



AMERICAN
SPEECH-LANGUAGE-
HEARING
ASSOCIATION

2009 Students Preparing for Academic & Research Careers (SPARC) Award

Application Form

Name: _____

Program/University: _____

Address: _____

City: _____ State: _____ Zip: _____

Daytime Phone: _____ E-mail: _____

Current Educational Status

(Check one)

- Full-time Student
- Part-time Student

(Check one)

- Undergraduate Junior
- Undergraduate Senior
- 1st Year Master's
- 1st Year Entry-level Clinical Doctorate (AuD)
- 2nd Year Entry-level Clinical Doctorate (AuD)

Educational Status for Academic Year 2009-2010

(Check one)

- Full-time Student
- Part-time Student

(Check one)

- Undergraduate Senior
- 1st Year Master's
- 2nd Year Master's
- 1st Year Entry-level Clinical Doctorate (AuD)
- 2nd Year Entry-level Clinical Doctorate (AuD)
- 3rd Year Entry-level Clinical Doctorate (AuD)

How did you learn about the SPARC award program? (Check all that apply)

- ASHA *Access Academics-Research* (bimonthly e-newsletter)
- ASHA *Leader*
- ASHA Research Listserv
- ASHA Web site
- NSSLHA
- Colleague
- Professor/Mentor
- Via e-mail
- Other (specify) _____

Personal Demographics

The following information (i.e., race/ethnicity and gender) is for tracking purposes only and will not be used as a factor in determining awards.

Race (check all that apply)

- American Indian or Alaskan Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

Ethnicity

- Hispanic or Latino
- Not Hispanic or Latino

Gender

- Male
- Female

Area of Interest

- Audiology
- Speech-language pathology
- Speech, Language, or Hearing Sciences

The application packet should consist of the following

- Completed application form.
- Essay Question: *What are your goals for teaching and research in higher education; and how would this award help you achieve these goals?* (500-word response).
- CSD Career Mentoring Plan to include a Teaching Plan and a Research Plan
Required: A 6–8 page summary outlining the composition of mentoring team; type, format, and frequency of interactions; learner outcomes to be addressed. (Please see the FAQs on the ASHA Web site for examples of activities)
- Letter of Recommendation from the primary mentor.
- Commitment Statement from the primary mentor (see below).
- Proposed budget and justification for the 12-month funding period.

Other Important Guidelines

- Please send 5 copies of the complete application packet.
- Particular emphasis will be given to applications having a focus in interdisciplinary research and/or multiculturalism.
- Primary mentor **MUST** be a member of a communication sciences and disorders faculty. This individual will assist with development of the mentoring plan and preparation of the application packet, as well as oversee implementation of the plan.

All applications must be received by *May 15, 2009*

Mail application packets to
ASHA
Academic Affairs (SPARC Award)
Attn: Sue Burger
2200 Research Boulevard #311
Rockville, MD 20850-3289

E-mail: academicaffairs@asha.org • Phone: 301-296-5786

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STATEMENT OF COMMITMENT

Note: This form must accompany the completed application packet. Deadline for receipt of completed applications is *May 15, 2009*.

This statement is to confirm my participation in the SPARC Award for the 2009-2010 academic year. I confirm that I assisted _____ (name of applicant) in preparing this plan and agree to serve as his/her primary mentor. I will coordinate and manage the mentoring experiences outlined in the application packet.

Printed Name

Signature

Date of Signature