	2	1	0	3
Puerto Rico		Hospital	2	1	1	0	0	1
		College/University	2	1	0	0	0	0
		Residential Health Care Facility	2	1	0	0	0	0
		Nonresidential Health Care Facility	2	1	1	0	0	1
		School	2	1	0	2	0	2
		Unknown Setting	2	1	0	0	19	19
		Other CSD Setting	2	1	0	0	0	0
		Not employed in CSD Setting	2	1	1	0	0	1
Rhode Island		Hospital	1	1	0	1	0	1
		College/University	1	1	0	0	0	0
		Residential Health Care Facility	1	1	2	2	0	4
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	3	3	0	6

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		Unknown Setting	1	1	0	0	4	4
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	South Carolina	Hospital	5	4	10	5	0	15
		College/University	5	4	1	0	0	1
		Residential Health Care Facility	5	4	5	2	0	7
		Nonresidential Health Care Facility	5	4	0	0	0	0
		School	5	4	35	11	0	46
		Unknown Setting	5	4	1	1	0	2
		Other CSD Setting	5	4	0	0	0	0
		Not employed in CSD Setting	5	4	0	0	0	0
	South Dakota	Hospital	1	1	0	0	0	0
		College/University	1	1	0	0	0	0
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	25	25
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	Tennessee	Hospital	7	7	8	5	0	13
		College/University	7	7	1	2	0	3
		Residential Health Care Facility	7	7	10	5	0	15
		Nonresidential Health Care Facility	7	7	6	7	0	13
		School	7	7	31	7	0	38
		Unknown Setting	7	7	0	1	7	8
		Other CSD Setting	7	7	15	7	0	22
		Not employed in CSD Setting	7	7	1	0	5	6
	Texas	Hospital	20	14	27	5	0	32
		College/University	20	14	2	0	0	2

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		Residential Health Care Facility	20	14	44	3	0	47
		Nonresidential Health Care Facility	20	14	43	5	0	48
		School	20	14	96	12	0	108
		Unknown Setting	20	14	62	9	15	86
		Other CSD Setting	20	14	19	1	0	20
		Not employed in CSD Setting	20	14	0	0	0	0
	Utah	Hospital	7	7	0	0	0	0
		College/University	7	7	2	1	0	3
		Residential Health Care Facility	7	7	0	1	0	1
		Nonresidential Health Care Facility	7	7	0	2	0	2
		School	7	7	35	4	0	39
		Unknown Setting	7	7	0	0	45	45
		Other CSD Setting	7	7	1	3	0	4
		Not employed in CSD Setting	7	7	0	0	0	0
	Vermont	Hospital	1	1	1	0	0	1
		College/University	1	1	0	0	0	0
		Residential Health Care Facility	1	1	1	0	0	1
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	7	1	0	8
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	Virginia	Hospital	8	7	18	16	0	34
		College/University	8	7	0	0	0	0
		Residential Health Care Facility	8	7	16	12	0	28
		Nonresidential Health Care Facility	8	7	3	1	0	4
		School	8	7	39	13	0	52
		Unknown Setting	8	7	4	0	2	6
		Other CSD Setting	8	7	6	2	0	8

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total		
Washington		Not employed in CSD Setting	8	7	0	0	0	0		
		Hospital	4	4	5	2	12	19		
		College/University	4	4	0	0	0	0		
		Residential Health Care Facility	4	4	3	2	6	11		
		Nonresidential Health Care Facility	4	4	1	1	6	8		
		School	4	4	33	9	9	51		
		Unknown Setting	4	4	0	0	9	9		
		Other CSD Setting	4	4	11	3	0	14		
		Not employed in CSD Setting	4	4	4	0	0	4		
		West Virginia		Hospital	2	1	2	0	0	2
				College/University	2	1	0	0	0	0
				Residential Health Care Facility	2	1	4	3	0	7
				Nonresidential Health Care Facility	2	1	4	4	0	8
				School	2	1	3	1	0	4
Unknown Setting	2			1	3	0	2	5		
Other CSD Setting	2			1	0	0	0	0		
Not employed in CSD Setting	2			1	0	0	0	0		
Wisconsin				Hospital	9	6	8	2	0	10
				College/University	9	6	0	0	0	0
		Residential Health Care Facility	9	6	9	3	0	12		
		Nonresidential Health Care Facility	9	6	3	1	0	4		
		School	9	6	42	14	0	56		
		Unknown Setting	9	6	10	4	0	14		
		Other CSD Setting	9	6	0	0	0	0		
		Not employed in CSD Setting	9	6	0	0	0	0		
		Wyoming		Hospital	1	1	0	2	0	2
				College/University	1	1	0	0	0	0
Residential Health Care Facility	1			1	1	0	0	1		

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	6	6	0	12
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
Speech and Hearing Sciences	Alabama	Hospital	1	1	0	0	0	0
		College/University	1	1	0	0	0	0
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	1	0	1
		Unknown Setting	1	1	0	0	0	0
	Arizona	Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
		Hospital	2	2	1	0	0	1
		College/University	2	2	5	0	0	5
		Residential Health Care Facility	2	2	0	0	0	0
		Nonresidential Health Care Facility	2	2	0	0	0	0
	Arkansas	School	2	2	0	0	0	0
		Unknown Setting	2	2	0	1	0	1
		Other CSD Setting	2	2	0	0	0	0
		Not employed in CSD Setting	2	2	1	0	0	1
		Hospital	1	1	0	0	0	0
		College/University	1	1	0	1	0	1
		Residential Health Care Facility	1	1	0	0	0	
		Nonresidential Health Care Facility	1	1	0	0	0	
		School	1	1	0	0	0	

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	California	Hospital	1	1	0	0	0	0
		College/University	1	1	0	1	0	1
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	Colorado	Hospital	1	1	1	0	0	1
		College/University	1	1	0	1	0	1
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	District of Columbia	Hospital	1	-	-	-	-	-
		College/University	1	-	-	-	-	-
		Residential Health Care Facility	1	-	-	-	-	-
		Nonresidential Health Care Facility	1	-	-	-	-	-
		School	1	-	-	-	-	-
		Unknown Setting	1	-	-	-	-	-
		Other CSD Setting	1	-	-	-	-	-
		Not employed in CSD Setting	1	-	-	-	-	-
	Florida	Hospital	3	2	0	0	0	0

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		College/University	3	2	3	6	0	9
		Residential Health Care Facility	3	2	1	1	0	2
		Nonresidential Health Care Facility	3	2	0	0	0	0
		School	3	2	1	0	0	1
		Unknown Setting	3	2	0	0	0	0
		Other CSD Setting	3	2	0	0	0	0
		Not employed in CSD Setting	3	2	0	0	0	0
	Illinois	Hospital	2	2	0	0	0	0
		College/University	2	2	2	6	0	8
		Residential Health Care Facility	2	2	0	0	0	0
		Nonresidential Health Care Facility	2	2	0	0	0	0
		School	2	2	0	0	0	0
		Unknown Setting	2	2	0	0	0	0
		Other CSD Setting	2	2	0	0	0	0
		Not employed in CSD Setting	2	2	0	0	0	0
	Indiana	Hospital	1	1	0	0	0	0
		College/University	1	1	1	1	0	2
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	Iowa	Hospital	1	1	1	0	0	1
		College/University	1	1	0	3	0	3
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of- State	Unknown Location	Total
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	Kansas	Hospital	1	1	0	0	0	0
		College/University	1	1	0	0	0	0
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	Kentucky	Hospital	1	1	0	0	0	0
		College/University	1	1	1	0	0	1
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	Louisiana	Hospital	1	1	0	0	0	0
		College/University	1	1	2	0	0	2
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	Maryland	Hospital	1	1	0	0	0	0

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		College/University	1	1	0	1	0	1
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	Massachusetts	Hospital	1	1	0	0	0	0
		College/University	1	1	0	0	0	0
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	Michigan	Hospital	1	1	0	0	0	0
		College/University	1	1	0	0	0	0
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	1	0	1
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	Minnesota	Hospital	1	1	0	0	0	0
		College/University	1	1	0	1	0	1
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	1	0	0	1
		School	1	1	0	0	0	0

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of- State	Unknown Location	Total
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	Missouri	Hospital	2	2	0	0	0	0
		College/University	2	2	0	0	0	0
		Residential Health Care Facility	2	2	0	0	0	0
		Nonresidential Health Care Facility	2	2	0	0	0	0
		School	2	2	0	0	0	0
		Unknown Setting	2	2	0	0	0	0
		Other CSD Setting	2	2	0	0	0	0
		Not employed in CSD Setting	2	2	0	0	0	0
	Nebraska	Hospital	1	1	0	0	0	0
		College/University	1	1	0	1	0	1
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	New York	Hospital	3	1	0	0	0	0
		College/University	3	1	0	0	0	0
		Residential Health Care Facility	3	1	0	0	0	0
		Nonresidential Health Care Facility	3	1	0	0	0	0
		School	3	1	0	0	0	0
		Unknown Setting	3	1	0	0	0	0
		Other CSD Setting	3	1	0	0	0	0
		Not employed in CSD Setting	3	1	0	0	0	0
	North Carolina	Hospital	3	3	0	0	0	0

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		College/University	3	3	0	2	0	2
		Residential Health Care Facility	3	3	0	0	0	0
		Nonresidential Health Care Facility	3	3	0	0	0	0
		School	3	3	0	0	0	0
		Unknown Setting	3	3	0	0	0	0
		Other CSD Setting	3	3	1	0	0	1
		Not employed in CSD Setting	3	3	0	0	0	0
	North Dakota	Hospital	1	1	0	0	0	0
		College/University	1	1	1	0	0	1
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	1	0	0	1
		Not employed in CSD Setting	1	1	0	0	0	0
	Ohio	Hospital	3	3	0	0	0	0
		College/University	3	3	0	1	0	1
		Residential Health Care Facility	3	3	0	0	0	0
		Nonresidential Health Care Facility	3	3	0	0	0	0
		School	3	3	0	0	0	0
		Unknown Setting	3	3	0	0	0	0
		Other CSD Setting	3	3	0	0	0	0
		Not employed in CSD Setting	3	3	0	0	1	1
	South Carolina	Hospital	1	1	0	0	0	0
		College/University	1	1	0	0	0	0
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	Tennessee	Hospital	1	1	0	0	0	0
		College/University	1	1	0	0	0	0
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	Texas	Hospital	3	3	0	0	0	0
		College/University	3	3	6	0	0	6
		Residential Health Care Facility	3	3	0	0	0	0
		Nonresidential Health Care Facility	3	3	0	0	0	0
		School	3	3	0	0	0	0
		Unknown Setting	3	3	0	0	0	0
		Other CSD Setting	3	3	0	0	0	0
		Not employed in CSD Setting	3	3	0	0	0	0
	Virginia	Hospital	2	2	0	1	0	1
		College/University	2	2	1	1	0	2
		Residential Health Care Facility	2	2	0	0	0	0
		Nonresidential Health Care Facility	2	2	0	0	0	0
		School	2	2	0	0	0	0
		Unknown Setting	2	2	0	0	0	0
		Other CSD Setting	2	2	0	0	0	0
		Not employed in CSD Setting	2	2	0	0	0	0
	Washington	Hospital	1	1	0	0	0	0

**Table 28**  
**Number of Graduates Employed by Area of Study, State and Employment Setting**  
**2009-2010 Academic Year**

Area of Study	State	Employment Setting	Number of Existing Programs	Number of Programs Responding	In-State	Out-of-State	Unknown Location	Total
		College/University	1	1	2	3	0	5
		Residential Health Care Facility	1	1	0	0	0	0
		Nonresidential Health Care Facility	1	1	0	0	0	0
		School	1	1	0	0	0	0
		Unknown Setting	1	1	0	0	0	0
		Other CSD Setting	1	1	0	0	0	0
		Not employed in CSD Setting	1	1	0	0	0	0
	Wisconsin	Hospital	1	-	-	-	-	-
		College/University	1	-	-	-	-	-
		Residential Health Care Facility	1	-	-	-	-	-
		Nonresidential Health Care Facility	1	-	-	-	-	-
		School	1	-	-	-	-	-
		Unknown Setting	1	-	-	-	-	-
		Other CSD Setting	1	-	-	-	-	-
		Not employed in CSD Setting	1	-	-	-	-	-

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

Data reported in Tables 29 and 30 are based on actual program responses and have not been extrapolated to project responses as if a 100% response rate were attained. Where dashes (–) occur, no data were provided.

**Table 29**  
Average Number of Quarters or Semesters Needed to Complete the Program  
Based on Full-Time Enrollment With a CSD Undergraduate Major  
by Area of Study and Degree Type  
2009–2010 Academic Year

How Credit Hours Are Offered	Area of Study	Degree	Number of Programs Responding	Number of <b>Semesters</b> Needed			
				Mean	Minimum	Median	Maximum
Semester	Audiology	Clinical Doctorate: Entry Level	62	10.7	5	11.0	15
		Research Doctorate	21	11.3	8	9.0	20
	Speech- Language Pathology	Master's	219	5.3	4	5.0	8
		Clinical Doctorate: Post Entry	2	15.0	15	15.0	15
		Research Doctorate	31	10.9	6	11.0	20
	Speech and Hearing Sciences	Master's	1	5.0	5	5.0	5
		Research Doctorate	33	10.2	6	9.0	20
	Area of Study	Degree	Number of Programs Responding	Number of <b>Quarters</b> Needed			
				Mean	Minimum	Median	Maximum
Quarter	Audiology	Clinical Doctorate: Entry Level	7	15.4	12	15.0	20
		Research Doctorate	2	16.0	16	16.0	16
	Speech- Language Pathology	Master's	14	7.2	6	7.0	8
		Research Doctorate	3	35.7	16	16.0	75
	Speech and Hearing Sciences	Research Doctorate	4	20.0	16	20.0	24

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 30**  
Average Number of Quarters or Semesters Needed to Complete the Program  
Based on Full-Time Enrollment Without a CSD Undergraduate Major  
By Area of Study and Degree Type  
2009–2010 Academic Year

How Credit Hours Are Offered	Area of Study	Degree	Number of Programs Responding	Number of Semesters/Quarters Needed				
				Mean	Minimum	Median	Maximum	
Semester	Audiology	Clinical Doctorate: Entry Level	62	11.6	5	11.0	15	
		Research Doctorate	20	12.6	8	12.0	20	
	Speech- Language Pathology	Master's	216	7.4	4	7.0	12	
		Clinical Doctorate: Post Entry	2	16.0	15	16.0	17	
		Research Doctorate	28	12.8	6	12.0	20	
	Speech and Hearing Sciences	Master's	1	5.0	5	5.0	5	
		Research Doctorate	31	11.7	6	11.0	20	
	<hr/>							
				Number of Programs Responding	Number of Semesters/Quarters Needed			
		Area of Study	Degree		Mean	Minimum	Median	Maximum
Quarter	Audiology	Clinical Doctorate: Entry Level	7	16.0	12	15.0	22	
		Research Doctorate	2	16.0	16	16.0	16	
	Speech- Language Pathology	Master's	14	10.1	7	10.0	12	
		Research Doctorate	3	44.0	16	16.0	100	
	Speech and Hearing Sciences	Research Doctorate	4	21.5	16	23.0	24	

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

Data reported in Tables 31 and 32 are based on actual program responses and have not been extrapolated to project responses as if a 100% response rate were attained. Where dashes (–) occur, no data were provided.

**Table 31**  
 Total Number of Credit Hours Required to Complete the Program  
 With a CSD Undergraduate Major By Area of Study and Degree Type  
 2009–2010 Academic Year

How Credit Hours Are Offered	Area of Study	Degree	Number of Programs Responding	Number of Credit Hours Required to Complete the Program				
				Mean	Minimum	Median	Maximum	
Semester	Audiology	Clinical Doctorate: Entry Level	58	102.4	53	105.0	135	
		Research Doctorate	20	77.5	48	76.0	99	
	Speech-Language Pathology	Master's	218	53.1	27	54.0	83	
		Clinical Doctorate: Post Entry	2	68.5	50	68.5	87	
		Research Doctorate	31	72.9	36	72.0	117	
	Speech and Hearing Sciences	Master's	1	36.0	36	36.0	36	
		Research Doctorate	33	74.5	48	72.0	120	
	Quarter	Audiology	Clinical Doctorate: Entry Level	7	151.9	42	166.0	213
			Research Doctorate	2	142.5	135	142.5	150
		Speech-Language Pathology	Master's	14	83.9	66	79.5	108
Research Doctorate			3	120.0	75	135.0	150	
Speech and Hearing Sciences		Research Doctorate	4	121.5	96	127.5	135	

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 32**  
**Total Number of Credit Hours Required to Complete the Program**  
**Without a CSD Undergraduate Major by Area of Study and Degree Type**  
**2009–2010 Academic Year**

How Credit Hours Are Offered	Area of Study	Degree	Number of Programs Responding	Number of Credit Hours Required to Complete the Program			
				Mean	Minimum	Median	Maximum
Semester	Audiology	Clinical Doctorate: Entry Level	58	111.7	53	109.0	156
		Research Doctorate	17	82.4	60	81.0	99
	Speech-Language Pathology	Master's	214	78.1	38	79.0	126
		Clinical Doctorate: Post Entry	2	80.0	50	80.0	110
		Research Doctorate	26	90.3	36	90.0	150
	Speech and Hearing Sciences	Master's	1	36.0	36	36.0	36
		Research Doctorate	31	81.5	50	81.0	148
	Quarter	Audiology	Clinical Doctorate: Entry Level	7	160.4	42	166.0
Research Doctorate			2	142.5	135	142.5	150
Speech-Language Pathology		Master's	14	120.9	88	111.5	178
		Research Doctorate	3	128.3	100	135.0	150
Speech and Hearing Sciences		Research Doctorate	4	140.3	96	142.5	180

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

In Tables 33-34, the number of students offered admission is different than the number of students offered admission reported in Table 1 as not all programs responded to the funding questions therefore the counts reported in Tables 33-34 are less than in Tables 1. It is important to note that students may have received more than one type of funding. Where dashes (–) occur, no data were provided.

**Table 33**

Number and Percentage of Students Offered Admission with Funding by Area of Study and Degree Type  
2009-2010 Academic Year

Area of Study	Degree	Number of Existing Programs	Number of Programs Responding	Number of Students Offered Admission	Number of Students Offered Admission with Funding	Percentage of Students Offered Admission with Funding
Audiology	Clinical Doctorate: Entry Level	74	67	1,404	465	33.1%
	Research Doctorate	26	13	51	25	49.0%
Speech-Language Pathology	Master's	264	210	11,319	1,900	16.8%
	Clinical Doctorate: Post Entry	2	2	15	2	13.3%
	Research Doctorate	40	24	97	63	64.9%
Speech and Hearing Sciences	Master's	2	-	-	-	-
	Research Doctorate	41	26	120	96	80.0%

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 34**  
 Number and Percentage of Students Offered the Following Types of Funding  
 Among Students Offered Admission with Funding by Area of Study and Degree Type  
 2009-2010 Academic Year

Area of Study	Degree	Number of Existing Programs	Number of Programs Responding	Number of Students Offered Admission with Funding	Number and Percentage of Students Offered the Following Types of Funding Among Students Offered Admission with Funding									
					Assistantships		Extramural Grants		Fellowships		Intramural Grants		Scholarships	
Audiology	Clinical Doctorate: Entry Level	74	52	431	200	46.4%	22	5.1%	29	6.7%	0	.0%	207	48.0%
	Research Doctorate	26	10	22	10	45.5%	3	13.6%	8	36.4%	0	.0%	6	27.3%
Speech-Language Pathology	Master's	264	162	1,799	1,062	59.0%	134	7.4%	99	5.5%	65	3.6%	589	32.7%
	Clinical Doctorate: Post Entry	2	-	-	-	-	-	-	-	-	-	-	-	-
	Research Doctorate	40	19	53	17	32.1%	7	13.2%	10	18.9%	0	.0%	20	37.7%
Speech and Hearing Sciences	Master's	2	-	-	-	-	-	-	-	-	-	-	-	-
	Research Doctorate	41	25	96	65	67.7%	14	14.6%	18	18.8%	6	6.3%	1	1.0%

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

In Tables 35-36, the number of first year enrollments reported is different than the number of first year enrollments reported in Tables 14, as not all programs responded to funding questions, therefore, the counts in Tables 35 -36 are less than in Table 14. It is important to note that students may have received more than one type of funding. Where dashes (–) occur, no data were provided.

**Table 35**  
 Number and Percentage of Students Newly Enrolled with Funding by Area of Study and Degree Type  
 2009-2010 Academic Year

Area of Study	Degree	Number of Existing Programs	Number of Programs Responding	Number of First Year Enrollments	Number of Students Newly Enrolled with Funding	Percentage of Students Newly Enrolled with Funding
Audiology	Clinical Doctorate: Entry Level	74	60	606	285	47.0%
	Research Doctorate	26	9	16	14	87.5%
Speech-Language Pathology	Master's	264	189	5,790	1,664	28.7%
	Clinical Doctorate: Post Entry	2	2	11	3	27.3%
	Research Doctorate	40	20	43	39	90.7%
Speech and Hearing Sciences	Master's	2	-	-	-	-
	Research Doctorate	41	19	59	56	94.9%

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

**Table 36**  
 Number and Percentage of Students Offered the Following Types of Funding  
 Among Students Newly Enrolled with Funding by Area of Study and Degree Type  
 2009-2010 Academic Year

Area of Study	Degree	Number of Existing Programs	Number of Programs Responding	Number of Students Newly Enrolled with Funding	Number and Percentage of Students Offered the Following Types of Funding Among Students Newly Enrolled with Funding									
					Assistantships		Extramural Grants		Fellowships		Intramural Grants		Scholarships	
Audiology	Clinical Doctorate: Entry Level	74	49	278	129	46.4%	18	6.5%	21	7.6%	2	.7%	125	45.0%
	Research Doctorate	26	8	14	8	57.1%	2	14.3%	1	7.1%	2	14.3%	6	42.9%
Speech-Language Pathology	Master's	264	158	1,548	915	59.1%	88	5.7%	86	5.6%	63	4.1%	479	30.9%
	Clinical Doctorate: Post Entry	2	1	1	0	.0%	0	.0%	0	.0%	0	.0%	1	100.0%
	Research Doctorate	40	19	38	19	50.0%	6	15.8%	12	31.6%	0	.0%	10	26.3%
Speech and Hearing Sciences	Master's	2	-	-	-	-	-	-	-	-	-	-	-	-
	Research Doctorate	41	18	54	37	68.5%	10	18.5%	11	20.4%	3	5.6%	3	5.6%

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.

Data reported in Table 37 are based on actual institution responses.

**Table 37**  
**Administrative Location of Programs Within Institutions by Area of Study**  
**2009–2010 Academic Year**

Area of Study	Number of Existing Institutions	Number of Institutions Responding	Where the Program is Administratively Housed															
			Allied Health; Health Sciences; Professional Health	Arts; Sciences; Humanities; Social and Behavioral Sciences	Audiology; Speech-Language Pathology; Communication Disorders	Communication; Fine Arts	Education	Medicine	Professional Programs / Studies	Other								
Audiology	76	70	29	41.4%	20	28.6%	14	20.0%		2	2.9%	3	4.3%	1	1.4%	1	1.4%	
Speech-Language Pathology	247	218	91	41.7%	49	22.5%	24	11.0%	7	3.2%	3	17.9%	4	1.8%	3	1.4%	1	.5%
Speech and Hearing Sciences	41	37	15	40.5%	14	37.8%	7	18.9%				1	2.7%					

Source. HES Graduate Guide Survey, 2009–2010 Academic Year.